



## MEMORANDUM

September 9, 2025  
Regular Board Meeting

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TO	Board of Trustees
FROM	Shauna Boyce, Superintendent
ORIGINATOR	Dr. Meg Miskolzie, Associate Superintendent, Student Services and Supports
RESOURCE	Dr. Meg Miskolzie, Associate Superintendent, Student Services and Supports
GOVERNANCE POLICY	Board Policy 2: Role of the Board
ADDITIONAL REFERENCE	Board Policy 18: Learning and Working in a Welcoming, Caring, Respectful and Safe Environment
SUBJECT	<b>RESPONSE TO A REQUEST FOR INFORMATION (RRFI): STUDENT COUNSELLING STATISTICS</b>

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### PURPOSE

For information. No recommendation required.

### BACKGROUND

The Board is charged with the responsibility of providing, for its students and their parents or guardians, an education system organized and operated in their best interests. It exercises this responsibility through setting of local educational policy and the wise use of resources.

During the Regular Meeting of the Board of Trustees on June 17, 2025, Trustee Osborne made a request for information (RRFI) regarding the number of students who have been provided support through our Division Psychologists Model and the number of students who have been referred to outside supports.

### REPORT SUMMARY

**Number of Students (K-12) seen by Counselling for the 2024-2025 school year: 1,999\***

***\*Notes** These figures include students directly supported by school-based counsellors. They **do not** include students whose primary counselling support is provided externally (for example, through Recovery Alberta, the Primary Care Network [PCN], or private psychologists). In some cases, school counsellors may serve as a secondary support at the request and with the consent of parents or guardians. In these situations, school*

*counsellors maintain contact with the student and collaborate with external professionals to ensure consistency in therapeutic approaches.*

**Estimated Number of Students (K-12) referred out to Community Services for the 2024-2025 school year: 220\*\***

**\*\*Note:** *This data represents students who were initially supported by school counsellors but were subsequently referred to community-based services by school counsellors due to the complexity or intensity of their needs. It **does not** include:*

- *Students who were already receiving support from external providers prior to school counsellor involvement, or*
- *Students whose needs exceeded the scope of school counselling and were connected to external services through other pathways (e.g., via hospital admission, Violence Threat Risk Assessment [VTRA] protocols, or through district-level supports such as Sunrise Supports).*

Administration would be pleased to respond to any questions.

MM:ly