

Our Vision

Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

Our Board

Aileen Wagner WARD 1

Lorraine Stewart (Chair) WARD 2

Aimee Hennig (V. Chair) WARD 3

> Paul McCann WARD 4

Eric Cameron WARD 5

Anne Montgomery WARD 5

> Jill Osborne WARD 5

Find more online

Watch a video recording of the meeting by clicking on the image below.



Trustee profiles and more at **www.psd.ca/board**

Board Meeting HIGHLIGHTS

NOVEMBER 26, 2024



Fall Forecast

The Board received as information the <u>2024-2025</u> Fall Forecast.

- Forecasted revenues are \$159.7 million, an increase of 1.1 per cent from the budget.
- Forecasted expenditures are \$159.1 million, an increase of 0.6 per cent from the budget.

The increases in revenues and expenses are a result of adjusting the revenues due to grant rate increases offset by a decrease in weighted moving average enrolments from budget. The division forecasts a surplus of \$602,000 compared to a deficit of \$250,000 in the budget.

Audited Financial Statement

Trustees approved the <u>Audited Financial</u> <u>Statement</u> for the year ended August 31, 2024. Parkland School Division ended the fiscal year with an operating surplus of \$2.4 million. Revenue for the year was \$156.4 million and operating expenses were \$154 million.

Annual Education Results Report

The Board approved the <u>2023-2024 Annual</u> <u>Education Results Report</u> (AERR). The AERR addresses the previous year's achievement on each of the Board's locally developed assurance elements and on Alberta Education's Business Plan outcomes. The current AERR includes significant stakeholder feedback and complements the <u>2024-2027 Education Plan</u>.

Board Chair Travel to Japan

Trustees <u>approved sending</u> Board Chair Stewart to Japan in April 2025 as part of the Town of Stony Plain delegation participating in the 40th Anniversary Celebration of the Stony Plain/ Shikaoi sister-town relationship. Stony Plain is twinned with Shikaoi, a town in Hokkaido, which allows for communication between Canadian and Japanese students and teachers through reciprocal exchanges and visits. The Board will allocate \$2,500 from the Governance professional development budget to support the Chair's trip.

Construction Funding for SGCHS

In October, the provincial government officially awarded construction funding for the replacement of Spruce Grove Composite High School. <u>Read our news story for details</u>.

New Transportation Director

Superintendent Boyce announced that Gail Lewis will be the <u>new Director of Transportation</u> <u>Services</u>, effective January 2, 2025, and conveyed PSD's gratitude to retiring transportation director, John Blood, for his years of service.

Advocacy Update

As per PSD's <u>Board Policy 2</u>: the Board shall establish and maintain governance and organizational structures that promote student well-being and success which includes an annual plan for advocacy. Recent Board activities related to advocacy include:

- During a recent meeting with Parkland County Mayor and Councillors, PSD Trustees and Administration broached the issue of drivers speeding along the road in front of Blueberry School, and the County has agreed to undertake enhanced enforcement in that area.
- Trustee Stewart emailed Mayor Acker of Spruce Grove to confirm the Board's willingness to write letters of support for the City as they apply for grants to secure funding for the new Horizon Stage.
- The Board was the seconder of an emergent position statement, put forward to the Alberta School Boards Association, supporting the rights of students and staff related to upcoming changes to the Education Act via Bill 27.

Other highlights

- Trustees received as information the <u>Community</u> <u>Partnerships Report</u>.
- Trustees approved the revised version of <u>Board</u> <u>Policy 7: Board Operations</u>.
- Trustees <u>approved the appointments</u> of Returning Officer and Substitute Returning Officer for PSD for the 2025 local election.