

[psd70.ab.ca](http://psd70.ab.ca)



# Community Report

2019–2020







where the  
**WORLD**  
opens up

## Welcome

At Parkland School Division (PSD) maintaining a balance between fulfilling provincial curriculum directives, enlisting our in-house expertise and listening to stakeholder feedback is essential. It is a combination that ensures we are delivering a quality curriculum while allowing us to tailor our approach in a way that recognizes local needs and complexities.

Stakeholder feedback is particularly important to us and the input we have received allows us to focus on the issues of greatest concern to our school communities. Recently, feedback indicated support for the work being done in our schools as we build confidence and resilience in our students. In particular, we strive to develop healthy relationships, as this builds resilience and motivates students beyond academics. Last spring, these focal points and others helped us to create new foundational statements, which are designed to guide us with purpose for years to come. We believe that our new vision, mission and values reflect our innovative aspirations for each student across the division.

We pride ourselves on being an innovative and proactive school authority, and we will be using our pioneering spirit to adapt as we experience a period of change. This change is not only due to shifting trends in education, which are continuous, but also the constraints of flat provincial funding. We acknowledge that it will be a challenge to maintain current levels of service and admit that it is not possible to absorb an overall decrease in funding without impacting schools. We aim to minimize the effect on students and will work vigorously to continually provide supportive learning environments, meaningful experiences and healthy relationships that encourage student development.

PSD is proud to serve as a key driver of change, as we are entrusted by Alberta Education to be one of the six pilot jurisdictions for the province's Assurance Model. For more on what that looks like, visit the Education Planning pages of our website to discover key domains and Assurance Elements that define our plan moving forward—a plan that aims to earn the trust and confidence of our stakeholders and guide us toward our Ultimate Goal of Student Success and Well-being.

At Parkland School Division, we always put students first and are dedicated to preparing youth to take their place in a rapidly changing world. This preparation happens through consistent, day-by-day team efforts that produce positive student outcomes.

Discover more about our division at  
[psd70.ab.ca/About.php](https://psd70.ab.ca/About.php)

**Our students possess the  
confidence, resilience, insight  
and skills required to thrive in,  
and positively impact, the world.**

PSD vision





# VISION

## WHERE WE ARE GOING

Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

# MISSION

## HOW WE WILL GET THERE

We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.

# Values

## WHAT GUIDES US

- Learning opportunities that are purposeful, essential, relevant, authentic and responsive
- Excellence in achievement
- Trustworthy, respectful relationships
- Resilience with self-awareness

# Enduring Priorities

## WHAT KEEPS US GOING IN THE RIGHT DIRECTION

- Inspired Exploration
- Connected Community
- Confident Resilience
- Meaningful Engagement
- Wellness Culture
- Resource Stewardship

# Ultimate Goal

## THE REWARD FOR GETTING WHERE WE ARE HEADED

Student Success and Well-being



## Our stories

Scan this QR code to watch videos from across the division.

# Board of Trustees

## WARD 1

**Ron Heinrichs**

p: 780-668-2955

## WARD 2

**Lorraine Stewart, Chair**

p: 780-886-2472

## WARD 3

**Sally Kucher-Johnson**

p: 780-619-1169

## WARD 4

**Paul McCann**

p: 780-886-3873

## WARD 5

**Eric Cameron, Vice Chair**

p: 780-903-6112

## WARD 5

**Darlene Clarke**

p: 780-288-7409

## WARD 5

**Anne Montgomery**

p: 780-721-1568

## Executive Leadership Team

Superintendent of Schools	Shauna Boyce
Deputy Superintendent	Mark Francis
Associate Superintendent	Scott Johnston
Associate Superintendent	Dr. Dianne McConnell
Associate Superintendent	Scott McFadyen

Back: Cameron, Heinrichs, McCann  
Front: Montgomery, Kucher-Johnson, Stewart, Clarke





# Important Steps We Are Taking

## Embracing Indigenous Learners and Communities

We are working to strengthen our relationships with neighbouring First Nations, while learning alongside and about Indigenous students and staff.

We continue to expand awareness of Indigenous languages and culture within our schools and are using tailored, holistic approaches to engage Indigenous learners, leading to a reduced achievement gap.

In addition to creating school-based supports for First Nations, Métis and Inuit students, we are acting to fulfill recommendations from the Truth and Reconciliation Commission of Canada, as applicable to education.



## Improving and Creating New Learning Spaces

### Woodhaven Modernization Project

In Fall 2019, contractors began the main phase of this project—adding 3,000 square metres to the building. The expansion will add a full-size gym and 16 classrooms, which is enough learning space to accommodate an additional 400 students. Barring delays, students will move into the new portion of the building in Fall 2020, allowing renovations to the existing school to begin.

### Stony Plain Central Replacement School

Planning continues on the Division’s third brand new school in the past five years. As of January 2020, architects are a third of the way into the project’s design phase. Once the new site is completely serviced, construction will proceed on the new build with no disruption to school activity on the existing school’s site.



## Strengthening Transportation Safety and Processes

We operate one of the largest student transportation systems in the province, serving not only our division but Evergreen Catholic Schools, other neighbouring jurisdictions and some area private schools. In total, our fleet of 118 contracted buses provides service to more than 8,200 student riders, and collectively travels over 15,000 kilometres daily.

Affordable transportation options are available for those families who attend their designated school and live less than 2.4 kilometres from it, and for families who attend Programs of Choice. The cost to transport a student\* for 184 days of learning is 95¢ per bus ride. (\*Grades 1–12, living less than 2.4 km from their designated school.)

To learn more about bus safety and services, visit us at [psd70.ab.ca/Transportation.php](https://psd70.ab.ca/Transportation.php).

## Academic Achievement

In Parkland School Division’s Education Plan, the primary Key Domain in Education is Student Growth and Achievement. This encompasses the variety of educational programs, experiences and strategies by which students meet their learning needs, interests, and aspirations, and progress towards learning outcomes, centred on academic achievement, well-being and intellectual engagement.

Parkland School Division is proud of our students’ recent results captured in our Annual Education Results Report (AERR) which also doubles as an Assurance Report. The AERR addresses the previous year’s achievement on each of the Board’s locally developed goals and on Alberta Education’s Business Plan outcomes.



Measure	Division-wide		Measure Evaluation		
	Current Result	Prev. Year Results	Achievement	Improvement	Overall
Safe and Caring	85.6	83.3	High	Improved	Good
Program of Studies	79.4	78.4	High	Improved	Good
Education Quality	87.6	85.6	High	Improved	Good
Drop Out Rate	2.2	2.0	Very High	Improved	Excellent
High School Completion Rate (3 yr.)	81.2	79.2	High	Maintained	Good
Provincial Achievement Test: Acceptable	72.3	72.7	Intermediate	Maintained	Acceptable
Provincial Achievement Test: Excellence	14.9	14.0	Intermediate	Maintained	Acceptable
Diploma: Acceptable	87.2	87.2	High	Maintained	Good
Diploma: Excellence	19.6	21.5	High	Maintained	Good
Diploma Exam Participation Rate (4+ exams)	46.2	47.0	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	61.8	63.6	Intermediate	Maintained	Acceptable



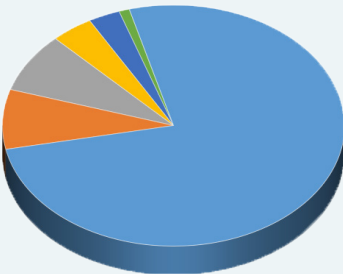


# 2018-2019 Audited Financial Statement

Parkland School Division allocates revenues in accordance with decision-making beliefs and guiding principles. As such, the vast majority of funding is sent directly to schools across the division and the distribution of funds within each is left to school-based leaders.

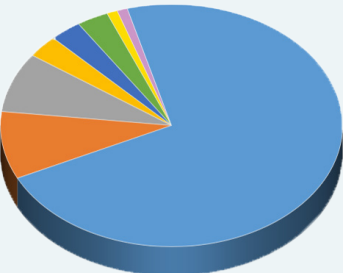
- Revenues over the previous year show an increase of \$2,238,440 (1.7%).
- Expenditures over the previous year show an increase of \$2,708,486 (2.1%).
- The cost of educating 11,284 students was \$134,522,491.
- \$102,952,496 (76.5%) of total funds (which includes Instruction, School Generated Funds, and System Instruction) was spent directly on students in the classroom.
- The single largest classroom expenditure was for staff salaries and benefits. The average teaching cost was \$111,011 (\$100,792 excluding Alberta Teachers’ Retirement Fund costs). This accounted for 70.6% of all instructional expenses.
- The cost for Board and System Administration was below the province’s cap of 3.6% for a total of \$4,338,226 (3.2%).
- Expenditures to transport students to/from school amounted to \$11,806,545 (8.8%).
- The cost of maintaining and operating 23 sites amounted to \$15,341,886 (11.4%).
- Parkland’s annual operating deficit is \$149,272 which primarily relates to a deficit in transportation partially offset with a surplus in instruction.
- The division had budgeted an operating deficit in the preliminary budget of \$326,884 or 0.25% of revenues. The deficit for 2018–19 was \$149,272 or 0.11% of revenues.
- The total accumulated surplus from operations is \$6,188,389, which includes \$959,561 from School Generated Funds and \$943,769 that is unrestricted.
- Capital funding equated to \$4,674,990 (3.5%). Capital projects included Copperhaven School, Centre for Education renovations, the Woodhaven modernization and Infrastructure, Maintenance and Renewal projects.
- Parkland’s capital reserves amount to \$3,882,201.

## Revenues



Instruction	76%
Operations & Maintenance	8%
Transportation	8%
Capital	4%
System Administration	3%
School Generated Funds	1%
External Services	0%

## Expenditures



Instruction	72%
Transportation	9%
Operations & Maintenance	8%
Capital	3%
System Administration	3%
System Instruction Support	3%
Board Governance	1%
School Generated Funds	1%
External Services	0%

Explore our reports and publications at  
[psd70.ab.ca/Reports.php](https://psd70.ab.ca/Reports.php)





## Centre for Education

Our administrative hub is located in the heart of the division and provides support to all learning sites.

It also plays host to collaborative professional development events and meetings, while housing staff within the departments listed below.

### Communications & Strategic Planning

Provides support to administrators and schools, including advertising, event coordination, planning & evaluation and website maintenance.

### Facilities Services

Provides creative solutions to maintaining and improving all facilities and oversees custodial and maintenance services.

### Financial Services

Is responsible for the development of timely and accurate financial reporting, payroll, purchasing, records management and maintenance of procedures.

### Human Resources

Recruits and supports the Division's most valuable resource—its more than 1,160 employees, including over 650 certificated teaching staff.

### Learning Services

Focuses on curriculum, student services, educational technology, programming, research and issue resolution.

### Technology Services

Provides technical support to all staff and students, through a team of computer technicians and database, network and cloud administrators.

### Transportation Services

Operates one of the largest regional student transportation systems in the province, offering exceptional safety to all riders.

## Contact Us

4603 - 48 Street, Stony Plain, AB

e: [DivisionOffice@psd70.ab.ca](mailto:DivisionOffice@psd70.ab.ca)

p: 780-963-4010

## Our Schools

### Blueberry School (K–9)

780-963-3625  
[blueberry.psd70.ab.ca](http://blueberry.psd70.ab.ca)

### Brookwood School (K–4)

780-962-3942  
[brookwood.psd70.ab.ca](http://brookwood.psd70.ab.ca)

### École Broxton Park School (K–9)

780-962-0212  
[broxtonpark.psd70.ab.ca](http://broxtonpark.psd70.ab.ca)

### Connections For Learning (1–12)

780-963-0507  
[cfl.psd70.ab.ca](http://cfl.psd70.ab.ca)

### Copperhaven School (K–9)

780-571-8488  
[copperhaven.psd70.ab.ca](http://copperhaven.psd70.ab.ca)

### Duffield School (K–9)

780-892-2644  
[duffield.psd70.ab.ca](http://duffield.psd70.ab.ca)

### Entwistle School (K–9)

780-727-3811  
[entwistle.psd70.ab.ca](http://entwistle.psd70.ab.ca)

### Forest Green School (K–6)

780-963-7366  
[forestgreen.psd70.ab.ca](http://forestgreen.psd70.ab.ca)

### Graminia School (K–9)

780-963-5035  
[graminia.psd70.ab.ca](http://graminia.psd70.ab.ca)

### Greystone Centennial Middle School (5–9)

780-962-0357  
[greystone.psd70.ab.ca](http://greystone.psd70.ab.ca)

### High Park School (K–9)

780-963-2222  
[highpark.psd70.ab.ca](http://highpark.psd70.ab.ca)

### Memorial Composite H.S. (10–12)

780-963-2255  
[mchs.psd70.ab.ca](http://mchs.psd70.ab.ca)

### École Meridian Heights School (K–9)

780-963-2289  
[meridianheights.psd70.ab.ca](http://meridianheights.psd70.ab.ca)

### Millgrove School (K–4)

780-962-6122  
[millgrove.psd70.ab.ca](http://millgrove.psd70.ab.ca)

### Muir Lake School (K–9)

780-963-3535  
[muirlake.psd70.ab.ca](http://muirlake.psd70.ab.ca)

### Parkland Village School (K–4)

780-962-8121  
[parklandvillage.psd70.ab.ca](http://parklandvillage.psd70.ab.ca)

### Prescott Learning Centre (K–9)

780-571-8079  
[prescott.psd70.ab.ca](http://prescott.psd70.ab.ca)

### Seba Beach School (K–9)

780-797-3733  
[sebabeach.psd70.ab.ca](http://sebabeach.psd70.ab.ca)

### Spruce Grove Composite H.S. (10–12)

780-962-0800  
[sgchs.psd70.ab.ca](http://sgchs.psd70.ab.ca)

### Stony Plain Central School (K–9)

780-963-2203  
[stonyplaincentral.psd70.ab.ca](http://stonyplaincentral.psd70.ab.ca)

### Tomahawk School (K–9)

780-339-3935  
[tomahawk.psd70.ab.ca](http://tomahawk.psd70.ab.ca)

### Wabamun School (K–9)

780-892-2271  
[wabamun.psd70.ab.ca](http://wabamun.psd70.ab.ca)

### Woodhaven Middle School (5–9)

780-962-2626  
[woodhaven.psd70.ab.ca](http://woodhaven.psd70.ab.ca)




We educate **over 11,500 students** among **25 learning sites**, including two high school outreaches and a number of alternate learning locations.



JANUARY	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	1
FEBRUARY	S	M	T	W	T	F	S
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
MARCH	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				
APRIL	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	1	2
MAY	S	M	T	W	T	F	S
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
JUNE	S	M	T	W	T	F	S
	31	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
LAST DAY OF SCHOOL							
STAFF PLANNING / DEVELOPMENT DAY NO SCHOOL TODAY							
WINTER / SPRING BREAK NO SCHOOL TODAY							
STATUTORY HOLIDAY NO SCHOOL TODAY							

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 youtube.com/ParklandDivision70

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