

OUR GOALS

INCLUSIVE EDUCATION

Parkland School Division is an inclusive education system. An inclusive education system is one that demonstrates behaviours and decisions that reflect valuing all students. The Division is committed to achieving this goal and to fulfilling the provincial mandate for inclusion.

In Parkland School Division everyone is accepted and experiences a sense of belonging. In full adherence to the Alberta Human Rights Act, all persons are equal in: dignity, rights and responsibilities without regard to race, religious beliefs, colour, gender identity, gender expression, physical disability, mental disability, age, ancestry, place of origin, marital status, source of income, family or sexual orientation.

In Parkland School Division every student has meaningful contributions to make. Using the Programs of Study as the framework for learning, every student is engaged in meaningful and authentic ways.

All students are treated equitably; they get the support needed when they need it, and for the intensity and duration of time for which they need it.

Inclusive Education stories:



QUALITY LEARNING

Student success and well-being depends on quality instruction in an atmosphere that respects each learner's independent spirit.

Quality teaching practices promote the development of innovation and creativity while attending to meaningful assessment and reporting practices.

Quality Learning builds on the Division's Inclusive Education goal in that all students are connected to the Programs of Study and all students have the supports and educational quality necessary to achieve success.

Quality Learning stories:



SCHOOL CALENDAR

	S	M	T	W	T	F	S
JANUARY	31	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

	S	M	T	W	T	F	S
FEBRUARY					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28			

	S	M	T	W	T	F	S
MARCH					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

	S	M	T	W	T	F	S
APRIL	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28

	S	M	T	W	T	F	S
MAY	29	30	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

	S	M	T	W	T	F	S
JUNE						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

LEGEND							
Last Day of School (Students)							
Staff Planning & Development Day (No School)							
Christmas / Spring Break (No School)							
Teachers' Convention (No School)							
Statutory Holiday (No School)							

ULTIMATE GOAL: STUDENT SUCCESS & WELL-BEING



CULTURE OF WELLNESS

Parkland School Division is committed to Student Success and Well-Being. The Division recognizes that, as a system, well-being must be present for all stakeholders, and therefore is committed to fostering physical literacy, mental health, lifelong health and well-being at all levels. The Division believes that student success is closely linked to student well-being and the development of social-emotional assets that build resiliency.

The development of citizenship and social responsibility contribute to wellness and are integral to the delivery of a broad and comprehensive program of studies. We are dedicated to the development of the whole child. This is a significant goal for the Division and it is expected that a commitment to wellness is modelled at all levels of education (staff, students and community). The Division recognizes that an Inclusive Education system that promotes Quality Learning will directly contribute to wellness.

Culture of Wellness stories:



UNIVERSAL LEADERSHIP

Student success and well-being requires collaborative, universal leadership that employs calculated risk-taking and a determination to consider and implement new and innovative ideas. The Division's Board of Trustees continues to embrace a Generative Governance Model that demands public confidence in all facets of the system. The Division's clear strategic direction will be maintained, administered and reviewed on an ongoing basis to ensure true stewardship of resources.

As a learning organization, the Division recognizes continued improvement through a commitment to leadership at all levels. The Division celebrates and encourages leadership to occur anywhere at any time to foster and improve the specific strengths, competencies and knowledge of every individual.

Universal Leadership stories:



IMPORTANT STEPS

Embracing Indigenous Learners & Communities

Parkland School Division recognizes the historical significance and contributions of the Indigenous Peoples and their cultures and understands the important role that the Indigenous community plays today and in the future. The Division recognizes the importance of taking action to bridge and build our relationships with our First Nation communities. As such, the Division continues to foster relationships with our Indigenous communities through the leadership of the Indigenous Education Project Manager, this portfolio includes:

- Expanding understanding of Indigenous language and culture within our schools;
- Increasing awareness and understanding of best-practice approaches for engaging Indigenous learners leading to a reduced achievement gap through holistic approaches; and,
- Establishing stronger relationships through effective collaboration with our Indigenous community partners.

In addition to the school-based supports in place to support First Nations, Métis and Inuit students, the Division is taking new steps to recognize and acknowledge the importance of the Truth and Reconciliation Commission of Canada. These include: raising of the Treaty 6 flag in front of the Division office and schools' acknowledgement of the ancestral and traditional lands of the Treaty 6 Territory on which our schools are located, and ensuring our schools foster Indigenous awareness and understanding through infusing of Indigenous artifacts and language within our schools as a reminder of the history and importance of the Treaties.

Improving Existing Environments

Last spring, with the help of the Minister of Education and the Premier, we announced the modernization of Woodhaven Middle School (Gr. 5–9) in Spruce Grove. The project team is deep into planning for this renewal, which includes upgrades to the building envelope (floors, windows, doors, roof, etc.) and various improvements to electrical and mechanical systems. The enhancements are scheduled to begin in the summer of 2018, and take three years to complete. Woodhaven is currently educating approximately 640 students in a space designed for 450. The modernization and expansion will see Woodhaven well-equipped to accommodate 800 students.

Driving Toward Success

Parkland School Division operates one of the largest student transportation systems in the province, serving not only our division but four others and some area private schools. In total, our fleet of over 175 contracted buses provides service to more than 8,400 student riders, travelling almost 16,000 kilometres on a daily basis. Recent improvements to our transportation system include:

- Our Board's successful advocacy for the funding, and subsequent construction, of a new bus transfer site at Copperhaven School in Spruce Grove;
- Increased student rider safety. We provided every rider, in all grades and including rural students, with a personalized bus pass which uses Radio Frequency Identification Devices that scan every time they board or exit a bus; and,
- The introduction of online registration. Going digital was a significant transition that allowed us to gain a clear view of our riders' needs, reorganize routes to serve them better and offer families a fast, efficient and convenient way to register at the start of each new school year.

TRANSPORTATION SERVICES

www.psd70.ab.ca/Transportation.php

Creating New Spaces for Learning

Prescott Learning Centre (K–9) opened its doors in the fall of 2016. After a successful first year, Prescott was pleased to be able to welcome even more students into its classrooms for the 2017–2018 school year.

Construction at the highly-anticipated Copperhaven School (K–9) site is progressing well, and we look forward to welcoming students for the start of the 2018–2019 school year.

Our commitment to meeting the educational needs of growing communities within the division is strong, and we are proud to expand our offering of quality learning facilities. Our Board recognizes the need for a new high school to serve the Spruce Grove/Stony Plain area, and is dedicated to making this a top priority.



OUR SCHOOLS



Blueberry School (K–9)
Sheryl Bridgeman, Principal
780-963-3625
blueberry.psd70.ab.ca



Brookwood School (K–4)
Terry Caouette, Principal
780-962-3942
brookwood.psd70.ab.ca



École Broxton Park School (K–9)
Treana Neumann, Principal
780-962-0212
broxton.psd70.ab.ca



Connections For Learning (K–12)
Travis McNaughton, Principal
780-963-0507
cfl.psd70.ab.ca



Copperhaven School (K–9)
Linda Simmonds, Principal
780-963-4010
copperhaven.psd70.ab.ca



Duffield School (K–9)
Brian Sydora, Principal
780-892-2644
duffield.psd70.ab.ca



Entwistle School (K–9)
Murray Marran, Principal
780-727-3811
entwistle.psd70.ab.ca



Forest Green School (K–6)
Travis McNaughton, Principal
780-963-7366
forestgreen.psd70.ab.ca



Graminia School (K–9)
Anil Padayas, Principal
780-963-5035
graminia.psd70.ab.ca



Greystone Centennial Middle School (5–9)
Darla Villeneuve, Principal
780-962-0357
greystone.psd70.ab.ca



High Park School (K–9)
Bryn Spence, Principal
780-963-2222
highpark.psd70.ab.ca



Memorial Composite H.S. (10–12)
Carolyn Jensen, Principal
780-963-2255
mchs.psd70.ab.ca



École Meridian Heights School (K–9)
Cheryl Johnson, Principal
780-963-2289
meridianheights.psd70.ab.ca



Millgrove School (K–4)
Archie Lillico, Principal
780-962-6122
millgrove.psd70.ab.ca



Muir Lake School (K–9)
Gail Ferguson, Principal
780-963-3535
muirlake.psd70.ab.ca



Parkland Village School (K–4)
Garett Tebay, Principal
780-962-8121
parklandvillage.psd70.ab.ca



Prescott Learning Centre (K–9)
Karen Stride-Goudie, Principal
780-571-8079
prescott.psd70.ab.ca



Seba Beach School (K–9)
Shawna Stewart, Principal
780-797-3733
sebabeach.psd70.ab.ca



Spruce Grove Composite H.S. (10–12)
Cheryl Otto, Principal
780-962-0800
sgchs.psd70.ab.ca



Stony Plain Central School (K–9)
Colleen Woloshyn, Principal
780-963-2203
stonyplaincentral.psd70.ab.ca



Tomahawk School (K–9)
Christa Nicholson, Principal
780-339-3935
tomahawk.psd70.ab.ca



Wabamun School (K–9)
Les Worthington, Principal
780-892-2271
wabamun.psd70.ab.ca



Woodhaven Middle School (5–9)
Shaye Patras, Principal
780-962-2626
woodhaven.psd70.ab.ca



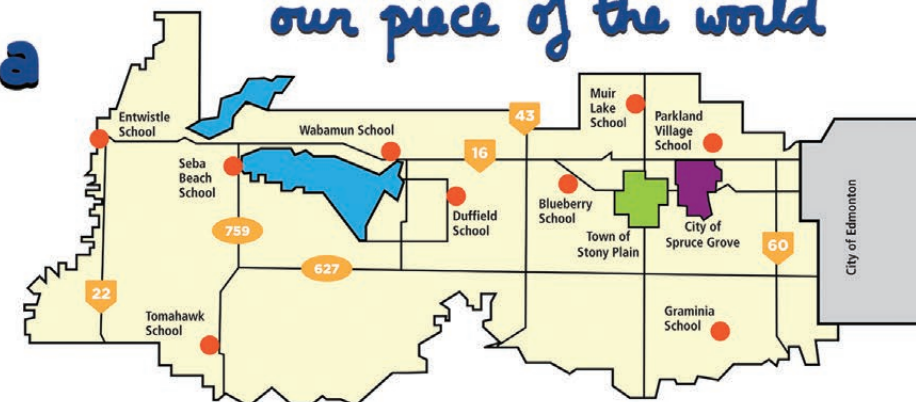
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our piece of the world



psd70.ab.ca

2017–2018
Community
Report



Clockwise from top left:
Cameron, Heinrichs, McCann, Clarke, Stewart, Kucher-Johnson, Montgomery



Eric Cameron



Tim Monds

message from BOARD CHAIR & SUPERINTENDENT

Our children are our future. In Parkland School Division (PSD), it is our responsibility as educators to prepare our students for an unknown future, which at times, may seem like a daunting task and can look different for every student.

Achieving our Ultimate Goal of Student Success and Well-being involves many different aspects of school life. We guide our students to make informed decisions and to take ownership of their own learning. We are there to encourage when needed. There are times for us to listen and learn from our students. We encourage our children to think critically, collaborate and problem solve. We allow staff and students to take calculated risks on their learning journey. The result, often times, will be a world opening up to new ideas and inspiration. All of this happens when we enable our youth with the tools they need to learn and that is where a unified vision, mission and solid education plan comes into the picture. In PSD, that plan is living, responsive and adhered to on a daily basis. It keeps us moving forward.

An effective plan is a simple one. We have four goals and clear definitions for Inclusive Education, Quality Learning, a Culture of Wellness and Universal Leadership. Schools have the creative licence to develop strategies to meet the needs of their community, and that cannot be done without meaningful engagement. It is important to listen to all stakeholders, especially our staff and students. As the saying goes, "It takes a village."

Parkland School Division is set up for success, under new leadership with a new Board, because we have been promoting and seeing Universal Leadership in every one of our schools every day. Everyone has the potential to be a leader.

Working together is a tradition here, and we are proud of what the PSD community has accomplished. We are also optimistic about what lies ahead. June marks the conclusion of our current three-year education plan. Operating with a blend of new and returning Trustees, we will be working hard to develop a new multi-year plan to provide the Division with a solid direction, starting with the 2018–2019 school year.

We invite you to explore the Division through this community report, and visit us online at psd70.ab.ca.

Eric Cameron

Eric Cameron, Board Chair

Tim Monds

Tim Monds, Superintendent

**WE SERVE OVER 73,000 RESIDENTS
IN AN AREA SPANNING ALMOST 4,000 KM².**

OUR BOARD

Ward 1: Ron Heinrichs (V. Chair)	780-668-2955
Ward 2: Lorraine Stewart	780-886-2472
Ward 3: Sally Kucher-Johnson	780-619-1169
Ward 4: Paul McCann	780-886-3873
Ward 5: Eric Cameron (Chair)	780-903-6112
Ward 5: Darlene Clarke	780-288-7409
Ward 5: Anne Montgomery	780-721-1568

SENIOR EXECUTIVE

Superintendent of Schools:	Tim Monds
Deputy Superintendent:	Shauna Boyce
Associate Superintendent:	Scott Johnston
Associate Superintendent:	Claire Jonsson
Associate Superintendent:	Dr. Dianne McConnell

VISION

Parkland School Division is a place where exploration, creativity and imagination make learning exciting and where all learners aspire to reach their dreams.

MISSION

Our purpose is to prepare, engage and inspire our students to be their best in a quickly changing global community.

VALUES & BELIEFS

we value

Collaboration and engagement with students, parents and our communities. Our successes are not possible without these contributions.

Trust and mutual respect among all of our education stakeholders.

Inclusion and diversity within our schools.

Citizenship and recognize our central role in guiding students to understand their responsibilities and their place in the world.

Leadership in all places—everyone in our Division has the potential to be a leader.

Excellence, innovation and risk-taking.

we believe

Learning is the foundation of all we do.

Integrity and fairness are key pillars for student growth.

That confident, adaptable and resilient students are successful students.

we are

A caring and compassionate organization—guided by what's in the best interest of our students.

Committed to providing safe and caring places for all students to learn.

we embrace

Open and honest communication.



4603-48 Street, Stony Plain, AB Phone: 780-963-4010

CENTRE FOR EDUCATION

Parkland School Division's Centre for Education is the administrative hub that provides support for the Division's community of schools. It houses the Senior Executive team and administrative staff, among these departments:

Communications & Strategic Planning

Provides support to administrators, schools and school councils, including planning & evaluation, advertising, event coordination and web content.

Facilities Services

Provides creative solutions to maintaining and improving all facilities, including overseeing custodial and maintenance services.

Financial Services

Responsible for the development of timely and accurate financial reporting, payroll, purchasing, records management and maintenance of procedures.

Human Resources

Recruits, develops, supports and protects the Division's most valuable resource—its over 1,100 employees, including more than 650 certificated teaching staff.

Learning Services

Focuses on areas of curriculum, student services, educational technology, program monitoring and development, educational research and issue resolution.

Technology Services

Provides technical support to all staff and students, through a team of computer technicians and database, network and cloud administrators.

Transportation Services

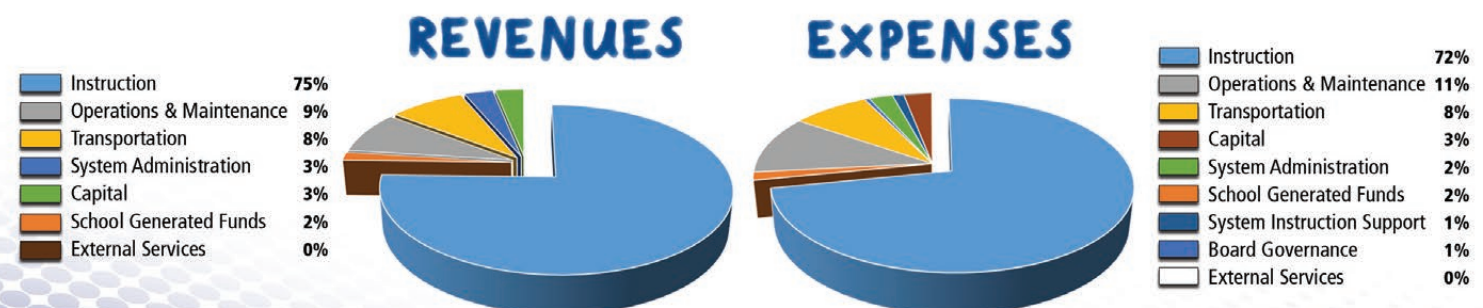
Operates one of the largest regional student transportation systems in the province, offering exceptional safety to all riders.



AUDITED FINANCIAL STATEMENT

Parkland School Division allocates revenues in accordance with distributed decision-making beliefs and guiding principles. As such, the vast majority of our funding is sent directly to schools across the division and the distribution of funds within that school is left to its own administrators.

- Revenues over the previous year show an increase of \$2,221,757 (1.8%).
- Expenditures over the previous year show an increase of \$2,920,296 (2.3%).
- The cost of educating 10,968 students was \$127,342,214.
- 76.5% (\$97,399,716) of total funds (including Instruction, School Generated Funds and System Instruction) was spent directly on students in the classroom.
- The single largest classroom expenditure was for staff salaries and benefits. The average teaching cost was \$112,710 (\$101,225 excluding Alberta Teachers' Retirement Fund costs). This accounted for 70.6% of all instructional expenses.
- The cost for Board and System Administration was below the province's cap of 3.6%, for a total of 3.2% (\$4,044,636).
- Expenditures to transport students to and from school amounted to 8.6% (\$10,903,490).
- The cost of maintaining and operating 23 sites amounted to 11.7% (\$14,931,540).
- The Division's annual operating surplus is \$954,950 which relates to a surplus from operations of \$936,264, and a surplus from School Generated Funds of \$18,686. The total accumulated surplus from operations is \$6,112,843, which includes \$912,532 from School Generated Funds and \$943,768 unrestricted.
- Capital funding equated to 3.1% (\$3,991,640).
- The Division's capital reserves amount to \$4,017,085.
- Capital projects completed during 2016–2017 included Copperhaven School (\$6.6 million), Prescott Learning Centre Furniture & Equipment (\$597K) and relocation of modulars to Duffield School (\$577K).



**VISIT psd70.ab.ca/Reports.php
TO EXPLORE EDUCATION RESULTS AND MORE.**

$$\frac{x}{y} = \frac{d(f)}{dx}$$

$(x_0) = \left(\frac{d(f)}{dx} \right)$

PSD70.AB.CA

write a fun fact
that INTERESTS
you!!!

Fun facts...