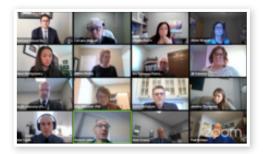
Board Meeting HIGHLIGHTS



Attendance Area Review

Trustees received as information the <u>Attendance Area Review</u>. On January 12, 2021, the Board directed Administration to conduct an attendance area review of all schools in the division in order to facilitate long-term planning and the effective use of school facilities. Administration engaged external consultants from Infrastructure Planning within Edmonton Public Schools to conduct the review and produce a report with recommendations.

The report is the first phase in the attendance review. The second phase will be a combination of a review of the data and research in order to develop the best options for moving forward. This will involve extensive public engagement. The third phase will include a final decision by the Board and implementation. It is anticipated that implementation of any changes in attendance areas approved by the Board would take place in September 2023.



Edwin Parr Selection Committee

The Board directed Administration to establish a submission deadline for schools to nominate a first-year teacher for the Alberta School Boards Association Edwin Parr Award as March 4, 2022; and subsequently named Trustees Cameron, Hennig and Wagner as members of the Edwin Parr Selection Committee.

Quarterly Financial Report

Trustees received as information the <u>Quarterly Financial Report</u>.

As of November 30, 2021:

- Revenues year-to-date were \$34.1M.
- Expenditures year-to-date were \$32.3M.
- The resulting surplus was \$1.8M.

A deficit of \$1.5M is currently forecast for the year ending August 31, 2022, compared to the budgeted deficit of \$2.0M.

The change in forecast deficit is primarily the result of \$1.6M of COVID-19 mitigation funding and additional weighted moving average funding offset by additional staffing and expenses due to 327 additional students over budget.

Delegation Presentation

The Board welcomed a virtual delegation from the <u>Remuda Horsemanship Program</u>, an equine-assisted social skills development program in which students are encouraged to develop prosocial skills (ones with the intent to benefit others) through interaction with horses.

Schools involved in equestrian outdoor learning, include Connections for Learning, Spruce Grove Composite High School, Blueberry School and Wabamun School.

Other highlights

Trustees received the following as information:

- <u>Communications Priorities Report</u>
- Literacy Report



JANUARY 18, 2022

Our Vision

Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

Our Board

Aileen Wagner WARD 1

Lorraine Stewart (Chair) WARD 2

> Aimee Hennig WARD 3

Paul McCann WARD 4

Eric Cameron WARD 5

Anne Montgomery (V. Chair) WARD 5

> Jill Osborne WARD 5

See more online

To watch a video recording of the meeting, click the image below.



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