



## MEMORANDUM

May 28, 2024  
 Regular Board Meeting

**TO** Board of Trustees

**FROM** Shauna Boyce, Superintendent

**ORIGINATOR** Mark Francis, Deputy Superintendent

**RESOURCE** Constable Bobby Hinman, RCMP, School Resource Officer  
 Carolyn Jensen, Principal, Memorial Composite High School  
 Cheryl Otto, Principal, Spruce Grove Composite High School

**GOVERNANCE POLICY** Board Policy 2: Role of the Board  
 Board Policy 12: Role of the Superintendent

**ADDITIONAL REFERENCE** BP 2: Articles 10-16  
 Board Annual Work Plan

**SUBJECT** **2023-2024 SCHOOL RESOURCE OFFICER (SRO) PROGRAM SUMMARY**

### PURPOSE

For information. No recommendation required.

### BACKGROUND

The Board of Trustees is responsible for supporting school programs, needs and desires to the community as well as representing the community’s needs, hopes and desires. The Board is also responsible to adhere to the Board Annual Work Plan. The attached report is in support of these responsibilities.

### REPORT SUMMARY

In 2011, Parkland School Division, the Town of Stony Plain, the City of Spruce Grove, Parkland County and the RCMP entered into a partnership to provide funding for a uniformed RCMP Officer to act as a School Resource Officer (SRO) at both Parkland School Division high schools.

Parkland School Division has continued to support the SRO Program along with the City of Spruce Grove, the Town of Stony Plain and Parkland County.

The following report highlights the many facets to the SRO Program, the support provided through its continuity and demonstrates the growing accomplishments of the SRO Program in Parkland School Division.

Administration would be pleased to respond to any questions.

MF:kz



## 2023-2024 SCHOOL RESOURCE OFFICER (SRO) PROGRAM SUMMARY

MAY 2024

Presented to the Board of Trustees, May 28, 2024

Deputy Superintendent Mark Francis

Resource: Constable Bobby Hinman, RCMP, Parkland Detachment

Principal Carolyn Jensen, Memorial Composite High School

Principal Cheryl Otto, Spruce Grove Composite High School

*Our Students Possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.*

### REPORT

There is a need for connection between the police, community and schools which is served by the School Resource Officer. Rather than being a punitive force, the SRO can help students to make positive choices through law education and law counseling. This program has contributed to the safe and caring environment of the high schools in PSD.

- The SRO Program is in its twelfth year;
- Constable Robert (Bobby) Hinman is the current SRO and is in his second year in the role; and
- The funding for the SRO Program has been shared between the City of Spruce Grove, Town of Stony Plain, County of Parkland and Parkland School Division.

#### Specifically, the SRO:

- Is available to all students, fostering relationships with youth across the region;
- Presents at events such as School Council meetings for the high schools and their feeder schools on topics like the influence of social media on youth.
- Conducts formal classroom presentations related to curriculum. Examples include:
  - English - abusive relationships which is a theme in the novel, *A Streetcar Named Desire*;
  - Forensics Studies - ballistics, police equipment and use, impaired driving using the breathalyzer and drunk goggles;
  - Legal Studies - OJ Simpson Case Study about “beyond a reasonable doubt”, DNA evidence, and improvements in investigative techniques since that time; and
- Participates less formally in classes such as CTS and LAWS in order to engage with students;
- This year the RCMP noticed an increase in sexploitation in the Parkland area for people of all ages. Cst. Hinman with colleagues from Community Policing did an education campaign in December in the common area with a Kahoot for students and giveaways with humorous stickers.

- Meets individually with students and/or families both at school and in the home, when appropriate, to provide information and support. Student issues that have been addressed by the SRO include:
  - Conflict resolution;
  - Legal perspective on issues/matters students are dealing with;
    - Bullying issues;
    - Fights and potential fights;
    - Theft;
    - Drug and alcohol issues;
    - Traffic and driving;
    - Diffusing behavioral issues;
    - Relationship issues - home, peer, boyfriend/girlfriend; and
    - Social media use, internet safety and cell phone use.
- When students return to school from a suspension, a meeting with the SRO is sometimes scheduled for proactive education relating to potential legal implications should behaviors continue to occur;
- Encourages students to attend spring and summer RCMP Youth Camps;
- Serves as a liaison between community by-law enforcement and the school community;
- Assists with Violence Threat Risk Assessment (VTRA);
- Being trained in Crime Prevention by Environmental Design (CPTED), Cst. Hinman is able to draft reports making recommendations on measures to prevent crime by making changes/improvements to the environment;
- Advises school and division leadership on matters regarding student safety which could include school lockdowns;
- Provides an ongoing police presence at the high schools helping diffuse any potential issues;
- Plays an integral role in emergency response drills and procedures; and
- Assists other RCMP members with files pertaining to high school students.

### **Reporting/Measures of Success**

- Regular Meetings with administration to discuss areas of focus/concern;
- Statistics on number of formal presentations; and
- Quarterly reports by SRO to RCMP liaison.

### **Staff Kudos**

- The students really liked it when Cst. Hinman came to Forensics class. He was able to provide real examples about different curricular topics that had been addressed. There were so many questions and high student engagement that Cst. Hinman had to come back for a second class. - *MCHS Forensics Teacher*

- A main theme in the novel study, *A Streetcar Named Desire*, relates to human suffering and abusive relationships. Cst. Hinman joined for the conclusion of the novel study where he shared with students concepts like the language of abuse, the abuse cycle, and how to reach out for help. He was able to share information and anecdotes that related to students' lived experience and potential future experience. His presentation was very well done. - *MCHS English Teacher*
- Cst. Hinman is invaluable to teaching the Forensics course. He brought in the actual police equipment that he was permitted to use. He explained how it worked and then related real incidents. The students also gained an appreciation of the decision making that police officers need to do on a regular basis. An impactful example was relating how an officer must not only consider how they might shoot an individual but also where the bullet might go if it goes through the person. - *Another MCHS Forensics Teacher*

### **Student Kudos**

It was good to work with Cst. Hinman. He is helping me apply to the Summer RCMP Youth Camp. I am having trouble with the email and he is going to help me. He's easy to work with. - *MCHS Student*