

Parkland School Division No. 70

## BOARD OF TRUSTEES

## AGENDA

November 04, 2014

Public Session: 6:30 PM

## Our Vision:

Parkland School Division is a place where exploration, creativity and imagination make learning exciting and where all learners aspire to reach their dreams.

# Parkland School Division No. 70 BOARD OF TRUSTEES REGULAR MEETING 

November 04, 2014

Public Session 6:30 PM
Parkland School Division Centre for Education, Stony Plain

## A GENDA

Page Number

1. CALL TO ORDER at 6:30 PM
1.1. National Anthem
1.2. Announcements
1.3. Changes to the Agenda
1.4. Approval of the Agenda

## 2. APPROVAL OF MINUTES

-3- 2.1. Organization Meeting of October 07, 2014
-6- 2.2. Regular Board Meeting of October 07, 2014
3. BUSINESS ARISING FROM THE MINUTES

## 4. DELEGATION/PRESENTATION

## 5. BOARD CHAIR REPORT

5.1. Correspondence
5.1.1 Report of the Blue Ribbon Panel on Inclusive Education in Alberta Schools
5.1.2 Alberta Education - October 20, 2014
5.1.3 Brookwood School Council Annual Report
5.1.4 Thank Letter Spruce Grove Composite High School

## 6. SUPERINTENDENT REPORT

Recess Break / Public Question Period

## 7. ACTION ITEMS

-10-
-18-
-42-
-43-
-51-
-53-
-57-
-61-
-64-
-67-
7.1. Financial Report Period Ending August 312014 (C. Jonsson)
7.2. Final Budget 2014-2015 (C. Jonsson)
7.3. Modular Classroom Request (C. Jonsson)
8. ADMINISTRATION REPORTS
8.1. Provincial Achievement Tests and Diploma Examination Results (S. Johnston)
8.2. Vandalism Report (K. Wilkins)

## 9. TRUSTEE REPORTS

9.1. PSD Tomorrow (E. Cameron)
9.2. Council of School Councils (R. Gilchrist)
9.3. Student Advisory Committee (S. Kucher-Johnson)
9.4. Teacher/Board Advisory Committee (R. Heinrichs)
9.5. Advocacy Committee (R. Gilchrist)
9.6. Public School Boards’ Association of Alberta (S. Kucher-Johnson)
9.7. Alberta School Boards Association (D. Kilduff)
9.8. C-2 Committee (E. Cameron)

## 10. RESPONSES TO REQUEST FOR INFORMATION

## 11. FUTURE BUSINESS

11.1. Meeting Dates:

Open to the Public:
Nov 13, 2014 ..................Student Advisory Committee Meeting 9:00 am, Centre for Education
Nov 25, 2014 ..................Regular Board Meeting 9:30 am, Centre for Education
Nov 27, 2014 ..................Council of School Councils 7:00 pm, Centre for Education
Dec 09, 2014 ..................Regular Board Meeting 9:30 am, Centre for Education
Closed to the Public:
Nov 13, 2014 $\qquad$ .PSD Tomorrow Committee 12:30 pm, Centre for Education
11.2. Topics for future agendas
11.3. Requests for information

## 12. ADJOURNMENT



Where the world opens up

Res 111-2014

Res 112-2014


## APPOINTMENT OF SCRUTINEERS

MOVED by Trustee Heinrichs that D. McConnell and K. Wilkins be appointed as scrutineers.

CARRIED

## ELECTION BY SIMPLE MAJORITY

Res 115-2014
MINUTES OF THE ORGANIZATION MEETING OF THE BOARD OF TRUSTEES OF PARKLAND SCHOOL DIVISION NO. 70 HELD AT THE PARKLAND SCHOOL DIVISION CENTRE FOR EDUCATION, STONY PLAIN, ALBERTA ON OCTOBER 07, 2014

## TRUSTEE ATTENDANCE:

| Ron Heinrichs | Present |
| :--- | :--- |
| Kathleen Linder | Present |
| Richard Gilchrist | Present |
| Sally Kucher-Johnson | Present |
| Dorcas Kilduff | Present |
| Eric Cameron | Present |
| Elsie Kinsey | Present |

## ADMINISTRATION ATTENDANCE:

Tim Monds, Superintendent of Schools Kelly Wilkins, Deputy Superintendent Claire Jonsson, Associate Superintendent Scott Johnston, Associate Superintendent Dr. Dianne McConnell, Associate Superintendent Jordi Weidman, Director Communication Brenda Scott, Executive Assistant

## CALL TO ORDER

The meeting was called to order at 5:33 p.m. with Ms. Claire Jonsson, Associate Superintendent of Business and Finance presiding.

## ACCEPTANCE OF THE AGENDA

MOVED by Trustee Heinrichs that the Organization Meeting agenda be accepted as presented.

## ELECTION PROCEDURE

## BALLOT VOTE

MOVED by Trustee Kinsey that the election of Chairperson and Vice-Chairperson be held by secret ballot.

CARRIED

Res 114-2014
Res 113-2014

MOVED by Trustee Linder that the Board of Trustees elect the Chairperson and Vice-Chairperson by simple majority of the Trustees present; and that in the event that three or more Trustees are vying for the position, the candidate with the lowest number of votes will be removed from the ballot and a new vote will be taken and further the vote will be repeated until a majority of the Trustees vote for one candidate.

## ELECTION OF COMMITTEES

MOVED by Trustee Kucher-Johnson that if more members are nominated to a committee or agency than there are positions available, an election shall be held and further those candidates receiving the largest number of votes shall be declared elected.

CARRIED

## NOMINATIONS FOR BOARD CHAIR

Ms. Jonsson called for nominations for the position of Board Chairperson.
Trustee Kilduff nominated Trustee Cameron.
Ms. Jonsson called a second and third time for further nominations.

|  | NOMINATIONS CEASE |
| :---: | :---: |
| Res 116-2014 | MOVED by Trustee Kinsey that nominations for the position of Board Chairperson, cease. |
|  | CARRIED |
| Board Chair | ELECTION OF CHAIRPERSON |
|  | Trustee Cameron was declared Chairperson of the Board of Trustees. |
|  | Ms. Jonsson administered the Oath of Office to Trustee Cameron. |
|  | Ms. Jonsson handed gavel to Trustee Cameron and he assumed the Chair. |
|  | NOMINATIONS FOR VICE-CHAIRPERSON |
|  | Chair Cameron called for nominations for the position of Vice-Chairperson. |
|  | Trustee Kilduff nominated Trustee Linder. |
|  | Chair Cameron called a second and third time for further nominations. |
|  | NOMINATIONS CEASE |
| Res 117-2014 | MOVED by Trustee Gilchrist that nominations for the position of Vice Chairperson, cease. |
|  | CARRIED |
| Vice-Chair | ELECTION OF VICE-CHAIRPERSON |
|  | Trustee Linder was declared Vice-Chairperson of the Board of Trustees. Ms. Jonsson administered the Oath of Office to Trustee Linder |
|  | Ms. Jonsson administered the Oath of Office to Trustee Linder. |
|  | POLICY 8 - BOARD COMMITTEESS |
| Res 118-2014 | MOVED by Trustee Gilchrist that the Board of Trustees approves revisions to |
|  | Policy 8 - Board Committees as presented at the Organizational meeting of October 07, 2014 |
|  | CARRIED |
| Res 119-2014 | POLICY 7 - APPENDIX C - TRUSTEE REMUNERATION SCHEDULE |
|  | MOVED by Trustee Kinsey that the Board of Trustees approves revisions to |
|  | Policy 7, Appendix C (Trustee Remuneration Schedule) as presented at the |
|  | Organizational meeting of October 07, 2014. |
|  | CARRIED |
|  | NOMINATIONS FOR COMMITTEE CHAIRPERSON: EDUCATION |
|  | COMMITTEE |
|  | Chair Cameron called for nominations for the position of Chairperson of the |
|  | Education Committee. |
|  | Trustee Cameron nominated Trustee Ron Heinrichs. |
|  | Chair Cameron called a second and third time for further nominations. |
|  | NOMINATIONS CEASE |
| Res 120-2014 | MOVED by Trustee Linder that nominations for the position of Chairperson of the Education Committee cease. |
|  | CARRIED |
|  | CHAIRPERSON OF THE EDUCATION COMMITTEE |
| Education Committee | Trustee Heinrichs was declared Chairperson of the Education Committee. |
|  | FOR COMMITTEE CHAIRPERSON: STUDENT |
|  | ADVISORY COMMITTEE |
|  | Chair Cameron called for nominations for the position of Chairperson of the |
|  | Student Advisory Committee. |
|  | Trustee Linder nominated Trustee Sally Kucher-Johnson. |
|  | Chair Cameron called a second and third time for further nominations. |
|  | NOMINATIONS CEASE |
| Res 121-2014 | MOVED by Trustee Kinsey nominations for the position of Chairperson of the Student Advisory Committee cease. |

CARRIED

Student Advisory Committee

Res 122-2014

CHAIRPERSON OF THE STUDENT ADVISORY COMMITTEE
Trustee Sally Kucher-Johnson was declared Chairperson of the Student Advisory Committee.

## COMMITTEE APPOINTMENTS

MOVED by Trustee Gilchrist that the Board of Trustees appoint the following members as representatives to other Committees for the ensuing year:
\(\left.$$
\begin{array}{ll}\text { Benefits Committee: } & \begin{array}{l}\text { Dorcas Kilduff } \\
\text { Teacher/Board Advisory Committee: }\end{array} \\
& \begin{array}{l}\text { Ron Heinrichs, Sally Kucher-Johnson, } \\
\text { Eric Cameron }\end{array} \\
\text { Audit Committee: } & \begin{array}{l}\text { Ron Heinrichs, Kathleen Linder, } \\
\text { Sally Kucher-Johnson }\end{array} \\
\hline \text { Alberta Teachers Association (ATA) } & \begin{array}{l}\text { Kathleen Linder, Elsie Kinsey, Sally } \\
\text { Labour Relations: }\end{array}
$$ <br>

\& Kucher-Johnson\end{array}\right]\)| Central Alberta Association of Municipal and School Employees |  |
| :--- | :--- |
| (CAAMSE) Labour Relations: | Ron Heinrichs, Kathleen Linder, Eric |
|  | Cameron |

POLICY 2 - APPENDIX - BOARD ANNUAL WORK PLAN (2014-2015)
Res 124-2014

Res 125-2014
MOVED by Trustee Heinrichs that the Board of Trustees approves revisions to Policy 2, Appendix Board Annual Work Plan (2014-2015) as revised at the Organizational meeting of October 07, 2014.

## CARRIED

TRUSTEE DISCLOSURE STATEMENT
MOVED by Trustee Kilduff that the Board of Trustees directs Trustees to complete the Trustee Disclosure Statement on an annual basis, as per the provisions of Board Policy 7 (13) Board Operations.

CARRIED

## ADJOURNMENT

The Organization meeting was adjourned at 5:55p.m.

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MINUTES OF THE REGULAR BOARD MEETING OF THE BOARD OF TRUSTEES OF PARKLAND SCHOOL DIVISION NO. 70 HELD AT THE PARKLAND SCHOOL DIVISION CENTRE FOR EDUCATION IN STONY PLAIN, ALBERTA ON OCTOBER 07, 2014

## TRUSTEE ATTENDANCE:

| Eric Cameron, Chair | Present |
| :--- | :--- |
| Kathleen Linder, Vice-Chair | Present |
| Ron Heinrichs | Present |
| Richard Gilchrist | Present |
| Sally Kucher-Johnson | Present |
| Dorcas Kilduff | Present |
| Elsie Kinsey | Present |

## ADMINISTRATION ATTENDANCE:

Tim Monds, Superintendent of Schools Kelly Wilkins, Deputy Superintendent
Claire Jonsson, Associate Superintendent (Business and Finance)
Dr. Dianne McConnell, Associate Superintendent (Learning Services)
Scott Johnston, Associate Superintendent
Jordi Weidman, Director Communications
Mark Karaki, Director Information Technology
Brenda Scott, Executive Assistant

## CALL TO ORDER

The meeting was called to order by Ms Claire Jonsson, Associate Superintendent Business and Finance presiding at 5:33 pm.

## RECESS

A recess was called for the Board's Organization Meeting to take place.

## CALL TO ORDER

The Regular meeting was called back to order at $6: 30 \mathrm{pm}$ with Board Chair presiding.

## NATIONAL ANTHEM

Following the playing of the national anthem, the Chair requested a moment for attendees to reflect on their purpose in attending the meeting.

## ANNOUNCEMENTS

Trustee Linder gave a verbal report on the Black Tie and Blue Jean Gala in which the School Division was acknowledged for selling the land to the Multicultural. Trustee Kinsey reported on the Healthy Active School Symposium that was held at the Centre for Education. Students from Parkland School Division, Mother Earth School and Smoky Lake School attended the event.

## CHANGES TO THE AGENDA

9.8 Linkages Report
5.1.3 Multicultural Letter

Res 126-2014

## APPROVAL OF THE AGENDA

|  | APPROVAL OF THE MINUTES |
| :---: | :---: |
| Res 127-2014 | MOVED by Trustee Kinsey that the Minutes of the Regular Meeting held on September 02, 2014 be approved as presented. |
|  | CARRIED |
|  | BUSINESS ARISING FROM THE MINUTES |
|  | There was no business |
|  | DELEGATION / PRESENTATION |
|  | There was no delegation or presentation. |
|  | BOARD CHAIR REPORT |
|  | Chair Cameron reported on items received since the Boards last regular meeting. |
|  | SUPERINTENDENT REPORT |
|  | Superintendent Monds provided a verbal report and spoke to the work being done in Parkland School Division. |
|  | Recess Break / Public Question Period |
|  | A question from the public was presented on the combined Keephills/Duffield program. T. Monds gave a brief history on how the idea of combining the two programs. D. McConnell outlined how the two schools created the community working together to support students in staff with their learning needs. The Board will be working on the Strategic planning for Parkland School Division which will include Keephills School. The enrolment numbers will be released later in the meeting. |
|  | ACTION ITEMS |
|  | CENTREAL ALBERTA ASSOCIATION OF MUNICIPAL AND SCHOOL EMPLOYEES PARKLAND LOCAL NO. 1- COLLECTIVE |
|  | AGREEMENT |
| Res 128-2014 | MOVED by Trustee Kinsey that the Board of Trustees accept and ratify the |
|  | Central Alberta Association of Municipal and School Employees Parkland Local No. 1 Memorandum of Agreement as presented at the Regular Meeting of October 7, 2014. |
|  | CARRIED <br> C. Jonsson provided information on the motion and responded to questions. <br> SUPPORT STAFF BENEFIT PROVIDER |
| Res 129-2014 | MOVED by Trustee Kucher-Johnson that the Board of approves the recommendation from the Benefits Committee to continue with Sun Life |
|  | Assurance Company of Canada as the support staff benefit provider as presented at the Regular Meeting of October 7, 2014. |
|  | CARRIED <br> C. Jonsson provided information on the motion and responded to questions. |
|  | CAPITAL EQUIPMENT RESERVES FOR NETWORK |
|  | INFRASTRUCTURE REFRESH PROJECT |
|  | MOVED by Trustee Linder that the Board of Trustees utilizes capital equipment reserves in the amount of $\$ 715,000$ to support expenditures for the Network |
|  | Infrastructure Refresh Project as presented at the Regular Meeting of October 7, 2014 |
|  | C. Jonsson, S. Johnston and M. Karaki provided information on the motion and responded to questions. |

Res 130-2014

Res 131-2014

Res 133-2014

Res 134-2014
Res 132-2014

## Amendment to motion

MOVED by Trustee Kilduff to amend the motion to read "that the Board of Trustees utilizes capital equipment reserves in the amount of $\$ 790,000$ to support expenditures for the Network Infrastructure Refresh Project as presented at the Regular Meeting of October 07, 2014.

5 approved the amendment 2 opposed
CARRIED

## INFRASTRUCTURE REFRESH PROJECT

MOVED by Trustee Linder that the Board of Trustees utilizes capital equipment reserves in the amount of $\$ 790,000$ to support expenditures for the Network Infrastructure Refresh Project as amended at the Regular Meeting of October 7, 2014.

5 support the motion, 2 opposed
CARRIED

## ADMINISTRATIVE REPORTS

 ENROLMENT REPORTS AS OF 30 SEPTEMBER 2014

Res 136-2014

Res 137-2014 MOVED by Trustee Heinrichs that the Board of Trustees receives as information the Education Committee minutes of September 16, 2014 as presented at the Regular meeting of October 07, 2014.

## CARRIED

Alberta School Boards' Association
Trustee Kilduff provided a report on the Alberta School Boards’ Association meeting that Trustees attended. Discussion was held on Alberta Transportation Audits and the topic of playschool space in schools.

## C-2 Committee

Trustee Gilchrist provided a report on the C2 Committee meeting that he attended.

## Linkages Committee

Trustee Kilduff provided background information on Linkages Committee and Parkland School Division's participation in the committee. Trustee Kilduff reported to the Board that at the last Linkages meeting the committee made a motion to dissolve Linkages with its final act being that members reach out to their provincial bodies with the intent to continue the advocacy component of Linkages work.
Trustee Gilchrist thanked Trustee Kilduff for her work on the Linkages Committee meeting.

## FUTURE BUSINESS

## Meeting Dates

Open to the Public:
Oct 21, 2014 ................ Student Advisory Committee Meeting 9:00 am, Centre for Education
Nov 04, 2014 $\qquad$ Regular Board Meeting 6:30 pm, Centre for Education

Closed to the Public:
Oct 21, 2014 $\qquad$ PSD Tomorrow Committee 12:30 pm, Centre for Education
Oct 23, 2014 ................. Strategic Planning 9:30 am, Centre for Education

## Topics for Future Agendas

There were no topics suggested.

## Request for Information

There were no requests for information

## ADJOURNMENT

The meeting was adjourned at $8: 12 \mathrm{pm}$.

## MEMORANDUM

Date: $\quad$ November 4, 2014
To: Board of Trustees
From: Tim Monds, Superintendent
Originator: Claire Jonsson, Associate Superintendent
Subject: MONTHLY FINANCIAL REPORT - PERIOD ENDING AUGUST 31, 2014

## Recommendation

That the Board of Trustees approves the monthly financial report for the period ending August 31, 2014 as presented at the Regular Meeting of November 4, 2014.

## Background

The Quarterly Financial reports are part of the Accountability responsibility and authority of the Corporate Board, as defined and directed by Policy A3: Accountability. The Budget year for our Learning Organization commences September 1 of each year and concludes on August 31. Within the context of a full school year, Administration provides four Quarterly Financial reports as follows:

- First Quarterly Report (January)
- Second Quarterly Report (April)
- Third Quarterly Report (June)
- Audited Financial Statements (November - of the subsequent school year)

The Board will recall that in November 2013 it received and approved the Audited Financial Statements for the 2012-2013 school year. The Monthly Financial statement included within this agenda is for the period ended August 31, 2014. The Audited Financial Statements for the current school year will be presented to the Board in November 2014. With each financial report, sites are expected to be at or below the percentage thresholds defined by the point within the budget/reporting cycle. The Financial Statements include details on any variances within any site reports that are greater than $2 \%$. For example, the Transportation Site Budget will show a higher percentage used in all quarterly statements because the Transportation Department expends its annual budget over a ten month period rather than a twelve month period.

Administration would be pleased to respond to any questions.

CJ:jlf

Statement of Revenues and Expenses- August 31, 2014 Parkland School Division
$\left.\begin{array}{lrrrrr} & \text { Approved } & \text { Revised } & \text { YTD } & \begin{array}{r}\text { \$ Revised } \\ \text { Budget }\end{array} & \text { \% Budget } \\ \text { Used }\end{array}\right)$

## Revenue

| (lbera Education | Approved <br> Budget ${ }^{1}$ 2013-14 | Revised <br> Budget ${ }^{2}$ 2013-14 | YTD Actuals Aug 31/14 | \$ Revised <br> Budget <br> Remaining | \% Budget Used |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alberta Education <br> School Jurisdiction Base Funding |  |  |  |  |  |
| Base Instruction (Gr 1-12) | 58,867,562 | 58,995,312 | 58,716,103 | 279,209 | 99.53\% |
| Early Childhood Services (ECS) | 2,634,515 | 3,015,092 | 3,630,978 | -615,886 | 120.43\% |
| Home Education | 47,595 | 39,390 | 37,749 | 1,641 | 95.83\% |
| Outreach Schools | 188,918 | 188,918 | 188,918 |  | 100.00\% |
| Sub Total | 61,738,590 | 62,238,713 | 62,573,748 | -335,035 | 100.54\% |
| Alberta Education - Administration |  |  |  |  |  |
| Administration allocation 3.6\% of instruction | 3,514,415 | 3,550,892 | 3,550,892 |  | 100.00\% |
| Sub Total | 3,514,415 | 3,550,892 | 3,550,892 |  | 100.00\% |
| Differential Cost Funding |  |  |  |  |  |
| ECS Program Unit | 2,574,924 | 3,065,000 | 3,424,086 | -359,086 | 111.72\% |
| English as a Second Language | 43,590 | 58,610 | 52,425 | 6,185 | 89.45\% |
| First Nations, Metis \& Inuit Education | 639,708 | 709,216 | 716,285 | -7,069 | 101.00\% |
| Severe Disabilities | 5,590,095 | 5,603,650 | 5,497,145 | 106,505 | 98.10\% |
| Small Schools by Necessity | 555,276 | 824,382 | 807,864 | 16,518 | 98.00\% |
| Socio - Economic Status | 776,977 | 761,820 | 761,698 | 122 | 99.98\% |
| Equity of Opportunity | 947,582 | 1,056,221 | 1,055,981 | 240 | 99.98\% |
| Sub Total | 11,128,151 | 12,078,899 | 12,315,484 | -236,584 | 101.96\% |
| Differential Cost Funding - Operations and Maintenance |  |  |  |  |  |
| Operations \& Maintenance Support | 7,278,076 | 7,495,972 | 7,495,972 |  | 100.00\% |
| Sub Total | 7,278,076 | 7,495,972 | 7,495,972 |  | 100.00\% |
| Alberta Education - Other |  |  |  |  |  |
| Institutional Programs | 255,191 | 290,460 | 290,460 | 0 | 100.00\% |
| Government Contributions to ATRF | 4,882,769 | 6,486,796 | 6,270,451 | 216,345 | 96.66\% |
| Sub Total | 5,137,960 | 6,777,256 | 6,560,911 | 216,345 | 96.81\% |
| Transportation Funding |  |  |  |  |  |
| Transportation - Rural | 6,309,629 | 6,309,629 | 6,163,244 | 146,385 | 97.68\% |
| Special Education Transportation | 635,518 | 635,518 | 657,930 | -22,412 | 103.53\% |
| Transportation - Disabled-ECS | 155,574 | 155,574 | 206,021 | -50,447 | 132.43\% |
| Transportation - In Home - ECS | 37,025 | 37,025 | 47,716 | -10,691 | 128.87\% |
| Urban Transportation | 2,208,055 | 2,208,055 | 2,306,783 | -98,728 | 104.47\% |
| Sub Total | 9,345,801 | 9,345,801 | 9,381,694 | -35,893 | 100.38\% |
| Provincial Priority Targeted Funding |  |  |  |  |  |
| Strategic Engagement | - | - | 25,000 | -25,000 | NA |
| Children and Youth with Complex Needs | 245,563 | -- | - | - | - |
| Supernet Service | 210,000 | 240,000 | 240,000 | - | 100.00\% |
| Sub Total | 455,563 | 240,000 | 265,000 | -25,000 | 110.42\% |

## Revenue

|  | $\begin{gathered} \text { Approved } \\ \text { Budget }^{1} \\ 2013-14 \end{gathered}$ | Revised Budget ${ }^{2}$ <br> 2013-14 | YTD Actuals Aug 31/14 | \$ Revised Budget Remaining | \% Budget Used |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Capital Funding |  |  |  |  |  |
| Infrastructure Maintenance and Renewal | 1,280,310 | 1,229,255 | 1,295,302 | -66,047 | 105.37\% |
| Sub Total | 1,280,310 | 1,229,255 | 1,295,302 | -66,047 | 105.37\% |
| Federal French Funding |  |  |  |  |  |
| Federal French Funding | 84,460 | 84,460 | 103,415 | -18,955 | 122.44\% |
| Sub Total | 84,460 | 84,460 | 103,415 | -18,955 | 122.44\% |
| Other Provincial Support Funding - Alberta Finance |  |  |  |  |  |
| Supported Capital Interest | 12,352 | 15,383 | 8,455 | 6,928.17 | 54.96\% |
| Sub Total | 12,352 | 15,383 | 8,455 | 6,928.17 | 54.96\% |
| Federal Government |  |  |  |  |  |
| First Nations Tuition's | 1,771,769 | 1,848,239 | 1,662,649 | 185,590 | 89.96\% |
| Sub Total | 1,771,769 | 1,848,239 | 1,662,649 | 185,590 | 89.96\% |
| From Alberta School Authorities |  |  |  |  |  |
| Tuition Fees | 54,000 | 33,571 | 33,571 |  | 100.00\% |
| Transportation Fees | - | 43,734 | 76,553 | -32,819 | 175.04\% |
| Sub Total | 54,000 | 77,305 | 110,299 | -32,994 | 142.68\% |
| From Municipalities |  |  |  |  |  |
| Joint Use Agreements | 30,000 | 30,937 | 36,947 | -6,010 | 119.43\% |
| Sub Total | 30,000 | 30,937 | 36,947 | -6,010 | 119.43\% |
| Private Organizations |  |  |  |  |  |
| Transportation - Private Schools | 48,214 | 48,214 | 11,010 | 37,204 | 22.84\% |
| Transportation Insurance | 164,500 | 180,813 | 183,898 | -3,085 | 101.71\% |
| Sub Total | 212,714 | 229,027 | 194,908 | 34,119 | 85.10\% |
| Individuals |  |  |  |  |  |
| Tuition Fees |  | 11,250 | 28,150 | -16,900 | 250.22\% |
| Transportation Fees | 830,939 | 830,939 | 765,058 | 65,881 | 92.07\% |
| Donations | 96,925 | 219,946 | 208,603 | 11,343 | 94.84\% |
| Rentals - Facilities | 15,680 | 15,680 | 4,578 | 11,103 | 29.19\% |
| Instructional Material Fees | 736,500 | 742,571 | 666,007 | 76,564 | 89.69\% |
| School Based Course Material Fees | 540,414 | 867,534 | 932,879 | -65,345 | 107.53\% |
| Other Student Fees | 668,433 | 668,433 | 704,099 | -35,666 | 105.34\% |
| Interest \& Investment Income | 142,000 | 193,653 | 187,061 | 6,592 | 96.60\% |
| Misc. Sales | 547,159 | 673,531 | 859,352 | -185,821 | 127.59\% |
| Fundraising | 1,244,101 | 1,244,101 | 1,283,059 | -38,958 | 103.13\% |
| Sub Total | 4,822,151 | 5,467,638 | 5,638,844 | -171,207 | 103.13\% |
| Other |  |  |  |  |  |
| MCHS Demolition Obligation Adjustment | - | - | 1,250,000 | -1,250,000 |  |
| Amortization of Capital Allocations | 3,575,144 | 3,575,144 | 3,664,241 | -89,097 | 102.49\% |
| Sub Total | 3,575,144 | 3,575,144 | 4,914,241 | -1,339,097 | 137.46\% |
| TOTAL REVENUES | 110,441,457 | 114,284,921 | 116,108,760 | -1,823,839 | 101.60\% |

Allocation of Revenue and Expenses to Programs
August 31, 2014

| REVENUES | Instruction | Operations and Maintenance of Schools \& Maintenance Shops | Transportation |  <br> System <br> Administration | External Services | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alberta Education | \$81,715,142 | \$8,791,274 | \$9,381,694 | \$3,550,892 | \$0 | \$103,439,002 |
| Other - Government of Alberta | \$0 | \$8,455 | \$0 | \$0 | \$0 | \$8,455 |
| Federal Government and First Nations | \$1,523,582 | \$177,820 | \$0 | \$64,662 | \$0 | \$1,766,064 |
| Other Alberta school authorities | \$33,571 | \$0 | \$76,553 | \$0 | \$175 | \$110,299 |
| Out of province authorities | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Alberta Municipalities-special tax levies | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Fees | \$2,331,134 |  | \$765,058 |  |  | \$3,096,192 |
| Other sales and services | \$2,075,031 | \$528 | \$231,856 | \$4,498 | \$29,293 | \$2,341,206 |
| Investment income | \$0 | \$0 | \$0 | \$187,061 | \$0 | \$187,061 |
| Gifts and donations | \$208,603 | \$0 | \$0 | \$0 | \$0 | \$208,603 |
| Rental of facilities | \$0 | \$4,577 | \$0 | \$0 | \$1 | \$4,578 |
| Fundraising | \$1,283,059 | \$0 | \$0 | \$0 | \$0 | \$1,283,059 |
| Gains on disposal of capital assets | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Amortization of capital allocations | \$0 | \$3,648,603 | \$0 |  | \$15,638 | \$3,664,241 |
| Other revenue | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL REVENUES | \$89,170,122 | \$12,631,257 | \$10,455,161 | \$3,807,113 | \$45,107 | \$116,108,760 |


| EXPENSES |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Certificated salaries | \$51,611,936 |  |  | \$466,125 | \$0 | \$52,078,061 |
| Certificated benefits | \$12,076,560 |  |  | \$169,478 | \$0 | \$12,246,038 |
| Non-certificated salaries and wages | \$11,505,166 | \$3,439,798 | \$439,284 | \$1,553,220 | \$18,384 | \$16,955,852 |
| Non-certificated benefits | \$3,120,121 | \$999,051 | \$121,066 | \$323,225 | \$0 | \$4,563,463 |
| SUB - TOTAL | \$78,313,783 | \$4,438,849 | \$560,350 | \$2,512,048 | \$18,384 | \$85,843,414 |
| Services, contracts and supplies | \$7,886,761 | \$5,084,988 | \$9,733,383 | \$1,164,405 | \$11,085 | \$23,880,622 |
| Direct Cost of Fundraising and Fees | \$1,786,537 |  |  |  |  | \$1,786,537 |
| Amortization of capital assets | \$634,540 | \$3,708,674 | \$59,268 | \$86,697 | \$15,638 | \$4,504,817 |
| Interest and charges | \$0 | \$8,455 | \$0 | \$0 | \$0 | \$8,455 |
| Losses on disposal of capital assets | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other expense | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL EXPENSES | \$88,621,621 | \$13,240,966 | \$10,353,001 | \$3,763,150 | \$45,107 | \$116,023,845 |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES | \$548,501 | (\$609,709) | \$102,160 | \$43,963 | \$0 | \$84,915 |

## Expenses

|  | Approved <br> Budget $^{1}$ | Revised <br> Budget $^{2}$ <br> $\mathbf{2 0 1 3 - 1 4}$ | YTD Actuals <br> Aug 31/14 | \$ Revised <br> Budget <br> Remaining | \% Budget <br> Used |
| :--- | ---: | ---: | ---: | ---: | ---: |
| By Program |  |  |  |  |  |
| Early Childhood Services | $4,093,443$ | $4,215,078$ | $4,466,935$ | $-251,856$ | $105.98 \%$ |
| Instruction | $80,646,563$ | $84,068,502$ | $83,520,509$ | 547,992 | $99.35 \%$ |
| Board \& System Administration | $3,702,031$ | $3,744,172$ | $3,676,092$ | 68,080 | $98.18 \%$ |
| Plant Operations \& Maintenance | $7,462,951$ | $8,149,155$ | $8,228,535$ | $-79,380$ | $100.97 \%$ |
| Infrastructure Maintenance Renewal | $1,280,310$ | $1,229,255$ | $1,295,302$ | $-66,047$ | $105.37 \%$ |
| Transportation | $10,364,476$ | $10,425,285$ | $10,293,732$ | 131,553 | $98.74 \%$ |
| External Services | 45,680 | 45,680 | 29,469 | 16,211 | $64.51 \%$ |
| Debt Services | 12,352 | 15,383 | 8,455 | 6,928 | $54.96 \%$ |
| Amortization of Property and equipment | $4,512,994$ | $4,512,994$ | $4,504,817$ | 8,177 | $99.82 \%$ |
|  |  |  |  |  |  |


| TOTAL EXPENSES | $112,120,799$ | $116,405,504$ | $116,023,845$ | 381,659 | $99.67 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Approved Budget <br> $\mathbf{2 0 1 3 - 1 4}$ | Revised <br> Budget $^{2}$ <br> $\mathbf{2 0 1 3 - 1 4}$ | YTD Actuals <br> Aug 31/14 | \$ Revised <br> Budget <br> Remaining | \% Budget <br> Used |
| :--- | ---: | ---: | ---: | ---: | ---: |
| By Category |  |  |  |  |  |
| Salaries, wages and benefits | $82,809,848$ | $85,886,535$ | $85,843,413$ | 43,123 | $99.95 \%$ |
| Services, contracts and supplies | $21,110,100$ | $22,366,142$ | $22,585,322$ | $-219,180$ | $100.98 \%$ |
| School generated funds | $2,395,195$ | $2,395,195$ | $1,786,537$ | 608,658 | $74.59 \%$ |
| Infrastructure maintenance renewal | $1,280,310$ | $1,229,255$ | $1,295,302$ | $-66,047$ | $105.37 \%$ |
| Amortization of property and equipment | $4,512,994$ | $4,512,99$ | $4,504,817$ | 8,177 | $99.82 \%$ |
| Interest on long-term debt | 12,352 | 15,383 | 8,455 | 6,928 | $54.96 \%$ |
|  |  |  |  |  |  |

Expenses by Site - August 31, 2014
Parkland School Division

| Site | Approved Budget Expenditures ${ }^{1}$ $2013-14$ | Revised Budget <br> Expenditures ${ }^{2}$ 2013-14 | Budgeted <br> Reserves/ (Deficits) 2013-14 | Total Revised Budget 2013-14 | YTD <br> Actuals Aug 31/14 | \$ Revised Budget Remaining | \% Budget Used | Variance Explanation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Governance | 565,510 | 584,048 |  | 584,048 | 613,912 | $(29,864)$ | 105.11\% |  |
| Office of the Superintendent | 497,042 | 497,041 |  | 497,041 | 440,623 | 56,418 | 88.65\% |  |
| Human Resources | 438,033 | 437,054 |  | 437,054 | 446,701 | $(9,646)$ | 102.21\% |  |
| Deputy Superintendent | 677,032 | 698,946 |  | 698,946 | 627,216 | 71,729 | 89.74\% |  |
| Learning Services | 1,936,720 | 1,955,815 |  | 1,955,815 | 2,125,902 | $(170,086)$ | 108.70\% |  |
| Business \& Finance | 1,903,140 | 2,011,308 |  | 2,011,308 | 1,954,452 | 56,856 | 97.17\% |  |
| Tech Support Services | 1,661,144 | 1,656,895 |  | 1,656,895 | 1,596,220 | 60,675 | 96.34\% |  |
| Ikon Print Centre | 87,000 | 87,000 |  | 87,000 | 65,686 | 21,314 | 75.50\% |  |
| Student Transportation | 10,364,476 | 10,425,285 |  | 10,425,285 | 10,293,732 | 131,553 | 98.74\% |  |
| Maintenance | 3,933,043 | 4,483,421 |  | 4,483,421 | 4,531,098 | $(47,678)$ | 101.06\% | nance and Custodial (101.2\%) |
| Custodial | 3,343,081 | 3,314,913 |  | 3,314,913 | 3,359,312 | $(44,399)$ | 101.34\% |  |
| Instructional Pool | 1,674,761 | 1,749,897 |  | 1,749,897 | 1,808,058 | $(58,160)$ | 103.32\% |  |
| Instructional Pool - Projected |  | - | 995,815 | 995,815 |  |  |  |  |
| Blueberry | 3,490,070 | 3,700,529 | $(14,219)$ | 3,686,310 | 3,642,345 | 43,965 | 98.81\% |  |
| Brookwood | 3,899,910 | 4,052,491 | 2,686 | 4,055,177 | 3,999,746 | 55,431 | 98.63\% |  |
| École Broxton Park | 4,728,593 | 4,556,016 | $(8,879)$ | 4,547,138 | 4,536,403 | 10,734 | 99.76\% |  |
| Connections for Learning | 1,180,221 | 1,277,018 | 19,788 | 1,296,807 | 1,255,431 | 41,375 | 96.81\% |  |
| Duffield | 2,105,935 | 2,171,056 | 33,500 | 2,204,556 | 2,103,563 | 100,992 | 95.42\% |  |
| Entwistle | 1,048,386 | 1,055,094 | 63 | 1,055,157 | 1,066,425 | $(11,268)$ | 101.07\% |  |
| Forest Green | 1,850,728 | 1,870,420 | 0 | 1,870,420 | 1,781,418 | 89,002 | 95.24\% |  |
| Graminia | 3,399,217 | 3,248,493 | 3,115 | 3,251,608 | 3,139,621 | 111,987 | 96.56\% |  |
| Greystone Centennial Middle | 3,927,433 | 4,068,819 | 84,093 | 4,152,912 | 3,952,985 | 199,927 | 95.19\% |  |
| High Park | 3,217,005 | 3,324,159 | 29,455 | 3,353,614 | 3,190,722 | 162,892 | 95.14\% |  |
| Keephills | 543,045 | 520,556 | 20,565 | 541,122 | 532,900 | 8,222 | 98.48\% |  |
| Memorial Composite High | 7,759,686 | 7,639,612 | 33,611 | 7,673,223 | 7,902,802 | $(229,580)$ | 102.99\% | morial Composite \& Outreach |
| Memorial Outreach | 688,568 | 721,429 | 11,921 | 733,350 | 623,301 | 110,049 | 84.99\% |  |
| École Meridian Heights | 4,422,163 | 4,629,275 | $(25,660)$ | 4,603,615 | 4,672,832 | $(69,217)$ | 101.50\% |  |
| Millgrove | 3,761,170 | 3,705,859 | 144,775 | 3,850,634 | 3,716,917 | 133,716 | 96.53\% |  |
| Muir Lake | 2,647,490 | 2,921,563 | 200 | 2,921,763 | 2,936,240 | $(14,477)$ | 100.50\% |  |
| Parkland Village | 1,424,173 | 1,652,806 | 91,048 | 1,743,854 | 1,589,148 | 154,706 | 91.13\% |  |
| Seba Beach | 999,770 | 945,822 | 14,376 | 960,198 | 1,003,980 | $(43,783)$ | 104.56\% |  |
| Spruce Grove Composite High | 6,804,638 | 6,979,696 | 61,138 | 7,040,834 | 6,429,293 | 611,541 | 91.31\% | uce Grove Composite \& Outreach |
| Spruce Grove Outreach | 597,896 | 467,535 | 6,358 | 473,893 | 760,310 | $(286,417)$ | 160.44\% |  |
| Stony Plain Central | 3,087,516 | 3,267,790 | 37,979 | 3,305,769 | 3,255,392 | 50,376 | 98.48\% |  |
| Tomahawk | 1,033,029 | 968,313 | 80,352 | 1,048,666 | 969,198 | 79,467 | 92.42\% |  |
| Wabamun | 1,043,520 | 1,067,434 | 4,795 | 1,072,230 | 1,049,381 | 22,849 | 97.87\% |  |
| Woodhaven Middle | 3,745,506 | 3,724,512 | 41,667 | 3,766,179 | 3,753,525 | 12,654 | 99.66\% |  |
| Innovation and Teaching | - | - | - | - | 51,072 | $(51,072)$ |  |  |
| Resiliency Program | 63,094 | 177,758 | - | 177,758 | 263,126 | $(85,368)$ | 148.03\% | increased donations and revenue |
| Real Program | 1,192,387 | 1,486,939 | - | 1,486,939 | 1,416,384 | 70,555 | 95.26\% |  |
| Alternative Program | 1,154,055 | 1,175,992 | - | 1,175,992 | 1,202,902 | $(26,910)$ | 102.29\% |  |
| Early Education | 2,440,995 | 2,790,305 | - | 2,790,305 | 3,189,940 | $(399,636)$ | 114.32\% | rrted fully by Program Unit Funding |
| Total Expenses | 99,337,179 | 102,068,912 | 1,668,546 | 103,737,457 | 101,850,215 | 1,887,242 | 98.18\% |  |
| Target Percentage |  |  |  |  |  |  | 100.00\% |  |

Expenses by Site - August 31, 2014

## Parkland School Division

| Other Sites | Approved Budget Expenditures ${ }^{1}$ $2013-14$ | Revised Budget Expenditures ${ }^{2}$ 2013-14 | Budgeted <br> Reserves/ <br> (Deficits) 2013-14 | Total Revised Budget 2013-14 | YTD <br> Actuals Aug 31/14 | \$ Revised Budget Remaining | \% Budget Used | Variance Explanation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Capital and Debt Services | 4,225,346 | 4,225,346 | - | 4,225,346 | 4,329,324 | $(103,978)$ | 102.46\% |  |
| Infrastructure Maintenance Renewal | 1,280,310 | 1,229,255 | - | 1,229,255 | 1,295,302 | $(66,047)$ | 105.37\% | unt deferred from 2013 |
| School Generated Funds | 2,395,195 | 2,395,195 | - | 2,395,195 | 2,277,101 | 118,094 | 95.07\% |  |
| Government Contributions to ATRF | 4,882,769 | 6,486,796 |  | 6,486,796 | 6,270,451 | 216,345 | 96.66\% | d by Alberta Education |
| Leadership Council | - | - | - | - | 1,452 | $(1,452)$ |  |  |
|  | 12,783,620 | 14,336,592 | - | 14,336,592 | 14,173,630 | 162,962 | 98.86\% |  |
|  |  |  |  |  |  | - |  |  |
| Total Expenses | 112,120,799 | 116,405,504 | 1,668,546 | 118,074,049 | 116,023,845 | 2,050,204 | 98.26\% |  |

## MEMORANDUM

Date: $\quad$ November 4, 2014
To: $\quad$ Board of Trustees
From: Tim Monds, Superintendent
Originator: Claire Jonsson, Associate Superintendent
Subject: 2014-2015 FINAL BUDGET

## Recommendation

That the Board of Trustees approves the 2014-2015 Final Budget for Parkland School Division No. 70 as presented at the Regular Meeting of November 4, 2014.

## Background

The School Act (Section 147) specifies that school boards are responsible to develop an annual budget no later than May 31 for the fiscal year beginning the following September 1. The deadline for the 20142015 Fall Budget Update is November 30, 2014. This budget contains assumptions based on September 30 enrolments and forms the basis for monthly financial reporting.

Administration would be pleased to respond to any questions.


# Parkland School Division 

## Final Budget Report 2014/2015

Note the information presented in this document is summary information only. Please see the Parkland School Division No. 70 website (www.psd70.ab.ca) for the document after final budget approval November 4, 2014.

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## EXECUTIVE SUMMARY

Parkland School Division No. 70 has a total budget of $\$ 120.0$ million and provides public education services to the citizens of Parkland County, Town of Stony Plain and the City of Spruce Grove. The division serves the educational needs of approximately 10,400 students from Kindergarten to Grade twelve within twenty five urban and rural instructional sites.

The executive summary presents highlights of the budget and organizational information of the school division.

## Governance

The Board of Trustees takes very seriously its stewardship role in representing Parkland students and communities. While the Board recognizes that the education system has seen significant changes over the past decade with the rapid pace of new technology, use of the internet, and proliferation of social media, it also acknowledges that the core priorities that drive excellence in education have remained unchanged. The Board's primary responsibilities involve Trustees in setting directions, allocating resources, monitoring and reporting student and organizational progress and achievements. The Board of Trustees is committed to transparent and collaborative efforts to achieve its priorities. The budget allocates resources available to achieve the vision through priorities which address the learning needs and achievement outcomes.

## Distributed Decision Making

Parkland allocates its revenues in accordance with the following beliefs and guiding principles:

Distributed Decision Making Beliefs:
$\checkmark$ The distribution of decision-making responsibility will create, and draw upon, leadership capacity within our organization.
$\checkmark$ The Division's staff has the capability to make decisions about activities within the realms of its responsibility.
$\checkmark$ Individuals who have critical knowledge and expertise about a certain activity are best suited to make the necessary decisions on how to achieve the goal and objectives for that activity.
$\checkmark$ Decision-making responsibility must be supported by equitable resource allocation.
$\checkmark$ Equity is established through a process of collaboration and consensus building.
$\checkmark$ Information sharing about external or internal conditions affecting an organization is important.

## Distributed Decision Making Principles:

$\checkmark$ Those who are closest to the activity will have the major influence in decision-making surrounding that activity. The Division's staff has the capability to make decisions about activities within the realms of its responsibility.
$\checkmark$ Informed decisions will be made with attention to balancing choice, responsibility, and accountability, while maintaining alignment with the organization's mission, vision and principles.
$\checkmark$ Individuals will accept responsibility for their decisions.
$\checkmark$ Decision makers will endeavor to take into account the full scope of impact of their decisions, and will collaborate with those who may be affected by such decisions.
$\checkmark$ Information will be shared as freely as possible throughout the organization.

## Board Priorities

Students in Parkland School Division will be encouraged to explore, create, imagine and engage in lifelong learning as they develop their skills and competencies as engaged thinkers and ethical citizens with an entrepreneurial spirit. As they work toward high school completion, students will be actively engaged in their academic learning in a positive and inclusive learning environment aimed at enhancing their resiliency. The priorities that will guide the work of the division have been affirmed by a variety of stakeholders including parents, students, community representatives, staff, including administrators and teachers. The priority areas include:
$\checkmark$ Engage our Students
$\checkmark$ Engage our Staff
$\checkmark$ Engage our Community
$\checkmark$ Stewardship of our Resources

| 弟 | Engage our Students <br> Every student will be successful | Engage our Staff <br> All staff are learners with a focus on student success | Engage our Community <br> Everyone can make a meaningful contribution to public education | Stewardship of our Resources <br> The Division effectively manages its resources to support student learning |
| :---: | :---: | :---: | :---: | :---: |
| 00000 | Meaningful assessment and reporting practices reflect alignment with Inspiring Education | Inclusive learning environments promote safety, a sense of belonging and increased well-being | Open and honest communication builds transparency and trust | A strategic Ten-Year Plan promotes stewardship of resources |
|  | Student mental and physical wellbeing promotes achievement | Instructional practices promote the development of innovation and creativity | Meaningful and collaborative engagement with all stakeholders supports student learning | $\qquad$ <br> governance supports the Assurance Model for planning and reporting |
|  | Instructional practices align with Inspiring Education to provide children/ youth with choices and personalized learning | Cultivate shared and collaborative leadership that is focused on student success | Collaborative partnerships with government, business and community support education | Fiscal responsibility within the Assurance Model supports student learning |

The division sets priorities, establishes goals, strategies and performance measures to ensure that success for all students is obtained. The budget allocates resources to assist in achieving this end.

## Children with Diverse Learning Needs

The Alberta Education initiative, Inspiring Action on Education, describes an inclusive education environment where all students are welcomed, supported, and successful. Parkland School Division strives to provide inclusive learning environments where each student feels he belongs and is supported in his efforts to be successful in his learning through a variety of supports and services available within his school community. In addition to regular educational programs, the division also provides access to quality specialized programs aimed at meeting the unique and individual needs of students whose learning needs require supports and services beyond what the regular classroom can effectively provide. Parkland School Division has been moving forward with implementing an Inclusive Education System where we demonstrate through our decisions and behaviors that diversity is embraced and that there will be an appropriate response through the development and delivery of educational programs.

## Budget Process

The Budget was developed using information on funding and expenditure assumptions. Revenues are allocated in accordance with the Distributed Decision Making beliefs and guiding principles. Under this structure, schools agree on an allocation model and distribute resources according to the priority areas they have identified. Assumptions used to prepare the budget are shown on Schedule A. The budget was sent out to site administrators for completion, review and compilation. Budget assumptions were approved at the 06 May 2014 Regular Board meeting. The preliminary budget was presented to the Board for approval at the 27 May 2014 Regular Board meeting and the final budget that reflects September 30, 2014 actual enrolments will be presented at the November 4, 2014 Regular Board meeting. Once approved, it is submitted to Alberta Education as required under legislation.

## Enrolment

Parkland School Division No. 70 is expected to have 10,474 students enrolled in Kindergarten through Grade twelve in the 2014-2015 school year which is an increase of 274 students over the previous year. Estimated enrolment at September 30, 2014 and comparative figures for the past four years are shown on Schedule B

## Class Sizes

Parkland School Division No. 70 continues to invest resources in classroom teaching staff to support student success. Parkland School Division anticipates meeting targets in 4-6, 7-9 and 10-12 grade levels. Expected class sizes and comparative figures for the past two years are shown on Schedule C.

## Funding Sources

Parkland School Division No. 70 is financially dependent on funding from the Province of Alberta and receives $95 \%$ of its funding from government sources. The division has control over other revenues such as school fees, school generated funds, outside grants and investment revenues which comprise only $5 \%$ of the total revenue.

Total budgeted revenues for 2014-2015 are $\$ 118.6$ million. Total revenues for the division increased by $5.39 \%$ over 2013-2014.

The 2014-2015 budget accommodates a provision for an increase in general student enrolment, however base instruction grant rates remain at 2013-2014 levels. To encourage small class sizes for early learners, class size grants increased by $2 \%$. Base Funding represents $56.9 \%$ of the division's provincial funding and is determined by the number of students enrolled as of September $30^{\text {th }}$ of each school year.

The Inclusive Education Grant rate increased by 2\%. This grant helps provide appropriate supports for inclusive practice in schools that meets a broader suite of student needs. Parkland School Division is expected to receive an additional \$243K

The Infrastructure Maintenance and Renewal (IMR) which provides funds for school renovation and facility upgrading projects, has been increased by $\$ 2.05$ million over 20132014 amounts. This represents an increase of $166.7 \%$; $\$ 367 \mathrm{~K}$ to reinstate IMR to the 20122013 funding levels and an additional $\$ 1.68$ million announced by the Prentice Government on October 8, 2014.

## Spending by Program

Funding is allocated to division programs and services to ensure that programs meet the needs of students and schools remain viable. The $\$ 118.6$ million of funding resources are allocated to five major program areas. The five major programs include Instruction, Plant Operations and Maintenance, Transportation, Administration and Capital and Debt Services.

Instruction is the allocation to all schools (early, middle and high) and other instructional programs and services offered to provide educational opportunities to students within the school division.

Some of the other instructional programs include Early Education, Special Education and Outreach Programs. Instructional services provided centrally are included in the Instruction program.

The Plant Operations and Maintenance activities relate to the division's responsibility for the construction, operation, maintenance, safety and security of all school buildings

The Transportation program relates to all activities of transporting students to, from and between schools. Funding is provided to transport students who live 2.4 kilometers or greater away from their resident school.

Administration includes Board Governance, Office of the Superintendent and Deputy Superintendent, Business and Finance, Human Resources, and System Instructional Support.

Capital and Debt Services includes the provision of funding for supported debenture debt payments from the Province of Alberta, the amortization of capital assets and Infrastructure Maintenance Renewal program (IMR).

## Expenditures by Category

Parkland School Division No. 70 will spend approximately $\$ 86.8$ million on human resources, which is about $72.7 \%$ of the division's budget.

Collective agreements for the 2014-2015 school year for our two support staff unions expire August 31, 2015. The province has legislated a four year modified Framework Agreement expiring August 31, 2016 that addresses compensation and workload for all teachers. Benefit provider costs for teachers are expected to decrease by $1.0 \%$ and we anticipate support staff benefit provider costs to increase minimally. Pension costs for teachers are fully funded by the Provincial Government while pension costs for support staff are estimated to go up $5.0 \%$.

## Financial Impact

As a result of expenditure growth out pacing revenue, it has been necessary to utilize Accumulated Operating Reserves to match expenditure decisions to the resources available. The division is expecting Accumulated Operating Reserves of $\$ 2.6$ million as at August 31, 2014. In the 2014-2015 budget, we anticipate Operating Reserves in the amount of $\$ 795 \mathrm{~K}$ will be used to provide additional funding to offset projected deficits. The balance at the end of August 31, 2015 for Operating Reserves is estimated at $\$ 1.8$ million.

## Financial Forecast

We are faced with managing a difficult fiscal situation while protecting the educational programs and services and putting the best interest of students ahead of other desires. As the cost of supplies, salaries, benefits and contracted services increase, spending will be adjusted to ensure that expenditures do not exceed forecasted revenues. When resources are limited, the priority is to ensure that the needs of classrooms are met. This often involves the reduction of supplies and contracted services or a review of the effectiveness and efficiency of program and service delivery. This work is ongoing as our Administrative and Educational leaders identify what activities have the most value, should not be done and should be done better.

The Superintendent is dedicated to ensuring that positive relationships are the basis of our important work. Effective communication and open, transparent systems will be the norm as we move forward in some very exciting times in Parkland School Division.

As communities mature and change, we are experiencing different demands for student spaces in our schools. The Board is committed in its efforts to hear from the community. Trustees continue to increase their connection with stakeholders and commit to ensuring greater public engagement. In 2010-2011, the Board undertook a comprehensive System Review to develop a long term planning framework that would address the changing demographics across the division and create a balance between facility capacity and enrolments. This work is ongoing and resources have been established in the 2014-2015 budget to support a ten year strategic facilities plan.

The division continues to work to build the capacity of classroom teachers and school-based administrators to provide quality educational support and/or programming supports for students with diverse learning needs within a public school learning environment. Resources have been included in the budget to support learning coaches.

The Information Technology department has undergone a restructure with the intent of providing greater service delivery to our schools. The restructuring provides the increased ability to solve technical issues with school-based personnel and expedites resolution of issues.

Our Facilities department is collaborating on the most efficient and effective ways to use resources. Maintenance projects are scheduled in advance and staff is appropriately deployed for efficient and timely completion. To ensure we have adequate funds for equipment and vehicle replacement, the 2014-2015 Budget includes a provision of $\$ 24 \mathrm{~K}$ to replenish capital equipment and $\$ 36 \mathrm{~K}$ for replacement of maintenance vehicles. While the above strategies have helped minimize the impact of budget challenges, an additional $\$ 27 \mathrm{~K}$ has been accessed from instruction to support the operations and maintenance program.

The division will need to monitor Accumulated Operating Reserves in future operating budgets to ensure that it maintains an appropriate balance between meeting the needs of students and the financial health of the district. The amount of reserves will be dependent on future financial resources and expenditure decisions made by the division.

A summary of Parkland School Division No. 70 budgeted revenues, expenditures and operating reserves is shown on Schedule D.

## Human Resources

Division staffing has the greatest impact on the educational opportunities provided to students within Parkland School Division No. 70 and consequently makes up $72.7 \%$ of the division's budget Total salaries and benefits for the division increased by 2.97\% over 2013-2014.

The division will employ 568.68 full time equivalent teachers and 375.72 full time equivalent support staff in 2014-2015. 2014-2015 will see an overall increase of 13.86 teaching staff and an overall increase of 6.07 support staff. Our education assistants will see an increase of 3.5 ; speech language therapists increase by 2.73 ; registered psychologist increases by 1.0 while other school based positions decrease by 0.88 . Help desk support specialists will see an increase of 3.0 while computer system administrators decrease by 2.0 . There is a decrease of 1.0 in maintenance staff, as well as decrease of 0.31 in custodial staff.

## Capital Plan

All new school facilities are funded from the Province of Alberta through Alberta Education in consultation with the Department of Infrastructure. Each year, school jurisdictions submit facility needs for the next three years and await funding and approval from the province.

The Board has approved a Capital Plan submission for the construction of a new K-9 school in Spruce Grove and as well as a complete preservation and modernization of Woodhaven Middle School and Stony Plain Central School as priorities for year one. Year two includes a modernization of Spruce Grove Composite High School. Year three priorities will be determined once the development of a ten year strategic facilities plan is finalized and approved.

On May 2, 2013, Premier Redford announced a new K-9 school for the City of Spruce Grove. The division has worked very closely with Alberta Education and our partners with the City of Spruce Grove over the past number of years to define the immediate need for a new K-9 school in Spruce Grove. We are excited to work collaboratively with our community partners in designing an innovative new K-9 school and Wellness Centre that is scheduled to open in the 2016-2017 school year.

Alberta Education recognizes our high-growth enrolment and the need for longer-term infrastructure planning and is committed to getting children into new classrooms sooner and protecting existing schools so they are safe and comfortable for students. On October 8, 2014, Premier Prentice announced a second new K-9 school to be located in the City of Spruce Grove. Additionally, to assist Parkland School Division with our immediate challenge to provide additional classrooms in the City of Spruce Grove, we received approval for four new modular classrooms that are fully supported by Alberta Government.

Parkland School Division's first priority for new modulars was based solely on the continued growth in the City of Spruce Grove. The division received approval for five new modular classrooms on February 20, 2014. The addition of the five new modulars will have a significant financial implication on the division as we were asked by Alberta Education to use our capital reserve funds to cover $\$ 250 \mathrm{~K}$ of the expected $\$ 552 \mathrm{~K}$ cost of transportation, utility and set-up costs.

The Capital Plan for 2015-2018 is referenced for information purposes only, and does not form part of Parkland School Division No. 70's operating budget.

## Schedule A

## Parkland School Division No. 70

2014-2015 Preliminary Budget
Budget Assumptions - November 2014

The following table outlines the assumptions used in developing the 2014-2015 operating budget, the basis for the assumption and the risk associated if the assumption is not correct or other factors influence the original assumption made.

| Budget Area | Assumption | Basis for Assumption | Associated Budget Risk |
| :---: | :---: | :---: | :---: |
| Enrolment | Overall enrolment increase of 274 students ( $2.69 \%$ ) (see enrolment summary) broken out as follows: | Review of students is prepared by each school Principal using the principles of "Cohort Survival" and known information. Students automatically move by grade to the next grade in the upcoming year. ECS numbers are estimated based on current registrations and historical information. | Risk of not achieving estimated enrolments will result in decreased revenues and adjustments will need to be made to programming and staffing or risk budget deficit. Risk is low, as there is a trend to have more students on September $30^{\text {th }}$ than projected in the previous spring. |
| FTE <br> Enrolment | FTE enrolment is based on estimating the number of CEU's earned at high school. FTE enrolment is projected to decrease by 11.82 FTE or $0.5 \%$ (See Enrolment Summary). | Average CEU per student is calculated by reviewing average CEU's earned over a three year period, student transfers from feeder schools and assessing a reasonable amount using known information. | If average CEU's are below the estimate, there will be less revenue for the district and for the high schools. If CEU's are higher than average, then there may be a disproportionate amount of revenue being retained by the high schools rather than being allocated under the budget allocation model. |
| Grant <br> Revenues | Base rates remain at $13 / 14$ levels. Class size rates increase by $2.0 \%$. Infrastructure, Maintenance and Renewal Grant has doubled the 2012/13 levels. All other grants remain unchanged. | The Provincial Grant rates are known and allocated to school jurisdictions to support approved education programs for students in ECS to Grade 12. Revenues are calculated using the applicable formulas, rates, and criteria from Alberta Education's Funding Manual for School Authorities. | As the total Provincial grant revenues are known there is no associated risk after passing the budget on this item. |

## Schedule A

Parkland School Division No. 70
2014-2015 Preliminary Budget
Budget Assumptions - November 2014


## Teacher <br> Salary <br> Costs

Alberta Teachers Association ATA $=\mathbf{0 . 0 \%}$

Average teacher salary cost: \$88,458

Average teacher salary and benefits cost: $\$ 98,958$

Grid movement cost: \$1,577

## Support <br> Staff

Salaries

Negotiated
Benefits

CAAMSE $=\mathbf{1 . 0 \%}$
$\mathrm{IUOE}=\mathbf{2 . 0 \%}$

NUG $=\mathbf{T B A}$

## ATA

Employer Contribution 90\%
(Dental, Vision and EHC);
96.5\% (EDB, Life, AD\&D)

CAAMSE, IUOE, NUG
Employer Contribution 85\%

## Basis for Assumption

Collective agreements for ATA expire August 31, 2016. Site administrators enter each staff member into the budget by position. Average salaries are used for all teaching positions, Principal and administrative positions include negotiated allowances as per the collective agreement

Collective agreements for CAAMSE and IUOE expire August 31, 2015.

Known as negotiated.

## Associated Budget Risk

Risk that teacher salaries will be higher than the Average teacher salary included in the budget.
Salary Estimates are revised September 30, if required.

No risk that IUOE wage rate will be higher than negotiated.
No risk that CAAMSE wage rate will be higher than negotiated.

No risk.

## Schedule A

| Budget Area | Assumption | Basis for Assumption | Associated Budget Risk |
| :---: | :---: | :---: | :---: |
| Benefit <br> Provider <br> Rates - <br> Teachers | ASEBP - The overall premium rates are estimated to decrease on average by over $1 \%$. <br> EI rates to increase by $3 \%$ CPP rates to increase by 3.7\% | As per March 2014 ASEBP Trustee Report | Risk that Parkland School Division could move into increased surcharge on Life and EDB or move into surcharge on EHC, Dental, or vision, which would increase costs. Risk is low as this is based on preliminary information from ASEBP. |
| Benefit Provider Rates - | Local Authorities Pension Plan contribution rate increase estimated at $5.0 \%$ effective January 1, 2015. | LAPP Trustees review the actuarial valuations of the plan as and assess rates accordingly. | Risk, if LAPP Board decides to implement mid-year increase, January 1, 2015. |
| Support Staff | Sunlife - The overall premium rate increase for 2015 is expected to be minimal. |  | Risk that rates are higher than estimated as the aging employee population continues to put pressure on the Life and LTD claims as well there health and dental claim utilization increases. |
| Human <br> Resources | Change in Staff - Full Time Equivalent (FTE) <br> Certificated Staff $=13.86$ FTE <br> Support Staff $=6.07$ FTE <br> Total $=19.93$ FTE | Site administrators enter each staff member into the budget by position. Staffing decisions are made according to availability of resources and delivery of educational programming and services. | Risk is low, as there is a trend to have more students on September $30^{\text {th }}$ than projected in the previous spring. There may be an increase in risk if the number of students with diverse learning needs rises. |

## Schedule A

## Parkland School Division No. 70 <br> 2014-2015 Preliminary Budget <br> Budget Assumptions - November 2014

| Budget Area | Assumption | Basis for Assumption | Associated Budget Risk |
| :---: | :---: | :---: | :---: |
| Services and Supplies Costs | It is assumed that Goods and Services Costs will not increase materially. Insurance premiums have been increased by $4.97 \%$. Electricity rates have been reduced by $5.7 \%$ and Natural Gas rates by $9 \%$. | The increase in the Statistics Canada CPI for Alberta at September 2014 is $2.6 \%$. Site administrators enter expenditures into site budgets based on programming and support initiatives. | Risk is low as rates for insurance have been determined. |
| Operating Reserves | It is assumed that Operating Reserves of $\$ 794$ thousand will be used to balance the Budget resulting in an estimated A.S.O. to expense ratio of $2.34 \%$ | Site managers have drawn down accumulated operating reserves to offset projected deficits for the current period. | The use of accumulated operating reserves to support ongoing expenditures is a short term solution. There is a risk that accumulated operating reserves are not sufficient to meet operational needs. |

Schedule B
Enrolment Report at September 30, 2014

| Enrolment Report at September 30, 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Name | ECS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 09/30/14 | 09/30/13 | 09/28/12 | 09/30/11 | 09/30/10 |
| Blueberry | 63 | 46 | 61 | 51 | 63 | 46 | 63 | 53 | 59 | 54 |  |  |  | 559 | 514 | 518 | 518 | 500 |
| Brookwood | 198 | 131 | 138 | 126 | 139 |  |  |  |  |  |  |  |  | 732 | 584 | 575 | 559 | 539 |
| Connections for Learning |  | 7 | 5 | 3 | 7 | 7 | 6 | 3 | 8 | 13 | 4 | 14 | 20 | 97 | 95 | 121 | 163 | 176 |
| Home Ed |  | 1 | 2 | 1 | 5 | 3 | 3 | 3 | 5 | 1 | 2 | 1 | 1 | 28 | 24 | 26 | 13 | 10 |
| Bright Bank Institutional |  |  |  | 3 |  | 3 | 3 | 1 |  |  |  |  |  | 10 | 11 | 11 | 12 | 12 |
| Duffield | 17 | 23 | 24 | 23 | 28 | 21 | 24 | 38 | 38 | 44 |  |  |  | 280 | 263 | 274 | 293 | 312 |
| École Broxton Park | 259 | 111 | 92 | 90 | 94 | 70 | 80 | 66 | 55 | 55 |  |  |  | 972 | 874 | 771 | 692 | 685 |
| French | 109 | 68 | 57 | 54 | 54 | 39 | 36 | 38 | 24 | 21 |  |  |  | 500 | 415 | 366 |  |  |
| Maranatha | 30 | 38 | 30 | 28 | 34 | 26 | 33 | 21 | 22 | 30 |  |  |  | 292 | 290 | 267 |  |  |
| Other | 120 | 5 | 5 | 8 | 6 | 5 | 11 | 7 | 9 | 4 |  |  |  | 180 | 169 | 138 |  |  |
| École Meridian Heights | 103 | 85 | 79 | 76 | 66 | 50 | 70 | 67 | 60 | 61 |  |  |  | 717 | 706 | 668 | 647 | 631 |
| English | 37 | 20 | 26 | 25 | 29 | 22 | 40 | 31 | 29 | 33 |  |  |  | 292 | 294 | 289 |  |  |
| French | 66 | 65 | 53 | 51 | 37 | 28 | 30 | 36 | 31 | 28 |  |  |  | 425 | 412 | 379 |  |  |
| Entwistle | 15 | 12 | 14 | 16 | 17 | 12 | 7 | 15 | 10 | 14 |  |  |  | 132 | 130 | 118 | 127 | 150 |
| Forest Green | 40 | 35 | 44 | 38 | 36 | 24 | 33 |  |  |  |  |  |  | 250 | 254 | 248 | 243 | 252 |
| Graminia | 46 | 49 | 59 | 55 | 61 | 47 | 46 | 53 | 55 | 39 |  |  |  | 510 | 513 | 523 | 508 | 505 |
| Greystone Centennial Middle |  |  |  |  |  | 133 | 161 | 123 | 128 | 117 |  |  |  | 662 | 633 | 532 | 498 | 482 |
| High Park | 47 | 45 | 43 | 37 | 46 | 38 | 47 | 45 | 54 | 47 |  |  |  | 449 | 467 | 469 | 429 | 440 |
| Keephills | 10 | 6 | 6 | 5 | 7 | 4 | 6 |  |  |  |  |  |  | 44 | 59 | 49 | 49 | 55 |
| Memorial Composite High |  |  |  |  |  |  |  |  |  |  | 406 | 389 | 369 | 1164 | 1163 | 1177 | 1152 | 1104 |
| Millgrove | 53 | 119 | 128 | 104 | 103 |  |  |  |  |  |  |  |  | 507 | 591 | 559 | 476 | 431 |
| Muir Lake | 36 | 43 | 44 | 49 | 42 | 46 | 43 | 35 | 52 | 47 |  |  |  | 437 | 433 | 428 | 403 | 442 |
| Parkland Village | 39 | 43 | 47 | 53 | 30 |  |  |  |  |  |  |  |  | 212 | 188 | 182 | 178 | 162 |
| Seba Beach | 4 | 8 | 8 | 9 | 5 | 7 | 14 | 9 | 8 | 4 |  |  |  | 76 | 95 | 113 | 125 | 136 |
| Spruce Grove Composite High |  |  |  |  |  |  |  |  |  |  | 393 | 340 | 307 | 1040 | 976 | 968 | 1016 | 1057 |
| English |  |  |  |  |  |  |  |  |  |  | 355 | 313 | 267 | 935 | 870 | 876 |  |  |
| French |  |  |  |  |  |  |  |  |  |  | 38 | 27 | 40 | 105 | 106 | 92 |  |  |
| Stony Plain Central | 40 | 38 | 29 | 48 | 47 | 33 | 42 | 75 | 73 | 79 |  |  |  | 504 | 475 | 439 | 434 | 465 |
| Tomahawk | 23 | 16 | 6 | 14 | 13 | 17 | 13 | 11 | 8 | 10 |  |  |  | 131 | 116 | 116 | 114 | 106 |
| Wabamun | 9 | 15 | 21 | 13 | 15 | 13 | 12 | 8 | 11 | 8 |  |  |  | 125 | 119 | 108 | 114 | 120 |
| Woodhaven Middle |  |  |  |  |  | 122 | 119 | 112 | 122 | 118 |  |  |  | 593 | 571 | 558 | 564 | 561 |
| ECS - Grade 12 Enrolment | 1,002 | 833 | 850 | 814 | 824 | 696 | 792 | 717 | 746 | 711 | 805 | 744 | 697 | 10231 | 9854 | 9551 | 9327 | 9333 |
| Memorial Outreach |  |  |  |  |  |  |  |  |  |  |  | 16 | 85 | 101 | 98 | 86 | 110 | 143 |
| Spruce Grove Outreach |  |  |  |  |  |  |  |  |  |  | 13 | 25 | 63 | 101 | 56 | 46 | 51 | 51 |
| Outreach Programs |  |  |  |  |  |  |  |  |  |  | 13 | 41 | 148 | 202 | 154 | 132 | 161 | 194 |
| Total Enrolment | 1002 | 833 | 850 | 814 | 824 | 696 | 792 | 717 | 746 | 711 | 818 | 785 | 845 | 10433 | 10008 | 9683 | 9488 | 9527 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected Additional Outreach Enrolments* |  |  |  |  |  |  |  |  |  |  | 0 | 19 | 22 | 41 | 192 | 156 | 134 | 78 |
| Total Enrolment - Projected and Registered | 1002 | 833 | 850 | 814 | 824 | 696 | 792 | 717 | 746 | 711 | 818 | 804 | 867 | 10474 | 10200 | 9839 | 9622 | 9605 |

*Outreach students enroll in clases throughout the year

Enrolment - Community A

| School Name | ECS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 09/30/14 | 09/30/13 | 09/28/12 | 09/30/11 | 09/30/10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Duffield | 17 | 23 | 24 | 23 | 28 | 21 | 24 | 38 | 38 | 44 |  |  |  | 280 | 263 | 274 | 293 | 312 |
| Entwistle | 15 | 12 | 14 | 16 | 17 | 12 | 7 | 15 | 10 | 14 |  |  |  | 132 | 130 | 118 | 127 | 150 |
| Keephills | 10 | 6 | 6 | 5 | 7 | 4 | 6 |  |  |  |  |  |  | 44 | 59 | 49 | 49 | 55 |
| Seba Beach | 4 | 8 | 8 | 9 | 5 | 7 | 14 | 9 | 8 | 4 |  |  |  | 76 | 95 | 113 | 125 | 136 |
| Tomahawk | 23 | 16 | 6 | 14 | 13 | 17 | 13 | 11 | 8 | 10 |  |  |  | 131 | 116 | 116 | 114 | 106 |
| Wabamun | 9 | 15 | 21 | 13 | 15 | 13 | 12 | 8 | 11 | 8 |  |  |  | 125 | 119 | 108 | 114 | 120 |
| Total Community A | 78 | 80 | 79 | 80 | 85 | 74 | 76 | 81 | 75 | 80 | 0 | 0 | 0 | 788 | 782 | 778 | 822 | 879 |

## Enrolment - Community B

| School Name | ECS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 09/30/14 | 09/30/13 | 09/28/12 | 09/30/11 | 09/30/10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Forest Green | 40 | 35 | 44 | 38 | 36 | 24 | 33 |  |  |  |  |  |  | 250 | 254 | 248 | 243 | 252 |
| High Park | 47 | 45 | 43 | 37 | 46 | 38 | 47 | 45 | 54 | 47 |  |  |  | 449 | 467 | 469 | 429 | 440 |
| Memorial Composite High |  |  |  |  |  |  |  |  |  |  | 406 | 389 | 369 | 1164 | 1163 | 1177 | 1152 | 1104 |
| Ecole Meridian Heights | 103 | 85 | 79 | 76 | 66 | 50 | 70 | 67 | 60 | 61 |  |  |  | 717 | 706 | 668 | 647 | 631 |
| Stony Plain Central | 40 | 38 | 29 | 48 | 47 | 33 | 42 | 75 | 73 | 79 |  |  |  | 504 | 475 | 439 | 434 | 465 |
| Stony Plain | 230 | 203 | 195 | 199 | 195 | 145 | 192 | 187 | 187 | 187 | 406 | 389 | 369 | 3084 | 3065 | 3001 | 2905 | 2892 |
| Connections for Learning |  | 7 | 5 | 3 | 7 | 7 | 6 | 3 | 8 | 13 | 4 | 14 | 20 | 97 | 95 | 121 | 163 | 176 |
| Home Ed |  | 1 | 2 | 1 | 5 | 3 | 3 | 3 | 5 | 1 | 2 | 1 | 1 | 28 | 24 | 26 | 13 | 10 |
| Bright Bank Institutional |  |  |  | 3 |  | 3 | 3 | 1 |  |  |  |  |  | 10 | 11 | 11 | 12 | 12 |
| Muir Lake | 36 | 43 | 44 | 49 | 42 | 46 | 43 | 35 | 52 | 47 |  |  |  | 437 | 433 | 428 | 403 | 442 |
| Blueberry | 63 | 46 | 61 | 51 | 63 | 46 | 63 | 53 | 59 | 54 |  |  |  | 559 | 514 | 518 | 518 | 500 |
| Total Community B | 329 | 300 | 307 | 306 | 312 | 250 | 310 | 282 | 311 | 302 | 412 | 404 | 390 | 4215 | 4142 | 4105 | 4014 | 4032 |

Enrolment - Community C

| School Name | ECS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 09/30/14 | 09/30/13 | 09/28/12 | 09/30/11 | 09/30/10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brookwood | 198 | 131 | 138 | 126 | 139 |  |  |  |  |  |  |  |  | 732 | 584 | 575 | 559 | 539 |
| Ecole Broxton Park | 259 | 111 | 92 | 90 | 94 | 70 | 80 | 66 | 55 | 55 |  |  |  | 972 | 874 | 771 | 692 | 685 |
| Greystone Centennial Middle |  |  |  |  |  | 133 | 161 | 123 | 128 | 117 |  |  |  | 662 | 633 | 532 | 498 | 482 |
| Millgrove | 53 | 119 | 128 | 104 | 103 |  |  |  |  |  |  |  |  | 507 | 591 | 559 | 476 | 431 |
| Spruce Grove Composite High |  |  |  |  |  |  |  |  |  |  | 393 | 340 | 307 | 1040 | 976 | 968 | 1016 | 1057 |
| Woodhaven Middle |  |  |  |  |  | 122 | 119 | 112 | 122 | 118 |  |  |  | 593 | 571 | 558 | 564 | 561 |
| Spruce Grove | 510 | 361 | 358 | 320 | 336 | 325 | 360 | 301 | 305 | 290 | 393 | 340 | 307 | 4506 | 4229 | 3963 | 3805 | 3755 |
| Graminia | 46 | 49 | 59 | 55 | 61 | 47 | 46 | 53 | 55 | 39 |  |  |  | 510 | 513 | 523 | 508 | 505 |
| Parkland Village | 39 | 43 | 47 | 53 | 30 |  |  |  |  |  |  |  |  | 212 | 188 | 182 | 178 | 162 |
| Total Community C | 595 | 453 | 464 | 428 | 427 | 372 | 406 | 354 | 360 | 329 | 393 | 340 | 307 | 5228 | 4930 | 4668 | 4491 | 4422 |

## Enrolment - Outreach Programs

| School Name | ECS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 09/30/14 | 09/30/13 | 09/28/12 | 09/30/11 | 09/30/10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Memorial Outreach |  |  |  |  |  |  |  |  |  |  |  | 16 | 85 | 101 | 98 | 86 | 110 | 143 |
| Spruce Grove Outreach |  |  |  |  |  |  |  |  |  |  | 13 | 25 | 63 | 101 | 56 | 46 | 51 | 51 |
| Projected Additonal Outreach Enrolments |  |  |  |  |  |  |  |  |  |  |  | 19 | 22 | 41 | 192 | 156 | 134 | 78 |
| Total Outreach |  |  |  |  |  |  |  |  |  |  | 13 | 60 | 170 | 243 | 346 | 288 | 295 | 272 |


| Schedule CClass Size Report (All Subjects) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014-15 Final Budget |  |  |  |  |  |  |  |  |  |  |  |  |
|  | K to 3 |  |  | 4 to 6 |  |  | 7 to 9 |  |  | 10 to 12 |  |  |
|  | 2012/13 | 2013/14 | 2014/15 | 2012/13 | 2013/14 | 2014/15 | 2012/13 | 2013/14 | 2014/15 | 2012/13 | 2013/14 | 2014/15 |
| Blueberry | 17.8 | 19.6 | 19.4 | 26.6 | 20.8 | 21.8 | 23.1 | 23.7 | 21.5 |  | - | - |
| Brookwood | 19.6 | 16.9 | 19.0 | 24.4 | 24.4 | 27.8 |  | - | - |  | - | - |
| Duffield | 21.7 | 18.3 | 16.8 | 19.3 | 21.0 | 19.5 | 24.0 | 19.0 | 19.5 |  | - | - |
| École Broxton Park | 13.9 | 19.6 | 15.9 | 22.9 | 18.5 | 22.0 | 24.0 | 18.3 | 18.1 |  | - | - |
| École Meridian Heights | 18.3 | 17.9 | 18.0 | 22.8 | 21.1 | 20.0 | 22.8 | 23.1 | 20.0 |  | - | - |
| Entwistle | 17.3 | 15.7 | 14.3 | 22.0 | 16.5 | 18.0 | 22.6 | 17.0 | 19.0 |  | - | - |
| Forest Green | 16.9 | 16.9 | 17.3 | 19.0 | 20.2 | 19.0 |  | - | - |  | - | - |
| Graminia | 17.8 | 17.8 | 17.5 | 24.2 | 23.4 | 21.5 | 24.1 | 23.0 | 24.0 |  | - | - |
| Greystone Centennial Middle |  | - | - | 18.7 | 21.1 | 21.1 | 22.5 | 25.3 | 25.3 |  | - | - |
| High Park | 18.6 | 18.7 | 18.9 | 21.3 | 21.3 | 21.8 | 22.2 | 23.3 | 24.5 |  | - | - |
| Keephills | 10.2 | 9.5 | 9.5 | 13.6 | 12.5 | 12.5 |  | - | - |  | - | - |
| Memorial Composite High |  | - | - |  | - | - |  | - | - | 26.8 | 26.6 | 26.9 |
| Millgrove | 22.9 | 22.5 | 21.3 | 22.7 | 24.5 | 20.6 |  | - | - |  | - | - |
| Muir Lake | 18.3 | 17.8 | 17.7 | 21.1 | 20.8 | 22.3 | 21.8 | 25.1 | 24.1 |  | - | - |
| Parkland Village | 17.5 | 17.8 | 17.1 | 20.9 | 19.3 | 23.0 |  | - | - |  | - | - |
| Seba Beach | 20.0 | 16.6 | 8.3 | 19.5 | 21.0 | 1.0 | 14.7 | 18.7 | 8.0 |  | - | - |
| Spruce Grove Composite High |  | - | - |  | - | - |  | - | - | 27.1 | 26.3 | 26.6 |
| Stony Plain Central | 17.3 | 17.5 | 18.6 | 23.0 | 26.3 | 24.0 | 22.7 | 21.9 | 24.6 |  | - | - |
| Tomahawk | 15.6 | 16.5 | 17.0 | 17.5 | 20.5 | 21.0 | 15.0 | 15.0 | 14.5 |  | - | - |
| Wabamun | 19.1 | 18.6 | 19.6 | 19.0 | 19.3 | 18.6 | 16.0 | 18.7 | 19.5 |  | - | - |
| Woodhaven Middle |  | - | - | 23.4 | 24.0 | 23.3 | 21.9 | 23.0 | 24.7 |  | - | - |
|  | 17.8 | 16.8 | 17.4 | 21.7 | 21.1 | 21.2 | 22.2 | 22.4 | 22.5 | 26.8 | 26.4 | 26.7 |

## Schedule D-2014-15 Final Budget Financial Forecast

## Budget Statement of Revenues and Expenses

|  | Final Budget 2013-14 | Final Budget 2014-15 | Variance to Budget | \% Increase <br> (decrease) |
| :---: | :---: | :---: | :---: | :---: |
| Revenues |  |  |  |  |
| Instruction ( ECS to Grade 12) | 83,286,708 | 86,671,638 | 3,384,930 | 4.06\% |
| School Generated Funds | 2,395,195 | 2,583,269 | 188,074 | 7.85\% |
| Operation and Maintenance | 7,699,278 | 7,911,201 | 211,922 | 2.75\% |
| Transportation | 10,432,982 | 10,503,374 | 70,392 | 0.67\% |
| Board and System Administration | 3,883,417 | 3,959,136 | 75,719 | 1.95\% |
| External Services | 45,680 | 38,680 | $(7,000)$ | -15.32\% |
| Supported Capital Interest | 12,352 | 4,219 | $(8,133)$ | -65.84\% |
| Infrastructure Maintenance Renewal | 1,229,255 | 3,278,690 | 2,049,435 | 166.72\% |
| Capital \& Debt Services | 3,575,144 | 3,679,878 | 104,734 | 2.93\% |
| Total Revenues | 112,560,012 | 118,630,085 | 6,070,073 | 5.39\% |
| Expenses |  |  |  |  |
| Instruction ( ECS to Grade 12) | 84,360,889 | 86,893,090 | 2,532,201 | 3.00\% |
| School Generated Funds | 2,395,195 | 2,583,269 | 188,074 | 7.85\% |
| Operation and Maintenance | 7,806,132 | 7,868,146 | 62,015 | 0.79\% |
| Transportation | 10,375,581 | 10,549,106 | 173,525 | 1.67\% |
| Board and System Administration | 3,740,747 | 3,872,439 | 131,692 | 3.52\% |
| External Services | 45,680 | 38,680 | $(7,000)$ | -15.32\% |
| Supported Capital Interest | 12,352 | 4,219 | $(8,133)$ | -65.84\% |
| Infrastructure Maintenance Renewal | 1,229,255 | 3,278,690 | 2,049,435 | 166.72\% |
| Capital \& Debt Services | 4,512,994 | 4,520,404 | 7,410 | 0.16\% |
| Total Expenses | 114,478,825 | 119,608,044 | 5,129,218 | 4.48\% |
| Surplus/(Deficit) | $(1,918,814)$ | $(977,959)$ | 940,855 |  |


|  | Projected Operating Reserves at Aug 31, 2014 | Projected Surplus (Deficit) | Impact of Reserve Movements | Projected Operating Reserves at Aug 31, 2015 |
| :---: | :---: | :---: | :---: | :---: |
| Block |  |  |  |  |
| Instruction | 2,157,967 | $(845,971)$ | 156,352 | 1,468,349 |
| Board and System Administration | 284,452 | - |  | 284,452 |
| Operations and Maintenance | - | $(26,987)$ | 26,987 |  |
| Transportation | 205,247 | $(105,000)$ |  | 100,247 |
| External Services | - | - |  | - |
| Total | 2,647,667 | $(977,958)$ | 183,339 | 1,853,048 |
|  |  |  |  |  |
| Unrestricted | 943,768 |  |  | 943,768 |
| Total Accumulated Surplus from |  |  |  |  |
| Operations (Excluding SGF) | 3,591,435 |  |  | 2,796,816 |
| A.S.O. to expense Ratio | 3.14\% |  |  | 2.34\% |

## 2014-15 Final Budget

BUDGET ALLOCATION OF REVENUES AND EXPENSES TO PROGRAMS

| REVENUES | Total | Instruction | Administration | Operations and Maintenance | Transportation | External Services |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alberta Education | 107,538,373 | 83,403,663 | 3,696,010 | 11,002,713 | 9,435,988 | - |
| Alberta Finance | 4,219 | - | - | 4,219 | - | - |
| Other - Government of Alberta | - | - | - | - | - | - |
| Federal Government and/or First Nations | 1,804,616 | 1,559,393 | 68,065 | 177,159 | - | - |
| Other Alberta school authorities | 33,571 | 33,571 | - | - | - | - |
| Out of province authorities | 11,250 | 11,250 | - | - | - | -- |
| Alberta Municipalities | 23,000 | - | - | - | - | 23,000 |
| Instruction resource fees | 717,986 | 717,986 | - | - | - | - |
| School based course material fees | 733,855 | 733,855 | - | - | - | - |
| Transportation fees | 765,000 | - | - | - | 765,000 | - |
| Other Student Fees | 826,312 | 826,312 |  |  |  |  |
| Other sales and services | 845,278 | 534,891 | 8,000 | - | 302,387 | - |
| Investment income | 187,061 | - | 187,061 | - | - | - |
| Gifts and Donations | 146,091 | 146,091 | - | - | - | - |
| Fundraising | 1,297,915 | 1,297,915 |  |  |  |  |
| Rentals of facilities | 15,680 | - | - | - | - | 15,680 |
| Amortization of capital allocations | 3,679,878 | - | - | 3,664,240 | - | 15,638 |
| TOTAL REVENUES | 118,630,085 | 89,264,926 | 3,959,136 | 14,848,331 | 10,503,375 | 54,318 |
|  |  |  |  |  |  |  |
| EXPENSES |  |  |  |  |  |  |
| Certificated Salaries | 53,872,882 | 53,383,450 | 489,432 | - | - | - |
| Certificated Benefits | 12,209,887 | 12,073,722 | 136,165 | - | - | - |
| Non-Certificated Salaries and Wages | 16,663,080 | 11,089,635 | 1,696,113 | 3,372,720 | 465,932 | 38,680 |
| Non-Certificated Benefits | 4,143,862 | 2,720,784 | 334,476 | 998,605 | 89,997 | - |
| SUB-TOTAL | 86,889,712 | 79,267,591 | 2,656,186 | 4,371,325 | 555,929 | 38,680 |
| Services, contracts and supplies | 25,994,918 | 7,678,847 | 1,195,253 | 6,995,512 | 10,125,306 | - |
| Cost recoveries between programs | - | 331,128 | 21,000 | $(220,000)$ | $(132,128)$ | - |
| Direct Cost of Fundraising and Fees | 2,198,791 | 2,198,791 | - | - | ( | - |
| Capital and debt services <br> Amortization of capital assets |  |  |  |  |  |  |
| Supported | 3,679,878 | - | - | 3,664,240 | - | 15,638 |
| Unsupported | 840,526 | 634,540 | 86,697 | 60,021 | 59,268 | - |
| Total Amortization | 4,520,404 | 634,540 | 86,697 | 3,724,261 | 59,268 | 15,638 |
| Interest on capital debt |  |  |  |  |  |  |
| Supported | 4,219 | - | - | 4,219 | - | - |
| Unsupported | - | - | - | - | - | - |
| TOTAL EXPENSES | 119,608,044 | 90,110,897 | 3,959,136 | 14,875,317 | 10,608,375 | 54,318 |
|  |  |  |  |  |  |  |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE EXTRAORDINARY ITEMS | $(977,959)$ | $(845,971)$ | (0) | $(26,987)$ | $(105,000)$ | - |

## BUDGET REVENUE



## BUDGET REVENUE

| Infrastructure Manintenance and Renewal | Final Budget 2013-14 <br> 1,229,255 | Final Budget 2014-15 $3,278,690$ | Variance to Budget 2,049,435 | \% Increase <br> (decrease) <br> 166.72\% |
| :---: | :---: | :---: | :---: | :---: |
| Sub Total | 1,229,255 | 3,278,690 | 2,049,435 | 166.72\% |
| Other Provincial Support Funding - Alberta Finance |  |  |  |  |
| Supported Capital Interest | 12,352 | 4,219 | -8,133 | -65.84\% |
| Sub Total | 12,352 | 4,219 | -8,133 | -65.84\% |
| Federal Government |  |  |  |  |
| First Nations Tuition's | 1,848,239 | 1,701,616 | -146,623 | -7.93\% |
| Sub Total | 1,848,239 | 1,701,616 | -146,623 | -7.93\% |
| From Alberta School Authorities |  |  |  |  |
| Tuition Fees | 33,571 | 33,571 |  |  |
| Sub Total | 33,571 | 33,571 |  |  |
| From Municipalities |  |  |  |  |
| Joint Use Agreements | 30,000 | 23,000 | -7,000 | -23.33\% |
| Sub Total | 30,000 | 23,000 | -7,000 | -23.33\% |
| Private Organizations |  |  |  |  |
| Transportation - Private Schools | 48,214 | 87,563 | 39,349 | 81.61\% |
| Transportation Insurance | 178,466 | 182,505 | 4,039 | 2.26\% |
| Sub Total | 226,680 | 270,068 | 43,388 | 19.14\% |
| Individuals |  |  |  |  |
| Transportation Fees | 830,939 | 765,000 | -65,939 | -7.94\% |
| Rentals - Facilities | 15,680 | 15,680 |  |  |
| Donations | 96,925 | 146,091 | 49,166 | 50.73\% |
| Instructional Material Fees (ECS) | 50,197 | 51,351 | 1,154 | 2.30\% |
| Instructional Material Fees | 692,374 | 666,635 | -25,740 | -3.72\% |
| School Based Course Material Fees | 640,787 | 733,855 | 93,068 | 14.52\% |
| Other Student Fees | 668,433 | 826,312 | 157,879 |  |
| Fundraising | 1,244,101 | 1,297,915 | 53,814 |  |
| Sub Total | 4,239,436 | 4,502,839 | 263,403 | 6.21\% |
| Other |  |  |  |  |
| Interest \& Investment Income | 193,653 | 187,061 | -6,592 | -3.40\% |
| Misc. Sales | 535,914 | 575,210 | 39,296 | 7.33\% |
| Sub Total | 729,567 | 762,271 | 32,704 | 4.48\% |
| Other |  |  |  |  |
| Amortization of Capital Allocations | 3,575,144 | 3,679,878 | 104,734 | 2.93\% |
| Sub Total | 3,575,144 | 3,679,878 | 104,734 | 2.93\% |
| TOTAL REVENUES | 112,560,012 | 118,630,085 | 6,070,073 | 5.39\% |

## Budget Expenses <br> By Program

|  | Final Budget 2013-14 | Final Budget 2014-15 | Variance to Budget | \% Increase (decrease) |
| :---: | :---: | :---: | :---: | :---: |
| Early Childhood Services | 4,446,712 | 5,267,881 | 821,169 | 18.47\% |
| Instruction | 82,309,372 | 84,208,477 | 1,899,106 | 2.31\% |
| Board \& System Administration | 3,740,747 | 3,872,439 | 131,692 | 3.52\% |
| Plant Operations \& Maintenance | 7,806,132 | 7,868,146 | 62,015 | 0.79\% |
| Infrastructure Maintenance Renewal | 1,229,255 | 3,278,690 | 2,049,435 | 166.72\% |
| Transportation | 10,375,581 | 10,549,106 | 173,525 | 1.67\% |
| External Services | 45,680 | 38,680 | $(7,000)$ | -15.32\% |
| Debt Services | 12,352 | 4,219 | $(8,133)$ | -65.84\% |
| Amortization of Property and equipment | 4,512,994 | 4,520,404 | 7,410 | 0.16\% |
| TOTAL EXPENSES | 114,478,825 | 119,608,044 | 5,129,218 | 4.48\% |


| By Category | Final Budget 2013-14 | Final Budget 2014-15 | Variance to Budget | \% Increase <br> (decrease) |
| :---: | :---: | :---: | :---: | :---: |
| Salaries, wages and benefits | 84,384,141 | 86,889,712 | 2,505,570 | 2.97\% |
| Services, contracts and supplies | 21,944,888 | 22,331,750 | 386,862 | 1.76\% |
| School generated funds | 2,395,195 | 2,583,269 | 188,074 | 7.85\% |
| Infrastructure maintenance renewal | 1,229,255 | 3,278,690 | 2,049,435 | 166.72\% |
| Amortization of Property and equipment | 4,512,994 | 4,520,404 | 7,410 | 0.16\% |
| Interest on long-term debt | 12,352 | 4,219 | $(8,133)$ | -65.84\% |
| TOTAL EXPENSES | 114,478,825 | 119,608,044 | 5,129,218 | 4.48\% |

## BUDGET EXPENDITURES BY SITE

| Site | Final Budget 2013-14 | $\begin{array}{r} \text { Final Budget } \\ 2014-15 \\ \hline \end{array}$ | Variance to Budget | \% Increase <br> (decrease) |
| :---: | :---: | :---: | :---: | :---: |
| Governance | 584,048 | 609,799 | 25,751 | 4.41\% |
| Office of the Superintendent | 497,041 | 515,139 | 18,098 | 3.64\% |
| Human Resources | 437,054 | 440,068 | 3,015 | 0.69\% |
| Deputy Superintendent | 698,946 | 714,460 | 15,514 | 2.22\% |
| Learning Services | 1,955,815 | 2,019,950 | 64,136 | 3.28\% |
| Business \& Finance | 2,001,083 | 2,119,427 | 118,344 | 5.91\% |
| Tech Support Services | 1,625,702 | 1,812,190 | 186,488 | 11.47\% |
| Print Centre | 87,000 | 87,000 | - | 0.00\% |
| Student Transportation | 10,375,581 | 10,549,106 | 173,525 | 1.67\% |
| Maintenance | 4,187,519 | 4,136,535 | (50,984) | -1.22\% |
| Custodial | 3,314,913 | 3,421,291 | 106,378 | 3.21\% |
| Infrastructure Maintenance Renewal | 1,229,255 | 3,278,690 | 2,049,435 | 166.72\% |
| Capital and Debt Services | 4,225,346 | 4,324,623 | 99,277 | 2.35\% |
| Instructional Pool | 1,712,144 | 1,717,702 | 5,559 | 0.32\% |
| Government Contributions to ATRF | 5,434,796 | 6,270,451 | 835,655 | 15.38\% |
| Subtotal | 38,366,243 | 42,016,432 | 3,650,190 | 9.51\% |
| Blueberry School | 3,634,282 | 3,814,911 | 180,629 | 4.97\% |
| Brookwood School | 4,009,041 | 4,406,449 | 397,408 | 9.91\% |
| Ecole Broxton Park School | 4,563,880 | 5,069,409 | 505,529 | 11.08\% |
| Connections for Learning | 1,304,977 | 1,283,247 | (21,730) | -1.67\% |
| Duffield School | 2,155,193 | 2,167,557 | 12,364 | 0.57\% |
| Entwistle School | 1,002,609 | 1,046,359 | 43,750 | 4.36\% |
| Forest Green School | 1,829,374 | 1,969,459 | 140,085 | 7.66\% |
| Graminia School | 3,245,862 | 3,398,203 | 152,341 | 4.69\% |
| Greystone Centennial Middle School | 4,007,945 | 4,142,990 | 135,045 | 3.37\% |
| High Park School | 3,270,928 | 2,989,770 | (281,158) | -8.60\% |
| Keephills School | 553,932 | 505,248 | $(48,685)$ | -8.79\% |
| Memorial Composite High School | 7,632,143 | 7,504,571 | $(127,572)$ | -1.67\% |
| Memorial Outreach Program | 733,334 | 600,776 | $(132,558)$ | -18.08\% |
| Ecole Meridian Heights School | 4,505,658 | 4,615,040 | 109,382 | 2.43\% |
| Millgrove School | 3,690,354 | 3,524,772 | $(165,582)$ | -4.49\% |
| Muir Lake School | 2,881,587 | 2,820,315 | (61,272) | -2.13\% |
| Parkland Village School | 1,635,763 | 1,886,066 | 250,303 | 15.30\% |
| Seba Beach School | 950,122 | 809,853 | $(140,269)$ | -14.76\% |
| Spruce Grove Composite High School | 6,995,686 | 6,907,621 | (88,066) | -1.26\% |
| Spruce Grove Outreach Program | 473,893 | 421,063 | $(52,830)$ | -11.15\% |
| Stony Plain Central School | 3,242,334 | 3,312,339 | 70,005 | 2.16\% |
| Tomahawk School | 1,050,073 | 1,020,556 | (29,517) | -2.81\% |
| Wabamun School | 1,023,659 | 1,047,319 | 23,660 | 2.31\% |
| Woodhaven Middle School | 3,629,824 | 3,991,003 | 361,179 | 9.95\% |
| Early Education | 3,002,478 | 3,340,050 | 337,571 | 11.24\% |
| Real Program | 1,467,822 | 1,481,481 | 13,660 | 0.93\% |
| Resiliency Program | 62,739 | 118,666 | 55,928 | 89.14\% |
| Alternative Program | 1,161,895 | 813,248 | (348,647) | -30.01\% |
| School Generated Funds | 2,395,195 | 2,583,269 | 188,074 | 7.85\% |
| Subtotal School Instructional Sites | 76,112,583 | 77,591,611 | 1,479,029 | 1.94\% |
| Total | 114,478,825 | 119,608,044 | 5,129,219 | 4.48\% |

## MEMORANDUM

Date: $\quad$ November 4, 2014
To: Board of Trustees
From: Tim Monds, Superintendent
Originator: Claire Jonsson, Associate Superintendent
Subject: 2014-2015 REQUEST FOR NEW MODULAR CLASSROOMS

## Recommendation

That the Board of Trustees approves the 2014-2015 application of one (1) modular classroom as presented at the Regular Meeting of November 4, 2014.

## Background

Parkland School Division has prioritized the divisions modular classroom needs based on enrolment pressures and a systematic replacement of old outdated modular classrooms.

The 2014-2015 request for new modular classrooms is based solely on the continued growth in the City of Spruce Grove as follows:

- Greystone Centennial Middle School - 1 new modular classroom

The annual deadline for requests to Alberta Education for new modular classrooms is November 1st. Administration would be pleased to respond to any questions.

CJ:jlf

## MEMORANDUM

Date: $\quad$ November 4, 2014
To: $\quad$ Board of Trustees
From: Tim Monds, Superintendent
Originator: Scott Johnston, Associate Superintendent

Subject: 2013-2014 Provincial Achievement Tests and Grade 12 Diploma Exam Results

## Recommendation

That the Board of Trustees receives as information the Parkland School Division 2013-2014 Provincial Achievement Tests and Grade 12 Diploma Exam Results as presented at the Regular Meeting of November 4, 2014.

## Background

Alberta Education's Provincial Achievement Tests and Diploma Examinations are one measure used to assist schools and jurisdictions to monitor student performance in relation to provincial standards for a wide variety of skills, knowledge, and competencies as outlined in the Ministry's Programs of Study. For teachers, these assessments provide valuable feedback on program strengths and weaknesses, the effectiveness of instructional techniques and student comprehension levels. Post-secondary institutions use final course marks as an entry-measurement for accepting potential students.

The following report provides an overview of Parkland School Division's achievements on the Provincial Achievement Tests and Diploma Examinations for the 2013-2014 school year. The report provides a five-year report of Parkland School Division's performance and the provincial level of performance for each of the subjects written at Grade 6,9 and 12.

Administration would be pleased to respond to questions.


Where the world opens up

## Parkland School Division Student Performance Results Continue to Improve

Students in Parkland School Division are demonstrating growth and success in provincial achievement tests and diploma examinations.

## DIPLOMA EXAMINATIONS

Note: This is the second year for Grade 12 Diploma examinations for Mathematics 30-1 and Mathematics 30-2. The Pure Mathematics courses and the Applied Mathematics courses have been transitioned out of the Program of Studies at the high school level and replaced with the new Mathematics 30-1 and 30-2 courses.

## Areas to Celebrate

Parkland School Division exceeded the provincial results in 9 out of 11 Diploma Exams at the Acceptable Standard
Parkland School Division exceeded the provincial results in 5 out of 11 Diploma Exams at the Standard of Excellence

Improvement was achieved in the Standard of Excellence in the following courses:

- Math 30-2
- Chemistry 30
- Science 30
- English Language Arts 30-1
- English Language Arts 30-2
- SS 30-1
- SS 30-2


## Improvement was achieved at the Acceptable Standard in the following courses:

- Biology 30
- Chemistry 30
- Physics 30
- English Language Arts 30-1
- English Language Arts 30-2
- French Language Arts 30 at $100 \%$ for the fourth year in a row
- SS 30-1


## Areas for Growth

- Although the Division has demonstrated ongoing improvement in its results, it will strive to improve results at the Standard of Excellence in order to equal or surpass provincial results.
- Math 30-1 and 30-2 are in their second year of delivery. Continued improvements are targeted for these subjects.

| $\begin{gathered} \text { Math } \\ 30-1 \end{gathered}$ | $\qquad$ |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | NA | NA | NA | 80.6 | 74.6 | NA | NA | NA | 87.3 | 77.1 |
|  | 21318 | 205 | Excellence | NA | NA | NA | 35.5 | 27.2 | NA | NA | NA | 34.8 | 22.4 |
| Math$30-2$ | 2014ParticipationAmount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | NA | NA | NA | 69.1 | 71.3 | NA | NA | NA | 81.8 | 79.3 |
|  | 11934 | 237 | Excellence | NA | NA | NA | 9.6 | 15.0 | NA | NA | NA | 12.3 | 16.5 |
| Biology 30 | $2014$ <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 81.4 | 81.9 | 81.8 | 84.3 | 85.2 | 77.4 | 81.1 | 85.6 | 79.1 | 85.8 |
|  | 21656 | 296 | Excellence | 28.1 | 29.9 | 28.1 | 32.1 | 32.7 | 20.1 | 21.1 | 21.6 | 23.8 | 19.9 |
| Chem 30 | 2014 <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 79.0 | 75.1 | 76.7 | 78.6 | 81.3 | 76.1 | 74.0 | 78.8 | 81.1 | 82.0 |
|  | 19118 | 211 | Excellence | 29.9 | 27.7 | 28.4 | 31.6 | 35.0 | 21.5 | 21.4 | 26.4 | 22.2 | 30.8 |
| Physics 30 | 2014 <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 74.0 | 76.7 | 81.0 | 81.3 | 83.0 | 85.4 | 78.2 | 87.2 | 88.0 | 89.3 |
|  | 10758 | 103 | Excellence | 20.4 | 27.7 | 30.3 | 30.2 | 34.1 | 22.9 | 24.4 | 29.9 | 33.3 | 30.1 |
| Science <br> 30 | $2014$ <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD | Acceptable | 80.1 | 80.3 | 79.8 | 84.0 | 85.1 | 86.4 | 80.4 | 82.2 | 87.8 | 87.7 |
|  | 7103 | 171 | Excellence | 22.8 | 20.9 | 22.0 | 25.8 | 25.5 | 31.3 | 17.0 | 23.3 | 21.2 | 23.4 |


| English Lang 30-1 | 2014 Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 84.9 | 84.4 | 86.0 | 85.7 | 87.1 | 89.4 | 90.9 | 86.1 | 90.3 | 94.3 |
|  | 28671 | 383 | Excellence | 10.1 | 10.1 | 11.3 | 10.3 | 11.7 | 8.5 | 8.4 | 7.0 | 8.8 | 12.5 |
| English Lang 30-2 | 2014 <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 94.1 | 88.6 | 89.5 | 89.3 | 89.7 | 93.2 | 94.1 | 90.5 | 92.2 | 92.7 |
|  | 15867 | 300 | Excellence | 9.8 | 9.1 | 10.7 | 11.0 | 13.1 | 13.6 | 9.3 | 11.9 | 12.2 | 18.3 |
| French Lang 30-1 | 2014 <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 93.7 | 95.3 | 95.5 | 95.3 | 96.5 | 86.2 | 100 | 100 | 100 | 100 |
|  | 1210 | 19 | Excellence | 16.3 | 14.4 | 13.4 | 12.5 | 14.5 | 6.9 | 12.5 | 13.3 | 22.2 | 21.1 |
| Social Studies 30-1 | 2014 <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 84.5 | 82.8 | 86.2 | 85.3 | 85.5 | 84.9 | 82.8 | 86.1 | 82.5 | 83.4 |
|  | 21992 | 271 | Excellence | 16.1 | 14.9 | 16.7 | 15.2 | 14.2 | 13.0 | 12.4 | 15.3 | 11.4 | 11.8 |
| Social Studies 30-2 | 2014 <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD | Acceptable | 85.0 | 90.6 | 83.0 | 82.1 | 83.9 | 86.2 | 85.0 | 85.3 | 84.5 | 83.8 |
|  | 19173 | 388 | Excellence | 13.7 | 15.9 | 13.7 | 13.8 | 14.8 | 13.2 | 18.9 | 13.5 | 13.3 | 13.4 |

## PROVINCIAL ACHIEVEMENT TESTS

## Areas to Celebrate

The great majority of Parkland School Division students write the Provincial Achievement Tests. As a result, PSD participation rates surpassed provincial rates on 18 out of 20 provincial tests. Parkland School Division achieved growth in all English core grade 6 subjects.

Improvement was achieved in the Standard of Excellence in the following courses:

- English Language Arts 6
- Mathematics 6
- Science 6
- Social Studies 6
- K\&E Science 9
- French Language Arts 9

Improvement was achieved at the Acceptable Standard in the following courses:

- Mathematics 6
- Science 6
- Social Studies 6
- French Language Arts 9
- French Science 9


## Areas for Growth

Although the Division has demonstrated ongoing improvement in its results, it will continue to strive to improve results at the Standard of Excellence in order to equal or surpass provincial results.

The Division will also strive to improve results at the Grade 9 level in all disciplines. School administrators will work with their staff to analyze results and determine appropriate strategies for improvement.

The Division will strive to reveal strategies to increase K\&E participation in the Provincial Achievement Tests.
The Division is focused on improvement for French Immersion programs of study. Parkland School Division i9s the recipient of a 5-year Official Languages in Education Program (OLEP) grant and is coordinating with its French Immersion educators to achieve growth in this area.

| English Lang 6 | 2014ParticipationAmount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 83.3 | 83.0 | 82.7 | 82.6 | 81.9 | 87.3 | 83.3 | 86.6 | 82.6 | 82.6 |
|  | 90.4 | 94.2 | Excellence | 18.9 | 18.5 | 17.8 | 16.3 | 17.6 | 18.3 | 14.9 | 15.3 | 10.0 | 13.1 |


| French Lang 6 | 2014 <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 88.3 | 89.4 | 89.3 | 88.6 | 88.0 | 92.5 | 85.5 | 88.8 | 82.8 | 64.9 |
|  | 96.8 | 98.1 | Excellence | 15.9 | 17.1 | 17.3 | 16.3 | 15.6 | 7.5 | 5.5 | 8.7 | 4.7 | 10.4 |


| $\begin{gathered} \text { Math } \\ 6 \end{gathered}$ | 2014ParticipationAmount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 72.8 | 72.8 | 74.1 | 72.1 | 72.7 | 75.8 | 71.8 | 76.7 | 69.5 | 72.0 |
|  | 90.1 | 94.0 | Excellence | 16.3 | 17.5 | 16.4 | 16.3 | 15.3 | 12.9 | 12.2 | 11.2 | 9.3 | 11.2 |


| French Math 6 | 2014ParticipationAmount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 86.6 | 85.5 | 83.8 | 85.2 | 83.9 | 90.0 | 90.9 | 76.1 | 87.5 | 72.4 |
|  | 98.4 | 100 | Excellence | 18.8 | 21.4 | 19.2 | 18.5 | 16.6 | 17.5 | 9.1 | 6.5 | 15.6 | 6.6 |


| Science 6 | 2014ParticipationAmount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 76.6 | 75.7 | 77.4 | 77.1 | 75.4 | 80.9 | 72.6 | 82.0 | 75.9 | 76.9 |
|  | 89.5 | 93.5 | Excellence | 27.0 | 25.2 | 28.5 | 26.2 | 25.3 | 24.3 | 20.6 | 24.8 | 19.8 | 23.3 |


| French Science 6 | 2014ParticipationAmount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 79.5 | 83.1 | 83.3 | 82.6 | 82.7 | 77.5 | 83.6 | 76.1 | 84.4 | 68.4 |
|  | 98.4 | 100 | Excellence | 18.3 | 22.2 | 24.2 | 21.0 | 19.3 | 15.0 | 18.2 | 15.2 | 6.3 | 5.3 |


| Social Studies 6 | $2014$ <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 70.9 | 71.0 | 73.0 | 72.3 | 70.2 | 73.0 | 67.8 | 75.4 | 68.3 | 70.4 |
|  | 88.9 | 93.2 | Excellence | 16.7 | 19.0 | 20.2 | 19.3 | 17.1 | 14.3 | 13.1 | 16.2 | 11.9 | 12.6 |


| French <br> Social <br> Studies <br> 6 | $2014$ <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 72.3 | 73.7 | 76.5 | 78.8 | 73.8 | 62.5 | 69.1 | 60.9 | 68.8 | 47.4 |
|  | 98.3 | 98.7 | Excellence | 12.0 | 12.8 | 10.3 | 15.1 | 10.9 | 2.5 | 1.8 | 2.2 | 4.7 | 6.6 |
| English Lang 9 | 2014 <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 79.3 | 79.1 | 77.4 | 76.4 | 76.3 | 82.2 | 84.6 | 81.9 | 80.8 | 74.0 |
|  | 88.3 | 93.1 | Excellence | 15.0 | 16.3 | 16.4 | 14.7 | 15.1 | 11.6 | 13.4 | 13.9 | 13.1 | 10.2 |
| French Lang 9 | 2014 <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 86.1 | 88.8 | 87.5 | 87.2 | 86.5 | 80.6 | 95.0 | 85.7 | 66.7 | 80.8 |
|  | 96.8 | 98.1 | Excellence | 12.4 | 15.0 | 12.2 | 13.9 | 11.1 | 16.7 | 7.5 | 12.2 | 2.8 | 3.8 |
| $\begin{gathered} \text { K\&E } \\ \text { Lang } \\ 9 \end{gathered}$ | 2014 <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 66.8 | 67.3 | 61.4 | 62.4 | 62.9 | 92.3 | 79.5 | 44.0 | 88.2 | 61.5 |
|  | 80.2 | 84.6 | Excellence | 7.8 | 7.9 | 5.8 | 4.3 | 3.5 | 7.7 | 17.9 | 0 | 2.9 | 0 |
| Math 9 | $2014$ <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 64.0 | 65.1 | 65.3 | 65.5 | 65.9 | 62.2 | 69.6 | 62.8 | 68.6 | 62.8 |
|  | 88.6 | 92.7 | Excellence | 19.0 | 17.2 | 17.5 | 18.0 | 16.9 | 11.2 | 14.3 | 12.2 | 12.9 | 11.6 |
| French <br> Math <br> 9 | $2014$ <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 85.9 | 82.8 | 84.5 | 83.4 | 84.4 | 83.3 | 82.5 | 81.6 | 69.4 | 67.3 |
|  | 97.3 | 98.1 | Excellence | 26.6 | 19.9 | 22.1 | 21.8 | 22.5 | 47.2 | 12.5 | 12.2 | 5.6 | 3.8 |
| K\&E <br> Math 9 | 2014 <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD | Acceptable | 65.5 | 64.7 | 62.3 | 65.8 | 63.4 | 80.0 | 65.9 | 62.5 | 66.7 | 61.5 |
|  | 86.1 | 84.6 | Excellence | 15.3 | 14.8 | 15.3 | 14.7 | 14.5 | 28.0 | 6.8 | 9.4 | 12.1 | 7.7 |


| Science 9 | 2014 <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 72.9 | 74.1 | 73.4 | 72.0 | 72.6 | 74.6 | 80.5 | 75.5 | 78.6 | 73.8 |
|  | 89.0 | 93.7 | Excellence | 17.8 | 20.8 | 22.3 | 19.8 | 22.0 | 13.4 | 21.7 | 21.4 | 18.2 | 17.3 |
| French Science 9 | 2014ParticipationAmount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 84.5 | 86.6 | 85.7 | 82.5 | 82.8 | 80.6 | 85.0 | 71.4 | 61.1 | 65.4 |
|  | 97.6 | 98.1 | Excellence | 17.3 | 21.0 | 24.4 | 22.3 | 23.1 | 27.8 | 12.5 | 16.3 | 16.7 | 5.8 |
| K\&E <br> Science 9 | 2014ParticipationAmount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 67.1 | 69.4 | 67.9 | 68.5 | 64.6 | 92.3 | 81.6 | 65.6 | 81.8 | 69.2 |
|  | 85.5 | 84.6 | Excellence | 14.3 | 15.2 | 17.4 | 17.1 | 15.0 | 7.7 | 15.8 | 6.3 | 18.2 | 23.1 |
| Social Studies 9 | $2014$ <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 68.0 | 66.5 | 68.1 | 64.6 | 64.9 | 70.2 | 68.1 | 72.0 | 64.8 | 58.7 |
|  | 88.1 | 92.7 | Excellence | 18.8 | 19.3 | 19.5 | 19.0 | 20.3 | 17.3 | 15.4 | 16.1 | 15.3 | 14.0 |
| French <br> Social <br> Studies <br> 9 | $2014$ <br> Participation Amount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD |  | Acceptable | 83.1 | 78.7 | 81.3 | 77.7 | 74.9 | 75.0 | 57.5 | 65.3 | 61.1 | 57.7 |
|  | 96.5 | 98.1 | Excellence | 18.3 | 14.0 | 11.9 | 14.0 | 14.6 | 27.8 | 5.0 | 6.1 | 5.6 | 3.8 |
| K\&E <br> Social <br> Studies <br> 9 | 2014ParticipationAmount |  | Standard | Province |  |  |  |  | Parkland School Division |  |  |  |  |
|  |  |  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  | AB | PSD | Acceptable | 64.5 | 61.9 | 63.5 | 64.6 | 61.9 | 69.2 | 72.2 | 74.2 | 85.3 | 61.5 |
|  | 84.3 | 84.6 | Excellence | 15.7 | 13.6 | 14.0 | 13.1 | 10.8 | 23.1 | 16.7 | 19.4 | 11.8 | 7.7 |

## MEMORANDUM

Date: 04 November 2014
To: Board of Trustees
From: Tim Monds, Superintendent
Originator: Kelly Wilkins, Deputy Superintendent
Resource: Serge LaBrie, Director Facilities
Subject: VANDALISM REPORT 2014

## Recommendation

That the Board of Trustees receives as information the Vandalism Report 2014 as presented at the Regular Meeting of 04 November 2014.

Administration would be pleased to respond to any questions.

KW:bms

Vandalism Report 2014
November 2014
Presented to Board of Trustees, 04 November 2014 Kelly Wilkins, Deputy Superintendent Resource, Serge LaBrie, Director Facilities

The total cost of vandalism in Parkland School Division for the 2013-14 school year is $\$ 63,604$. This total consists of $\$ 12,041$ in "day" vandalism and $\$ 51,563$ in non-school hour vandalism.

Last year's increase in vandalism can be mainly attributed to the break-in at Connections for Learning (CFL). That incident of vandalism was responsible for just over $\$ 43,200$ in damages of which $\$ 18,000$ was recovered from our insurance.

Overall we are still seeing a significant decline in the amount of vandalism as well as the severity of each incident.

The Facilities Department will continue to build strong community bonds to the schools through parent councils and administrators.

The collaborative work being done between the facilities department and these groups has a significant impact on the overall perception of school sites. Projects geared towards improving landscaping, grounds maintenance and minor outdoor modernizations create pride and a sense of attachment to the school sites for each community.

## Vandalism breakdown:

Day vandalism can be subjective at best as some items included could be attributed to accidental damage or to willful damage depending on the person analyzing the data. All schools had some form of day vandalism this last year.

The non-school hour vandalism consists of two main categories; broken glass and graffiti. Broken glass vandalism happened through-out the year with a spike during the summer months. Graffiti vandalism is sporadic all year long with a small spike at the end of the school year.

## Large examples of vandalism:

We only had one large vandalism occurrence during the summer months:
CFL was the subject of a break-in by a random individual in December. The vandal broke into the building and proceeded to destroy division property at will. The perpetrator was eventually caught and has since been found guilty of the crime.

## Security program:

Most division sites have been transitioned to the Stanley Securities program. All remaining work will be completed by December of 2014. With this new modernized security system the division will be better positioned to continually add onto our security systems and respond to incidents.

## MEMORANDUM

Date: $\quad$ November 04, 2014
To: Board of Trustees
From: Tim Monds, Superintendent
Subject: PSD Tomorrow Committee

## Recommendation

That the Board of Trustees receives as information the PSD Tomorrow Committee minutes of October 21, 2014 as presented at the Regular Meeting of November 04, 2014.

TM:bms

MINUTES OF THE PSD TOMORROW COMMITTEE MEETING HELD AT THE CENTRE FOR EDUCATION IN STONY PLAIN, ALBERTA ON TUESDAY, OCTOBER 21, 2014.

ATTENDANCE:
Eric Cameron, Board Chair
Kathleen Linder, Vice-Chair
Ron Heinrichs, Trustee
Richard Gilchrist, Trustee
Sally Kucher-Johnson, Trustee
Dorcas Kilduff, Trustee
Tim Monds, Superintendent
Kelly Wilkins, Deputy Superintendent
Claire Jonsson, Associate Superintendent
Dianne McConnell, Associate Superintendent
Scott Johnston, Associate Superintendent
Jordi Weidman, Director Communication
Brenda Scott, Recording Secretary

### 1.0 Call to Order

Chair Cameron called meeting to order 1:45 pm.

### 1.1. Changes to the Agenda

Addition to agenda:
9.0 Shikaoi gifts
10.0 Duffield / Keephills Update
11.0 Meridian Heights Cup Video
$12.0 \quad$ Board Self Evaluation
13.0 Community of Practices
14.0 Trustee

### 1.2. Approval of the Agenda

Trustee Gilchrist moved that the Board of Trustees accept the agenda as amended.
CARRIED
2. Advocacy Committee
R. Gilchrist shared information on the first Advocacy Committee meeting highlighting the outline of the goals and purpose of the committee. Trustee discussed advocacy issues that the committee might consider as well as sharing ideas on further terms of reference.

## 3. Public Question / Recess

Trustees revisited the format of the public/recess period held during regular Board meetings. It was agreed that the Board Chair will call a recess break to allow an informal opportunity for the public to put questions forward. After the recess, if the Trustees felt the more information is required, the Trustees would make a formal request for information at the end of the Board meeting during agenda item, 11.3 - Request for information.

## 4. Hours of Instruction

Trustees discussed the topic of hours of instruction when Senior Administration begins designing the new school year calendars. Consideration should be given towards the number of hours required for both high school and elementary; the cost of transportation; how our calendar affects our Division
partners. Senior Executive will consider forming a committee, including stakeholders, to research ideas and concerns.
5. Public School Boards Association of Alberta Visit - October 28

On October 28, PSBAA President, Arlene Hrynyk and Executive Director, Mary Lynne Campbell, will be attending a meeting with the Board of Trustees. Following PSBAA presentation, Trustees will take the opportunity to share a video on Parkland School Division and share information.

## 6. Conference Shaping the Future

Chair Cameron shared information on an upcoming conference, Shaping the Future, to be held on January 29-31, 2015. Trustees will review a list of upcoming conferences for the school year at the November 13 PSD Tomorrow meeting to determine who will be attending.

Board Chair called a recess at 2:00 p.m.
Meeting resumed 2:07 p.m.
7. Burnco Permit

Trustee Linder shared information that the company, Burnco, is waiting for approval for a permit for a new gravel pit. She wanted Trustees to be aware that there will be more gravel trucks on Highway 627 and that it may affect our schools and busses. Trustee Linder will look into further information.

## 8. Xmas Gathering

Trustee Gilchrist has offered to host a Christmas gathering for Trustees, Senior Executive and spouses. Date to be determined.

## 9. Shikaoi Gifts

Trustee Linder shared the gifts received from the Shikaoi delegation. Trustee Linder thanked Trustees for attending the Shikaoi farewell. Discussion was held on the positive relationship between PSD and the Town of Shikaoi.

## 10. Duffield / Keephills Update

K. Wilkins provided an update on the Duffield/Keephills combined program. Reports are positive from staff and students. Staff are continuing to look at ways to make the school a welcoming environment for parents and students. Senior Administration will provide answers to questions about transportation and parent-teacher interviews.

## 11. Meridian Heights Cup Video

Trustees were informed that students and a teacher went before Town of Stony Plain to request $\$ 5000$ to produce the video on the Cup song. Discussion ensued.

## 12. Board Self Evaluation

Board Chair handed a Board Self Evaluation to Trustees to complete as soon as possible. A summary of the evaluation will the shared with Trustees.

## 13. Community of Practice

T. Monds shared with Trustees that as a result of discussion with Lead Team, the schools have been divided into three teams known as, Communities of Practice. These communities will combine rural and urban schools from across the division instead of specific locations and allow them to work together sharing skills and knowledge. Trustees will receive a list of the communities.

Chair called a two minute recess at 2:55 p.m. Senior Administration and recording secretary left the meeting.

## 14. Trustees

No report available.

## 15. ADJOURNMENT

Chair Cameron adjourned the meeting at 3:05 p.m.

NEXT MEETING - Thursday, November 13, 2014 at 12:30 p.m.

# MEMORANDUM 

Date: $\quad$ November 04, 2014
To: $\quad$ Board of Trustees
From: Kelly Wilkins, Deputy Superintendent
Subject: Council of School Councils (COSC) Committee

## Recommendation

That the Board of Trustees receives as information the Council of School Councils (COSC) Committee minutes of October 06, 2014 as presented at the Regular Meeting of November 04, 2014.

KW:ds

# MINUTES OF THE COUNCIL OF SCHOOL COUNCILS MEETING HELD AT THE CENTRE FOR EDUCATION IN STONY PLAIN, 

 ALBERTA ON MONDAY, OCTOBER 6, 2014.ATTENDANCE:<br>School Council / Principal Reps<br>Blueberry School<br>Duffield / Keephills School<br>École Broxton Park School<br>École Meridian Heights School<br>Forest Green School<br>Graminia School<br>Greystone Centennial Middle School<br>High Park School<br>Millgrove School<br>Muir Lake School<br>Parkland Village School<br>Spruce Grove Composite High School<br>Stony Plain Central School<br>Tomahawk School<br>Woodhaven Middle School<br>Board of Trustees<br>Richard Gilchrist, Trustee<br>Administration<br>Kelly Wilkins, Deputy Superintendent<br>Recording Secretary<br>Darlene Smith

1. CALL TO ORDER

Prior to Chair, Rhonda Schumm, calling the meeting to order at 7:00 pm, PSD's opening day video "Hey Brother" was shown.

## 2. WELCOME \& INTRODUCTIONS

Rhonda welcomed everyone and participants introduced themselves. Trustee Gilchrist showed a powerpoint introducing Board of Trustees and Senior Executive.
3. PSD VISION - Trustee Gilchrist

Trustee Gilchrist spoke to PSD's vision, mission and priorities.

## 4. APPROVAL OF AGENDA

Moved by Linda LaBonte that the Agenda of the October 6, 2014 meeting be approved. Seconded by Shelly Howlett Gaylene.
5. THOUGHTEXCHANGE - Deputy Superintendent, Kelly Wilkins

In the spirit of PSD's commitment to engage community stakeholders, in March and April, 2014, PSD sought parent input to assist PSD in making important decisions about the quality of education in our schools. We invited parents to participate in a brief online conversation with four open-ended questions that would allow them to share their thoughts on where we are doing well as a school division, and also capture their ideas on where we can improve.

PSD was delighted with the response - 7785 thoughts were collected! The Board of Trustees and school administrators are currently working through the data and results will be shared at a evening Community Engagement session on November 24 (details to follow).

## 6. Board Report - Trustee Gilchrist

- Trustee Gilchrist shared highlights from the September Board Meeting (available on PSD website).
- PSD's 10 Year Strategic Facility Plan (2015-2025) will look at what PSD needs to do to maintain its current facilities and how it will adjust to the rapidly changing demographics, in both urban and rural areas.
- The Board is looking at the principle of representation by population. Currently, $70 \%$ of PSD's population lives in Stony Plain or Spruce Grove with only three trustees representing the two constituencies.
- The Board is determined to be more active in an advocacy role. The Board will approve a new Advocacy Committee that will be charged with developing an advocacy plan. PSD needs to be able to reach out to the $70 \%$ of the population that has no connection with PSD to become involved in the education of children.
- The Early Child Development (ECD) Mapping Initiative is a province-wide, five-year research project activity, initiated in 2011, that looked at the factors that may influence healthy child development. The Initiative is using the results to support communities and families in ensuring that all children have the best possible start in life. Every child coming into Kindergarten was assessed on 5 areas of developmental readiness: physical health and well-being, social competence, emotional maturity, language and cognitive development and communication skills and general knowledge and rated in 3 categories: normal, moderate and severe. In Alberta, only $46 \%$ of students entering K had no deficiencies. More information on the ECD Mapping Initiative is available on the Alberta Education website.
- PSD has hired an ECD Coordinator to assist in developing an implementation plan for the Approach to Early Childhood Development and will work closely with existing programs and connect with PSD's community partners to ensure that PSD meets the goal of providing enriched early learning and caring environments.


## 7. Communication - Director of Communications \& Strategic Planning, Jordi Weidman

- Canada's Anti-Spam Law came into effect on July 1, 2014. In order for parents to continue receiving email communications (newsletters, info on field trips, student photos, etc.) they had to complete a consent form. Each school's website has an eNews consent form icon through which parents can give consent.
- Email Distribution- Every school has been assigned a School Council email address. Prior to being able to access this email account, Council Chairs have to sign Responsible Use of Technology form. School Administration will then provide Chair with password.
- Schools are encouraged to provide updated information / events of School Council activities to the web office.


## 8. COSC 101 - COSC Chair, Rhonda Schumm

- Parkland School Division pays for School Councils memberships in the Alberta School Councils' Association. ASCA provides resources, discussion boards, blogs, webcasts and workshops to School Councils to assist them in fulfilling their mandate.
- Alberta School Councils' Association Conference and AGM - April 24 - 26, 2015 - Rhonda provided a brief overview of the conference and AGM and how resolutions were submitted and voted on. School Councils were encouraged to start thinking about who from their school might be interested in attending.


## 9. ANNOUNCEMENTS

- ASCA Webinar -Chair Basics 101 - October 16 - Chairing a school council meeting can be exciting, confusing or down-right scary! Having confidence with a clear understanding of chair responsibilities and processes will keep meetings focused, productive and fun! Learn the roles and responsibilities of a School Council Chair, and gain strategies and tips to help chair an effective school council meeting. Register online through the ASCA website.
- ASCA Literacy Day Conference - October 25 - Free Literacy \& Learning Day Conference offers adults an opportunity to obtain skills, resources and knowledge that will help support children in school and in life. Literacy \& Learning Day is a volunteer organized event that is professional, meaningful and easily accessible to all parents, grandparents and caregivers.


## 10. CONFIRMATION OF MEETING DATES

- Tuesday, November 27, 2014
- Thursday, February 26, 2015
- Thursday, March 19, 2015
- Thursday, May 21, 2015


## 11. ADJOURNMENT

Meeting adjourned at 8:35 pm.

# MEMORANDUM 

Date: $\quad$ November 04, 2014
To: $\quad$ Board of Trustees
From: Kelly Wilkins, Deputy Superintendent
Subject: Student Advisory Committee (SAC)

## Recommendation

That the Board of Trustees receives as information the Student Advisory Committee (SAC) minutes of October 21, 2014 as presented at the Regular Meeting of November 04, 2014.

KW:ds

Where the world opens up

# MINUTES OF THE STUDENT ADVISORY COMMITTEE MEETING HELD AT THE CENTRE FOR EDUCATION IN STONY 

PLAIN, ALBERTA ON TUESDAY, 21 October 2014.

## ATTENDANCE:

## Student Representatives:

Blueberry, Broxton Park, Connections for Learning, Duffield, Entwistle, Graminia, Greystone Centennial, High
Park, Memorial Composite High School, Meridian Heights, Muir Lake, Seba Beach, Spruce Grove Composite
High School, Stony Plain Central, Tomahawk, Wabamun, Woodhaven
Trustees
Eric Cameron, Chair
Kathleen Linder, Vice Chair
Richard Gilchrist, Board Chair
Dorcas Kilduff, Trustee
Ron Heinrichs, Trustee
Sally Kucher-Johnson, Trustee
Senior Executive
Tim Monds, Superintendent
Kelly Wilkins, Deputy Superintendent
Scott Johnston, Associate Superintendent
Dianne McConnell, Associate Superintendent
Darlene Smith, Recording Secretary
REGRETS:
Elsie Kinsey, Trustee

## CALL TO ORDER

The meeting was called to order by Committee Co-Chair Sally Kucher-Johnson at 9:05 am.

## WELCOME \& INTRODUCTIONS

The meeting began with the singing of 'O Canada'.
Co-Chair Kucher-Johnson welcomed everyone to the Student Advisory Committee followed by introductions of Trustees and Senior Executive.

## GETTING TO KNOW YOU

Students, Trustees and Senior Executive participated in a "Rock-Paper-Scissors" mixer that allowed them to personally introduce themselves to each member of the Student Advisory Committee.

## MISSION, VISION and VALUES

Board Chair Eric Cameron welcomed students. He outlined the role of the Board of Trustees and reviewed Parkland School Division's mission, vision, and values statements that work toward PSD's ultimate goal of Student Success and Well-Being. Mr. Cameron advised students that the Board of Trustees and Parkland School Division are guided by four priority areas: engaging our students, engaging our staff, engaging our community and stewardship of our resources.

PSD's Opening Day video "Hey Brother" was shown.

## WHY STUDENT ADVISORY COMMITTEE (SAC)

The Board believes in, and supports the inclusion of student voice in its deliberations. The purpose of SAC is:

- to provide a mechanism for the Board \& Superintendent to hear directly from students about classroom and school issues;
- to give students an opportunity to provide advice about Division-level initiatives and work;
- to provide students with knowledge and understanding of other Division schools.


## GETTING TO KNOW THE TEAM - GROUP RESUME

Students participated in a 'Team Resume' group mixer. Each group created a group name, and shared their common interests, some things people might guess about them and some things that might surprise people about them. Each group presented to the entire Student Advisory Committee.

## PREPARING FOR THE ELECTION OF STUDENT CO-CHAIR

Trustee Kucher-Johnson will serve as Co-Chair of the Student Advisory Committee. The elected student Co-Chair, in consultation with Deputy Superintendent, Kelly Wilkins will help create the agenda and Co-Chair each meeting. The responsibilities of a student Co-Chair include attending an agenda setting luncheon prior to each meeting and co-chairing meetings with a Trustee. Being Co-Chair is an excellent leadership opportunity.

## NOMINATIONS FOR CO-CHAIR

Six students let their names stand for the position of Student Advisory Co-Chair. Nominees spoke to voters on why they felt they should be elected as Co-Chair.

## WHAT DO YOU THINK? STUDENTS ADVISE TRUSTEES

Students worked in groups to discuss what is working well in their school. Each group then shared one thing their school has/does that supports a positive learning environment.

## CO-CHAIRPERSON NOMINATION SPEECHERS AND ELECTION

Votes were tallied, and the Co-Chair for the 2014-2015 Student Advisory Committee is Isaac Currie, a Grade 9 French Immersion student from École Broxton Park School. Appreciation was shown to Lena-Marie Voelker (Greystone Centennial Middle School), Kylee Hagel and Hannah Debenham (Memorial Composite High School), Parker Eickland (Muir Lake School) and Eddie Miller (Woodhaven Middle School) for letting their names stand for Co-Chair.

## ADJOURNMENT

The meeting was adjourned at 11:30 am.

# MEMORANDUM 

Date: $\quad$ November 04, 2014
To: Board of Trustees
From: Tim Monds, Superintendent
Subject: Teacher / Board Advisory Committee Minutes

## Recommendation

That the Board of Trustees receives as information the unadopted Teacher/Board Advisory Committee minutes of October 21, 2014 as presented at the Regular Meeting of November 04, 2014.

TM:bms

# MINUTES OF THE TEACHER/BOARD ADVISORY COMMITTEE MEETING HELD AT CENTRE FOR EDUCATION IN STONY PLAIN, ALBERTA ON TUESDAY, OCTOBER 21, 2014. 

## ATTENDANCE:

Eric Cameron, Board Chair, Parkland School Division
Ron Heinrichs, Trustee, Parkland School Division No. 70
Sally Kucher-Johnson, Trustee, Parkland School Division No. 70
Tim Monds, Superintendent, Parkland School Division No. 70
Claire Jonsson, Associate Superintendent, Parkland School Division No. 70
Gary Hanna, President, Parkland Teachers' Local 10
Charlene Daub, Vice President, Parkland Teachers’ Local 10
Jenny Calado, Parkland Teachers' Local 10
Brenda Scott, Recording Secretary

## REGRETS:

Shawn Ram, Parkland Teachers' Local 10
Shauna Fleming, Parkland Teachers' Local 10

## 1 CALL TO ORDER

Committee Chair, Trustee Ron Heinrichs, called meeting to order 4:15 p.m.
R. Heinrichs welcomed everyone to the first meeting of Teacher Board Advisory Committee. Trustee Kucher-Johnson was introduced as she is new to the committee

### 1.1 Addition to the Agenda

There were no additions to the Agenda

### 1.2 Approve Minutes of last meeting

MOVED by E. Cameron to accept minutes of June 17, 2014 Teacher/Board Advisory Committee.
Seconded by C. Daub.
CARRIED

### 1.3 Appointment of Committee Chair <br> Gary Hanna accepted the position of Committee Chair for the 2014-2015 School year <br> Trustee Heinrichs turned the meeting over to Mr. Hanna.

## 2. UPDATES FROM DIVISION OFFICE

### 2.1 Infrastructure Announcement

E. Cameron confirmed the information that PSD has received a second school for Spruce Grove and four modulars. It is hoped that this new school will be located in the west end of Spruce Grove. The modulars are expected to be utilized in Spruce Grove. PSD will continue to experience difficulty with space until the new schools are completed. The addition of the two new schools will accommodate 1800 spaces.
C. Jonsson also reported that PSD has received an increase in the Infrastructure Maintenance Renewal fund.

### 2.2 Strategic Plan

T. Monds reported on the upcoming 10 Year Strategic Planning session. Trustees will start work on the 10 Year Strategic Plan to determine the needs of Parkland School Division. Discussion will include capital facilities, building modernization and replacing modulars, to meet the needs for all schools in Parkland School Division.

### 2.3 Thought Exchange

T. Monds gave an update on Thought Exchange. As part of the Assurance Model, PSD has been reviewing the feedback provided by participants. The Board will be holding a stakeholder meeting on November 24, 2014 to share information.

## 3. UPDATES FROM ATA

There were no updates.
G. Hanna shared the sad news about the passing of teacher from Forest Green.

## 4. DISCUSSION ITEMS

### 4.1 Hiring Practices

Discussion was held on the hiring practices for teachers in Parkland School Division. There is a concern that resumes from existing teaching staff are not reviewed or being considered for new positions. There was also a suggestion that Principals should consider internal applications prior to new hires. HR uses an external service that requires users to pay a fee to access job applications.
T. Monds confirmed with Human Resources and advised that in the 2014-15 school year there has been a significant amount of internal teacher movement. When job openings are completed, Principals receive a complete list of applicants with internal candidates highlighted.
It was suggested that if an applicant has concerns regarding their resume, they should talk directly with Human Resources.
C. Daub also raised a concern on the lack of opportunities to transfer to a different school.

### 4.2 IT Department Restructuring - how does it affect teachers?

ATA asked a question on the IT department restructure plan and how it affects teachers?
Division is following the Alberta Education Policy 5 IT technology Framework. The restructure was made to accommodate the policy and support our infrastructure, internet and BYOD initiatives. IT has assigned specific staff to provide greater service delivery and resolve technical issues in a timely manner.

## 5. ITEMS FOR FUTURE AGENDA

- Math Curriculum
- Inclusion - for all students and funding
- West End Schools


## ADJOURNMENT

Meeting was adjourned 5:10 p.m.
Next Meeting:
Tuesday, February 17, 2015 - ATA Office

## MEMORANDUM

Date: $\quad$ November 04, 2014
To: Board of Trustees
From: Tim Monds, Superintendent
Originator: Kelly Wilkins, Deputy Superintendent
Subject: Advocacy Committee

## Recommendation

That the Board of Trustees receives as information the Advocacy minutes of October 09, 2014 as presented at the Regular Meeting of November 04, 2014.

# MINUTES OF THE ADVOCACY COMMITTEE MEETING HELD AT THE CENTRE FOR EDUCATION IN STONY PLAIN, ALBERTA ON THURSDAY, OCTOBER 09, 2014. 

## ATTENDANCE:

Trustee Richard Gilchrist
Trustee Dorcas Kilduff
Trustee Elsie Kinsey
Deputy Superintendent Kelly Wilkins
Jordi Weidman, Director Communication
Brenda Scott, Recording Secretary

Trustee Gilchrist called the meeting to order 10:05 a.m.
This first meeting is an opportunity to review the purpose and duties of the committee, to set up the framework and to begin a discussion of advocacy topics.
J. Weidman reviewed the definition of advocacy and committee members discussed the various interpretations.

The group determined that there are many layers of advocacy, for example, ASBA, communities, political groups and as a board we would need to know who our target audience would be.

It is suggested that we need to break up advocacy issues into three layers.

1) Advocating for needs for Parkland School Division but within PSD (ie boundary changes)
2) Advocating for needs for Parkland School Division but requiring out of district influence (ie a new school),
3) Advocating for needs for School Boards across Alberta

It is important that we educate our public. What is the relationship between education and advocacy?
Possible target audience: Municipal partners, Provincial partners, Rotary, Chamber, Alberta School Councils Association, School Councils, parents, local businesses

## Choosing Chair for Committee

- Trustee Gilchrist was chosen as Chair of the Committee.


## Purpose of the Committee

The committee suggested that they like the statement from Golden Hills and would like to develop something very similar. It could read, "Advocate for our district needs and cheerlead for Parkland School Division with those people who make decisions or influence those who make decisions." Our target audiences need to know what they can do to help us and that we deserve their support.

- The committee needs to determine the target audiences and then;
- determine the issues we want to advocate for and prioritize with the Board of Trustees;
- Need to answer Who, What, Where, When and Why

Possible Advocacy Topics:

- Technology
- Early Childhood Development:
- Second new School
- Transportation
- Thought Exchange
- Report cards, Assessment and Best Practices
- Assurance Model
- Advocating for Public Education


## For Future Consideration

- How do we get information to our partners on a regular basis? Should we look at a monthly bulletin highlighting advocacy topics, to specific target audiences? Have the audience group share it with their partners?
- Review and update stakeholder list.
- Develop a Work Plan: How are we going to share with Board? R. Gilchrist will consolidate an outline from meeting and distribute to committee for feedback. The notes will then be shared with the Board prior to the next PSD Tomorrow meeting.
- Committee will add Advocacy to the next PSD Tomorrow agenda where advocacy topics will be discussed.

Meeting adjourned 11:30 a.m.
Next meeting: Tuesday, November 04, 2014 at 9:00 a.m.

