


Attendance Area Recommendations Summary





At the Regular Board meeting on February 8, 2022, the Board further directed Administration to explore a number of recommendations brought forth in the previously received Student Attendance Area Study prepared by consultants at Edmonton Public School’s Infrastructure Planning to address current capacity issues at some schools as well as future growth expected for other PSD schools. Below is a summary of which recommendations will be pursued for further exploration as well as the others that will not be at this time.




The next steps involved, prior to administration’s final recommendations, will be extensive community engagement. Schools that may be directly impacted will receive further information and ways you can contribute your feedback to the process.

Recommendation	Suggested Change	Board Requests Additional Exploration	Reason
Recommendation A: Option 1 - Addressing projected space challenges at Prescott Learning Centre and declining enrolment at Parkland Village School (Pages 9-12 in the Attendance Area Review)	Converting Parkland Village School to a K-6 school		<ul style="list-style-type: none"> ● Addresses projected space challenges at Prescott Learning Centre by decreasing enrolment ● Utilizes available space at Parkland Village School ● Addresses declining enrolment at Parkland Village ● Prescott’s enrolment will increase in the coming years with development in new growth areas north, northwest and immediately south of the school in neighbourhoods including Prescott, Westwind, Kenton, Fenwyck, Tonewood and

			Easton.
<p>Recommendation A: Option 2 - Addressing projected space challenges at Prescott Learning Centre and declining enrolment at Parkland Village School (Pages 9-12 in the Attendance Area Review)</p>	<p>Redirect Parkland Village School students to Greystone Centennial Middle School.</p>	✘	<ul style="list-style-type: none"> • This scenario would have significant ongoing transportation costs. • Redirecting 40+ students from Parkland Village School to Greystone Centennial Middle School increases Greystone’s capacity to 97%.
<p>Recommendation A: Option 3 - Addressing projected space challenges at Prescott Learning Centre and declining enrolment at Parkland Village School (Pages 9-11 in the Attendance Area Review)</p>	<p>Redirect Parkland Village School students to Woodhaven School instead of Prescott Learning Centre</p>	✔	<ul style="list-style-type: none"> • Addresses projected space challenges at Prescott Learning Centre • Increases enrolment and utilization rate at Woodhaven School • Provides necessary capacity at Prescott Learning Centre for new neighbourhoods in the Prescott Learning Centre attendance area.
<p>Recommendation B: Addressing space challenges at Copperhaven School. (Pages 11-12 in the Attendance Area Review)</p>	<p>Continue monitoring growth in West Central and Shiloh. These include the existing neighbourhoods of Legacy Park and the area west and southwest of Walmart on Campsite Road. Predesignate these areas to Brookwood and Woodhaven. Addition of 2-3 modular units.</p>	✔	<ul style="list-style-type: none"> • Addresses projected space challenges from new growth areas in West Central Spruce Grove and Shiloh. • Increases utilization rate of Brookwood School and Woodhaven Middle School.
<p>Recommendation C: Relocating Parkland Student Athletic Academy (Page 12-13 in the Attendance Area Review)</p>	<p>Relocate Parkland Student Athlete Academy (PSAA) to either Woodhaven Middle School or Greystone Centennial Middle School based on outcome of Recommendation A.</p>	✘	<ul style="list-style-type: none"> • Parkland Student Athlete Academy students would move Greystone’s utilization rate to 95%. • PSAA relocation to Woodhaven Middle School would increase utilization to 88%. While this would work in regards to space,, it would limit new growth areas being designated to Brookwood/Woodhaven

			(Recommendations B, K and L), not allowing for enrolment growth for students designated for Brookwood/Woodhaven.
Recommendation D: Switching locations of French Immersion and Maranatha Christian Programs at Consolidating Pre-K (Pages 13-15 in the Attendance Area Review)	Relocate French Immersion to Brookwood School and Woodhaven Middle School. Relocate Maranatha to École Broxton Park School. Consolidate Pre-K at École Broxton Park School.	✗	<ul style="list-style-type: none"> This would affect close to 1,000 students. The Maranatha Christian Program was recently moved from École Broxton Park School to Brookwood/Woodhaven.
Recommendation E: (First Option) Re-draw Attendance Boundaries in Spruce Grove (Pages 15-17 in the Attendance Area Review).	Re-draw Attendance Boundaries in Spruce Grove - East/West Divide	✗	<ul style="list-style-type: none"> 747 students would have to transition to a new school compared to their current school if this recommendation was adopted. Woodhaven Middle School would move to 92% utilization and reduce Greystone Centennial Middle School to 54%.
Recommendation E (Second Option) Re-draw Attendance Boundaries in Spruce Grove (Pages 18-19 in the Attendance Area Review)	Re-draw Attendance Boundaries in Spruce Grove - Possible North/South Divide	✗	<ul style="list-style-type: none"> 544 students would have to transition to a new school compared to their current school if this recommendation was adopted. Millgrove School would move to a 92% utilization rate..
Recommendation F: High Park School Space Constraints and Boundary Adjustments (Pages 22-25 in the Attendance Area Review)	High Park/Muir Lake: Adjust boundary to redirect rural students (north of Highway 16) to Muir Lake School who currently bus to High Park School. Designate new growth areas to Stony Plain Central School.	✔	<ul style="list-style-type: none"> Reduces High Park School utilization rate from 101% (current) to 94%. Raises Muir Lake School utilization from 80% (current) to 87% Addresses recent decline in Muir Lake School attendance area.
Recommendation G:	Forest Green School:	✔	<ul style="list-style-type: none"> Addresses future capacity at

<p>Forest Green School Future Capacity Challenges and Modular Placement (Page 25-26 in the Attendance Area Review)</p>	<p>Addition of 1-2 modular classrooms if enrolment is projected to surpass capacity.</p>		<p>Forest Green School.</p>
<p>Recommendation H: Moving the Regular Program from École Meridian Heights School to Stony Plain Central School (Page 26-27 in the Attendance Area Review)</p>	<p>Move the regular program from École Meridian Heights School to Stony Plain Central School.</p>		<ul style="list-style-type: none"> ● This recommendation would put the Stony Plain Central Replacement School at 108% capacity eliminating the ability to accommodate new growth in the area. ● École Meridian Heights School would be reduced to 50% utilization.
<p>Recommendation I: Division-wide Grade Reconfiguration (Page 29 in the Attendance Area Review)</p>	<p>Grade 9 - 12 configuration feasibility Division-wide.</p>		<ul style="list-style-type: none"> ● Spruce Grove Composite High School (SGCHS) does not have the capacity to accommodate the Grade 9 students from schools in Spruce Grove and Graminia. ● This scenario would negatively impact the viability of rural schools.
<p>Recommendation J: Move Senior High French Immersion Program to Memorial Composite High School (Pages 29-30 of the Attendance Area Review)</p>	<p>Move senior high French Immersion programs to Memorial Composite High School.</p>		<ul style="list-style-type: none"> ● Memorial Composite High School currently has the capacity to accommodate the High School French Immersion program. ● This may alleviate some of the transportation issues for West End students transferring multiple times to SGCHS for French Immersion. ● This scenario reduces SGCHS population addressing capacity issues if a new SGCHS is not approved by the Government of Alberta.
<p>Recommendation K: East Spruce Grove - Growth Area Designation and New School (Page 32 of the Attendance Area Review)</p>	<p>Pre-designate Pioneer Land and East Pioneer around the existing neighbourhoods of Westwind, Kentwood, Greenbury, Prescott, Tonewood, Fenwyck and</p>		<ul style="list-style-type: none"> ● Addresses future growth challenges in developing communities within Spruce Grove.

Review)	Easton to Brookwood and Woodhaven. Request a new school in Tonewood.		
Recommendation L: West Spruce Grove - Growth Area Designation and New School (Page 33 of the Attendance Area Review)	Pre-designate West Central and Shiloh to Brookwood and Woodhaven. Request a new school in the West Central Area just west of Legacy Park.		<ul style="list-style-type: none"> Addresses future growth challenges in developing communities within Spruce Grove.
Recommendation M	Pre-designate **Tussic and Country Plains Estates to SPC. Request a new school in Tussic.		<ul style="list-style-type: none"> Addresses future growth challenges in developing communities within Stony Plain.
Recommendation N	<p>Prioritize Recommended Capital Projects to be:</p> <ol style="list-style-type: none"> 1) Spruce Grove East K-4 School 2) Spruce Grove West K-4 School in West Central 3) Stony Plain K-9 School in Tussic 		<ul style="list-style-type: none"> The division Capital Plan is due in March of each school year. More info has been requested on this recommendation.

*See Area Structure Plan map on page 8 of the Edmonton Public Schools [Attendance Area Review](#).

**See map on page 33 of the Attendance Area Review.