



MEMORANDUM

December 19, 2023
Regular Board Meeting

TO	Board of Trustees
FROM	Shauna Boyce, Superintendent
ORIGINATOR	Scott Johnston, Associate Superintendent
RESOURCE	Linda Madge Arkinstall, Division Principal, Curriculum and Achievement
GOVERNANCE POLICY	Board Policy 1: Division Foundational Statements Board Policy 2: Role of the Board Board Policy 12: Role of the Superintendent
ADDITIONAL REFERENCE	BP 1: Vision, Foundational Statements BP 2: Education Planning and Programming <i>Education Act: 22, 33, 196-197</i> <i>AP 226: Off-Campus Education</i>
SUBJECT	OFF-CAMPUS EDUCATION REPORT

PURPOSE

For information. No recommendation required.

BACKGROUND

The Board of Trustees is responsible to deliver appropriate education programming to meet the needs of all students enrolled in a school operated by the Board and to enable their success (*Education Act* s.33(1)(a)). The Board is also permitted to provide off-campus education programs for its students (*Education Act* s.22). The following Off-Campus Education Report is in response to this responsibility and authority provided under the Education Act of Alberta.

REPORT SUMMARY

The report summarizes off-campus programs and provides current and historical enrolment totals for off-campus education within Parkland School Division.

Administration would be pleased to respond to any questions.

SJ:kz



OFF-CAMPUS EDUCATION REPORT DECEMBER 2023

Presented to the Board of Trustees, December 19, 2023
 Scott Johnston, Associate Superintendent, Education and System Services
 Resources: Linda Madge-Arkininstall, Division Principal, Literacy and Lifelong Learning

Our Students Possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

Background

Parkland School Division provides a diverse range of educational opportunities for students to engage in lifelong learning in unique settings enabling students to acquire knowledge and skills related to work.

In addition to “alternative programs” the Division remains responsive to student needs and interests by offering off-campus educational opportunities. This allows students the opportunity to explore occupation-based experiences in contexts that assist them in making informed decisions concerning education, training, and employment upon completing high school.

Off-campus educational opportunities demonstrate success with the following Outcomes within the domain of Learning Supports:

- Outcome 3: PSD Staff Build Systems and Structures that Promote Well-Being;
- Outcome 6: Support Systems Increase Success and Well-Being; and
- Outcome 8: Support Systems Promote Equity, Community and Belonging.

Enrollment Patterns

The following programs have increased in enrollment:

- Green Certificate (+1)

The following programs declined in enrollment:

- Registered Apprenticeship Program (RAP) (-19)
- Work Experience (-174)
- Dual Credit (-9)

Program summaries are included below and arranged based on their enrollment size. Program enrollments are presented as current to December.

Work Experience

Work Experience is a program authorized by the Province of Alberta offering students valuable opportunities to engage in real-world job settings. Participating in Work Experience exposes students to new skills and tasks and provides them with on-site job experience, and employer references.

The student is enrolled in Work Experience 15, 25, or 35 depending on their grade level, and level of experience. With the cooperation of the school coordinator and the employer, students may earn up to 30 high school credits in Work Experience.

Location	Grades	Registrations 21-22	Registrations 22-23	Registrations 23-24
SGCHS/Memorial/CFL/Outreach	10-12	200	303	129 (YTD)

Registered Apprenticeship Program (RAP)

The Registered Apprenticeship Program (RAP) combines technical training and on-the-job training at a place of employment. Students involved in RAP are both high school students and registered apprentices and take a variety of courses to meet the requirements of graduation in Alberta. This program enables students to divide their time between high school and an approved work site where they may earn up to 40 credits by mastering one of over 50 designated trades.

Traditionally, apprenticeships in Alberta begin after students graduate from high school, however, some students identify their career interests at an earlier age and are ready to learn and practice their future trade while still in high school. RAP is an ideal program for these students.

Location	Grades	Registrations 21-22	Registrations 22-23	Registrations 23-24
SGCHS/Memorial/CFL/Outreach	10-12	62	81	62 (YTD)

Green Certificate

The Green Certificate Program is a joint endeavor between Alberta Education and Alberta Agriculture and Forestry. This initiative offers students a unique opportunity to participate in organized agriculture-related learning experiences at job sites, integrated into their high school curriculum. Successful program completion enables students to earn up to 16 credits and pursue a career in agribusiness.

Location	Grades	Registrations 21-22	Registrations 22-23	Registrations 23-24
SGCHS/Memorial/CFL/Outreach	10-12	25	20	21 (YTD)

Dual Credit

The Dual Credit Program allows students to earn college credits while still in high school. In collaboration with post-secondary institutions in Alberta, Parkland School Division has established partnerships to offer students a diverse array of opportunities across various career areas. Students may also qualify for dual credit scholarships.

CFL is currently reviewing and reworking the Dual Credit program; the intent is to build a scalable program that is focused on career education across a breadth of courses.

Location	Grades	Registrations 21-22	Registrations 22-23	Registrations 23-24
SGCHS/Memorial/CFL/Outreach	10-12	17	9	0 (YTD)