



MEMORANDUM

June 20, 2023
Regular Board Meeting

TO	Board of Trustees
FROM	Shauna Boyce, Superintendent
ORIGINATOR	Scott Johnston, Associate Superintendent
RESOURCE	Shaye Patras, Division Principal, Numeracy and Achievement Sheryl Bridgeman, Division Principal, Literacy and Lifelong Learning
GOVERNANCE POLICY	Board Policy 1: Division Foundational Statements Board Policy 2: Role of the Board Board Policy 12: Role of the Superintendent
ADDITIONAL REFERENCE	BP 1: Vision, Foundational Statements BP 2: Education Planning and Programming <i>Education Act: 19-23, 33, 196-197</i>
SUBJECT	FINE ARTS REPORT

PURPOSE

For information. No recommendation required.

BACKGROUND

The Board is charged with the responsibility of providing, for its students and their parents, an education system organized and operated in the students' best interests. It exercises this responsibility through setting of local educational policy and the wise use of resources. A continued focus on fine arts education supports our students' success and well-being.

REPORT SUMMARY

This Fine Arts Report provides an overview Fine Arts Programming as summarized from the Alberta Programs of Study, and currently in place across the Division. The report additionally celebrates notable fine arts achievements and programming across the Division.

Administration would be pleased to respond to any questions.

SJ:kz



Instructional Services: Fine Arts Report

June, 2023

Presented to the Board of Trustees, June 20, 2023

Scott Johnston, Associate Superintendent, Education and System Services

Resources: Shaye Patras, Division Principal, Numeracy and Achievement

Sheryl Bridgeman, Division Principal, Literacy and Lifelong Learning

Our Students Possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

BACKGROUND

In Parkland School Division, Programming and Pedagogy has been identified as a priority which states:

“Student programming and continual improvement of teaching practices continues to be a priority for PSD. The Division is proud to offer diverse programs to students because that’s how learning comes alive for them. Programs showcase the breadth of the work. The depth of our work gets recognized in our attention to pedagogy.”

In order to address this priority in a comprehensive manner within Parkland School Division schools, attention to Fine Arts is essential. As outlined in the Fine Arts Program of Study,

“...an articulated Fine Arts program involves students as creators, performers, historians, critics and consumers. The Fine Arts enable students to enhance the depth and breadth of their expression and intuitive response to fine art.”

Fine Arts Programs in Alberta

The Fine Arts Program of Study in Alberta consists of Art, Music, Drama and variations of these courses as explored through the prescribed programs of study, Career and Technology Foundations Courses (CTF), Career and Technology Studies Courses (CTS) and Locally Developed Courses.

The Fine Arts Program of study is explored in a variety of ways in Parkland School Division schools in order to best meet the needs of our learners in the variety of contexts our diverse division consists of. Schools offer Art, Drama and Music through prescribed curriculum courses, clubs, Career and Technology Foundations Courses (CTF) and Locally Developed Courses (LDC’s).

Fine Arts in Kindergarten through Grade 6

Art

The Alberta Education Elementary [Art Program of Studies](#) identifies four main components:

Elementary Art: Components of Visual Learning		
Components	Description	Opportunities Provided
Reflection	Responses to visual forms in nature, designed objects and artworks	<ul style="list-style-type: none"> • Grow and develop as an individual; • Develop perceptual awareness;
Depiction	Development of imagery based on observations of the visual world	<ul style="list-style-type: none"> • Learn visual arts skills and concepts to interpret and communicate with the visual symbol;
Composition	Organization of images and their qualities in the creation of unified statements.	<ul style="list-style-type: none"> • Utilize creativity; • Develop artistic values;
Expression	Use of art materials as a vehicle or medium for saying something in a meaningful way	<ul style="list-style-type: none"> • Reflect upon and appreciate the cultural aspects of art; • Relate and appreciate art in everyday life.



Music

The Alberta Education Elementary [Music Program of Studies](#) dictates, though the music program students will develop:

Elementary Music: Components of Visual Learning		
Concepts	Skills	Attitudes
Rhythm	Singing	An enjoyment of music, that is neither trivial nor transient, should permeate the entire music program so that a lasting delight in music is created. If there is no enjoyment in the music program, all the other values will be lost. Positive attitudes toward music are fostered by success in singing, playing instruments, listening, moving, reading (and writing) and creating music. (Alberta Education Program of Studies)
Melody	Playing Instruments	
Harmony	Listening	
Form	Moving	
Expression	Reading and Writing	
	Creating	

Drama

The Alberta Education [Elementary Drama Program of Studies](#) strives to support students to develop an appreciation of theatre as a traditional art form.

Goals of the Drama Program:

1. To acquire knowledge of self and others that results from reflecting on dramatic play.
2. To develop competency in communication skills through drama.
3. To foster an appreciation for drama as an art form.

Elementary Drama: Dramatic Forms of Expression	
A Focus on Moving	<ul style="list-style-type: none"> • Dramatic movement • Mime
A Focus on Speaking	<ul style="list-style-type: none"> • Choral speech • Storytelling
A Focus on Moving and Speaking	<ul style="list-style-type: none"> • Dramatization • Puppetry • Choric drama • Readers' theatre • Story theatre • Playmaking • Group drama

Fine Arts in Grades 7 through 9

Art

The Alberta Grade 7-9 [Art Program of Studies](#) has the following as areas of focus:

- The organization of visual material;
- Think and behaving as artists;
- Demonstrating the values that surround the creation and cherishing of art forms; and
- Appreciating ways in which people express their feelings in visual forms.

Secondary Art: Components of Artistic Expression	
Drawings or delineations	<ul style="list-style-type: none"> • Recording visual information and discoveries
Compositions or structures	<ul style="list-style-type: none"> • Assembling images together to create meaning
Encounters with art	<ul style="list-style-type: none"> • Meeting and responding to visual imagery

Music

The Music program of studies in grades 7-9 supports students to make sense of the meaning of music as performers, listeners, evaluators, consumers, historians and composers.

Secondary Music: Choral and General Instrumental			
Program Goals:			
Secondary Music Program	Choral Music Program	General Music Program	Instrumental Music Program
To develop skills in listening, performing and using notational systems.	SINGING: To discover, develop and evaluate their talents and abilities.	SINGING/PLAYING: To explore and develop musical skills.	PLAYING: To discover, develop and evaluate their talents and abilities relative to playing a musical instrument.
To encourage students to strive for musical excellence.	READING: To interpret rhythm, melody, harmony, form and expression.	LISTENING: To develop the ability to make aesthetic judgments.	LISTENING: To develop the ability to make aesthetic judgments.
To enable students to understand, evaluate and appreciate a variety of music	LISTENING: To develop the ability to make aesthetic judgments.	CREATING: To learn how music is organized.	READING: To interpret rhythm, melody, harmony, form and expression.
To provide experiences that will foster the development of self-expression, creativity and communication through music.	CREATING: To develop an additional avenue of self-expression by composing, improvising and interpreting music.	VALUING: To make students aware of the implications of music in our society with respect to music careers; music as a source of personal fulfillment.	CREATING: To develop an additional avenue of self-expression by composing, improvising and interpreting music.
To make students aware of the history of music and the implications of music in our society	VALUING: To make students aware of the implications of music in our society with respect to music careers; music as a source of personal fulfillment.		VALUING: To make students aware of the implications of music in our society with respect to music careers; music as a source of personal fulfillment.
	PLAYING: To develop functional instrumental skills as an aid to individualized vocal practice.		

Drama

The Drama program of studies promotes drama as both an art form and a medium for learning and teaching. It can develop the whole person — emotionally, physically, intellectually, imaginatively, aesthetically, and socially — by giving form and meaning to experience through “acting out”. It fosters positive group interaction as students learn to make accommodations in order to pursue shared goals.

Students will progress through the dramatic forms of expression at the secondary level. Greater emphasis is placed upon the development of the individual as a creator, performer, historian, critic and patron.

Secondary Drama		
Goals of the Drama Program	Disciplines that Communicate	Disciplines that Enhance Communication
To acquire knowledge of self and others through participation in and reflection on dramatic experience.	MOVEMENT - tableau, creative movement, mime, dance drama, improvised dance, choreographed dance, stage fighting, clowning, mask	THEATRE STUDIES - performance analysis, theatre history, the script
To develop competency in communication skills through participation in and exploration of various dramatic disciplines.	SPEECH - storytelling, oral interpretation, choral speech, radio plays	TECHNICAL THEATRE - lighting, sound, makeup, costume, set, properties, puppetry, mask, visual media, management (stage/house/business)
To develop an appreciation for drama and theatre as a process and art form.	IMPROVISATION/ ACTING - creative drama, planned improvisation, spontaneous improvisation, theatre sports, group drama, puppetry, choric drama, readers’ theatre, story theatre, scripted work, monologues, audition pieces, collective, musical theatre, film/video	



Woodhaven Middle School



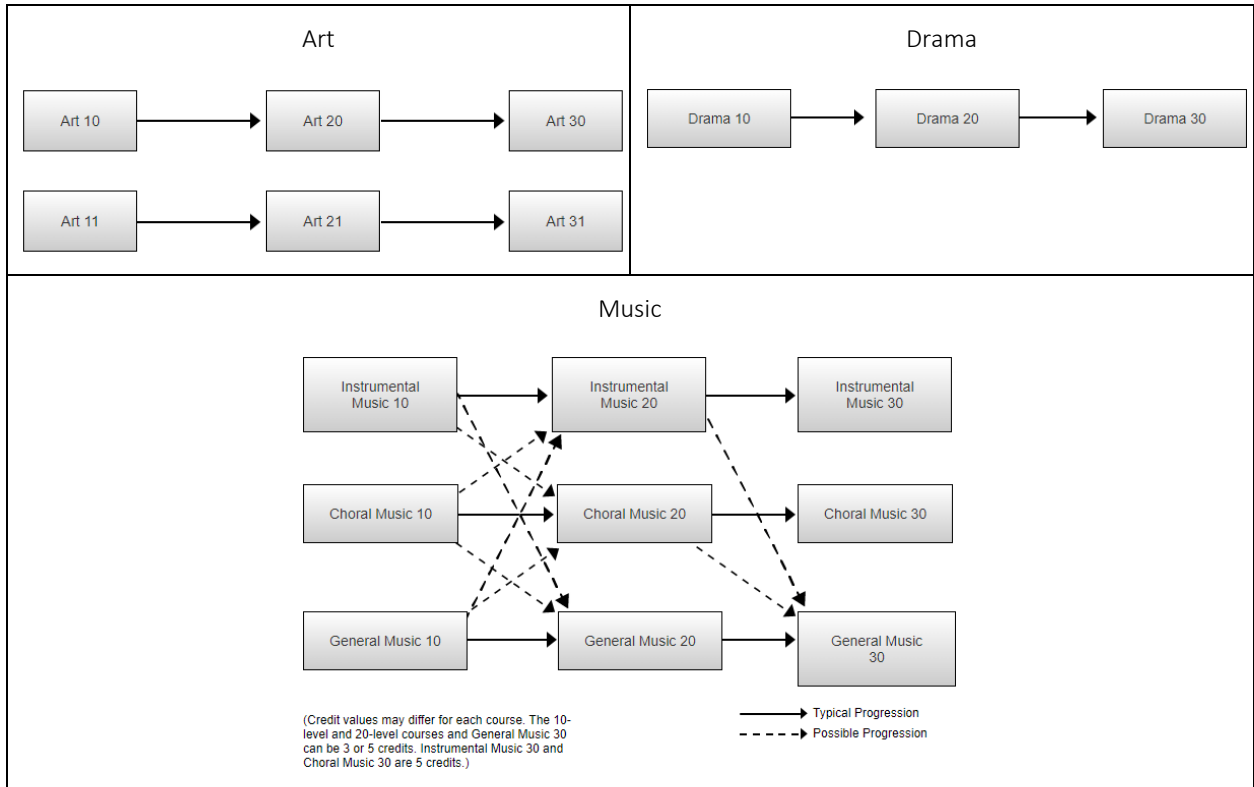
Duffield School: Shrek, The Musical



Woodhaven Middle School wins big at the Zone II West One Act Play Festival in Edson.

Fine Arts: Locally Developed Courses in Grades 10 through 12

The [Fine Arts Program of Studies](#) in Grades 10-12 provides many avenues for students to explore their interests and to develop their artistic capabilities.



Locally Developed Courses

In addition to Art, Drama, and Music (available in three separate forms: Choral, General and Instrumental), and Career and Technology Studies (which utilizes the art of design), Fine Arts programming is also provided through the following Locally Developed Courses in Parkland School Division.

- *Applied Graphic Arts*
- *Ceramics*
- *Portfolio Art*
- *Film and Media Art*
- *Advanced Acting*
- *Touring Theatre*
- *Musical Theatre*
- *Performing Arts*
- *Technical Theatre*
- *Guitar*
- *Instrumental Jazz*

Design

Students created these projects, using a CNC router, with the new inlay techniques they have learned.



Fine Arts in Parkland School Division

Parkland School Division is proud to offer a variety of structures to provide Fine Arts programming within our schools. In addition to the Provincially Authorized Courses in Art, Drama and Music, School Choirs and Drama Clubs, Fine Arts Extracurricular Clubs, Career and Technology Foundations Courses (CTF), and Locally Developed Courses (LDCs) are all ways in which Fine Arts programming is delivered within our schools.

Choir

We are fortunate in Parkland School Division to have amazingly dedicated Fine Arts staff throughout our schools. The majority of Parkland School Division Schools offer choir. The few schools that were not able to offer choir for this year are exploring opportunities to offer choir to their students for the 2023-2024 school year.

Parkland School Division is proud to have approximately 1000 of our students participating in choir. For 2022-2023 Parkland School Division has 7 schools with Band programs. We are looking to explore possibilities to have Band opportunities in more of our schools for 2023-2024.

Drama Productions

This year, Parkland School Division performed the following Drama productions involving over 900 students.

- *Charlie and the Chocolate Factory*
- *Dinosaurs Before Dark*
- *Wizard of Oz*
- *Adventures of a Comic Book Artist*
- *So You Think You Can Carol*
- *Princess Who?*
- *Shrek the Musical*
- *Curtains*
- *SpongeBob*
- *One Act Play Festival*
- *Legally Blonde*
- *Drop Dead Juliet*
- *Almost Maine*
- *Countries Shaped Like Stars*
- *Almost In-Laws*

Extracurricular Clubs

In addition to opportunities in Choir and Drama, Extracurricular Clubs serve as a great way for students to participate in the Fine Arts. The clubs listed below are just some of the opportunities available to our students in Parkland Schools. Clubs are either run at recesses, lunches or after schools.

Art Club, Spirit Team, One Acts, Handbells, Comic Book Club, Dance Club, Coloring Club, Knitting Club, Knitting Club, Crafting Club, Hands on Club, Drama Club, Ukulele Club, E-Sports Club, Cheer Club, Open Door Karaoke, Pony Awards.



Dinosaurs Before Dark at Stony Plain Central

Celebrations of the Arts in Parkland School Division

With all of the previously outlined opportunities for participation in Fine Arts programming throughout schools in Parkland School Division, it is only logical that grand celebrations of the Arts take place within our community.

In addition to various school-based Holiday celebrations, concerts and productions, Parkland School Division is extremely proud to have been able to host the Choral Celebration and Visual Arts once again in 2022-23.



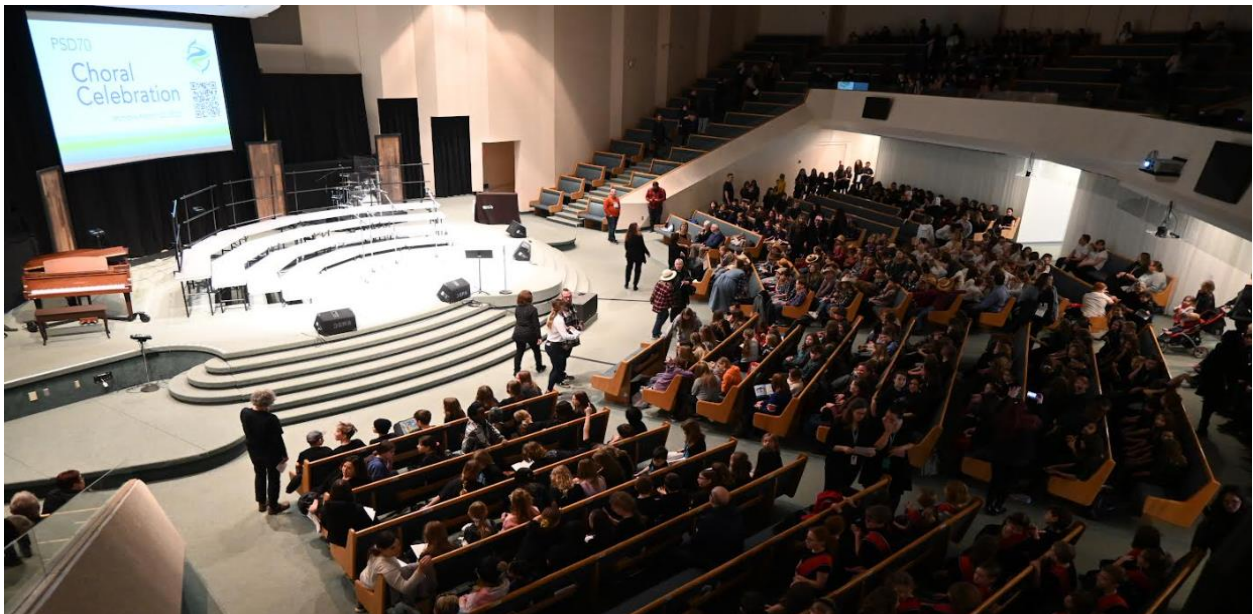
Visual Arts Celebration at Memorial

The Visual Arts celebration was hosted by Memorial Composite High School on May 9th and May 10th, 2023. With close to 1000 pieces of artwork from students in Kindergarten to Grade 12 from all 23 Parkland Schools on display, it was an amazing experience for our aspiring artists and their proud families in attendance. Several hundred visitors had the opportunity to share this experience together with their children. In addition, the Extended Art Display, consisting of approximately 45 pieces of artwork from this celebration will be placed throughout the Centre for Education for the 2023-24 school year.

The Choral Celebration

The return of Choral Celebration to Parkland School Division was an immense success this year!

On March 20th, 2023, 16 schools brought almost 700 students from grades 1-9 to participate in the Choral Celebration at a venue in west Edmonton. We were fortunate to have had hundreds of parents and community members join us in person for this event, while also live streaming it to dozens more from as far away as England. This event is, perhaps, one of the largest and most inclusive extracurricular opportunities within Parkland School Division.



Spruce Grove Composite Year-End Band Concert – A Musical Approach to Reconciliation

Members of the Spruce Grove Composite High School Band collaborated in a profoundly moving music project. With the assistance of local musician, Shane Redstar, and his daughter, Shaneyah Redstar, the SGCHS Band students learned about the rich Indigenous music traditions that have existed on Treaty 6 Territory for centuries. Students worked on a unique piece of music, entitled Cardinal Elements, by Canadian Composer Kenley Kristofferson. Within the piece, each movement represents a different element, and the music flows continuously from one element to another, connected by Indigenous drumming and singing.



Memorial Choir: Year End Celebration

The MCHS Choir celebrated their year-end performance at Horizon Stage. The year end Choir performance examined the theme of “Identity” through song. Students performed for a packed house, with special recognition provided to grade 12 students, who completed their last Choir Celebration.



Looking Forward

While we have much to celebrate in Parkland School Division with the variety and quality of Fine Arts opportunities for our students, we continually strive for improvement. Some of the areas of focus for the 2023-24 school year and beyond are as follows:

- The creation of a directory of school clubs and facilitators of these clubs to foster collaboration between schools;
- The creation of a directory of CTF options to promote and foster collaboration between schools;
- The expansion of Choral Celebration to include additional schools from Parkland School Division;
- The exploration of opportunities to increase student involvement/opportunities in Band;
- Greystone, Meridian Heights and Memorial are looking to partner their choirs for a performance in Anaheim next March.