



PARKLAND
SCHOOL DIVISION



Community Report

2021–2022



Where the
WORLD
opens up

WELCOME

At Parkland School Division (PSD), we ensure that our students receive a quality education by providing supportive learning environments and meaningful experiences. Alberta families have the right to choose the kind of education they want for their children, and PSD is proud to offer a variety of educational programming to local families. It is one of the top reasons families want their children in our schools.

The COVID-19 pandemic continues to affect our daily lives, but the hard work and commitment that staff and students exhibit create the space for learning to take place. Recently, we identified a need for additional wellness awareness, learning and aid in accessing resources. Focusing on this emergent need is a priority for us and essentially makes up half of our **Ultimate Goal: Student Success and Well-being**.

We are addressing gaps in wellness through projects, programs and initiatives that focus on students' needs in nutrition, physical activity, and emotional, social and psychological health. Teaching children and youth about comprehensive wellness gives them the tools they need today and ones that will benefit them for the rest of their lives. Together with families and local partners, we are building a community of caring filled with healthy connections that make us all stronger.

The pandemic will go down in the history books for future generations to learn about. We hope that our students reflect on this time in their lives as an example of personal and collective resilience. To remember a time of constant change and adjustment when healthy and reliable learning environments supported them so that growth could lead to success.



**Lorraine
Stewart**

BOARD
CHAIR



**Shauna
Boyce**

SUPERINTENDENT
OF SCHOOLS &
CEO



**Scan code to
watch videos from
across our division.**

BOARD OF TRUSTEES



**Aileen
Wagner**

WARD 1

p: 780-718-0901



**Eric
Cameron**

WARD 5

p: 780-903-6112



CHAIR

**Lorraine
Stewart**

WARD 2

p: 780-886-2472



VICE CHAIR

**Anne
Montgomery**

WARD 5

p: 780-915-6136



**Aimee
Hennig**

WARD 3

p: 780-718-3734



**Jill
Osborne**

WARD 5

p: 780-298-0367



**Paul
McCann**

WARD 4

p: 780-886-3873

Find Trustee profiles, Board policies, meeting minutes and administrative procedures at www.psd.ca/board.

Executive Leadership Team



Shauna Boyce

SUPERINTENDENT OF SCHOOLS & CEO



Mark Francis

DEPUTY SUPERINTENDENT



Scott M. Johnston

ASSOCIATE SUPERINTENDENT



Scott McFadyen

ASSOCIATE SUPERINTENDENT



Dr. Meghan Miskolzie

ASSOCIATE SUPERINTENDENT



VISION

Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

MISSION

We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.



**Scan code to
find our reports
and publications.**

INDIGENOUS EDUCATION

At Parkland School Division, we respect and strive to better understand the historical significance and ongoing contributions of Indigenous peoples. We recognize the Treaty No. 6 territory on which we stand, and will continue to honour and strengthen relations with our Indigenous neighbours.

The recent introduction of the National Day for Truth and Reconciliation provides an opportunity to reflect on the residential school experience and connect with our Indigenous partners. PSD's Instructional Services team works with schools to develop and share resources for teachers to use leading up to the day, enabling school-based staff to work with students to raise awareness and educate them about the meaning of Truth and Reconciliation and the 94 Calls to Action.

Indigenous education and learning around the division includes:

STONEY LANGUAGE CLASSES

Despite the barriers presented by the pandemic, PSD and Paul First Nation Education collaborated to provide teachings to our Paul First Nation students to help revitalize the traditional language. Future projects include providing access to Cree language programming.

INDIGENOUS GRADUATION COACH

Offers First Nations, Métis and Inuit students at Memorial Composite High School mentorship, academic guidance and support throughout their high school journey. The coach monitors attendance and works with students and their parents/guardians to help establish success.

GRADE 12 CULTURAL CELEBRATION

PSD has established a tradition of recognizing graduating students of Indigenous backgrounds with a special event. Each student receives an eagle feather or a Métis sash, local Elders teach the significance of those items and performers drum and sing.

ELDER IN RESIDENCE

Through the power of story and a connection to traditional practices that bring a richness of perspective, local Elders and Knowledge Keepers provide guidance and support to our students, both Indigenous and non-Indigenous.

HOMEWORK HUB

Once a week, after school, volunteers come together to support high school students in their learning. Students work with staff to complete assignments, prepare for exams and contribute to a supportive network. The session ends with a meal before the students head home.

CURRICULUM CONNECTIONS COMMUNITY

Educators developed resources to support the Teacher Quality Standard: Applying Foundational Knowledge about First Nations, Métis and Inuit. Resources include novel studies, lessons for the Seven Grandfather Teachings (human conduct toward others) and a Chickakoo Lake nature walk guide.

SCHOOL-BASED SUPPORT

Many of our schools have created positions to provide direct support to Indigenous students. Memorial Composite High School has an Indigenous Graduation Coach, Spruce Grove Composite High School has an Indigenous Culture and Education Team, and Forest Green School, Stony Plain Central School and Duffield School have First Nation, Métis and Inuit liaisons. Future supports include a coalition of representation from each school to come together and build capacity within schools to lead this work.

INCREASING INDIGENOUS VISIBILITY IN SCHOOLS

Indigenous students need to see reflections of themselves in their environments. Whether it be in the physical environment (representation of cultural symbols), the spiritual environment (embedding of traditional practices), or the human environment (increasing Indigenous representation among staff and inviting Indigenous presenters to schools), we continue to raise the visibility of an Indigenous presence in our schools.

PROMOTING INDIGENOUS SELF-IDENTIFICATION

When Indigenous students self-identify as being First Nations, Métis or Inuit, they gain a sense of pride in their culture and the ability to connect with others from similar backgrounds. The self-identification process also ensures they receive the support available to them in their education and future employment.

LAND ACKNOWLEDGEMENT

Each of our school sites and our division office (Centre for Education) proudly display our Land Acknowledgement. The framed pieces include student artwork and a revised version of the acknowledgement text, expressing our commitment to honouring Treaty No. 6 territory.



**Scan code to
discover Indigenous
teaching and learning.**





MORE DIVISION HIGHLIGHTS

Parkland School Division is home to over 11,900 students across 22 schools, two high school outreaches and a number of alternative learning locations.

Creating and Improving Learning Spaces

STONY PLAIN CENTRAL REPLACEMENT SCHOOL

Construction on the new Stony Plain Central School site began in spring 2021. Many construction tasks are complete, including underground services, utility servicing and gym masonry walls.

As the project manager, Alberta Infrastructure is confident that the building is on schedule and will remain so unless procurement of raw materials or the overall supply chain is negatively affected due to the ongoing pandemic or other emergent issues.

For project information, visit stonyplaincentral.psd.ca/about/replacement-school-project.

WOODHAVEN MODERNIZATION PROJECT

The modernization of Woodhaven Middle School is complete. Over the last three years, the original building was expanded by 3,000 square metres (including a new full-size gym and 16 classrooms) and the remaining 5,592 square metres were completely renovated. The school now has enough learning space to accommodate nearly 900 students (enrolment as of Sept. 29, 2021, was 428).

Enhancing Transportation Systems

We operate one of the largest student transportation systems in the province, serving not only our division but Evergreen Catholic Schools, other neighbouring jurisdictions and some local private schools. Enlisting local contract bus operators, we manage 155 routes that provide service to more than 6,990 student riders.

Our high-quality system is maintained through clear and timely communication, which is reinforced by the recent addition of the Bus Status app. The free app works in tandem with the Bus Status section of our website and provides up-to-the-minute school bus information to families.

Recent improvements to our transportation system include new GPS units (installation started Sept. 2021) and a camera systems upgrade on all buses (installation occurring throughout the 2021–2022 school year). The upgrade includes an additional interior camera and two exterior stop-arm cameras. The stop-arm cameras aid law enforcement in incidents where vehicles drove past a bus when the red student-loading lights were on.

To learn more about bus safety, services and the Bus Status app, visit www.psd.ca/transportation.

Assessing Academic Achievement

Our Annual Education Results Report (AERR) addresses the previous year's achievement of each of the Board's locally-developed assurance elements and Alberta Education's Business Plan outcomes. Assurance reporting, as a measure of confidence, determines the Division's success in improving results. A complete evaluation of performance requires a process that provides quantitative data (derived results) to strengthen qualitative measures (engagement results).

The current AERR considers stakeholder feedback (parents, students, staff and community members), the Assurance Measures Report (and subsequent information provided by the Province), input from our Board of Trustees, Executive Leadership Team, Lead Team and Council of School Councils as well as Capital Plan and financial information. Due to the pandemic, achievement tests for Grades 6 and 9 were cancelled and high school diploma exams were optional in the 2020–2021 school year.

To explore the full AERR, visit www.psd.ca/division/reports-and-publications.

PROGRAMS OF CHOICE

We offer families access to a variety of specially designed programs. Each meets the diverse needs and interests of students while also following Alberta's programs of study.

- **Adult Education** (18+)
- **Building Futures** (Gr. 10, applied construction)
- **French Immersion** (K-12)
- **Home Education** (Gr. 1-12)
- **Knowledge & Employability Courses** (Gr. 8-12)
- **Maranatha Christian Program** (K-9)
- **My PATH** (Gr. 1-9, alternative education where core academic subject learning is taught in the mornings, followed by afternoon programming that includes physical activity, visual and performing arts, technology and health education)
- **Nature-based Kindergarten**
- **Off-Campus Education** (Gr. 10-12, world of work experiences help students transition to post-secondary, trades or a job)
- **Outreach Programming** (Gr. 7-9 and 10-12)
- **Parkland Student Athlete Academy** (Gr. 6-12)
- **Stony Creek Program** (Gr. 1-9, alternative education where staff work collaboratively with families to support the homeschooling portion or with parent-designated community program providers to support assessment and programming)
- **Virtual Learning** (K-12)
- **Y(our) Program** (Gr. 10-12, alternative education that combines core curriculum with out-of-classroom education experiences)

**Our fleet travels over
19,700 kilometres
each school day.**



**Scan code to explore
our exciting programs.**

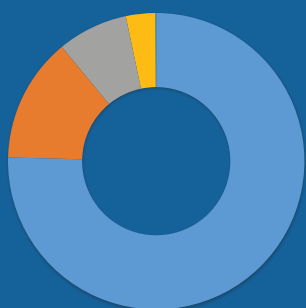
AUDITED FINANCIAL STATEMENT

Parkland School Division allocates revenues in accordance with decision-making beliefs and guiding principles. As such, the vast majority of funding is sent directly to schools and distribution of funds is left to school-based leaders. The following figures are for the year ended August 31, 2021.

- Revenues over the previous year show an increase of \$9,597,596 (7.7%).
- Expenditures over the previous year show an increase of \$5,671,469 (4.5%).
- The cost of educating 11,517 students was \$130,614,797.
- \$98,260,635 (75.2%) of total funds, including Instruction, School Generated Funds and System Instruction, was spent directly on students in the classroom.
- The single largest classroom expenditure was for staff salaries and benefits. The average teaching cost was \$112,006 (\$102,072 excluding Alberta Teachers' Retirement Fund costs). This accounted for 73% of all instructional expenses.
- The cost for Board and System Administration was below the allowable expenditure limit determined by Weighted Moving Average (WMA) enrolment for a total of \$3,784,134 (2.9% of total expenditures).
- Expenditures to transport students to and from school amounted to \$10,278,964 (7.9% of expenditures).
- The cost of maintaining and operating our sites amounted to \$18,212,042 (13.9% of expenditures).
- The Division's annual operating surplus is \$3,674,690 which primarily relates to additional COVID-19 funding (\$4.3M) from the federal and provincial governments that was not known at the time the budget was created. As a result of COVID-19, there were some lower-than-budgeted expenditures, including travel, staff development, professional services and other expenditures tied to initiatives and events that did not occur.
- The Division had budgeted a balanced budget. The surplus for 2020–2021 was \$3,674,690 (2.74% of revenues).
- The total accumulated surplus from operations is \$8,984,347. This includes \$909,951 from School Generated Funds and \$943,769 that is unrestricted.
- The Division spent \$17,362,774 to acquire capital assets during the year. Acquisitions included \$6,047,306 purchased by the Division and \$11,315,468 purchased by Alberta Infrastructure on PSD's behalf.
- The Division's capital reserves amount to \$5,242,382.
- Capital projects included the modernization of Woodhaven Middle School, the replacement school for Stony Plain Central School, modular classrooms for Prescott Learning Centre and Millgrove School, Infrastructure, Maintenance & Renewal projects and Capital Maintenance Renewal projects.

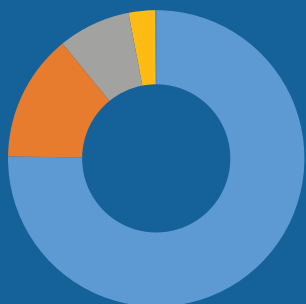


Revenues



● Instruction	75.4%
● Operations & Maintenance	13.6%
● Transportation	7.7%
● Board & System Administration	3.2%
● External Services	0.1%

Expenditures



● Instruction	75.2%
● Operations & Maintenance	13.9%
● Transportation	7.9%
● Board & System Administration	2.9%
● External Services	0.1%

CENTRE FOR EDUCATION

Our administrative hub houses staff from various departments that provide support to learning sites across the division.

FACILITIES SERVICES

Provides solutions to maintaining and improving buildings and oversees custodial and maintenance services.

FINANCIAL SERVICES

Manages the development of timely and accurate financial reporting, payroll, purchasing and records management.

HUMAN RESOURCES

Recruits and supports PSD employees—more than 1,170 in total, including over 680 certificated teaching staff.

LEARNING SERVICES

Focuses on curriculum, student services, educational technology and issues resolution.

STRATEGIC COMMUNICATIONS

Supports schools and staff through planning and evaluation, advertising and website services.

TECHNOLOGY SERVICES

Provides technical support through a team of computer technicians and database, network and cloud administrators.

TRANSPORTATION SERVICES

Operates a regional student bus system that provides exceptional safety to all riders.

a: 4603 - 48 Street, Stony Plain, AB
e: divisionoffice@psd.ca
p: 780-963-4010

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Our Schools

Blueberry School (K–9)

blueberry.psd.ca

Brookwood School (K–4)

brookwood.psd.ca

École Broxton Park School (K–9)

broxtonpark.psd.ca

Connections For Learning (1–12)

cfl.psd.ca

Copperhaven School (K–9)

copperhaven.psd.ca

Duffield School (K–9)

duffield.psd.ca

Entwistle School (K–9)

entwistle.psd.ca

Forest Green School (K–6)

forestgreen.psd.ca

Graminia School (K–9)

graminia.psd.ca

Greystone Centennial Middle School (5–9)

greystone.psd.ca

High Park School (K–9)

highpark.psd.ca

Memorial Composite High School (10–12)

mchs.psd.ca

École Meridian Heights School (K–9)

meridianheights.psd.ca

Millgrove School (K–4)

millgrove.psd.ca

Muir Lake School (K–9)

muirlake.psd.ca

Parkland Village School (K–4)

parklandvillage.psd.ca

Prescott Learning Centre (K–9)

prescott.psd.ca

Spruce Grove Composite High School (10–12)

sgchs.psd.ca

Stony Plain Central School (K–9)

stonyplaincentral.psd.ca

Tomahawk School (K–9)

tomahawk.psd.ca

Wabamun School (K–9)

wabamun.psd.ca

Woodhaven Middle School (5–9)

woodhaven.psd.ca