



MEMORANDUM

November 29, 2022
Regular Board Meeting

TO Board of Trustees

FROM Shauna Boyce, Superintendent

ORIGINATOR Dr. Meg Miskolzie, Associate Superintendent, Student Supports and Services

RESOURCES Christine Ross, Division Principal, Wellness and Community Partnerships
Bryn Spence, Division Principal, Student Services
Sheryl Bridgeman, Division Principal, Literacy and Lifelong Learning
Shaye Patras, Division Principal, Numeracy and Achievement
Dean Bernard, Division Principal, Northern & Indigenous Relations

GOVERNANCE POLICY Board Policy 2: Role of the Board (13,14)
Board Policy 12: Role of the Superintendent (1.1)

SUBJECT **COMMUNITY PARTNERSHIPS REPORT**

PURPOSE

For information. No recommendation required.

BACKGROUND

The Board of Trustees develops ongoing relationships with community partners to strengthen and renew their understanding, skills and abilities to create flexible and responsive learning environments, address the needs of all students, and manage the use of public resources. The Board is also responsible to create and adhere to the Board Annual Work Plan. The Community Partnership Report is in support of these responsibilities.

REPORT SUMMARY

The Community Partnership Report describes the Division's work of building healthy and sustainable relationships with partners across the region. These partnerships take place in order to enhance a teacher's ability to deliver the Alberta Program of Studies as well as to ensure that children and youth experience success and well-being inside and outside of schools.

Administration would be pleased to respond to any questions.

MM:kz



Community Partnerships Report NOVEMBER 2022

Presented to the Board of Trustees, November 29, 2022

Dr. Meg Miskolzie, Associate Superintendent, Student Supports and Services

Resources: Christine Ross, Division Principal, Wellness & Community Partnerships

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Our Students Possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

BACKGROUND

Schools have been shown to be most effective in meeting the needs of children and youth when collaboration occurs among the division, school administration, staff, parents, and community partners. Parkland School Division continues the work of building healthy and sustainable relationships with community partners across the region to support the division's ultimate goal of student success and well-being.

Using a collaborative approach with various partners helps to:

- reduce overlap of and gaps in services;
- enhance relationships among all members of the school community;
- focus on the strengths of the child/youth to promote optimism and motivation; and
- increase the community's capacity to address the needs of children and youth.

([Alberta Education, Collaboration to Support Student Success](#))

For the purpose of this report, Community Partners are defined as agencies or organizations that support, coordinate, fund, and/or provide services related to educational goals including the health and well-being of students and families. These partnerships enhance the school division's ability to meet both the academic and wellness needs of our students.

The Community Partners listed in this report reflect division-level partnerships. Individual schools also work with vendors and partners not listed here that are specific to the needs of the community that they serve. In addition to the partnership listed, PSD also has an extensive list of vendors that provide support and services to students at a cost, many of which have long standing relationships with the division.

2022-2023 PSD Community Partnerships

Health and Wellness Partners:

- Alberta Health Services (AHS):
 - Addictions & Mental Health
 - Harm Reduction
 - Mental Health Capacity Building - Fort Chipewyan
 - Mobile Addictions Counselling
 - Public Health
- Alberta Parenting for the Future (APFA)
- Apple Schools - Fort Chipewyan
- Athletics Alberta - Mini Legends
- Breakfast Clubs of Canada (BCC)
- Canadian Tire Jumpstart
- CASA Child, Adolescent & Family Mental Health
- CHANGE Health
- Community Churches & Faith Organizations
- Everactive Schools
- Family Supports for Children with Disabilities (FSCD)
- Grocery Stores
- Lion's Log Cabin
- Neighborhood Link
- Nuneee Health - Fort Chipewyan
- Parkland Food Bank
- President's Choice Children's Charity
- RCMP- Community Policing- Cst. Gord Marshall
- Spruce Grove Family & Community Support Services (FCSS)
- Spruce Grove Rotarians: Our Community Pantry
- Stony Plain Community and Social Development
- Stony Plain Youth Centre
- TransAlta Tri-Leisure Recreation Centre
- Ukrainian Canadian Social Services
- Westview Health Center
- Westview Primary Care Network (PCN)

Educational Partners:

- Alberta Fish & Wildlife
- Alberta Health Services: Pediatric Rehabilitation Services
- Before & After School Care Providers
- Building Futures- Coventry Homes
- CASA Child, Adolescent & Family Mental Health
- Community Outreach Assessment & Support Team (COAST)
- Fort Chipewyan Community High School
- Peace Officers and Bylaw Enforcement
- RCMP- School Resource Officer Cst. Bobby Hinman
- Small Centres - Action for Healthy Communities: Settlements Services
- Spruce Grove Public Library
- Stony Plain Public Library - Indigenous healing garden
- Yellowhead Regional Libraries

Municipal, Indigenous, and Northern Partnerships:

- Athabasca Chipewyan First Nation
- City of Spruce Grove
- Fort Chipewyan Metis Association- Local 125
- Indigenous and Metis Elders
- Mikisew Cree First Nation
- Paul First Nation
- Parkland County
- Town of Stony Plain

Tri-Municipal Community VTRA & Intervention Protocol Partners:

- Centre for Trauma Informed Practices (CTIP)
- Aboriginal Parent Link
- Alberta Health Services: Addictions and Mental Health
- Alberta Parenting for the Future
- Alberta Justice and Solicitor General
- Children's Services
- City of Spruce Grove
- Evergreen Catholic Schools
- Grande Yellowhead Public Schools
- Living Waters Christian Academy
- Mother Earth Children's Charter School
- Parkland County
- RCMP
- St. Matthew's Lutheran Academy
- Town of Stony Plain
- Unlimited Potential Community Services

Sunrise Support Partners:

- Alberta Health Services: Addictions and Mental Health
- Alberta Justice and Solicitor General
- Alberta Parenting for the Future
- Children's Services
- FSCD
- RCMP

Highlighted Community Partnerships

Although this report is not able to delve into all of PSD's partnerships at length, the following Community Partnerships represent a sampling of the strong partnerships that PSD is involved with:

Youth Mental Health Steering Committee - Integrated Youth Services

PSD sits as a member of the Executive on the Tri-Region Youth Mental Health Steering Committee. This Tri-Region Steering Committee plans and oversees youth mental health coordinated services and sets direction for new and different ways of integrating systems including health, education, social, and community services. Other members include Westview PCN, the Town of Stony Plain, the City of Spruce Grove, Alberta Health Services: Addictions and Mental Health, Children's Services, Evergreen Catholic Schools, the Association of Independent Schools (AISCA), Alberta Parenting for the Future (APFA), and parent representatives. In collaboration with youth and families, and through funding provided by the Canadian Mental Health Association (CMHA), the steering committee guides the development of integrated youth services for youth aged 11 to 24 in the communities of Spruce Grove, Stony Plain, and the greater Parkland Region. The steering committee's mission is to support linkages in the community to ensure that youth get the right help they need at the right place, at the right time through the right resources. The Steering Committee is in the process of drafting a Terms of Reference and formalizing the governance structures to ensure sustainability within the region.

Alberta Parenting For the Future (APFA)

APFA is a Hub providing information and referral services throughout Parkland County and to provide Spoke Services in multiple areas, including Child and Youth Development, Parent Education, and Family Support. PSD continues to strengthen our partnership with APFA to support students and families. Currently we are partnered on several initiatives and projects including:

- Providing preventative and supportive education sessions for families through our series of *Stronger Together* series.
- Supporting Families with significant needs as a partner at the Sunrise table.
- Collaborating on joint community developmental screenings for preschool aged children.
- Providing joint family sessions for families of students who attend PSDs Early Education programs.
- Supporting students in our Life Academic Work Skills (LAWS) programs to build their work experience skills through projects at the Family Connection Centre.
- Offering opportunities to students at various school sites to participate in the APFA Community kitchen.

Mental Health Capacity Building Initiative- Helping Hands to Success - Fort Chipewyan

The Mental Health Capacity Building (MHCB) in Schools Initiative is led by Alberta Health Services in collaboration with Alberta Education. The purpose of the initiative is to establish projects that provide the staffing and support required to implement an integrated, school-based, community mental health promotion and prevention program. Athabasca Delta Community School (ADCS) in Fort Chipewyan has been involved with this project since 2007 and has titled their program 'Helping Hands to Success'. Two staff members are responsible for the program planning and delivery, with the support of Division Principal Christine Ross. The program supports children and youth under the age of 19 and their families year round within the community in Fort Chipewyan and is reflective of the needs and resources of the community. Highlighted prevention activities this school year include: Mental health classes in various grades that included social communication and calming strategy activities, a parenting book club, a Parent and Tot night teaching positive affirmation skills, and a drive through mental health event.