



MEMORANDUM

November 26, 2024
Regular Board Meeting

TO Board of Trustees

FROM Shauna Boyce, Superintendent

ORIGINATOR Dr. Meg Miskolzie, Associate Superintendent, Student Supports and Services

RESOURCES Christine Ross, Division Principal, Wellness and Community Partnerships
Bryn Spence, Division Principal, Student Services
Linda Madge-Arkininstall, Division Principal, Literacy and Lifelong Learning
Shaye Patras, Division Principal, Numeracy and Achievement
Dean Bernard, Division Principal, Indigenous and Northern Relations

GOVERNANCE POLICY Board Policy 2: Role of the Board (13, 14)
Board Policy 12: Role of the Superintendent (1.1)

SUBJECT **COMMUNITY PARTNERSHIPS REPORT**

PURPOSE

For information. No recommendation required.

BACKGROUND

The Board of Trustees develops ongoing relationships with community partners to strengthen and renew their understanding, skills and abilities to create flexible and responsive learning environments, address the needs of all students, and manage the use of public resources. The Board is also responsible to create and adhere to the Board Annual Work Plan. The Community Partnership Report is in support of these responsibilities.

REPORT SUMMARY

The Community Partnership Report describes the Division's work of building healthy and sustainable relationships with partners across the region. These partnerships take place in order to enhance a teacher's ability to deliver the Alberta Program of Studies as well as to ensure that children and youth experience success and well-being inside and outside of schools.

Administration would be pleased to respond to any questions.

MM:kz



Community Partnerships Report NOVEMBER 2024

Presented to the Board of Trustees, November 26, 2024

Dr. Meg Miskolzie, Associate Superintendent, Student Supports and Services

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Our Students Possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

BACKGROUND

Schools are most effective in meeting the needs of children and youth when collaboration occurs among the school division, school leadership, staff, families, and community partners. Parkland School Division is committed to strengthening and maintaining healthy and sustainable relationships with community partners throughout the region to support the Division’s ultimate goal of student success and well-being.

By collaborating with diverse partners, the division aims to: reduce overlap of and gaps in services; enhance relationships among all members of the school community; focus on the strengths of the child/youth to promote optimism and motivation; and increase the community's capacity to address the needs of children and youth ([Alberta Education, Collaboration to Support Student Success](#)).

For the purpose of this report, community partners are defined as agencies or organizations that support, coordinate, fund, and/or provide services related to educational goals including the health and well-being of students and families. These partnerships enhance the division's capacity to address both the academic and wellness needs of students.

The community partners included in this report reflect division-wide collaborations. Individual schools also engage with specific vendors and partners that cater to their local community needs, which are not included in this report. Additionally, PSD has a wide range of vendors who offer paid support and services to students, many of whom have established long-standing relationships with the division.

2024-2025 PSD Community Partnerships

Educational Partners:

- Alberta Health Services: Pediatric Rehabilitation Services
- Alberta Professional Learning Consortium
- Before & After School Care Providers
- Building Futures- Coventry Homes
- Odyssey- Language Assistant Program
- Peace Officers and Bylaw Enforcement
- RCMP- School Resource Officer Cst. Gord Marshall
- Regional Learning Consortiums (in particular: Edmonton, Calgary, Southern Alberta)

Educational Partners (continued):

- CAREERS The Next Generation
- CASA Child, Adolescent & Family Mental Health
- Canadian Parents for French - Parkland Chapter
- Community Outreach Assessment & Support Team (COAST)
- Fort Chipewyan Community High School
- Metropolitan Edmonton Regional French Immersion Programs

- Small Centres - Action for Healthy Communities: Settlements Services
- Spruce Grove Public Library
- Stony Plain Public Library - Indigenous healing garden
- Unlimited Potential Community Services
- Yellowhead Regional Libraries

Health and Wellness Partners:

- Alberta Health Services (AHS):
 - Hospitals & Facilities
 - Mental Health Capacity Building - Fort Chipewyan
 - Public Health
- Alberta Parenting for the Future (APFA)
- Apple Schools - Fort Chipewyan
- Athletics Alberta
- Breakfast Clubs of Canada (BCC)
- Canadian Tire Jumpstart
- Cargill Canada
- CASA Child, Adolescent & Family Mental Health
- Community Churches & Faith Organizations
- Everactive Schools
- Family Supports for Children with Disabilities (FSCD)

- Grocery Stores
- Nunee Health - Fort Chipewyan
- Parkland Food Bank
- President’s Choice Children’s Charity
- RCMP- Community Policing
- Recovery Alberta:
 - Addictions & Mental Health
 - Mobile Addictions Counselling
- Spruce Grove Community & Social Development
- Spruce Grove & Stony Plain Rotarians
- Stony Plain Community and Social Development
- Stony Plain Youth Centre
- TransAlta Tri-Leisure Recreation Centre
- Westview Primary Care Network (PCN)

Municipal, Indigenous, and Northern Partnerships:

- Athabasca Chipewyan First Nation
- City of Spruce Grove
- Fort Chipewyan Metis Association- Local 125
- Greater Parkland Regional Chamber of Commerce
- Indigenous and Metis Elders
- Mikisew Cree First Nation

- Paul First Nation
- Parkland County
- Roots of Resilience Education Foundation **NEW**
- Rupertsland Institute - Métis Centre of Excellence
- Skydance Indigenous Culture Center
- Town of Stony Plain

Tri-Municipal Community VTRA & Intervention Protocol Partners:

- Centre for Trauma Informed Practices (CTIP)
- Aboriginal Parent Link
- Alberta Parenting for the Future
- Alberta Justice and Solicitor General
- Children’s Services
- City of Spruce Grove
- Evergreen Catholic Schools
- Grande Yellowhead Public Schools

- Living Waters Christian Academy
- Mother Earth Children’s Charter School
- Parkland County
- RCMP
- Recovery Alberta: Addictions and Mental Health
- St. Matthew’s Lutheran Academy
- Town of Stony Plain
- Unlimited Potential Community Services

Sunrise Support Partners:

- Alberta Health Services: Addictions and Mental Health
- Alberta Justice and Solicitor General
- Alberta Parenting for the Future
- Children’s Services

- Family Support for Children with Disabilities (FSCD)
- RCMP
- Stony Plain Youth Network **NEW**

Highlighted Community Partnerships

Although this report is not able to delve into all of PSD's partnerships at length, the following highlights a sampling of the strong Community Partnerships PSD is involved with:

Metropolitan Edmonton Regional French Immersion Programs (MERFIP)

MERFIP serves as a collaborative support network for French Immersion program coordinators from school divisions across Edmonton and surrounding areas. Focused on sharing expertise, pedagogy, and resources, MERFIP provides professional development for staff and supports the development of resources tailored to local needs. The MERFIP website functions as a collaborative hub, offering members access to professional learning opportunities and fostering connections between students and classrooms across districts. PSD is represented by two delegates who attend MERFIP's bi-monthly meetings. At a recent meeting, participants engaged in resource sharing and collaborative networking, with a presentation from Campus Saint-Jean on mentor teacher requirements. Upcoming initiatives include a book study on French Immersion Language Arts and Literature (FILAL) for grades 4-6, and this month, a publishing company will present on high-low readers, with an evaluation of resources featured on New Learn Alberta.

Centre for Trauma Informed Practices (CTIP)

CTIP provides specialized Violence Threat Risk Assessment (VTRA) training for PSD staff and offers expert consultation on complex cases. Additionally, CTIP supports PSD by advising on strategies to address the increase in digital and online threats and providing ongoing research and insights on implementing the VTRA model for diverse populations. CTIP also issues timely notifications of critical incidents across Canada and North America that may affect our local context, allowing PSD to stay proactive and responsive to potential impacts within our community. Last month, Kevin Cameron, the Executive Director of CTIP, facilitated Traumatic Event Systems (TES) training for select PSD staff and community partners. This training enhances traditional crisis response practices by equipping leaders and professionals with tools to prepare for, intervene in, and support individuals and communities through the complex and sometimes lasting effects of trauma. PSD is also collaborating with VTRA Protocol partners in the Tri-Region to prepare for a potential re-signing of the VTRA Protocol later this school year, with the potential to integrate the TES model into the Protocol to further align practices and strengthen support systems across protocol partners.

Rupertsland Institute- Métis Centre of Excellence

The Rupertsland Institute (RLI) Métis Centre for Excellence offers support to School Divisions through the Rupertsland Centre for Teaching and Learning. This Centre develops comprehensive foundational knowledge resources, engaging lesson plans, meaningful professional development opportunities and authentic classroom learning tools that speak accurately and meaningfully to topics in Métis education. Earlier this year, Métis teachers came together with Métis Elder Maryann Stepien for a two-part gathering to share stories of family and culture, culminating with staff receiving a Metis sash. To support this opportunity, RLI staff joined the group to share resources for the classroom and participate in a feast. This month RLI provided resources to support schools in celebrating Métis week, which occurred over the week of Louis Riel Day (November 16th). They continue to offer resources, professional learning, and support to help PSD staff and students gain a deeper appreciation of Indigenous Ways of Knowing through a Métis lens.