



[www.psd.ca](http://www.psd.ca)

# Community Report

2024  
2025



**PARKLAND**  
SCHOOL DIVISION



# Chair & Superintendent Message



It is another busy year at Parkland School Division (PSD). We are exceedingly proud of our progress on the replacement school project for Spruce Grove Composite High School and are grateful to our partners for helping us reach the goal of securing funding from the Province. We are eager to move forward with the construction of a replacement school that will be a modern and innovative learning environment for students as they navigate the final stage of their K–12 education.

While students are in school, we provide opportunities for them to develop the confidence, resilience, insight and skills required to thrive in, and positively impact, the world—ultimately helping them to succeed long after graduation. Ensuring that students are at school consistently and ready to learn is one of the most significant ways to accomplish this goal. School attendance and readiness to learn continue to be areas of focus in our schools. It remains a Division priority to address these factors, specifically within our Education Plan Domains of Teaching & Leading, as well as Learning Supports. Attendance truly does matter.

Another priority for PSD is the importance of rural education. In support of that, we are proud to have completed major renovations to Parkland Village, Tomahawk and Wabamun schools this year, following renovations to Duffield and Entwistle schools last year.

We invite you to keep reading and learn more about some great work happening across PSD.



**Lorraine Stewart**  
Board Chair

**Shauna Boyce**  
Superintendent & CEO

## Explore our Education Plan

The plan guides PSD's strategic direction over three years and incorporates feedback from various sources, including Trustees, the Executive Leadership Team, school administrators, staff, students, families and the community.





# VISION

Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

# MISSION

We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.

# ULTIMATE GOAL

Student Success and Well-being

[www.psd.ca/division/vision-mission-values-priorities](http://www.psd.ca/division/vision-mission-values-priorities)



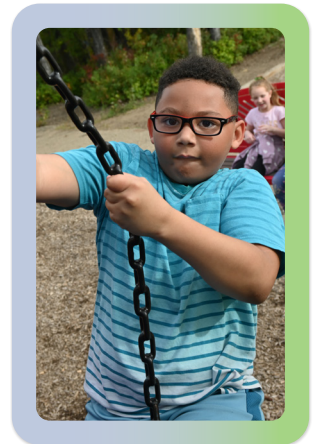
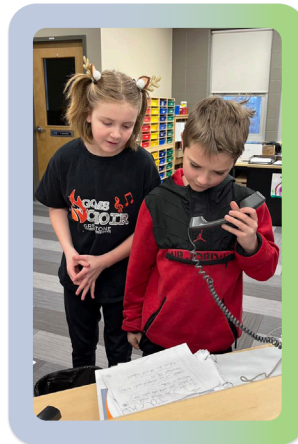


# Attendance Matters

Regular attendance and punctuality are critical to students' academic and personal success. Those who attend school regularly and consistently arrive on time are more engaged in learning, develop better social skills and achieve higher academic performance. We proactively approach absenteeism and lateness and build positive relationships with parents/guardians to maintain trust and to help remove barriers.

Our schools practice early intervention through individualized supports that help alleviate the various challenges affecting families, such as struggles with transportation or a child who finds it difficult to be at school. A shared commitment to collaboration and communication allows schools and families to work together effectively so that children and youth are at school regularly where they can engage, interact and learn.

After a comprehensive campaign to increase awareness of the detrimental effects of chronic absenteeism in 2023-2024, our Attendance Officer held a free session for parents/guardians at the start of the 2024-2025 school year focused on practical strategies for overcoming obstacles to attendance. Our ongoing campaign has expanded to provide a quick reference guide to help parents/guardians determine whether a child is too sick for school.



## Did you know?

Arriving 15 minutes late each day is the same as missing two weeks of school in one year.

In high school, two days missed in a month is the same as missing eight days of learning in a month in kindergarten to Grade 9 school.



# New SGCHS On Its Way

Construction funding for the new Spruce Grove Composite High School (SGCHS) was approved by the provincial government in October 2024, and an official announcement was made at the existing school site in November (pictured right). Parkland School Division and the City of Spruce Grove were thrilled to mark this milestone and welcome the highly-anticipated construction phase of the replacement school project.

The advocacy efforts and collaboration between PSD and the City were instrumental in reaching this point. The excitement of knowing the Division is in a position to fulfill a long-standing commitment to students and the entire community is tangible. The excitement builds as PSD embarks on the journey to deliver a state-of-the-art school that will benefit students for years to come.

The new SGCHS will accommodate over 1,900 students and provide modern classrooms, advanced technology and innovative spaces for school and extracurricular activities, including a dedicated Indigenous cultural space. Construction is expected to begin in 2025.



Mayor Choy of Stony Plain, PSD Board Chair Stewart, Minister of Infrastructure Guthrie, Minister of Education Nicolaides, Minister of Children & Family Services Turton, Mayor Acker of Spruce Grove and Mayor Gamble of Parkland County



## Find project updates

For the latest news and construction phase updates or to find historical planning information, visit Spruce Grove Composite High School's [Replacement School Project page](#).



# Division Highlights

Our division is home to over 12,650 students across 23 schools and several alternative learning locations. We have included some recent highlights here and invite you to visit [www.psd.ca](http://www.psd.ca) to discover more.

## Talking Transportation

Our commitment to safety and innovation remains steadfast, as we undertake responsibility for transporting more than 7,950 students who travel on over 170 bus routes each school day.

Our initiative to add extended stop arms to buses has grown to include installation on an additional 25 buses. The arm spreads over the opposite traffic lane, giving motorists added visual and physical reminders to stop and watch for children. We plan to increase efficiency by implementing a program that would allow wireless access to data from onboard cameras, and we are considering options for upgrading our bus routing software. These enhancements complement our existing system, including the free Bus Status app, regulated and supplemental onboard applications and protocols, and the coordination and expertise of our Transportation Services department. These resources maintain our regional transportation system as a reliable and safe option for PSD families, those from Evergreen Catholic Schools, other neighbouring jurisdictions and some local private schools.

We continue to use the Province's proposed distance criteria to determine rider eligibility. These criteria are currently optional but are expected to become mandatory in the 2025-2026 school year. This year, the expanded parameters resulted in an additional 501 student riders. Working alongside our partners, including bus contractors and drivers, we will continue to provide excellent service and ensure student safety as we strive to sustain cost-effective and consistent school transportation.

[www.psd.ca/transportation](http://www.psd.ca/transportation)



## Copperhaven Modular Classrooms

The Division relocated two surplus modular classrooms from the old Stony Plain Central School site to Copperhaven School. The modular classrooms provide additional capacity to a growing school and became fully operational during the 2024-2025 fall break.

[copperhaven.psd.ca](http://copperhaven.psd.ca)

## Wabamun Renovations

Wabamun School has undergone a major transformation, including expanding the entrance to accommodate the relocation of the office, administrative suite and staff room. The final phase involves recladding the exterior of the original building and is expected to be complete in early 2025.

[wabamun.psd.ca](http://wabamun.psd.ca)



# Division Highlights

## Tomahawk Gym Upgrades

Tomahawk School's gymnasium reopened in October 2024 after PSD completed a five-month modernization project. Removing the stage area opened up more floor space, effectively converting the gym to regulation size.

Upgrades included replacing the ceiling, the entire wood floor (and staining and line painting it), the addition of a storage room, new lighting, paint and sports equipment fixtures, such as basketball hoops.

The newly renovated gym accommodates athletic, educational and recreational school activities and provides the opportunity for community events as well as inter-school athletics.

The reopening ceremony was a community affair attended by Trustees, staff, students, families and community members.

[tomahawk.psd.ca](https://tomahawk.psd.ca)



## Student Growth and Achievement

Measures of student growth and achievement represent how our students respond to educational programs, experiences and strategies intended to meet their learning needs, interests and aspirations.

Further detailed analysis is available in our Annual Education Results Report.

[www.psd.ca/division/reports-and-publications](https://www.psd.ca/division/reports-and-publications)

Measure	Division-wide results			
	CURRENT YEAR	PREVIOUS YEAR	3-YEAR AVERAGE	ALBERTA WIDE
Learning Engagement	80.6	79.5	80.9	83.7
Citizenship	70.1	70.8	72.3	79.4
High School Completion Rate (3 yr.)	76.8	78.4	80.3	80.4
High School Completion Rate (5 yr.)	84.4	85.4	85.2	88.1
Provincial Achievement Tests Gr. 6: Acceptable	66.3	65.5	n/a	68.5
Provincial Achievement Tests Gr. 6: Excellence	15.9	15.2	n/a	19.8
Provincial Achievement Tests Gr. 9: Acceptable	66.3	65.8	n/a	62.5
Provincial Achievement Tests Gr. 9: Excellence	14.1	15.0	n/a	15.4
Diploma Exams: Acceptable	83.4	83.9	83.9	81.5
Diploma Exams: Excellence	14.2	14.4	14.4	22.6

# Board of Trustees



WARD 2



WARD 3



WARD 1



WARD 4



WARD 5



WARD 5



WARD 5



The Board is responsible for providing an education system organized and operated in the best interests of students and their parents/guardians.

Trustees are elected to represent five urban and rural wards based on municipal elections held every four years.

Find Trustee profiles, Board policies, meeting livestream links and more at [www.psd.ca/board](http://www.psd.ca/board).



# Division Office

## Executive Leadership Team



### Facilities Services

Maintains and improves buildings and oversees custodial and maintenance services.

### Financial Services

Manages timely and accurate financial reporting, payroll, purchasing and records management.

### Human Resources

Supports our more than 1,280 employees, including over 700 certificated teaching staff.

### Northern & Indigenous Relations

Upholds our commitment to Indigenous perspectives and supports interim stewardship of Athabasca Delta Community School.

### Instructional Services

Supports schools to effectively deliver Alberta's programs of study, including achievement, literacy and numeracy.

### Strategic Communications

Supports schools and staff through planning and evaluation, promotion and web services.

### Student Services

Collaborates with staff, parents and community partners to support students with diverse learning needs.

### Technology Services

Provides technical support through a team of computer technicians and database, network and cloud administrators.

### Transportation Services

Manages our regional bus system and ensures the safety of all student riders.

### Wellness & Community Partnerships

Integrates supports and services for student and workplace wellness; fosters relationships that improve well-being.

# Our Schools



## Spruce Grove Area

**Brookwood School**

K-4

**École Broxton Park School**

K-9

**Copperhaven School**

K-9

**Graminia School**

K-9

**Greystone Centennial Middle School**

5-9

**Millgrove School**

K-4

**Parkland Village School**

K-6

**Prescott Learning Centre**

K-9

**Spruce Grove Composite High School**

10-12

**Woodhaven Middle School**

5-9

## Fort Chipewyan

**Athabasca Delta Community School**

K-12

## Stony Plain Area

**Blueberry School**

K-9

**Connections For Learning**

1-12

**Forest Green School**

K-6

**High Park School**

K-9

**Memorial Composite High School**

10-12

**École Meridian Heights School**

K-9

**Muir Lake School**

K-9

**Westview School**

K-9

## West End Area

**Duffield School**

K-9

**Entwistle School**

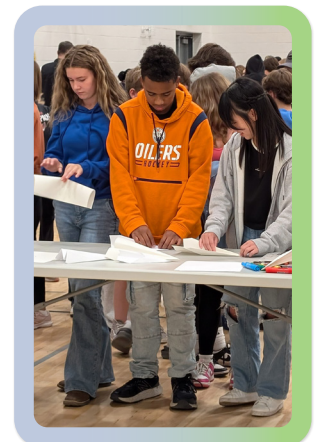
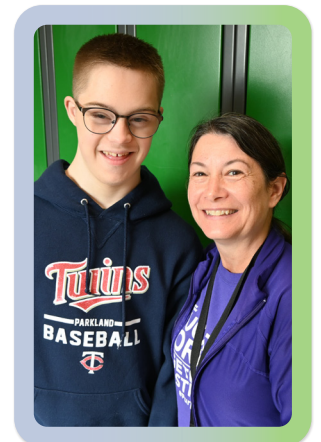
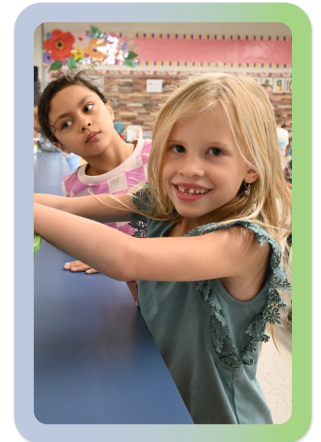
K-9

**Tomahawk School**

K-9

**Wabamun School**

K-9





# Audited Financials

Parkland School Division allocates revenues in accordance with decision-making beliefs and guiding principles. The majority of funding is sent directly to schools and distribution of funds is left to school-based leaders. The following figures are for the year ended August 31, 2024.

**\$153,950,505**

The cost of educating 12,517 students.

**\$12,181,850**

The cost of transporting students to/from school (7.9% of expenditures).

**\$19,499,582**

The cost of maintaining and operating our sites (12.7% of expenditures).

**\$117,514,662**

Amount of total funding (76.3%), including Instruction, School Generated Funds and System Instruction spent directly on students in the classroom.

**\$8,121,829**

Increase in revenues over the previous year (5.5%). Expenditures over the previous year show an increase of \$4,433,997 (3.0%).

- The single largest classroom expenditure was for staff salaries and benefits. The average teaching cost was \$118,553 (\$109,126 excluding Alberta Teachers' Retirement Fund costs). This accounted for 70.4% of all instructional expenses.
- The cost for Board and System Administration was \$4,383,492 which is below the Division's system administration revenues of \$4,504,915.
- The Division budgeted a \$483,401 deficit. The surplus for 2023-2024 was \$2,440,564 (1.6% of revenues). This surplus was primarily caused by allocating \$1 million for contingency and projects to capital reserves for capital initiatives, utilizing \$1.2 million of operating funds for capital projects during the year and lower expenditures within departments and schools.
- The total accumulated surplus from operations is \$5,697,008. This includes \$807,225 from School Generated Funds.
- The Division acquired \$9,761,128 in capital assets during the year. Acquisitions included \$6,533,997 purchased by the Division, \$2,121,632 purchased by Alberta Infrastructure on the Division's behalf and the addition of \$1,105,499 of asset retirement obligation assets.
- The Division's capital reserves amount to \$6,317,309.
- Capital projects during 2023-2024 included Westview School, the Spruce Grove Outreach campus, design work for the new Spruce Grove Composite High School, modular classrooms for Millgrove School, the modernization of Tomahawk School's gymnasium, teacherages for Athabasca Delta Community School and Capital Maintenance Renewal projects.

# Programs of Choice

Discover our diverse and specialized learning options that fulfill Alberta's programs of study.

- **Adult Education** (18+, options for those who wish to upgrade or acquire their high school diploma)
- **Building Futures** (Gr. 10, applied construction and some Gr. 11-12 apprenticeships)
- **Core Program** (Gr. 1-9, alternative programming that combines academics with My PATH or parent-led learning)
- **French Immersion** (K-12)
- **High School Pathways** (Gr. 10-12, flexible, innovative outreach programming)
- **Home Education** (K-12)
- **Junior High Learning Hub** (Gr. 7-9, flexible, innovative outreach programming)
- **Knowledge & Employability Courses** (Gr. 8-12)
- **My PATH** (Gr. 1-9, multiple streams with wellness activities complementing core academics)
- **Nature Programming** (kindergarten, a choice between full-curriculum or an extension of regular kindergarten in a nature-based setting)
- **Off-Campus Education** (Gr. 10-12, helps students transition to post-secondary, trades or a job)
- **Parent Partnership** (Gr. 1-9, provides a modified school schedule and staff-supported homeschooling)
- **Parkland Student Athlete Academy** (Gr. 6-12)
- **PSD Christian Program** (K-9)
- **The Learning Hub** (whole-person wellness focus; students access courses via outreach or virtual options, with homeroom teacher support)
- **Virtual Learning** (Gr. 1-12)



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