



COMMUNITY

R E P O R T 2023 2024



VISION

Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

MISSION

We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.

www.psd.ca/division/vision-mission-values-priorities

CHAIR & SUPERINTENDENT MESSAGE

Education can seem like a one-size-fits-all concept. A child goes to school, absorbs lessons, completes assignments and writes tests to determine their grasp of a subject. At Parkland School Division, we take a more comprehensive approach to learning. We understand that children's lives are not limited to the classroom and that what happens outside of school can have effects within it. Children are not just members of their classrooms but also active participants in the various communities around them—home, school, local and even broader society. Active participation in life requires wellness, so while our primary role is to educate students, we must also support their overall well-being.



Superintendent Boyce (L); Chair Stewart (R)

In our 2023-2026 Education Plan, we identified learning gaps, attendance and mental health as areas impacting our school communities. Learning gaps and attendance continue to be addressed through various programs, projects and initiatives, and we have made a deliberate commitment to prioritize student mental health and well-being. We are working to support students and find new ways to make positive impacts that help them in and out of the classroom. Connecting with families through one-on-ones and group engagement opportunities increases our awareness of student needs and improves our understanding of the similarities and differences across our division. Gathering this valuable first-hand information allows us to build strong relationships and create tailored solutions for students and their families.

We will continue to engage with, listen to and advocate for our school communities because a collaborative and comprehensive learning approach sets the path toward our **Ultimate Goal: Student Success and Well-being**.

Lorraine Stewart
BOARD CHAIR

Shauna Boyce
SUPERINTENDENT & CEO

STUDENT & WORKPLACE WELLNESS

Within our schools, we define wellness as healthy, responsive and innovative learning environments that adhere to evidence-based norms for healthy communities. We use a comprehensive school approach integrating active living, healthy eating and mental well-being.

Forging collaborative partnerships with the community, caregivers and staff allows us to deliver programming, support and services that nurture health and wellness in children, youth and families. Services are available to aid intervention and to grow preventative health and wellness practices.

We are committed to fostering a culture of belonging and wellness that embraces a variety of learning experiences, providing continuity of support and services for staff and students.

Staff who demonstrate and promote well-being encourage students to take calculated risks, normalize setbacks and adopt characteristics for lifelong success. Similarly, leaders who model traits of success inspire employees to strive for their own accomplishment and recognize challenges are integral to growth. By embodying positive attitudes and actions, school and system leaders support a culture of wellness that empowers students and staff to achieve.







www.psd.ca/division/student-wellness

Student wellness supports and services include:

ACTIVE LIVING

Physical literacy strategies (yoga, movement breaks, sports, encouraging active travel to/from school), the Try-Me Try-Athlon (an annual event that encourages active living and relies on community partnerships), learning and playing Indigenous games, and submitting grant applications for specific activities/equipment.

HEALTHY EATING

Breakfast programs, availability of free, healthy prepackaged snacks, a brown bag lunch program, and grants, fundraising campaigns and community partnerships to support food security programs and the purchase of food equipment.

MENTAL WELL-BEING

Social-emotional programs and exercises (mindfulness, zones of regulation), counselling services, complex needs facilitation, youth mental health clinics and suicidal ideation protocol at schools.



Scan code to read our Student and Workplace Wellness Report





Workplace Wellness

Workplace wellness is a measure of how staff feel about their duties and the environment and culture of their workplace. We are working on a long-term workplace wellness strategy that will include intentional actions and measurable outcomes. In the meantime, we are using the following approaches to support staff:

Employee & Family Assistance Program

Staff can access free, confidential advice, counselling and support services for themselves and their dependants through Homewood Health or Inkblot, depending on their employee group.

Guarding Minds at Work - a staff survey

This annual survey is a confidential online tool that uses staff input to identify and help address organizational issues related to psychological health and safety in the workplace.

Staff Appreciation

Various celebrations are hosted throughout the year to show gratitude to staff.

Wellness Sponsorships

Staff can access discounted wellness activities and services that support their physical and mental health. Services are available outside of school/work hours.

Well at Work Advisor

Our Wellness and Human Resources teams engage the services of a Well at Work Advisor through the Ed Can Network. The objective is to commit to workplace wellness as a top priority and identify measures for implementation at the division level and subsequently by leaders within their respective areas.

DIVISION HIGHLIGHTS

Our division is home to over 12,500 students across 23 schools and several alternative learning locations. We have included some recent highlights here and invite you to visit www.psd.ca to discover more.









Spruce Grove Composite High School

The Government of Alberta approved design funding for the SGCHS replacement school in March 2023, allowing us to initiate the preparation of construction tender documents. We did so using an internal design team and the services of an architectural firm. The design phase will last through most of 2024, during which time we will continue to advocate for construction funding from the Province.

CFL Spruce Grove Campus

The new Spruce Grove Campus of Connections For Learning welcomed staff and students in January 2024. The campus is a self-contained extension constructed on the west side of École Broxton Park School and was created by relocating modular classrooms from around our division. The location provides a new home for staff and students in some CFL programs, including Outreach and Virtual Learning.

cfl.psd.ca/programs/outreach

MORE DIVISION HIGHLIGHTS



Safety On Board

Transportation Services continues to improve safety measures and tools to protect all 7,400+ student riders who rely on our regional bus system. We expanded the use of extended stop arms on some bus routes with identified hazards, such as high traffic. Other active safety measures include onboard camera systems and GPS units that provide tracking data.

Our school communities rely on the Bus Status app for timely student transportation communication and information. The free app recently received a significant update that optimized familiar features and improved functionality and speed. We have plans to implement the Versatrans My Stop app, which enables parents/guardians to see if their child scanned on/off the bus and the location of the bus relative to their child's designated stop.

Bus drivers play an essential role in our system and operate over 160 routes that collectively travel more than 19,200 kilometres each school day. Transportation Services, contractors and bus operators continue to tackle the challenges of maintaining consistent, cost-effective and reliable school transportation amidst funding challenges and ongoing driver shortages due to illness and the time necessary to train new drivers. Also, effective September 1, 2025, the Province will change the distance criteria used to determine student eligibility for school transportation. In anticipation, we implemented the adjusted criteria for the current school year and saw ridership increase by about 300 students.

www.psd.ca/transportation

Student Growth and Achievement

Student Growth and Achievement means we put students at the centre of everything we do. More formally, it is the degree to which our students respond to educational programs, experiences and strategies intended to meet their learning needs, interests and aspirations. Detailed analysis is available in our Annual Education Results Report.

www.psd.ca/division/reports-and-publications

	Division-wide results		
Measure	CURRENT YEAR	PREVIOUS YEAR	3-YEAR AVERAGE
Learning Engagement	79.5	82.3	82.3
Citizenship	70.8	73.7	73.3
High School Completion Rate (3 yr.)	78.4	80.0	80.2
High School Completion Rate (5 yr.)	85.4	83.4	85.1
Provincial Achievement Tests: Acceptable	65.8	63.8	n/a
Provincial Achievement Tests: Excellence	15.0	15.1	n/a
Diploma Exams: Acceptable	83.9	81.2	n/a
Diploma Exams: Excellence	14.4	15.3	n/a

PROGRAMS OF CHOICE



- We offer a wide variety of educational programming that provides specialized, unique and exciting learning experiences that follow Alberta's programs of study.
- Adult Education (18⁺)
- **Building Futures** (Gr. 10 applied construction and some Gr. 11-12 apprenticeships)
- **Core Program** (Gr. 1–9, combines core academics and either My PATH or parent-led learning)
- French Immersion (K-12)
- Home Education (K-12)
- Knowledge & Employability Courses (Gr. 8–12)
- My PATH: Core and Lite (Gr. 1–9, blends wellness activities with a core academic schedule)
- My PATH: Outdoor Pursuits (Gr. 1–9, emphasizes active living through activities and land-based learning)

- Nature Programming (Kindergarten, offers a choice between full-curriculum or an extension to regular kindergarten in a nature-based setting)
- **Off-Campus Education** (Gr. 10–12, helps students transition to post-secondary, trades or a job)
- Outreach programming (Gr. 7–9 and Gr. 10–12)
- Parent Partnership (Gr. 1–9, provides a modified school schedule and staff-supported homeschooling)
- Parkland Student Athlete Academy (Gr. 6-12)
- PSD Christian Program (K-9)
- The Learning Hub (Gr. 10–12, merges core curriculum with out-of-classroom learning)
- Virtual Learning (Gr. 1–12)

BOARD OF TRUSTEES



The Board is responsible for providing an education system organized and operated in the best interests of students and their parents/guardians. Trustees are elected to represent five urban and rural wards based on municipal elections held every four years.

TRUSTEE LEFT TO RIGHT ABOVE	ELECTORAL WARD	PHONE
Lorraine Stewart (Chair)	2 Parkland County	780-886-2472
Aileen Wagner (Vice Chair)	1 Parkland County	780-237-2286
Aimee Hennig	3 Parkland County	780-886-4807
Paul McCann	4 Stony Plain	780-886-3873
Eric Cameron	5 Spruce Grove	780-903-6112
Anne Montgomery	5 Spruce Grove	780-915-6136
Jill Osborne	5 Spruce Grove	780-298-0367

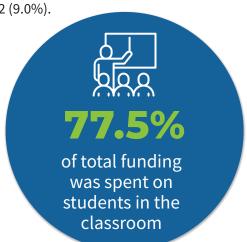


Scan code for Trustee profiles, Board policies, meeting minutes and administrative procedures

AUDITED FINANCIALS

Parkland School Division allocates revenues in accordance with decision-making beliefs and guiding principles. The majority of funding is sent directly to schools and distribution of funds is left to school-based leaders. The following figures are for the year ended August 31, 2023.

- Revenues over the previous year show an increase of \$11,660,661 (8.5%).
- Expenditures over the previous year show an increase of \$12,331,612 (9.0%).
- The cost of educating 12,415 students was \$149,516,508.
- \$115,927,637 (77.5%) of total funding, including Instruction, School Generated Funds and System Instruction was spent directly on students in the classroom.
- The single largest classroom expenditure was for staff salaries and benefits. The average teaching cost was \$117,925 (\$108,483 excluding Alberta Teachers' Retirement Fund costs). This accounted for 69.5% of all instructional expenses.



- The cost for Board and System Administration was below the cap determined by Alberta's weighted moving average method for a total of \$4,337,791 (2.9% of total expenditures).
- Expenditures to transport students to and from school amounted to \$10,868,298 (7.3% of expenditures).
- The cost of maintaining and operating our sites amounted to \$18,029,618 (12.1% of expenditures).
- The Division budgeted a \$2,268,890 deficit. The deficit for 2022–2023 was \$1,247,268 (0.84% of revenues). This deficit reduction is primarily caused by the restructuring transaction related to Athabasca Delta Community School (ADCS).
- The total accumulated surplus from operations is \$5,095,400. This includes \$707,659 from School Generated Funds.
- The Division's capital reserves amount to \$6,352,455.
- Capital projects during 2022–2023 included the replacement school for Stony Plain Central School (Westview School), modular classrooms for Millgrove School, the CFL Spruce Grove Campus project and Capital Maintenance Renewal projects.

Executive Leadership Team



Shauna Boyce

Mark Francis

Scott M. Johnston

Scott McFadyen

Dr. Meghan Miskolzie

SUPERINTENDENT & CEO DEPUTY SUPERINTENDENT

ASSOCIATE SUPERINTENDENT ASSOCIATE SUPERINTENDENT ASSOCIATE SUPERINTENDENT

Facilities Services

Provides solutions to maintaining and improving buildings and oversees custodial and maintenance services.

Financial Services

Manages the development of timely and accurate financial reporting, payroll, purchasing and records management.

Human Resources

Recruits and supports our 1,259 employees, including 712 certificated teaching staff.

Northern and Indigenous Relations

Upholds our commitment to Indigenous perspectives, supports interim stewardship of ADCS and builds relationships in the area.

Instructional Services

Supports schools to effectively deliver Alberta's programs of study, including achievement, literacy and numeracy.

Strategic Communications

Supports schools and staff through planning and evaluation, promotion and web services.

Student Services

Works collaboratively with staff, parents and community partners to assist in supporting students with diverse learning needs.

Technology Services

Provides technical support through a team of computer technicians and database, network and cloud administrators.

Transportation Services

Operates a regional bus system that provides exceptional safety to all student riders.

Wellness & Community Partnerships

Integrates supports and services for student and workplace wellness, and fosters relationships that contribute to the well-being of the entire school community.

OUR SCHOOLS

Athabasca Delta Community School (K–12) adcs.psd.ca

Blueberry School (K-9)

blueberry.psd.ca

Brookwood School (K-4)

brookwood.psd.ca

École Broxton Park School (K-9)

broxtonpark.psd.ca

Connections For Learning (1–12)

cfl.psd.ca

Copperhaven School (K-9)

copperhaven.psd.ca

Duffield School (K-9)

duffield.psd.ca

Entwistle School (K-9)

entwistle.psd.ca

Forest Green School (K-6)

forestgreen.psd.ca

Graminia School (K-9)

graminia.psd.ca

Greystone Centennial Middle School (5-9)

greystone.psd.ca

High Park School (K-9)

highpark.psd.ca

Memorial Composite High School (10-12)

mchs.psd.ca

École Meridian Heights School (K-9)

meridianheights.psd.ca

Millgrove School (K-4)

millgrove.psd.ca

Muir Lake School (K-9)

muirlake.psd.ca

Parkland Village School (K-6)

parklandvillage.psd.ca

Prescott Learning Centre (K-9)

prescott.psd.ca

Spruce Grove Composite High School (10-12)

sgchs.psd.ca

Tomahawk School (K-9)

tomahawk.psd.ca

Wabamun School (K-9)

wabamun.psd.ca

Westview School (K-9)

westview.psd.ca

Woodhaven Middle School (5-9)

woodhaven.psd.ca

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