

Parkland School Division No. 70

## BOARD OF TRUSTEES

## AGENDA

November 01, 2016

Public Session: 9:30 AM

Our Vision:
Parkland School Division is a place where exploration, creativity and imagination make learning exciting and where all learners aspire to reach their dreams.

# Parkland School Division No. 70 BOARD OF TRUSTEES REGULAR MEETING 

November 01, 2016

Public Session 9:30 AM
Parkland School Division Centre for Education, Stony Plain

## A GENDA

Page Number

1. CALL TO ORDER at 9:30PAM
1.1. National Anthem
1.2. Treaty 6 Acknowledgement
1.3. Announcements
1.4. Changes to the Agenda
1.5. Approval of the Agenda
2. APPROVAL OF MINUTES
-3-
2.1. Regular Board Meeting of October 04, 2016
-6-
2.2. Special Board Meeting of October 24, 2016
3. BUSINESS ARISING FROM THE MINUTES
4. DELEGATION/PRESENTATION
4.1. FNMI Student Leadership Team
4.2. French Immersion Literacy Learning

Recess Break / Public Question Period

## 5. BOARD CHAIR REPORT

### 5.1. Correspondence

5.1.1 School Council Annual Report - High Park School, Forest Green School, Memorial Composite High School
5.2 Thank Card - Scholarship

## 6. SUPERINTENDENT'S REPORT

6.1. Superintendent's Report
6.2. Building Update

## 7. ACTION ITEMS

-7-
-8-
-16-

## -40-

-41-
-50-
-52-
-54-
-58-
7.1. Rescind Resolution 146-2015 (C. Jonsson)
7.2. Unaudited Financial Report - Period Ending August 31 (C. Jonsson)
7.3. Final Budget 2016/2017 (C. Jonsson)
7.4. Modular Relocation - Duffield School (S. Boyce)

## 8. ADMINISTRATION REPORTS

8.1. Provincial Achievement Tests and Diploma Examination Results Report (S. Johnston)
8.2. Vandalism Report (S. Boyce)
9. TRUSTEE REPORTS
9.1. PSD Tomorrow (E. Cameron)
9.2. Teacher Board Advisory (D. Kilduff)
9.3. Council of School Councils (D. Kilduff)
9.4. Public School Boards' Association of Alberta (R. Heinrichs)
9.5. Alberta School Boards Association (K. Linder)
9.6. Alberta Urban Municipal Association Conference (E. Kinsey)

## 10. RESPONSES TO REQUEST FOR INFORMATION

## 11. FUTURE BUSINESS

11.1. Meeting Dates:

Open to the Public:
Nov 29, 2016 $\qquad$ .Regular Board Meeting 9:30 am, Centre for Education

Closed to the Public:
Nov 08, 2016 $\qquad$ .PSD Tomorrow Committee 12:30 pm, Centre for Education
Nov 17, 2016 ..................Public Engagement Evening 6:30 pm, Memorial Composite High School
11.2. Topics for future agendas
11.3. Requests for information

## 12. ADJOURNMENT



Where the world opens up

Res 140-2016

Res 141-2016

Res 142-2016

## MINUTES OF THE REGULAR BOARD MEETING OF THE BOARD OF TRUSTEES OF PARKLAND SCHOOL DIVISION NO. 70 HELD AT THE PARKLAND SCHOOL DIVISION CENTRE FOR EDUCATION IN STONY PLAIN, ALBERTA ON OCTOBER 04, 2016

UNADOPTED

TRUSTEE ATTENDANCE:

| Eric Cameron, Chair | Present |
| :--- | ---: |
| Ron Heinrichs, Vice-Chair | Present |
| Kathleen Linder | Present |
| Richard Gilchrist | Present |
| Sally Kucher-Johnson | Present |
| Dorcas Kilduff | Present |
| Elsie Kinsey | Present |

## ADMINISTRATION ATTENDANCE:

Tim Monds, Superintendent of Schools Claire Jonsson, Associate Superintendent Dr. Dianne McConnell, Associate Superintendent Scott Johnston, Associate Superintendent Shauna Boyce, Associate Superintendent - Regrets
Jordi Weidman, Director Strategic Planning \& Communications Carolyn Cameron, Division Principal
Brenda Scott, Executive Assistant

## CALL TO ORDER

The meeting was called to order by Chair Cameron at 9:30 a.m.

## NATIONAL ANTHEM

Following the playing of the national anthem, the Chair requested a moment for attendees to reflect on their purpose in attending the meeting.

## TREATY SIX ACKNOWLEDGMENT

The Board Chair shared the Treaty 6 Acknowledgement statement.

## ANNOUNCEMENTS

Board Chair welcomed everyone to the first regular board meeting. He acknowledged the work of Parkland School Division staff members for a smooth start up to the school year.

## CHANGES TO THE AGENDA

Delete Agenda Item 9.5
Add Agenda Item 11.3.1 - Green Initiatives
Add Agenda Item 11.3.2 - Leader in Me
Agenda Item 9.6 will be a written report at future meetings
APPROVAL OF THE AGENDA
MOVED by Trustee Heinrichs that the Agenda be approved as amended.
APPROVAL OF THE MINUTES
MOVED by Trustee Linder that the Minutes of the Organization Meeting held on September 6, 2016 be approved as presented.

CARRIED
MOVED by Trustee Kinsey that the Minutes of the Regular Meeting held on September 6,2016 be approved as presented.

CARRIED
BUSINESS ARISING FROM THE MINUTES
There was no business

# UNADOPTED 

## DELEGATION / PRESENTATION

## Mindfulness at Brookwood School

Brookwood students have participated in the Mindfulness program for the past three years. Students learn how the brain works and how it affects the social and emotional component of their bodies. Students start their day with mindful activities to calm their thoughts and focus on the upcoming day. Trustees participated in a mindfulness activity.

## BOARD CHAIR REPORT

Chair Cameron reported on items received since the Boards last regular meeting. The Woodhaven Middle School Council year-end report was received.

Board Chair called a recess at 10:26 a.m.
Meeting resumed at 10:30 a.m.

## Recess Break / Public Question Period

There was no public question period

## SUPERINTENDENT REPORT

Superintendent Monds invited Trustees to view his online message.

## School Update

C. Jonsson gave an update on the new second school. The tender will include a provision for solar power and will not be posted until the development permit is finalized.

## ACTION ITEMS

Board Chair handed the gavel to C. Jonsson so that he may speak to the motion.
REDIVISION OF WARDS - REQUEST FOR MINISTERIAL APPROVAL
MOVED by Trustee Cameron that the Board of Trustees of Parkland School Division No. 70, Pursuant to Sections 210 (d) and 247 of the School Act, request approval of the Minister for the redivision of wards noting that the total number of trustees to be elected to the wards remains unchanged, as presented at its Regular Meeting of October 4, 2016.

In Favour: Trustee Cameron and Kilduff Opposed: Trustee Heinrichs, Linder, Gilchrist, Kucher-Johnson and Kinsey. MOTION DEFEATED

Trustee Cameron provided background on the motion and all trustees debated the motion.
Associate Superintendent called a recess at 10:55 a.m.
Meeting resumed at 1:30 p.m.
Gavel was returned to Board Chair at 1:50 p.m.
BOARD COMMUNICATION PLAN
MOVED by Trustee Linder that the Board of Trustees receives as information, the Board Communication Plan, as presented at the Regular Meeting of October 04, 2016.

CARRIED
J. Weidman provided information on the motion and responded to questions.

Board Chair
MOVED by Trustee Heinrichs that the Board of Trustees approves changing the start time of the November 1, 2016 Regular Board meeting to 9:30 a.m. as presented at the Regular Meeting of October 04, 2016.

CARRIED
Superintendent Monds provided information on the motion and responded to questions.

## ADMINISTRATIVE REPORTS

 ENROLMENT REPORT AS OF SEPTEMBER 30, 2016MOVED by Trustee Kucher-Johnson that the Board of Trustees receives as

## UNADOPTED

Res 147-2016

Res 148-2016

Res 149-2016

Res 150-2016

Res 151-2016

Res 152-2016
information the Parkland School Division No. 70's Enrolment Report as of September 30, 2016 as presented at the Regular Meeting of October 04, 2016.

Ms. Jonsson provided information on the motion and responded to questions.

## TRUSTEE REPORTS

## PSD Tomorrow Committee

MOVED by Trustee Heinrichs that the Board of Trustees receives as information the PSD Tomorrow Committee minutes of September 20, 2016 as presented at the Regular Meeting of October 04, 2016.

## Education Committee

MOVED by Trustee Kucher-Johnson that the Board of Trustees receives as information the Education Committee minutes of September 20, 2016 as presented at the Regular Meeting of October 04, 2016.

Audit Committee
MOVED by Trustee Gilchrist that the Board of Trustees receives as information the Audit Committee minutes of September 14, 2016 as presented at the Regular Meeting of October 04, 2016.

Benefits Committee
MOVED by Trustee Kucher-Johnson that the Board of Trustees receives as information the Benefits Committee minutes of September 19, 2016 as presented at the Regular Meeting of October 04, 2016.

CARRIED
Alberta School Boards' Association
No Report.
FUTURE BUSINESS
Meeting Dates
Open to the Public.

Nov 01, 2016 Nov 29, 2016

Closed to the Public: Oct 05, 2016 $\qquad$ Council of School Councils 7:00 pm, Centre for Education
Oct 17, 2016 ................... PSD Tomorrow Committee $12: 30$ pm, Centre for Education

## Topics for Future Agendas

There were no topics presented.

## Request for Information

Trustee Kucher Johnson requested information on Green Initiatives in Parkland School Division.
Trustee Kucher-Johnson would like an update on the Leader in Me program

## MOTION TO MOVE INCAMERA

MOVED by Trustee Linder that the Board of Trustees moves to incamera at 2:20 p.m.
MOTION TO REVERT TO A PUBLIC MEETING
MOVED by Trustee Gilchrist that the Board of Trustees reverts to a public meeting at 2:43 p.m.

## ADJOURNMENT

The meeting was adjourned at $2: 45$ p.m.


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Res 156-2016
MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES OF PARKLAND SCHOOL DIVISION NO. 70 HELD AT THE PARKLAND SCHOOL DIVISION CENTRE FOR EDUCATION IN STONY PLAIN, ALBERTA ON OCTOBER 24, 2016

| TRUSTEE ATTENDANCE: |  |
| :--- | :--- |
| Eric Cameron, Chair | Present |
| Ron Heinrichs, Vice-Chair | Present |
| Kathleen Linder | Present |
| Richard Gilchrist | Present |
| Sally Kucher-Johnson | Present |
| Dorcas Kilduff | Present |
| Elsie Kinsey | Present |

## ADMINISTRATION ATTENDANCE:

Tim Monds, Superintendent of Schools Claire Jonsson, Associate Superintendent
Dr. Dianne McConnell, Associate Superintendent
Scott Johnston, Associate Superintendent
Shauna Boyce, Associate Superintendent
Jordi Weidman, Director Strategic Planning \& Communications
Brenda Scott, Executive Assistant

## CALL TO ORDER

The meeting was called to order by Chair Cameron at 2:00 p.m.

## NATIONAL ANTHEM

Following the playing of the national anthem, the Chair requested a moment for attendees to reflect on their purpose in attending the meeting.

TREATY SIX ACKNOWLEDGMENT
The Board Chair shared the Treaty 6 Acknowledgement statement.

## APPROVAL OF THE AGENDA

MOVED by Trustee Heinrichs that the Agenda be approved as presented.

## REDIVISION OF WARDS - REQUEST FOR MINISTERIAL APPROVAL

 MOVED by Trustee Gilchrist that the Board of Trustees of Parkland School Division No. 70, Pursuant to Sections 210(d) and 247 of the School Act, request approval of the Minister for the redivision of wards noting that the total number of trustees to be elected to the wards remains unchanged, as presented at its Special Meeting of October 24, 2016.In favour Trustees Heinrichs, Linder, Gilchrist, Kilduff, Kinsey, Cameron Opposed: Trustee Kucher-Johnson

CARRIED
Ms. Jonsson provided information on the motion and answered questions.

## ADJOURNMENT

The meeting was adjourned at $2: 15 \mathrm{pm}$.

## MEMORANDUM

Date: $\quad$ November 1, 2016
To: Board of Trustees
From: Tim Monds, Superintendent
Originator: Claire Jonsson, Associate Superintendent
Subject: RESCIND RESOLUTION 146-2015

## Recommendation

That the Board of Trustees rescinds Resolution 146-2015, (Spruce Grove Bus Transfer Station establishing reserves in the amount $\$ 1.8 \mathrm{M}$ ), that was presented at the Regular Meeting of November 3, 2015.

## Background

On October 24, 2016, the Minister of Education announced that the government of Alberta is committed to providing funds for the new Spruce Grove Bus Transfer station.

Administration would be pleased to respond to any questions.

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## MEMORANDUM

Date: $\quad$ November 1, 2016
To: Board of Trustees
From: Tim Monds, Superintendent
Originator: Claire Jonsson, Associate Superintendent
Subject: UNAUDITED FINANCIAL REPORT - PERIOD ENDING AUGUST 31, 2016

## Recommendation

That the Board of Trustees approves the unaudited financial report for the period ending August 31, 2016 as presented at the Regular Meeting of November 1, 2016.

## Background

The Quarterly Financial reports are part of the Accountability responsibility and authority of the Corporate Board, as defined and directed by Policy A3: Accountability. The Budget year for our Learning Organization commences September 1 of each year and concludes on August 31. Within the context of a full school year, Administration provides four Quarterly Financial reports as follows:

- First Quarterly Report (January)
- Second Quarterly Report (April)
- Third Quarterly Report (June)
- Audited Financial Statements (November - of the subsequent school year)

The Board will recall that in November 2015 it received and approved the Audited Financial Statements for the 2014-2015 school year. The Unaudited Financial Statement included within this agenda is for the period ending August 31, 2016. The Audited Financial Statements for the current school year will be presented to the Board in December 2016. With each financial report, sites are expected to be at or below the percentage thresholds defined by the point within the budget/reporting cycle. The Financial Statements include details on any variances within any site reports that are greater than $2 \%$. For example, the Transportation Site Budget will show a higher percentage used in all quarterly statements because the Transportation Department expends its annual budget over a ten-month period rather than a twelve-month period.

Administration would be pleased to respond to any questions.

Statement of Revenues and Expenses - August 31, 2016 Parkland School Division

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Preliminary |  |  |  |  |


| Revenue | $\begin{gathered} \text { Preliminary } \\ \text { Budget } \\ \text { 2015-16 } \end{gathered}$ |  | $\begin{aligned} & \text { Revised } \\ & \text { Budget }^{3} \\ & \text { 2015-16 } \end{aligned}$ | YTD <br> Actuals <br> Aug 31/16 | \$ Revised Budget Remaining | \% Budget Used |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alberta Education School Jurisdiction Base Funding |  |  |  |  |  |  |
| Base Instruction (Gr 1-12) | 64,084,972 | 63,632,018 | 63,249,932 | 63,086,979 | 162,953 | 99.74\% |
| Early Childhood Services (ECS) | 3,216,324 | 3,279,782 | 4,051,531 | 4,051,531 | (0) | 100.00\% |
| Home Education | 58,478 | 60,149 | 63,491 | 61,820 | 1,671 | 97.37\% |
| Outreach Schools | 188,918 | 188,918 | 188,918 | 188,918 | - | 100.00\% |
| Sub Total | 67,548,693 | 67,160,868 | 67,553,871 | 67,389,248 | 164,623 | 99.76\% |
| Alberta Education - Administration |  |  |  |  |  |  |
| Administration allocation | 3,745,208 | 3,735,554 | 4,021,230 | 4,091,905 | $(70,675)$ | 101.76\% |
| Sub Total | 3,745,208 | 3,735,554 | 4,021,230 | 4,091,905 | $(70,675)$ | 101.76\% |
| Differential Cost Funding |  |  |  |  |  |  |
| ECS Program Unit | 5,048,170 | 5,245,243 | 5,589,053 | 5,579,270 | 9,783 | 99.82\% |
| English as a Second Language | 75,398 | 74,220 | 83,056 | 82,467 | 589 | 99.29\% |
| First Nations, Metis \& Inuit Education | 752,806 | 722,175 | 674,462 | 674,462 | (0) | 100.00\% |
| Inclusive Education | 6,007,339 | 6,004,459 | 5,880,590 | 5,876,022 | 4,568 | 99.92\% |
| Small Schools by Necessity | 808,000 | 900,142 | 900,142 | 842,228 | 57,914 | 93.57\% |
| Socio - Economic Status | 831,039 | 831,809 | 805,264 | 805,021 | 243 | 99.97\% |
| Equity of Opportunity | 1,130,686 | 1,125,131 | 1,109,535 | 1,109,535 | - | 100.00\% |
| Sub Total | 14,653,439 | 14,903,179 | 15,042,102 | 14,969,005 | 73,096 | 99.51\% |
| Differential Cost Funding - Operations and Maintenance |  |  |  |  |  |  |
| Operations \& Maintenance Support | 7,724,023 | 8,000,524 | 8,000,524 | 8,000,524 | - | 100.00\% |
| Sub Total | 7,724,023 | 8,000,524 | 8,000,524 | 8,000,524 | - | 100.00\% |
| Alberta Education - Other |  |  |  |  |  |  |
| Institutional Programs | 291,771 | 288,783 | 287,843 | 287,843 | - | 100.00\% |
| Building Collaboaration and Capacity in Education | - | 120,000 | 115,000 | 204 | 114,796 | 0.18\% |
| Government Contributions to ATRF | 6,584,451 | 6,584,451 | 6,584,451 | 6,865,163 | $(280,712)$ | 104.26\% |
| Curriculum Development | 55,000 | - | - | - | - | 0.00\% |
| Lump Sum Payment | 555,000 | 555,000 | 579,734 | 579,734 | - | 100.00\% |
| Sub Total | 7,486,222 | 7,548,234 | 7,567,028 | 7,732,943 | $(165,916)$ | 102.19\% |
| Transportation Funding |  |  |  |  |  |  |
| Transportation - Rural | 6,059,979 | 6,166,536 | 6,101,667 | 6,079,531 | 22,136 | 99.64\% |
| Special Education Transportation | 688,052 | 667,808 | 610,694 | 636,751 | $(26,057)$ | 104.27\% |
| Transportation - Disabled - ECS | 239,181 | 236,609 | 276,739 | 276,739 | - | 100.00\% |
| Transportation - In Home - ECS | 51,110 | 51,110 | 58,824 | 58,824 | - | 100.00\% |
| Urban Transportation | 2,573,889 | 2,471,303 | 2,602,389 | 2,598,851 | 3,537 | 99.86\% |
| Sub Total | 9,612,211 | 9,593,366 | 9,650,313 | 9,650,696 | (383) | 100.00\% |
| Provincial Priority Targeted Funding |  |  |  |  |  |  |
| Supernet Service | 240,000 | 240,000 | 240,000 | 240,000 | - | 100.00\% |
| Sub Total | 240,000 | 240,000 | 240,000 | 240,000 | - | 100.00\% |


| Revenue |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Preliminary Budget ${ }^{1}$ 2015-16 | Final <br> Budget ${ }^{2}$ <br> 2015-16 |  | YTD <br> Actuals <br> Aug 31/16 | \$ Revised Budget Remaining | \% Budget Used |
| Capital Funding |  |  |  |  |  |  |
| Infrastructure Maintenance and Renewal | 1,767,682 | 1,767,682 | 1,767,682 | 2,165,439 | $(397,757)$ | 122.50\% |
| Sub Total | 1,767,682 | 1,767,682 | 1,767,682 | 2,165,439 | $(397,757)$ | 122.50\% |
| Federal French Funding |  |  |  |  |  |  |
| Federal French Funding | 103,000 | 109,000 | 109,479 | 109,479 | - | 100.00\% |
| Sub Total | 103,000 | 109,000 | 109,479 | 109,479 | - | 100.00\% |
| Other Provincial Support Funding - Alberta Finance |  |  |  |  |  |  |
| Supported Capital Interest | 1,786 | 1,786 | 1,787 | 1,787 | - | 99.99\% |
| Sub Total | 1,786 | 1,786 | 1,787 | 1,787 | - | 99.99\% |
| Federal Government |  |  |  |  |  |  |
| First Nations Tuition | 1,682,573 | 1,882,235 | 1,738,329 | 1,757,327 | $(18,998)$ | 101.09\% |
| Sub Total | 1,682,573 | 1,882,235 | 1,738,329 | 1,757,327 | $(18,998)$ | 101.09\% |
| From Alberta School Authorities |  |  |  |  |  |  |
| Tuition Fees | 33,571 | 36,215 | 36,215 | 36,215 | - | 100.00\% |
| Transportation Fees | 76,000 | 73,000 | 76,599 | 71,689 | 4,910 | 93.59\% |
| Sub Total | 109,571 | 109,215 | 112,814 | 107,904 | 4,910 | 95.65\% |
| From Municipalities |  |  |  |  |  |  |
| Joint Use Agreements | 23,000 | 23,000 | 27,645 | 36,499 | $(8,854)$ | 132.03\% |
| Sub Total | 23,000 | 23,000 | 27,645 | 36,499 | $(8,854)$ | 132.03\% |
| Private Organizations |  |  |  |  |  |  |
| Transportation - Private Schools | 16,159 | 10,015 | 12,609 | 10,209 | 2,400 | 80.97\% |
| Transportation Insurance | 182,505 | 165,017 | 165,017 | 157,688 | 7,329 | 95.56\% |
| Sub Total | 198,664 | 175,032 | 177,626 | 167,897 | 9,729 | 94.52\% |
| Individuals |  |  |  |  |  |  |
| Tuition Fees | 11,250 | 11,250 | 31,390 | 27,865 | 3,525 | 88.77\% |
| Transportation Fees | 785,000 | 800,215 | 800,215 | 782,619 | 17,596 | 97.80\% |
| Donations | 94,451 | 94,451 | 299,050 | 1,195,734 | $(896,684)$ | 399.84\% |
| Rentals - Facilities | 15,680 | 15,680 | 15,680 | 7,877 | 7,803 | 50.24\% |
| Instructional Material Fees (ECS) | 49,966 | 50,736 | 50,736 | 50,921 | (185) | 100.36\% |
| Instructional Material Fees | 685,931 | 686,920 | 689,612 | 613,513 | 76,099 | 88.96\% |
| School Based Course Material Fees | 870,077 | 866,137 | 878,889 | 982,887 | $(103,998)$ | 111.83\% |
| Other Student Fees | 704,099 | 704,099 | 1,189,710 | 1,041,935 | 147,775 | 87.58\% |
| Interest \& Investment Income | 143,200 | 170,000 | 170,000 | 171,001 | $(1,001)$ | 100.59\% |
| Misc. Sales | 527,116 | 606,281 | 590,354 | 700,729 | $(110,374)$ | 118.70\% |
| Fundraising | 1,283,059 | 1,283,059 | 683,059 | 642,263 | 40,796 | 94.03\% |
| Sub Total | 5,169,830 | 5,288,827 | 5,398,695 | 6,217,343 | $(818,648)$ | 115.16\% |
| Other |  |  |  |  |  |  |
| Amortization of Capital Allocations | 3,604,912 | 3,442,239 | 3,442,239 | 3,437,410 | 4,829 | 99.86\% |
| Sub Total | 3,604,912 | 3,442,239 | 3,442,239 | 3,437,410 | 4,829 | 99.86\% |
| TOTAL REVENUES | 123,670,813 | 123,980,741 | 124,851,363 | 126,075,407 | $(1,224,045)$ | 100.98\% |

Allocation of Revenue and Expenses to Programs
August 31, 2016

| REVENUES | ECS <br> Instruction | Grades 1-12 Instruction | Instruction |  <br> Maintenance Shops | Transportation | Board \& System Administration | External Services | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alberta Education | 9,630,801 | 80,754,126 | 90,384,927 | 10,165,963 | 9,650,696 | 4,147,654 | - | 114,349,240 |
| Other - Government of Alberta | - | - | - | 1,787 | - | - | - | 1,787 |
| Federal Government and First Nations | - | 1,500,644 | 1,500,644 | 188,234 | - | 68,449 | - | 1,757,327 |
| Other Alberta school authorities | - | 36,215 | 36,215 | - | 71,689 | - | - | 107,904 |
| Out of province authorities | - | - | - | - | - | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | - | - | - | - | - |
| Fees | 93,556 | 2,016,735 | 2,110,291 |  | 782,619 |  |  | 2,892,910 |
| Other sales and services | - | 1,253,620 | 1,253,620 | 9,294 | 186,347 | 23,600 | 39,093 | 1,511,954 |
| Investment income | - | - | - | - | - | 171,001 | - | 171,001 |
| Gifts and donations | - | 1,195,734 | 1,195,734 | - | - | - | - | 1,195,734 |
| Rental of facilities | - | - | - | 4,877 | - | - | 3,000 | 7,877 |
| Fundraising | - | 642,263 | 642,263 | - | - | - | - | 642,263 |
| Gains on disposal of capital assets | - | - | - | - | - | - | - | - |
| Amortization of capital allocations | - | - | - | 3,421,772 | - | - | 15,638 | 3,437,410 |
| Other revenue | - | - | - | - | - | - | - | - |
| TOTAL REVENUES | 9,724,357 | 87,399,336 | 97,123,693 | 13,791,928 | 10,691,351 | 4,410,704 | 57,731 | 126,075,407 |
| EXPENSES |  |  |  |  |  |  |  |  |
| Certificated salaries | 3,870,081 | 51,323,059 | 55,193,140 |  |  | 616,122 | - | 55,809,262 |
| Certificated benefits | 757,416 | 12,011,288 | 12,768,704 |  |  | 186,059 | - | 12,954,763 |
| Non-certificated salaries and wages | 3,320,172 | 10,015,326 | 13,335,498 | 3,593,419 | 551,821 | 1,646,499 | 22,261 | 19,149,497 |
| Non-certificated benefits | 804,309 | 2,675,109 | 3,479,418 | 979,128 | 118,803 | 371,966 | - | 4,949,314 |
| SUB - TOTAL | 8,751,978 | 76,024,782 | 84,776,760 | 4,572,547 | 670,624 | 2,820,645 | 22,261 | 92,862,836 |
| Services, contracts and supplies | 760,402 | 7,649,024 | 8,409,426 | 5,752,395 | 9,951,918 | 1,490,455 | 19,832 | 25,624,026 |
| Direct Cost of Fundraising and Fees | - | 1,587,096 | 1,587,096 |  |  |  |  | 1,587,096 |
| Amortization of supported capital assets | - | - | - | 3,421,772 | - | - | 15,638 | 3,437,410 |
| Amortization of unsupported capital assets | 35,641 | 704,610 | 740,251 | 43,427 | 25,480 | 99,605 |  | 908,763 |
| Interest and charges | - | - | - | 1,787 | - |  | - | 1,787 |
| Losses on disposal of capital assets | - | - | - | - | - |  | - | - |
| Other expense | - | - | - | - | - | - | - | - |
| TOTAL EXPENSES | 9,548,021 | 85,965,512 | 95,513,533 | 13,791,928 | 10,648,021 | 4,410,705 | 57,731 | 124,421,918 |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES | 176,336 | 1,433,824 | 1,610,160 | (0) | 43,330 | (0) | - | 1,653,489 |

## Expenses

| By Program | Preliminary Budget ${ }^{1}$ 2015-16 | Final Budget ${ }^{2}$ 2015-16 | Revised <br> Budget ${ }^{3}$ <br> 2015-16 | YTD <br> Actuals Aug 31/16 | \$ Revised Budget Remaining | \% Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Early Childhood Services | 6,014,352 | 7,674,427 | 8,172,886 | 9,512,380 | $(1,339,494)$ | 116.39\% |
| Instruction | 89,534,537 | 87,297,093 | 87,369,445 | 85,260,902 | 2,108,543 | 97.59\% |
| Board \& System Administration | 4,028,321 | 3,955,494 | 4,248,827 | 4,311,100 | $(62,273)$ | 101.47\% |
| Plant Operations \& Maintenance | 7,183,809 | 8,175,775 | 8,192,547 | 8,159,504 | 33,044 | 99.60\% |
| Infrastructure Maintenance Renewal | 1,767,682 | 1,767,682 | 1,767,682 | 2,165,439 | $(397,757)$ | 122.50\% |
| Transportation | 10,821,194 | 10,711,213 | 10,779,610 | 10,622,542 | 157,068 | 98.54\% |
| External Services | 38,680 | 38,680 | 45,521 | 42,093 | 3,429 | 92.47\% |
| Amortization of capital assets and interest | 4,348,820 | 4,556,370 | 4,556,370 | 4,347,960 | 208,410 | 95.43\% |
| TOTAL EXPENSES | 123,737,395 | 124,176,734 | 125,132,889 | 124,421,918 | 710,970 | 99.43\% |
| By Category | Preliminary Budget ${ }^{1}$ 2015-16 | $\begin{array}{r} \text { Final } \\ \text { Budget }^{2} \\ 2015-16 \end{array}$ | Revised <br> Budget ${ }^{3}$ 2015-16 | YTD Actuals Aug 31/16 | \$ Revised Budget Remaining | \% Budget Used |
| Salaries, wages and benefits | 91,483,926 | 92,045,046 | 92,564,261 | 92,862,836 | $(298,575)$ | 100.32\% |
| Services, contracts and supplies | 23,853,715 | 23,526,170 | 24,099,110 | 22,815,337 | 1,283,772 | 94.67\% |
| School generated funds | 2,281,466 | 2,281,466 | 2,145,466 | 2,230,346 | $(84,880)$ | 103.96\% |
| Infrastructure Maintenance Renewal | 1,767,682 | 1,767,682 | 1,767,682 | 2,165,439 | $(397,757)$ | 122.50\% |
| Amortization of capital assets and interest | 4,350,606 | 4,556,370 | 4,556,370 | 4,347,960 | 208,410 | 95.43\% |
| TOTAL EXPENSES | 123,737,395 | 124,176,734 | 125,132,889 | 124,421,918 | 710,970 | 99.43\% |

Expenses by Site - August 31, 2016

## Parkland School Division

|  | Preliminary Budget Expenditures ${ }^{1}$ $2015-16$ | Final Budget Expenditures $^{2}$ $2015-16$ | Revised Budget Expenditures $^{3}$ $2015-16$ | Budgeted Reserves/ (Deficits) 2015-16 | Total <br> Revised Budget 2015-16 | YTD <br> Actuals Aug 31/16 | \$ Revised Budget Remaining | \% Budget Used | Variance Explanation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Site |  |  |  |  |  |  |  |  |  |
| Governance | 625,050 | 625,050 | 630,798 |  | 630,798 | 651,692 | $(20,894)$ | 103.3\% | Renumeration and awards above plan |
| Office of the Superintendent | 530,790 | 530,790 | 530,790 |  | 530,790 | 510,474 | 20,316 | 96.2\% | Professional expenditures below plan |
| Human Resources | 440,068 | 440,068 | 382,310 |  | 382,310 | 413,352 | $(31,043)$ | $108.1 \%$ | Salaries and benefits above Q3 adjustment, below original plan |
| Deputy Superintendent | 594,760 | 594,759 | 692,276 |  | 692,276 | 673,181 | 19,095 | 97.2\% | Salaries, benefits and professional services below plan |
| Learning Services | 1,980,392 | 1,977,014 | 1,932,579 |  | 1,932,579 | 2,021,795 | $(89,216)$ | 104.6\% | Equipment and Staff Development above plan, partially offset by additional revenues |
| Business \& Finance | 2,168,427 | 2,121,427 | 2,332,221 |  | 2,332,221 | 2,376,207 | $(43,986)$ | 101.9\% |  |
| Tech Support Services | 1,812,190 | 1,853,849 | 1,853,849 |  | 1,853,849 | 1,851,553 | 2,296 | 99.9\% |  |
| Print Centre | 87,000 | 87,000 | 87,000 |  | 87,000 | 82,529 | 4,471 | 94.9\% | Supplies lower than plan |
| Student Transportation | 10,763,794 | 10,710,113 | 10,777,719 |  | 10,777,719 | 10,622,088 | 155,631 | 98.6\% |  |
| Maintenance | 4,088,989 | 4,445,542 | 4,459,163 | - | 4,459,163 | 4,436,537 | 22,626 | 99.5\% | ) |
| Custodial | 3,484,534 | 3,484,534 | 3,490,534 |  | 3,490,534 | 3,458,888 | 31,646 | 99.1\% |  |
| Instructional Pool | 3,025,346 | 3,342,637 | 3,249,563 | - | 3,249,563 | 3,474,374 | $(224,811)$ | $106.9 \%$ | ATRF contributions higher than plan, offset with additional revenue as fully supported |
| Blueberry | 3,923,628 | 3,974,180 | 4,002,509 | - | 4,002,509 | 3,998,772 | 3,737 | 99.9\% |  |
| Brookwood | 5,341,655 | 5,307,228 | 5,345,487 | - | 5,345,487 | 5,081,143 | 264,343 | $95.1 \%$ | Supplies, Misc Services, Equipment and Technology below plan |
| École Broxton Park | 5,969,091 | 5,681,918 | 5,693,103 | - | 5,693,103 | 5,714,811 | $(21,708)$ | 100.4\% |  |
| Connections for Learning | 1,417,079 | 1,321,037 | 1,321,326 | - | 1,321,326 | 1,314,635 | 6,691 | 99.5\% |  |
| Duffield | 2,328,809 | 2,195,729 | 2,228,611 | - | 2,228,611 | 2,252,803 | $(24,191)$ | 101.1\% |  |
| Entwistle | 1,108,153 | 1,027,961 | 1,041,863 | $(9,540)$ | 1,032,323 | 1,033,652 | $(1,329)$ | 100.1\% |  |
| Forest Green | 1,999,713 | 2,132,690 | 2,133,587 | - | 2,133,587 | 2,148,131 | $(14,543)$ | 100.7\% |  |
| Graminia | 3,487,949 | 3,454,260 | 3,490,684 | - | 3,490,684 | 3,531,762 | $(41,078)$ | 101.2\% |  |
| Greystone Centennial Middle | 4,451,998 | 4,289,304 | 4,306,875 | - | 4,306,875 | 4,287,225 | 19,651 | 99.5\% |  |
| High Park | 3,048,573 | 3,092,430 | 3,127,799 | - | 3,127,799 | 3,099,857 | 27,941 | 99.1\% |  |
| Memorial Composite High | 7,589,870 | 7,817,368 | 7,707,991 | - | 7,707,991 | 7,717,109 | $(9,118)$ | 100.1\% | Combine Memorial Composite \& Outreach |
| Memorial Outreach | 537,996 | 511,784 | 532,303 | - | 532,303 | 532,310 | (7) | 100.0\% | (100.1\%) |
| École Meridian Heights | 5,110,569 | 4,860,412 | 4,868,537 | - | 4,868,537 | 4,789,478 | 79,059 | 98.4\% |  |
| Millgrove | 3,122,937 | 3,071,128 | 3,096,526 | - | 3,096,526 | 3,090,187 | 6,339 | 99.8\% |  |
| Muir Lake | 2,934,695 | 3,014,107 | 2,988,543 | - | 2,988,543 | 2,967,845 | 20,698 | 99.3\% |  |
| Parkland Village | 2,021,024 | 1,989,730 | 1,997,701 | - | 1,997,701 | 1,921,916 | 75,785 | 96.2\% | Salaries and Equipment below plan |
| Seba Beach | 886,833 | 878,432 | 888,487 | - | 888,487 | 878,358 | 10,129 | 98.9\% |  |
| Spruce Grove Composite High | 6,880,519 | 6,732,045 | 6,842,437 | - | 6,842,437 | 6,866,998 | $(24,561)$ | 100.4\% | Combine Spruce Grove Composite \& Outreach |
| Spruce Grove Outreach | 431,632 | 437,263 | 446,549 | - | 446,549 | 457,618 | $(11,069)$ | 102.5\% | (100.5\%) |

## Expenses by Site - August 31, 2016

## Parkland School Division

|  | Preliminary Budget Expenditures ${ }^{1}$ $2015-16$ | Final Budget Expenditures ${ }^{2}$ $2015-16$ | Revised Budget Expenditures ${ }^{3}$ $2015-16$ | Budgeted Reserves/ (Deficits) 2015-16 | Total Revised Budget 2015-16 | YTD <br> Actuals Aug 31/16 | \$ Revised Budget Remaining | \% Budget Used | Variance Explanation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stony Plain Central | 3,573,425 | 3,704,291 | 3,714,470 | - | 3,714,470 | 3,590,347 | 124,123 | 96.7\% | Substitutes and supply expenditures below plan |
| Tomahawk | 1,151,665 | 1,133,553 | 1,134,231 | - | 1,134,231 | 1,147,769 | $(13,538)$ | 101.2\% |  |
| Wabamun | 1,083,369 | 1,124,711 | 1,154,830 | ${ }^{-}$ | 1,154,830 | 1,103,977 | 50,853 | 95.6\% | Certificated salary, supplies and equipment below plan |
| Woodhaven Middle | 4,156,227 | 4,138,895 | 4,133,721 | (54,061) | 4,079,660 | 4,106,443 | $(26,783)$ | 100.7\% |  |
| Innovation and Teaching |  | - | - | - | - |  | - |  |  |
| Resiliency Program | 239,647 | 239,647 | 279,647 | - | 279,647 | 246,202 | 33,445 | 88.0\% | Supply expenditures are below plan |
| Real Program | 1,534,541 | 1,701,358 | 1,707,921 | - | 1,707,921 | 1,714,902 | $(6,981)$ | 100.4\% |  |
| Alternative Program | 900,278 | 1,003,319 | 1,006,556 |  | 1,006,556 | 987,489 | 19,067 | 98.1\% |  |
| Early Education | 4,119,975 | 4,139,203 | 4,645,235 | - | 4,645,235 | 4,649,994 | $(4,759)$ | 100.1\% |  |
| Total Expenses | 108,953,190 | 109,186,765 | 110,256,330 | $(63,601)$ | 110,192,729 | 109,804,400 | 388,330 | 99.6\% |  |
| Target Percentage |  |  |  |  |  |  |  | 100.0\% |  |
| Other Sites |  |  |  |  |  |  |  |  |  |
| Capital and Debt Services | 4,150,606 | 4,356,370 | 4,356,370 | - | 4,356,370 | 3,355,288 | 1,001,082 | 77.0\% |  |
| Capital Projects - Building | - | - | - | - | - | - | - |  |  |
| Infrastructure Maintenance Renewal | 1,767,682 | 1,767,682 | 1,767,682 | - | 1,767,682 | 2,165,439 | $(397,757)$ | 122.5\% |  |
| School Generated Funds | 2,281,466 | 2,281,466 | 2,145,466 | - | 2,145,466 | 2,230,346 | $(84,880)$ | 104.0\% |  |
| Government Contributions to ATRF | 6,584,451 | 6,584,451 | 6,607,041 | - | 6,607,041 | 6,865,163 | $(258,122)$ | 103.9\% |  |
| Leadership Council |  | - | - - | - | - | 1,283 | $(1,283)$ |  |  |
|  | 14,784,205 | 14,989,969 | 14,876,559 | - | 14,876,559 | 14,617,519 | 259,040 | 98.3\% |  |
|  |  |  |  |  |  |  | - |  |  |
| Total Expenses | 123,737,395 | 124,176,734 | 125,132,889 | $(63,601)$ | 125,069,288 | 124,421,918 | 647,370 | 99.5\% |  |

## MEMORANDUM

Date: $\quad$ November 1, 2016
To: $\quad$ Board of Trustees
From: Tim Monds, Superintendent
Originator: Claire Jonsson, Associate Superintendent
Subject: 2016-2017 FINAL BUDGET

## Recommendation

That the Board of Trustees approves the 2016-2017 Final Budget for Parkland School Division No. 70 as presented at the Regular Meeting of November 1, 2016.

## Background

The School Act (Section 147) specifies that school boards are responsible to develop an annual budget no later than May 31 for the fiscal year beginning the following September 1. The deadline for the 20162017 Fall Budget Update is November 30, 2016. This budget contains assumptions based on September 30 enrolments and forms the basis for monthly financial reporting.

Administration would be pleased to respond to any questions.


# Parkland School Division 

## Final Budget Report 2016/2017

Note the information presented in this document is summary information only. Please see the Parkland School Division No. 70 website (www.psd70.ab.ca) for the document after final budget approval November 1, 2016.

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## EXECUTIVE SUMMARY

Parkland School Division No. 70 has a total budget of $\$ 127.5$ million and provides public education services to the citizens of Parkland County, Town of Stony Plain and the City of Spruce Grove. The division serves the educational needs of approximately 11,000 students from Kindergarten to Grade twelve within twenty four urban and rural instructional sites.

The executive summary presents highlights of the budget and organizational information of the school division.

## Governance

Parkland School Division's Board of Trustees represents 6 electoral wards in the City of Spruce Grove, the Town of Stony Plain and Parkland County. The Board is charged with the responsibility of providing, for its students and their parents, an education system organized and operated in their best interests. It exercises this responsibility through setting of local educational policy and the wise use of resources.

The Board has one main purpose, namely to provide educational services as required by the School Act. There are 7 Trustees that represent the City of Spruce Grove and surrounding area, the Town of Stony Plain and surrounding area plus rural communities to the west that include Duffield, Entwistle, Seba Beach, Tomahawk and Wabamun.

## Distributed Decision Making

Parkland allocates its revenues in accordance with the following beliefs and guiding principles:

Distributed Decision Making Beliefs:
$\checkmark$ The distribution of decision-making responsibility will create, and draw upon, leadership capacity within our organization.
$\checkmark$ The Division's staff has the capability to make decisions about activities within the realms of its responsibility.
$\checkmark$ Individuals who have critical knowledge and expertise about a certain activity are best suited to make the necessary decisions on how to achieve the goal and objectives for that activity.
$\checkmark$ Decision-making responsibility must be supported by equitable resource allocation.
$\checkmark$ Equity is established through a process of collaboration and consensus building.
$\checkmark$ Information sharing about external or internal conditions affecting an organization is important.

Distributed Decision Making Principles:
$\checkmark$ Those who are closest to the activity will have the major influence in decision-making surrounding that activity. The Division's staff has the capability to make decisions about activities within the realms of its responsibility.
$\checkmark$ Informed decisions will be made with attention to balancing choice, responsibility, and accountability, while maintaining alignment with the organization's mission, vision and principles.
$\checkmark$ Individuals will accept responsibility for their decisions.
$\checkmark$ Decision makers will endeavor to take into account the full scope of impact of their decisions, and will collaborate with those who may be affected by such decisions.
$\checkmark$ Information will be shared as freely as possible throughout the organization.

## Board Priorities

Students in Parkland School Division will be encouraged to explore, create, imagine, and engage in lifelong learning as they develop competencies that prepare them to enter the world of post-secondary studies or work. The Division believes that student success is closely linked to student well-being and the development of social-emotional assets that build resiliency and is therefore committed to the development of the whole child at all levels of their education. The priorities that will guide the work of the division have been affirmed by a variety of stakeholders including parents, students, community representatives, staff, including administrators and teachers. The priority areas are:

## $\checkmark$ Engagement

## $\checkmark$ Resource Stewardship

In addition to the enduring priorities listed above, the Division has outlined goals necessary to achieve student success and well-being:

## STUDENT SUCCESS \& WELL-BEING



Parkland School Division is confident that these goals are the ones we most need to achieve Student Success and Well-Being. This confidence is the product of engaging our stakeholders. Much happens in the life of students, schools and the Division, so these goals represent areas of interest in which our stakeholders desire the greatest impact.

The Division sets priorities, establishes goals, strategies and performance measures to ensure that success for all students is obtained. The budget allocates resources to assist in achieving this end.

## Budget Process

The Budget was developed using information on funding and expenditure assumptions. Revenues are allocated in accordance with the Distributed Decision Making beliefs and guiding principles. Under this structure, schools agree on an allocation model and distribute resources according to the priority areas they have identified. Assumptions used to prepare the budget are shown on Schedule A. The budget was sent out to site administrators for completion, review and compilation. Opening budget assumptions were approved at the May $31^{\text {th }}, 2016$ Regular Board meeting. The preliminary budget was presented to the Board for approval at the June 14, 2016 Regular Board meeting. The final budget reflects September 30, 2016 actual enrolments and is scheduled to be presented at the November 01, 2016 Regular Board meeting. Once approved, it is submitted to Alberta Education as required under legislation.

## Enrolment

Parkland School Division No. 70 is expected to have 10,968 students enrolled in ECS through Grade twelve in the 2016-2017 school year which is an increase of 192 students over the previous year. Estimated enrolment at September 30, 2016 and comparative figures for the past four years are shown on Schedule B.

## Class Sizes

Parkland School Division No. 70 continues to invest resources in classroom teaching staff to support student success. Parkland School Division anticipates meeting Alberta Education's recommended targets in 4-6, 7-9 and 10-12 grade levels. Class size is calculated on divisional average. Expected class sizes and comparative figures for the past two years are shown on Schedule C.

## Funding Sources

Parkland School Division No. 70 is financially dependent on funding from the Province of Alberta and receives $96 \%$ of its funding from government sources. The division has control over other revenues such as school fees, school generated funds, outside grants and investment revenues which comprise only $4 \%$ of the total revenue.

Total budgeted revenues for 2016-2017 are $\$ 127.5$ million. Total revenues for the division increased by $2.87 \%$ over 2015-2016.

The 2016-2017 budget accommodates a provision for an increase in general student enrolment. All other grant allocations remain at 2015-2016 levels. Base Funding represents $56.0 \%$ of the division's provincial funding and is determined by the number of students enrolled as of September $30^{\text {th }}$ of each school year.

The Infrastructure Maintenance and Renewal (IMR) which provides funds for school renovation and facility upgrading projects, has been increased by $\$ 1.1$ million over 2015-2016 amounts.

## Spending by Program

Funding is allocated to division programs and services to ensure that programs meet the needs of students and schools remain viable. The $\$ 127.5$ million of funding resources are allocated to five major program areas. The five major programs include Instruction, Plant Operations and Maintenance, Transportation, Administration and Capital and Debt Services.

Instruction is the allocation to all schools and other instructional programs and services offered to provide educational opportunities to students within the school division.

Some of the other instructional programs include Early Education, Special Education and Outreach Programs. Instructional services provided centrally are included in the Instruction program.

The Plant Operations and Maintenance activities relate to the division's responsibility for the construction, operation, maintenance, safety and security of all school buildings.

The Transportation program relates to all activities of transporting students to, from and between schools. Funding is provided to transport students who live 2.4 kilometers or greater away from their resident school.

Administration includes Board Governance, Office of the Superintendent and Deputy Superintendent, Business and Finance, Human Resources, and System Instructional Support.

Capital and Debt Services includes the amortization of capital assets and Infrastructure Maintenance Renewal program (IMR).

## Expenditures by Category

Parkland School Division No. 70 will spend approximately $\$ 95.3$ million on human resources, which is about $75 \%$ of the division's budget.

Collective agreements are in place for the 2016-2017 school year for our two support staff unions. The teacher's collective agreement expired August 31, 2016. The Alberta government committed to taking an active role in bargaining through legislation formed the Teachers' Employer Bargaining Association (TEBA) represented by government and school boards to create an effective bargaining structure that will meet the needs of teachers, students and the public. Negotiations are underway. We anticipate minimal increases to benefit provider costs for teachers and support staff. Pension costs for teachers are fully funded by the Provincial Government while pension costs for support staff are estimated to remain constant.

Expenditures within the Maintenance and Transportation categories have been adjusted to account for the carbon tax on fuels including diesel and natural gas that will come into effect on January 1, 2017.

## Financial Impact

As a result of this budget the division is expecting very little change to the Accumulated Operating Reserve. The division is expecting Accumulated Operating Reserves of \$4.3 million as at August 31, 2016. In the 2016-2017 budget, we anticipate a deficit of $\$ 43$ thousand. The balance at the end of August 31, 2017 for Operating Reserves is estimated to remain at $\$ 4.2$ million.

## Financial Forecast

We are faced with managing a difficult fiscal situation while protecting the educational programs and services and putting the best interest of students ahead of other desires. As the cost of supplies, salaries, benefits and contracted services increase, spending will be adjusted to ensure that expenditures do not exceed forecasted revenues. When resources are limited, the priority is to ensure that the needs of classrooms are met. This often involves the reduction of supplies and contracted services or a review of the effectiveness and efficiency of program and service delivery. This work is ongoing as our Administrative and Educational leaders identify what activities have the most value, should not be done and should be done better.

The Superintendent is dedicated to ensuring that positive relationships are the basis of our important work. Effective communication and open, transparent systems will be the norm as we move forward in some very exciting times in Parkland School Division.

As communities mature and change, we are experiencing different demands for student spaces in our schools. The Board is committed in its efforts to hear from the community. Trustees continue to increase their connection with stakeholders and commit to ensuring greater public engagement. With the Prescott Learning Centre opening in the 2016-2017 school year and a second K-9 School in Spruce Grove opening in the near future, the Board completed a comprehensive attendance area review in the City of Spruce Grove.

The work to support classroom teachers and school-based administrators to provide quality educational support and/or programming supports for students with diverse learning needs is always done with our division goals of Inclusive Education, Quality Teaching, Culture of Wellness and Universal Leadership in mind.

The division will need to monitor Accumulated Operating Reserves in future operating budgets to ensure that it maintains an appropriate balance between meeting the needs of students and the financial health of the district. The amount of reserves will be dependent on future financial resources and expenditure decisions made by the division

A summary of Parkland School Division No. 70 budgeted revenues, expenditures and operating reserves is shown on Schedule D.

## Human Resources

Division staffing has the greatest impact on the educational opportunities provided to students within Parkland School Division No. 70 and consequently makes up $75 \%$ of the division's budget. Total salaries and benefits for the division increased by 3.55\% over 2015-2016.

The division will employ 579.99 full time equivalent teachers and 415.85 full time equivalent support staff in 2016-2017. 2016-2017 will see an overall increase of 9.81
teaching staff and an overall increase of 17.69 support staff. This growth is a result of an increase in ECS and overall enrolment. School support staff will increase by 14.13.
Administration staff will increase by 1.00 . Transportation staff will increase by 1.00 . There is an increase of 0.75 in maintenance staff, as well as increase of 0.81 in custodial staff.

The opening of the Prescott Learning Centre required staffing to be adjusted throughout all schools in Spruce Grove that have had changes in enrolments as a result of students moving between schools.

## Capital Plan

All new school facilities are funded from the Province of Alberta through Alberta Education in consultation with the Department of Infrastructure. Each year, school jurisdictions submit facility needs for the next three years and await funding and approval from the province.

The Board has approved a Capital Plan submission for the construction of a replacement K-9 school for Stony Plain Central School in Stony Plain as priority for year one. Year two includes a complete preservation and modernization of Woodhaven School in Spruce Grove and a modernization of Spruce Grove Composite High School. Year three priority is a new High School to be located in the Parkland School Division.

A second K-9 School located in the west end of the City of Spruce Grove is scheduled for construction next year will include a new bus transfer station. The opening date of 2017-18 has been delayed due to unforeseen land and development concerns. The project is expected to go out for tender in October 2016.

The Capital Plan for 2017-2020 is referenced for information purposes only, and does not form part of Parkland School Division No. 70's operating budget.

The following table outlines the assumptions used in developing the 2016-2017 operating budget, the basis for the assumption and the risk associated if the assumption is not correct or other factors influence the original assumption made.

## Budget Area

## Enrolment

## Average <br> CEUs

Grant
Revenues

## Assumption

Overall enrolment increase of 192 students ( $1.78 \%$ ) broken out as follows:

Community A: 3 (+0.39\%)
Community B: 37 (+0.85\%)
Community C: $131(+2.44 \%)$
Outreach: 21 (+7.98\%)

FTE enrolment is based on estimating the number of CEU's earned at high school. FTE enrolment is projected to decrease by 1.29 FTE or $0.00 \%$ (See Enrolment Summary).

Base Funding and Class size rates remained at 15/16 levels. Base funding increased $0.70 \%$ due to enrollments. Infrastructure, Maintenance and Renewal Grant is expected to increase by $64.28 \%$. All other grants remain unchanged

## Basis for Assumption

Review of students is prepared by each school Principal using the principles of "Cohort Survival" and known information. Students automatically move by grade to the next grade in the upcoming year. ECS numbers are estimated based on current registrations and historical information.

Average CEU per student is calculated by reviewing average CEUs earned over a three year period, student transfers from feeder schools and assessing a reasonable amount using known information.

The Provincial Grant rates are known and allocated to school jurisdictions to support approved education programs for students in ECS to Grade 12. Revenues are calculated using the applicable formulas, rates, and criteria from Alberta Education's Funding Manual for School Authorities

## Associated Budget Risk

Risk is low as actual enrolments are used at September 30 for the Final Budget.

If average CEU's are below the estimate, there will be less revenue for the district and for the high schools. If CEU's are higher than average, then there may be a disproportionate amount of revenue being retained by the high schools rather than being allocated under the budget allocation model.

As the total Provincial grant revenues are known there is no associated risk after passing the budget on this item.

| Budget Area | Assumption | Basis for Assumption | Associated Budget Risk |
| :---: | :---: | :---: | :---: |
| Teacher Salary Costs | ATA Salary Increase TBD Average teacher salary cost: \$90,792 <br> Average teacher salary and benefits cost $\$ 101,225$ <br> Grid movement cost \$1,485 | Average salaries are used for all school based positions and are determined by advancing the experience grid of the current staffing. Principal and administrative positions include negotiated allowances as per the collective agreement. | ATA collective agreement expired August 31. New agreement could include an increase in costs. |
| Support Staff Salaries | $\begin{aligned} & \text { CAAMSE = 2\% } \\ & \text { IUOE = 0.5\% } \\ & \text { NUG }=\mathbf{2 \%} \end{aligned}$ | Average salaries are used for all school based positions and are determined by using actual salaries for current staffing. | Risk is low as salaries are known. |
| Negotiated Benefits | ATA <br> Employer Contribution 90\% (Dental, Vision and EHC); 96.5\% (EDB, Life,AD\&D) CAAMSE, IUOE, NUG Employer Contribution 90\% | ATA estimated based on current agreement. Support benefits known as agreements are in place. | ATA collective agreement expired August 31. New agreement could include an increase in costs. |

## Budget Area

## Benefit <br> Provider <br> Rates - <br> Teachers

Benefit
Provider
Rates -
Support Staff

Pension Costs

Human
Resources

## Assumption

ASEBP - The overall premium rates are estimated to decrease by $0.02 \%$.
EI costs to increase by $4.10 \%$
CPP costs to increase by $3.75 \%$

Sunlife - The overall premium rate increase for 2016 is expected to be minimal.
EI costs to increase by $4.10 \%$
CPP costs to increase by $3.75 \%$

Employer contributions for Alberta Teachers' Retirement Fund contributions are made by the Provincial Government.

Local Authorities Pension Plan contribution rate is not expected to increase at January 1, 2017.

Change in Staff - Full Time Equivalent (FTE) Certificated Staff $=+9.81$ FTE Support Staff $=+17.69$ FTE Total $=+27.50$ FTE

## Basis for Assumption

As per 2016-17 ASEBP Premium Rates

ATRF rate decreased from $12.65 \%$ to 11.95\%

LAPP Trustees review the actuarial valuations and assess rates accordingly.

Site administrators enter each staff member into the budget by position. Staffing decisions are made according to availability of resources and delivery of educational programming and services

## Associated Budget Risk

Risk is low as budgets are based on actual rates at September 30.

Risk that rates are higher than estimated as the aging employee population continues to put pressure on the Life and LTD claims.
Risk of increase in health and dental claim utilization.

None as fully funded by Provincial Government.

Risk, if LAPP Board decides to implement mid-year increase, January 1, 2017.

Risk is low, a student enrolments are known on September $30^{\text {th }}$ than projected in the previous spring. There may be an increase in risk if the number of students with diverse learning needs rises and additional staff is required.

## Budget Area

## Services <br> and <br> Supplies <br> Costs

Utilities

Carbon Tax

It is assumed that Goods and Services Costs will not increase materially.

Utilities have been budgeted based on estimated consumption and current rates.

The carbon tax has been factored into the cost of utilities, fleet fuel, and contracted transportation.

## Basis for Assumption

Site administrators enter expenditures into site budgets based on programming and support initiatives. Fuel expected to increase with new fuel tax.

Current contract rates were used to estimate the go forward rates and consumption was estimated based on past experience and knowledge of our operations people.

The Carbon Levy rate was applied to the estimated consumption between January and August.

## Associated Budget Risk

Risk is low as any increased costs are taken from other areas

Risk is that the rates for natural gas and electricity could increase as the contracts expire at the end of the December and new rates could be higher than the current contract.

Risk is that consumption is higher than budgeted or there is an increase in other services and supplies as a result of suppliers increasing prices as a result of the tax.


Transportation Program

## Operating Reserves

Increase in transportation costs due to increased enrolment. It is anticipated 4 additional route will need to be added to address enrolment growth and changes as a result of the new boundaries.

It is assumed that Operating Reserves will decrease by $\$ 43 \mathrm{~K}$ as a result of schools repaying $\$ 7$ K in prior year deficits offset by a deficit of $\$ 50 \mathrm{~K}$ in maintenance due to the carbon tax. This results in an estimated A.S.O. to expense ratio of $3.33 \%$

## Basis for Assumption

The Board believes that the cost of running the regional transportation system must be fully supported through transportation grants and transportation fees and is not to be subsidized using instructional dollars. The regional transportation system includes of Evergreen Catholic, Wild Rose, Black Gold, Grande Yellowhead, St. Thomas Aquinas and Edmonton Public plus provides services to five private schools.

The budget was prepared without utilizing operating reserves with the exception of $\$ 50 \mathrm{~K}$ to subsidize the maintenance program. With the planned deficit recovery of $\$ 7 \mathrm{~K}$, accumulated operating reserves will decrease by $\$ 43 \mathrm{~K}$ during the year.

Associated Budget Risk

Risk that more than 4 additional route needs to be added. Ride times could be increased and implementation of student tracking system deferred.
Risk that costs of the regional transportation system are not fully supported by Provincial grants and transportation fees. Estimated revenue from transportation fees is not sufficient to offset costs.

Accumulated operating reserves are not sufficient to meet operational needs.

| Schedule B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Report at September 30, 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School Name | ECS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 9/30/16 | Preliminary 9/30/16 | 9/30/15 | 9/30/14 | 9/30/13 | 9/28/12 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Blueberry | 44 | 62 | 49 | 50 | 67 | 55 | 64 | 47 | 63 | 52 |  |  |  | 553 | 574 | 571 | 559 | 514 | 518 |
| Brookwood | 167 | 129 | 134 | 150 | 132 |  |  |  |  |  |  |  |  | 712 | 689 | 828 | 732 | 584 | 575 |
| Maranatha | 47 | 32 | 30 | 40 | 25 |  |  |  |  |  |  |  |  | 174 |  |  |  |  |  |
| Other | 120 | 97 | 104 | 110 | 107 |  |  |  |  |  |  |  |  | 538 |  |  |  |  |  |
| Connections for Learning |  | 10 | 10 | 9 | 13 | 13 | 10 | 10 | 9 | 8 | 7 | 22 | 30 | 151 | 113 | 116 | 97 | 95 | 121 |
| Home Ed |  | 2 | 3 | 2 | 2 | 3 | 6 | 6 | 3 | 8 | 4 |  | 3 | 42 |  | 36 | 28 | 24 | 26 |
| Bright Bank Institutional |  |  |  |  | 1 | 3 | 4 | 2 |  |  |  |  |  | 10 |  | 11 | 10 | 11 | 11 |
| Duffield | 37 | 32 | 22 | 30 | 31 | 30 | 37 | 27 | 31 | 35 |  |  |  | 312 | 296 | 296 | 280 | 263 | 274 |
| École Broxton Park | 194 | 88 | 88 | 59 | 58 | 63 | 43 | 41 | 34 | 43 |  |  |  | 711 | 742 | 1016 | 972 | 874 | 771 |
| French | 92 | 87 | 84 | 56 | 52 | 52 | 37 | 35 | 29 | 37 |  |  |  | 561 |  | 533 | 500 | 415 | 366 |
| Maranatha |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 313 | 292 | 290 | 267 |
| Other | 102 | 1 | 4 | 3 | 6 | 11 | 6 | 6 | 5 | 6 |  |  |  | 150 | 742 | 170 | 180 | 169 | 138 |
| École Meridian Heights | 82 | 76 | 93 | 81 | 68 | 68 | 63 | 50 | 66 | 58 |  |  |  | 705 | 756 | 723 | 717 | 706 | 668 |
| English | 12 | 12 | 30 | 29 | 17 | 30 | 33 | 22 | 32 | 28 |  |  |  | 245 | 756 | 263 | 292 | 294 | 289 |
| French | 70 | 64 | 63 | 52 | 51 | 38 | 30 | 28 | 34 | 30 |  |  |  | 460 | 0 | 460 | 425 | 412 | 379 |
| Entwistle | 14 | 14 | 13 | 12 | 14 | 16 | 18 | 8 | 9 | 15 |  |  |  | 133 | 133 | 130 | 132 | 130 | 118 |
| Forest Green | 35 | 43 | 43 | 38 | 48 | 34 | 34 |  |  |  |  |  |  | 275 | 291 | 273 | 250 | 254 | 248 |
| Graminia | 45 | 59 | 49 | 52 | 65 | 56 | 66 | 45 | 46 | 48 |  |  |  | 531 | 551 | 531 | 510 | 513 | 523 |
| Greystone Centennial Middle |  |  |  |  |  | 83 | 107 | 109 | 137 | 113 |  |  |  | 549 | 576 | 694 | 662 | 633 | 532 |
| High Park | 54 | 50 | 53 | 47 | 51 | 39 | 47 | 41 | 54 | 49 |  |  |  | 485 | 487 | 453 | 449 | 467 | 469 |
| Keephills |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 44 | 59 | 49 |
| Memorial Composite High |  |  |  |  |  |  |  |  |  |  | 393 | 388 | 373 | 1154 | 1165 | 1162 | 1164 | 1163 | 1177 |
| Millgrove | 110 | 100 | 102 | 114 | 129 |  |  |  |  |  |  |  |  | 555 | 568 | 414 | 507 | 591 | 559 |
| Muir Lake | 53 | 33 | 41 | 46 | 46 | 48 | 45 | 46 | 43 | 35 |  |  |  | 436 | 419 | 433 | 437 | 433 | 428 |
| Parkland Village | 41 | 45 | 33 | 34 | 43 |  |  |  |  |  |  |  |  | 196 | 243 | 249 | 212 | 188 | 182 |
| Prescott Learning Centre | 90 | 41 | 72 | 71 | 36 | 79 | 66 | 62 | 70 |  |  |  |  | 587 | 552 |  |  |  |  |
| Seba Beach | 6 | 9 | 7 | 10 | 10 | 12 | 8 | 10 | 19 | 14 |  |  |  | 105 | 91 | 94 | 76 | 95 | 113 |
| Spruce Grove Composite High |  |  |  |  |  |  |  |  |  |  | 328 | 310 | 400 | 1038 | 1094 | 1029 | 1040 | 976 | 968 |
| English |  |  |  |  |  |  |  |  |  |  | 283 | 282 | 368 | 933 | 1094 | 937 | 935 | 870 | 876 |
| French |  |  |  |  |  |  |  |  |  |  | 45 | 28 | 32 | 105 |  | 92 | 105 | 106 | 92 |
| Stony Plain Central | 67 | 42 | 47 | 50 | 38 | 56 | 51 | 69 | 86 | 89 |  |  |  | 595 | 597 | 591 | 504 | 475 | 439 |
| Tomahawk | 18 | 11 | 15 | 14 | 7 | 9 | 7 | 12 | 7 | 10 |  |  |  | 110 | 136 | 129 | 131 | 116 | 116 |
| Wabamun | 14 | 18 | 11 | 13 | 16 | 11 | 9 | 14 | 6 | 6 |  |  |  | 118 | 120 | 126 | 125 | 119 | 108 |
| Woodhaven Middle |  |  |  |  |  | 137 | 132 | 119 | 96 | 137 |  |  |  | 621 | 652 | 608 | 593 | 571 | 558 |
| Maranatha |  |  |  |  |  | 25 | 28 | 23 | 25 | 19 |  |  |  | 120 |  |  |  |  |  |
| Other |  |  |  |  |  | 112 | 104 | 96 | 71 | 118 |  |  |  | 501 |  |  |  |  |  |
| ECS - Grade 12 Enrolment | 1,071 | 864 | 885 | 882 | 875 | 815 | 817 | 718 | 779 | 720 | 732 | 720 | 806 | 10,684 | 10,845 | 10,513 | 10,231 | 9,854 | 9,551 |
| Memorial Outreach |  |  |  |  |  |  |  |  |  |  | 1 | 12 | 62 | 75 |  | 77 | 101 | 98 | 86 |
| Spruce Grove Outreach |  |  |  |  |  |  |  |  |  |  | 9 | 29 | 91 | 129 |  | 78 | 101 | 56 | 46 |
| Outreach Programs |  |  |  |  |  |  |  |  |  |  | 10 | 41 | 153 | 204 | 0 | 155 | 202 | 154 | 132 |
| Total Enrolment | 1071 | 864 | 885 | 882 | 875 | 815 | 817 | 718 | 779 | 720 | 742 | 761 | 959 | 10,888 | 10845 | 10668 | 10433 | 10008 | 9683 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected Additional Outreach Enrolments* |  |  |  |  |  |  |  |  |  |  | 10 | 23 | 47 | 80 | 284 | 108 | 41 | 192 | 156 |
| Total Enrolment - Projected and Registered | 1071 | 864 | 885 | 882 | 875 | 815 | 817 | 718 | 779 | 720 | 752 | 784 | 1006 | 10,968 | 11129 | 10776 | 10474 | 10200 | 9839 |

*Outreach students enroll in clases throughout the year - Presented to the Board October 4, 2016

## Schedule B

Enrolment Report at September 30, 2016

## Enrolment - Community A

| School Name | ECS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 9/30/16 | 9/30/16 | 9/30/15 | 9/30/14 | 9/30/13 | 9/28/12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Duffield | 37 | 32 | 22 | 30 | 31 | 30 | 37 | 27 | 31 | 35 |  |  |  | 312 | 296 | 296 | 280 | 263 | 274 |
| Entwistle | 14 | 14 | 13 | 12 | 14 | 16 | 18 | 8 | 9 | 15 |  |  |  | 133 | 133 | 130 | 132 | 130 | 118 |
| Seba Beach | 6 | 9 | 7 | 10 | 10 | 12 | 8 | 10 | 19 | 14 |  |  |  | 105 | 91 | 94 | 76 | 95 | 113 |
| Tomahawk | 18 | 11 | 15 | 14 | 7 | 9 | 7 | 12 | 7 | 10 |  |  |  | 110 | 136 | 129 | 131 | 116 | 116 |
| Wabamun | 14 | 18 | 11 | 13 | 16 | 11 | 9 | 14 | 6 | 6 |  |  |  | 118 | 120 | 126 | 125 | 119 | 108 |
| Total Community A | 89 | 84 | 68 | 79 | 78 | 78 | 79 | 71 | 72 | 80 |  |  |  | 778 | 776 | 775 | 788 | 782 | 77 |

## Enrolment - Community B

| School Name | ECS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 9/30/16 | 9/30/16 | 9/30/15 | 9/30/14 | 9/30/13 | 9/28/12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Forest Green | 35 | 43 | 43 | 38 | 48 | 34 | 34 |  |  |  |  |  |  | 275 | 291 | 273 | 250 | 254 | 248 |
| High Park | 54 | 50 | 53 | 47 | 51 | 39 | 47 | 41 | 54 | 49 |  |  |  | 485 | 487 | 453 | 449 | 467 | 469 |
| Memorial Composite High |  |  |  |  |  |  |  |  |  |  | 393 | 388 | 373 | 1154 | 1165 | 1162 | 1164 | 1163 | 1177 |
| École Meridian Heights | 82 | 76 | 93 | 81 | 68 | 68 | 63 | 50 | 66 | 58 |  |  |  | 705 | 756 | 723 | 717 | 706 | 668 |
| Stony Plain Central | 67 | 42 | 47 | 50 | 38 | 56 | 51 | 69 | 86 | 89 |  |  |  | 595 | 597 | 591 | 504 | 475 | 439 |
| Stony Plain | 238 | 211 | 236 | 216 | 205 | 197 | 195 | 160 | 206 | 196 | 393 | 388 | 373 | 3214 | 3296 | 3202 | 3084 | 3065 | 3001 |
| Connections for Learning |  | 10 | 10 | 9 | 13 | 13 | 10 | 10 | 9 | 8 | 7 | 22 | 30 | 151 | 113 | 116 | 97 | 95 | 121 |
| Home Ed |  | 2 | 3 | 2 | 2 | 3 | 6 | 6 | 3 | 8 | 4 |  | 3 | 42 |  | 36 | 28 | 24 | 26 |
| Bright Bank Institutional |  |  |  |  | 1 | 3 | 4 | 2 |  |  |  |  |  | 10 |  | 11 | 10 | 11 | 11 |
| Muir Lake | 53 | 33 | 41 | 46 | 46 | 48 | 45 | 46 | 43 | 35 |  |  |  | 436 | 419 | 433 | 437 | 433 | 428 |
| Blueberry | 44 | 62 | 49 | 50 | 67 | 55 | 64 | 47 | 63 | 52 |  |  |  | 553 | 574 | 571 | 559 | 514 | 518 |
| Total Community B | 335 | 318 | 339 | 323 | 334 | 319 | 324 | 271 | 324 | 299 | 404 | 410 | 406 | 4406 | 4402 | 4369 | 4215 | 4142 | 4105 |

Enrolment - Community C

| School Name | ECS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 9/30/16 | 9/30/16 | 9/30/15 | 9/30/14 | 9/30/13 | 9/28/12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brookwood | 167 | 129 | 134 | 150 | 132 |  |  |  |  |  |  |  |  | 712 | 689 | 828 | 732 | 584 | 575 |
| École Broxton Park | 194 | 88 | 88 | 59 | 58 | 63 | 43 | 41 | 34 | 43 |  |  |  | 711 | 742 | 1016 | 972 | 874 | 771 |
| Greystone Centennial Middle |  |  |  |  |  | 83 | 107 | 109 | 137 | 113 |  |  |  | 549 | 576 | 694 | 662 | 633 | 532 |
| Millgrove | 110 | 100 | 102 | 114 | 129 |  |  |  |  |  |  |  |  | 555 | 568 | 414 | 507 | 591 | 559 |
| Prescott Learning Centre | 90 | 41 | 72 | 71 | 36 | 79 | 66 | 62 | 70 |  |  |  |  | 587 | 552 |  |  |  |  |
| Spruce Grove Composite High |  |  |  |  |  |  |  |  |  |  | 328 | 310 | 400 | 1,038 | 1094 | 1029 | 1040 | 976 | 968 |
| Woodhaven Middle |  |  |  |  |  | 137 | 132 | 119 | 96 | 137 |  |  |  | 621 | 652 | 608 | 593 | 571 | 558 |
| Spruce Grove | 561 | 358 | 396 | 394 | 355 | 362 | 348 | 331 | 337 | 293 | 328 | 310 | 400 | 4,773 | 4873 | 4589 | 4506 | 4229 | 3963 |
| Graminia | 45 | 59 | 49 | 52 | 65 | 56 | 66 | 45 | 46 | 48 |  |  |  | 531 | 551 | 531 | 510 | 513 | 523 |
| Parkland Village | 41 | 45 | 33 | 34 | 43 |  |  |  |  |  |  |  |  | 196 | 243 | 249 | 212 | 188 | 182 |
| Total Community C | 647 | 462 | 478 | 480 | 463 | 418 | 414 | 376 | 383 | 341 | 328 | 310 | 400 | 5,500 | 5667 | 5369 | 5228 | 4930 | 4668 |

## Enrolment - Outreach Programs

| School Name | ECS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 9/30/16 | 9/30/16 | 9/30/15 | 9/30/14 | 9/30/13 | 9/28/12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Memorial Outreach |  |  |  |  |  |  |  |  |  |  | 1 | 12 | 62 | 75 | 0 | 77 | 101 | 98 | 86 |
| Spruce Grove Outreach |  |  |  |  |  |  |  |  |  |  | 9 | 29 | 91 | 129 | 0 | 78 | 101 | 56 | 46 |
| Projected Additonal Outreach Enrolments |  |  |  |  |  |  |  |  |  |  | 10 | 23 | 47 | 80 | 249 | 108 | 41 | 192 | 156 |
| Total Outreach |  |  |  |  |  |  |  |  |  |  | 20 | 64 | 200 | 284 | 284 | 263 | 243 | 346 | 288 |


| Schedule CClass Size Report (All Subjects) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-17 Final Budget |  |  |  |  |  |  |  |  |  |  |  |  |
|  | K to 3 |  |  | 4 to 6 |  |  | 7 to 9 |  |  | 10 to 12 |  |  |
|  | $\begin{array}{r} \text { Actual } \\ 2014 / 15 \\ \hline \end{array}$ | $\begin{array}{r} \text { Actual } \\ 2015 / 16 \\ \hline \end{array}$ | $\begin{gathered} \text { Budget } \\ 2016 / 17 \\ \hline \end{gathered}$ | $\begin{array}{r} \text { Actual } \\ 2014 / 15 \\ \hline \end{array}$ | $\begin{array}{r} \text { Actual } \\ 2015 / 16 \end{array}$ | $\begin{gathered} \text { Budget } \\ 2016 / 17 \end{gathered}$ | $\begin{array}{r} \text { Actual } \\ 2014 / 15 \\ \hline \end{array}$ | $\begin{array}{r} \text { Actual } \\ 2015 / 16 \end{array}$ | $\begin{gathered} \text { Budget } \\ 2016 / 17 \end{gathered}$ | Actual 2014/15 | $\begin{array}{r} \text { Actual } \\ 2015 / 16 \end{array}$ | $\begin{gathered} \text { Budget } \\ 2016 / 17 \\ \hline \end{gathered}$ |
| Blueberry | 19.9 | 19.6 | 21.0 | 21.4 | 24.6 | 24.0 | 22.5 | 20.2 | 27.0 |  |  |  |
| Brookwood | 19.5 | 22.4 | 20.0 | 28.4 | 26.0 | 20.0 |  |  |  |  |  |  |
| Duffield | 21.3 | 17.5 | 16.7 | 23.7 | 21.0 | 23.0 | 20.2 | 19.2 | 19.8 |  |  |  |
| École Broxton Park | 20.0 | 19.4 | 20.3 | 23.3 | 21.5 | 20.4 | 24.8 | 27.2 | 20.8 |  |  |  |
| École Meridian Heights | 17.0 | 18.5 | 19.0 | 18.5 | 18.7 | 22.0 | 21.0 | 20.0 | 24.0 |  |  |  |
| Entwistle | 14.5 | 12.8 | 16.5 | 18.0 | 32.0 | 22.0 | 19.0 | 23.1 | 20.5 |  |  |  |
| Forest Green | 19.4 | 20.4 | 19.9 | 19.3 | 22.7 | 19.3 |  |  |  |  |  |  |
| Graminia | 17.5 | 19.4 | 18.0 | 21.4 | 20.6 | 21.0 | 21.1 | 25.6 | 19.0 |  |  |  |
| Greystone Centennial Middle |  |  |  | 22.5 | 22.8 | 27.1 | 24.6 | 26.1 | 25.7 |  |  |  |
| High Park | 19.4 | 22.9 | 22.7 | 22.2 | 19.5 | 20.2 | 24.5 | 24.1 | 24.5 |  |  |  |
| Keephills | 10.7 |  |  | 15.8 |  |  |  |  |  |  |  |  |
| Memorial Composite High |  |  |  |  |  |  |  |  |  | 26.9 | 26.0 | 26.9 |
| Millgrove | 21.1 | 19.0 | 20.2 | 20.2 | 23.0 | 26.2 |  |  |  |  |  |  |
| Muir Lake | 19.8 | 20.3 | 22.0 | 23.5 | 23.6 | 23.2 | 21.3 | 21.7 | 20.8 |  |  |  |
| Parkland Village | 18.8 | 17.3 | 21.8 | 23.5 | 25.5 | 25.0 |  |  |  |  |  |  |
| Prescott Learning Centre |  |  | 20.3 |  |  | 23.1 |  |  | 26.6 |  |  |  |
| Seba Beach | 17.0 | 14.0 | 16.0 | 17.0 | 18.8 | 21.0 | 17.2 | 21.4 | 28.0 |  |  |  |
| Spruce Grove Composite High |  |  |  |  |  |  |  |  |  | 25.1 | 28.1 | 28.0 |
| Stony Plain Central | 19.8 | 20.2 | 21.1 | 24.8 | 24.0 | 24.0 | 25.3 | 28.1 | 27.3 |  |  |  |
| Tomahawk | 19.7 | 16.7 | 14.0 | 13.3 | 20.0 | 12.0 | 14.8 | 18.8 | 13.0 |  |  |  |
| Wabamun | 19.0 | 21.3 | 21.5 | 27.0 | 23.6 | 24.0 | 17.5 | 18.5 | 19.0 |  |  |  |
| Woodhaven Middle |  |  |  | 22.3 | 25.2 | 27.1 | 21.0 | 21.3 | 25.2 |  |  |  |
|  | 19.1 | 19.7 | 19.5 | 21.8 | 22.5 | 22.3 | 22.0 | 23.0 | 24.4 | 25.9 | 27.0 | 27.5 |

## Schedule D-2016-17 Final Budget Financial Forecast

## Budget Statement of Revenues and Expenses

|  | Final Budget 2015-16 | Final Budget 2016-17 | Variance to Budget | \% Increase <br> (decrease) |
| :---: | :---: | :---: | :---: | :---: |
| Revenues |  |  |  |  |
| Instruction ( ECS to Grade 12) | 93,536,252 | 96,201,030 | 2,664,779 | 2.85\% |
| School Generated Funds | 2,281,466 | 1,060,790 | $(1,220,676)$ | -53.50\% |
| Operation and Maintenance | 13,419,277 | 15,150,540 | 1,731,263 | 12.90\% |
| Transportation | 10,651,613 | 11,001,568 | 349,955 | 3.29\% |
| Board and System Administration | 4,053,454 | 4,086,142 | 32,689 | 0.81\% |
| External Services | 38,680 | 38,680 | - | 0.00\% |
| Total Revenues | 123,980,741 | 127,538,751 | 3,558,009 | 2.87\% |
| Expenses |  |  |  |  |
| Instruction ( ECS to Grade 12) | 93,596,424 | 96,193,898 | 2,597,475 | 2.78\% |
| School Generated Funds | 2,281,466 | 1,060,790 | (1,220,676) | -53.50\% |
| Operation and Maintenance | 13,438,098 | 15,200,540 | 1,762,442 | 13.12\% |
| Transportation | 10,768,613 | 11,001,568 | 232,954 | 2.16\% |
| Board and System Administration | 4,053,454 | 4,086,142 | 32,689 | 0.81\% |
| External Services | 38,680 | 38,680 | - | 0.00\% |
| Total Expenses | 124,176,734 | 127,581,618 | 3,404,884 | 2.74\% |
| Surplus/(Deficit) | $(195,993)$ | $(42,867)$ | 153,126 |  |


|  | Projected Operating Reserves at Aug 31, 2016 | Projected <br> Surplus (Deficit) | Projected Operating Reserves at Aug 31, 2017 |
| :---: | :---: | :---: | :---: |
| Block |  |  |  |
| Instruction | 2,882,823 | 7,133 | 2,889,956 |
| Board and System Administration | 275,249 | - | 275,249 |
| Operations and Maintenance | - | $(50,000)$ | $(50,000)$ |
| Transportation | 186,160 | - | 186,160 |
| External Services | - | - | - |
| Total | 3,344,232 | $(42,867)$ | 3,301,365 |
|  |  |  |  |
| Unrestricted | 943,769 |  | 943,769 |
| Total Accumulated Surplus from |  |  |  |
| Operations (Excluding SGF) | 4,288,001 |  | 4,245,134 |
|  |  |  |  |
| A.S.O. to expense Ratio | 3.45\% |  | 3.33\% |

BUDGET ALLOCATION OF REVENUES AND EXPENSES TO PROGRAMS

| REVENUES | Total | Instruction | Administration | Operations and Maintenance | Transportation | External Services |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alberta Education | 116,301,096 | 91,917,105 | 3,813,424 | 11,004,986 | 9,565,582 | - |
| Alberta Finance | - | - | - | - | - | - |
| Other - Government of Alberta | - | - | - | - | - | - |
| Federal Government and/or First Nations | 2,226,973 | 1,888,558 | 84,719 | 253,696 | - | - |
| Other Alberta school authorities | 156,680 | 83,680 | - | - | 73,000 | - |
| Out of province authorities | 11,250 | 11,250 | - | - | - | - |
| Alberta Municipalities | - | - | - | - | - | - |
| Instruction resource fees | 735,521 | 735,521 | - | - | - | - |
| School based course material fees | 934,817 | 934,817 | - | - | - | - |
| Transportation fees | 1,120,570 | - | - | - | 1,120,570 | - |
| Other Student Fees | 851,989 | 851,989 |  |  |  |  |
| Other sales and services | 775,817.00 | 515,402 | 18,000 | - | 242,416 | - |
| Investment income | 170,000 | - | 170,000 | - | - | - |
| Gifts and Donations | 125,000 | 125,000 | - | - | - | - |
| Fundraising | 198,500 | 198,500 |  |  |  |  |
| Rentals of facilities | 38,680 | - | - | - | - | 38,680 |
| Amortization of capital allocations | 3,891,858 | - | - | 3,891,858 | - | - |
| TOTAL REVENUES | 127,538,751 | 97,261,821 | 4,086,142 | 15,150,540 | 11,001,568 | 38,680 |
|  |  |  |  |  |  |  |
| EXPENSES |  |  |  |  |  |  |
| Certificated Salaries | 56,564,285 | 56,067,113 | 497,172 | - | - | - |
| Certificated Benefits | 12,668,414 | 12,520,406 | 148,008 | - | - | - |
| Non-Certificated Salaries and Wages | 20,663,545 | 14,552,355 | 1,701,222 | 3,867,329 | 503,959 | 38,680 |
| Non-Certificated Benefits | 5,414,351 | 3,833,008 | 393,869 | 1,070,616 | 116,858 | - |
| SUB-TOTAL | 95,310,595 | 86,972,883 | 2,740,271 | 4,937,944 | 620,817 | 38,680 |
| Services, contracts and supplies | 27,333,378 | 9,187,210 | 1,209,887 | 6,491,234 | 10,445,048 | - |
| Cost recoveries between programs | - | 238,642 | 14,800 | $(155,442)$ | $(98,000)$ | - |
| Direct Cost of Fundraising and Fees | - | - | - | - | - | - |
| Capital and debt services |  |  |  |  |  |  |
| Amortization of capital assets |  |  |  |  |  |  |
| Supported | 3,891,858 | - | - | 3,891,858 | - | - |
| Unsupported | 1,045,787 | 855,954 | 121,184 | 34,946 | 33,703 | - |
| Total Amortization | 4,937,645 | 855,954 | 121,184 | 3,926,804 | 33,703 | - |
| Interest on capital debt |  |  |  |  |  |  |
| Supported | - | - | - | - | - | - |
| Unsupported | - | - | - | - | - | - |
| Other interest charges | - | - | - | - | - | - |
| Losses on disposal of capital assets | - | - | - | - | - | - |
| TOTAL EXPENSES | 127,581,618 | 97,254,688 | 4,086,142 | 15,200,540 | 11,001,568 | 38,680 |
|  |  |  |  |  |  |  |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE EXTRAORDINARY ITEMS | $(42,867)$ | 7,133 | - | $(50,000)$ | - | - |

## BUDGET REVENUE

|  | Final Budget 2015-16 | Final Budget 2016-17 | Variance to Budget | \% Increase (decrease) |
| :---: | :---: | :---: | :---: | :---: |
| Revenue Alberta Education School Jurisdiction Base Funding |  |  |  |  |
| Base Instruction (Gr 1-12) | 63,632,018 | 63,833,059 | 201,041 | 0.32\% |
| Early Childhood Services (ECS) | 3,279,782 | 3,543,634 | 263,852 | 8.04\% |
| Home Education | 60,149 | 70,174 | 10,025 | 16.67\% |
| Outreach Schools | 188,918 | 188,918 | - | 0.00\% |
| Sub Total | 67,160,868 | 67,635,785 | 474,918 | 0.71\% |
| Alberta Education-Administration |  |  |  |  |
| Administration allocation | 3,735,554 | 3,754,012 | 18,457 | 0.49\% |
| Sub Total | 3,735,554 | 3,754,012 | 18,457 | 0.49\% |
| Differential Cost Funding |  |  |  |  |
| ECS Program Unit | 5,245,243 | 7,264,848 | 2,019,605 | 38.50\% |
| English as a Second Language | 74,220 | 94,248 | 20,028 | 26.98\% |
| First Nations, Metis \& Inuit Education | 722,175 | 756,340 | 34,165 | 4.73\% |
| Inclusive Education | 6,004,459 | 5,994,430 | $(10,029)$ | -0.17\% |
| Small Schools by Necessity | 900,142 | 813,658 | $(86,484)$ | -9.61\% |
| Socio - economic Status | 831,809 | 841,860 | 10,051 | 1.21\% |
| Equity of Opportunity | 1,190,131 | 1,135,837 | $(54,294)$ | -4.56\% |
| Classroom and community supports | - | 346,629 | 346,629 | 100.00\% |
| Sub Total | 14,968,179 | 17,247,849 | 2,279,670 | 15.23\% |
| Differential Cost Funding - Operations and Maintenance |  |  |  |  |
| Operations \& maintenance support | 8,000,524 | 8,101,016 | 100,492 | 1.26\% |
| Sub Total | 8,000,524 | 8,101,016 | 100,492 | 1.26\% |
| Alberta Education - Other |  |  |  |  |
| Institutional Programs | 288,783 | 273,042 | $(15,741)$ | -5.45\% |
| Lump Sum Payment | 555,000 | - | $(555,000)$ | -100.00\% |
| Government Contributions to ATRF | 6,584,451 | 6,570,240 | $(14,211)$ | -0.22\% |
| Other | 55,000 | - | $(55,000)$ | -100.00\% |
| Sub Total | 7,483,234 | 6,843,282 | $(639,952)$ | -8.55\% |
| Federal French Funding |  |  |  |  |
| Federal French Funding | 109,000 | 109,000 | - | 0.00\% |
| Sub Total | 109,000 | 109,000 | - | 0.00\% |
| Transportation Funding |  |  |  |  |
| Transportation - Rural | 6,166,536 | 6,036,338 | $(130,198)$ | -2.11\% |
| Special Education Transportation | 667,808 | 630,694 | $(37,114)$ | -5.56\% |
| Transportation - Disabled - ECS | 236,609 | 276,739 | 40,130 | 16.96\% |
| Transportation - In Home - ECS | 51,110 | 58,824 | 7,714 | 15.09\% |
| Urban Transportation | 2,471,303 | 2,562,987 | 91,684 | 3.71\% |
| Sub Total | 9,593,366 | 9,565,582 | $(27,784)$ | -0.29\% |
| Provincial Priority Targeted Funding |  |  |  |  |
| Supernet Service | 240,000 | 249,600 | 9,600 | 4.00\% |
| Sub Total | 240,000 | 249,600 | 9,600 | 4.00\% |

## BUDGET REVENUE

|  | Final Budget 2015-16 | Final Budget 2016-17 | Variance to Budget | \% Increase (decrease) |
| :---: | :---: | :---: | :---: | :---: |
| Capital Funding |  |  |  |  |
| Infrastructure Manintenance and Renewal | 1,767,682 | 2,903,970 | 1,136,288 | 64.28\% |
| Sub Total | 1,767,682 | 2,903,970 | 1,136,288 | 64.28\% |
| Other Provincial Support Funding - Alberta Finance |  |  |  |  |
| Supported Capital Interest | 1,786 | - | $(1,786)$ | -100.00\% |
| Sub Total | 1,786 | - | $(1,786)$ | -100.00\% |
| Federal Government |  |  |  |  |
| First Nations Tuition's | 1,882,235 | 2,117,973 | 235,738 | 12.52\% |
| Sub Total | 1,882,235 | 2,117,973 | 235,738 | 12.52\% |
| From Alberta School Authorities |  |  |  |  |
| Tuition Fees | 36,215 | 83,680 | 47,465 | 131.06\% |
| Transportation Fees | 73,000 | 73,000 | - |  |
| Sub Total | 109,215 | 156,680 | 47,465 | 43.46\% |
| From Out of Province |  |  |  |  |
| Tuition Fees | 11,250 | 11,250 | - | 0.00\% |
| Sub Total | 11,250 | 11,250 | - | 0.00\% |
| Private Organizations |  |  |  |  |
| Transportation - Private Schools | 10,015 | 47,400 | 37,385 | 373.29\% |
| Transportation Insurance | 165,017 | 165,017 | - | 0.00\% |
| Sub Total | 175,032 | 212,417 | 37,385 | 21.36\% |
| Individuals |  |  |  |  |
| Transportation Fees | 800,215 | 1,120,570 | 320,355 | 40.03\% |
| Rentals - Facilities | 38,680 | 38,680 | - | 0.00\% |
| Donations | 94,451 | 125,000 | 30,549 | 32.34\% |
| Instructional Material Fees (ECS) | 50,736 | 44,785 | $(5,951)$ | -11.73\% |
| Instructional Material Fees | 686,920 | 690,736 | 3,816 | 0.56\% |
| School Based Course Material Fees | 866,137 | 934,817 | 68,680 | 7.93\% |
| Other Student Fees | 704,099 | 851,989 | 147,890 | 21.00\% |
| Fundraising | 1,283,059 | 198,500 | $(1,084,559)$ | -84.53\% |
| Sub Total | 4,524,296 | 4,005,077 | $(519,220)$ | -11.48\% |
| Other |  |  |  |  |
| Interest \& Investment Income | 170,000 | 170,000 | - | 0.00\% |
| Misc. Sales | 606,281 | 563,400 | $(42,881)$ | -7.07\% |
| Sub Total | 776,281 | 733,400 | $(42,881)$ | -5.52\% |
| Other |  |  |  |  |
| Amortization of Capital Allocations | 3,442,239 | 3,891,858 | 449,619 | 13.06\% |
| Sub Total | 3,442,239 | 3,891,858 | 449,619 | 13.06\% |
| TOTAL REVENUES | 123,980,741 | 127,538,751 | 3,558,010 | 2.87\% |

## Budget Expenses

| By Program | Final Budget <br> $\mathbf{2 0 1 5 - 1 6}$ | Final Budget <br> $\mathbf{2 0 1 6 - 1 7}$ | Variance to <br> Budget | \% Increase <br> (decrease) |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| Early Childhood Services | $6,122,734$ | $10,312,610$ | $4,189,877$ | $68.43 \%$ |
| Instruction | $89,755,156$ | $86,942,078$ | $(2,813,078)$ | $-3.13 \%$ |
| Board \& System Administration | $4,053,454$ | $4,086,142$ | 32,689 | $0.81 \%$ |
| Plant Operations \& Maintenance | $11,670,416$ | $12,297,012$ | 626,596 | $5.37 \%$ |
| Infrastructure Maintenance Renewal | $1,767,682$ | $2,93,528$ | $1,135,846$ | $64.26 \%$ |
| Transportation | $10,768,613$ | $11,001,568$ | 232,954 | $2.16 \%$ |
| External Services | 38,680 | 38,680 | - | $0.00 \%$ |
|  |  |  |  | $\mathbf{2 . 7 4 \%}$ |
| TOTAL EXPENSES | $\mathbf{1 2 4 , 1 7 6 , 7 3 4}$ | $\mathbf{1 2 7 , 5 8 1 , 6 1 8}$ | $\mathbf{3 , 4 0 4 , 8 8 4}$ | $\mathbf{2}$ |


| By Category | Final Budget <br> $\mathbf{2 0 1 5 - 1 6}$ | Final Budget <br> $\mathbf{2 0 1 6 - 1 7}$ | Variance to <br> Budget | \% Increase <br> (decrease) |
| :--- | ---: | ---: | ---: | ---: |
| Salaries, wages and benefits | $92,045,046$ | $95,310,595$ | $3,265,549$ | $3.55 \%$ |
| Services, contracts and supplies | $23,526,170$ | $23,368,618$ | $(157,552)$ | $-0.67 \%$ |
| School generated funds | $2,281,466$ | $1,060,790$ | $(1,220,676)$ | $-53.50 \%$ |
| Infrastructure maintenance renewal | $1,767,682$ | $2,903,970$ | $1,136,288$ | $64.28 \%$ |
| Amortization of Property and equipment | $4,554,584$ |  |  |  |
| Interest on long-term debt | 1,786 | $4,937,645$ | $-383,061$ | $8.41 \%$ |
|  |  |  |  |  |
|  | $\mathbf{1 2 4 , 1 7 6 6 )}$ | $-100.00 \%$ |  |  |
| TOTAL EXPENSES |  |  |  |  |

## BUDGET EXPENDITURES BY SITE

| Site | Final Budget 2015-16 | Final Budget 2016-17 | Variance to Budget | \% Increase (decrease) |
| :---: | :---: | :---: | :---: | :---: |
| Governance | 625,050 | 617,831 | (7,220) | -1.16\% |
| Office of the Superintendent | 530,790 | 543,346 | 12,556 | 2.37\% |
| People Services | 440,068 | 509,832 | 69,764 | 15.85\% |
| Deputy Superintendent | 594,759 | 611,976 | 17,217 | 2.89\% |
| Learning Supports | 1,977,014 | 2,303,396 | 326,382 | 16.51\% |
| Financial Services | 2,121,427 | 2,090,400 | (31,026) | -1.46\% |
| Technology Services | 1,853,849 | 2,021,724 | 167,875 | 9.06\% |
| Print Centre | 87,000 | 87,000 |  | 0.00\% |
| Transportation Services | 10,710,113 | 10,966,765 | 256,651 | 2.40\% |
| Maintenance | 4,445,542 | 4,482,175 | 36,633 | 0.82\% |
| Custodial | 3,484,534 | 3,426,443 | (58,091) | -1.67\% |
| Infrastructure Maintenance Renewal | 1,767,682 | 2,903,970 | 1,136,288 | 64.28\% |
| Capital and Debt Services | 4,356,370 | 4,437,645 | 81,275 | 1.87\% |
| Instructional Pool | 3,342,637 | 2,164,087 | (1,178,550) | -35.26\% |
| Government Contributions to ATRF | 6,584,451 | 6,570,240 | (14,211) | -0.22\% |
| Subtotal | 42,921,285 | 43,736,829 | 815,543 | 1.90\% |
| Blueberry School | 3,974,180 | 3,803,699 | $(170,481)$ | -4.29\% |
| Brookwood School | 5,307,228 | 5,381,070 | 73,842 | 1.39\% |
| Ecole Broxton Park School | 5,681,918 | 3,813,060 | (1,868,858) | -32.89\% |
| Connections for Learning | 1,321,037 | 1,448,288 | 127,251 | 9.63\% |
| Duffield School | 2,195,729 | 2,255,117 | 59,388 | 2.70\% |
| Entwistle School | 1,027,961 | 1,097,440 | 69,479 | 6.76\% |
| Forest Green School | 2,132,690 | 2,139,464 | 6,774 | 0.32\% |
| Graminia School | 3,454,260 | 3,437,058 | $(17,202)$ | -0.50\% |
| Greystone Centennial Middle School | 4,289,304 | 3,437,850 | (851,455) | -19.85\% |
| High Park School | 3,092,430 | 3,183,318 | 90,889 | 2.94\% |
| Memorial Composite High School | 7,817,368 | 7,740,304 | (77,064) | -0.99\% |
| Memorial Outreach Program | 511,784 | 535,858 | 24,074 | 4.70\% |
| Ecole Meridian Heights School | 4,860,412 | 4,866,847 | 6,435 | 0.13\% |
| Millgrove School | 3,071,128 | 3,722,646 | 651,518 | 21.21\% |
| Muir Lake School | 3,014,107 | 2,854,264 | (159,843) | -5.30\% |
| Parkland Village School | 1,989,730 | 1,599,985 | (389,745) | -19.59\% |
| Prescott Learning Centre |  | 3,955,063 | 3,955,063 | 100.00\% |
| Seba Beach School | 878,432 | 985,172 | 106,740 | 12.15\% |
| Spruce Grove Composite High School | 6,732,045 | 6,941,037 | 208,992 | 3.10\% |
| Spruce Grove Outreach Program | 437,263 | 409,608 | (27,655) | -6.32\% |
| Stony Plain Central School | 3,704,291 | 3,850,350 | 146,059 | 3.94\% |
| Tomahawk School | 1,133,553 | 1,016,329 | (117,223) | -10.34\% |
| Wabamun School | 1,124,711 | 1,005,097 | (119,614) | -10.64\% |
| Woodhaven Middle School | 4,138,895 | 4,153,037 | 14,142 | 0.34\% |
| Early Education | 4,139,203 | 6,418,498 | 2,279,295 | 55.07\% |
| Real Program | 1,701,358 | 1,619,329 | (82,029) | -4.82\% |
| Weillness Program | 239,647 | 243,646 | 3,999 | 1.67\% |
| Alternative Program | 1,003,319 | 870,565 | (132,754) | -13.23\% |
| School Generated Funds | 2,281,466 | 1,060,790 | (1,220,676) | -53.50\% |
| Subtotal School Instructional Sites | 81,255,449 | 83,844,789 | 2,589,340 | 3.19\% |
|  |  |  |  |  |
| Total | 124,176,734 | 127,581,618 | 3,404,884 | 2.74\% |

## MEMORANDUM

Date: $\quad$ November 1, 2016
To: $\quad$ Board of Trustees
From: Tim Monds, Superintendent
Originator: Shauna Boyce, Associate Superintendent
Subject: MODULAR RELOCATION - DUFFIELD SCHOOL

## Recommendation

That the Board of Trustees approve the relocation of six modular units to Duffield School as presented at the Regular Meeting of November 1, 2016.

## Background

Parkland School Division has prioritized the divisions modular classroom needs based on enrolment pressures and a systematic replacement of outdated portable classrooms.

The 2016-17 request for modular classroom relocation is based solely on the systematic replacement of outdated portable classrooms at Duffield School that were built in 1975 and 1976.

The scope of work will include demolition of six deteriorated 1975 portables located at Duffield School, which would be replaced with six relocated Parkland School Division modular units.

The six relocated units would come from Ecole Broxton Park School and Greystone School.

- Relocate four modular units from Ecole Broxton Park School to Duffield School.
- Relocate two modular units from Greystone School to Duffield School.

Requests for funding for new modulars and portable relocations are submitted to Alberta Education annually on November 1.

Administration would be pleased to respond to any questions.

SB:jc

## MEMORANDUM

Date: $\quad$ November 1, 2016
To: $\quad$ Board of Trustees
From: Tim Monds, Superintendent
Originator: Scott Johnston, Associate Superintendent

Subject: 2015-2016 PROVINCIAL ACHIEVEMENT TESTS AND GRADE 12 DIPLOMA EXAM RESULTS

## Recommendation

That the Board of Trustees receives as information the Parkland School Division 2015-2016 Provincial Achievement Tests and Grade 12 Diploma Exam Results as presented at the Regular Meeting of November 1, 2016.

## Background

Alberta Education's Provincial Achievement Tests and Diploma Examinations are one measure used to assist schools and jurisdictions to monitor student performance in relation to provincial standards for a wide variety of skills, knowledge, and competencies as outlined in the Ministry's Programs of Study. For teachers, these assessments provide valuable feedback on program strengths and weaknesses, the effectiveness of instructional techniques and student comprehension levels. Post-secondary institutions consider final course marks as an entry-measurement for accepting potential students.

The following report provides an overview of Parkland School Division's achievements on the Provincial Achievement Tests and Diploma Examinations for the 2015-2016 school year. The report provides a three-year review of Parkland School Division's performance and the provincial level of performance for each of the subjects written at Grade 6, 9 and 12.

Administration would be pleased to respond to questions.

SJ.jc

## Parkland School Division

## Provincial Achievement Tests \& June Diploma Examinations Summary Results Report 2015-2016

## EXECUTIVE SUMMARY

The chart on page 2 reports Parkland School Division student achievement on both Provincial Achievement Tests and Diploma Examinations. Individual subjects are provided in historical detail on the pages that follow. Some considerations:

French Immersion experiences significant growth and strong results, some challenges remain:

- Standard of excellence increased in 6 French Immersion subjects;
- Acceptable standard increased in 7 French Immersion subjects;
- PSD exceeds the province at a standard of excellence in French Language Arts 30-1 by 5.6\%;
- PSD exceeds provincial achievement in French Immersion at the acceptable standard in 5 subjects;
- Although the Division continues to reduce the achievement gap in French Immersion, 7 subjects performed below the provincial average at the standard of excellence;
- French Immersion in the sixth grade outperformed achievement performance in the ninth grade.


## Parkland School Division continues to produce very strong Diploma results:

- 50\% of Physics 30 students achieved a standard of excellence;
- At an acceptable standard, 11 of 11 diploma subjects exceed $90 \%$, notably:
- 100\% acceptable standard for Social 30-1 and French Language Arts 30-1;
- 99.5\% acceptable standard for English 30-1 and 98.7\% for English 30-2;
- 98.4\% acceptable standard for Biology 30;
- 98\% acceptable standard for Social 30-2;
- 10 Diploma subjects exceed provincial performance.

Grade nine results identify areas for growth:

- Notwithstanding French and K\&E subjects, Parkland School Division performed below the provincial average for grade 9 core subjects at both the acceptable standard and the standard of excellence (Math, Social, Science and English Language Arts);
- Social Studies 9 experienced the greatest challenge of all Achievement Tests and Diploma Examinations with $55.6 \%$ of students achieving an acceptable standard;
- Social Studies 9 has a three-year average performance of $59.9 \%$ of students achieving an acceptable standard and will be a focal area for PSD until results improve.


## Grade six experienced growth in all subjects:

- Grade 6 students achieved growth at both the standard of excellence and at an acceptable standard in all subjects except math
- Math 6 experienced only a small decline of less than $1 \%$

After a strong year in 2014-2015 K\&E, results returned to historical norms in 2015-2016:

- With such a small sample of students (9), K\&E is subject to greater variances from year to year.


## Math remains as an area for increased focus:

- Although PSD has stronger performance at an acceptable standard, the province exceeded PSD at a standard of excellence in Math 30-1 by 23\%
- Math 30-1 grew at an acceptable standard, as did Math 6 and French Math 6 and 9. All other areas for math will require increased focus to reduce the gap.

|  | Parklan <br> Achievement T Summary Res | chool Division <br> s \& June Diplom <br> Report 2015-2 | aminations |
| :---: | :---: | :---: | :---: |
| Successes |  | Challenges |  |
| PSD Growth | PSD Exceeds Province | Province Exceeds PSD | PSD Decline |
| Standard of Excellence <br> - Physics 30 (+19.9) <br> - Social 30-1 (+10.0) <br> - Fr Science 6 (+9.1) <br> - Fr Science 9 (+7.4) <br> - Biology 30 (+5.2) <br> - Social 6 (+3.0) <br> - English LA 6 (+1.9) <br> - English 30-1 (+1.7) <br> - Fr Social 6 (+1.6) <br> - Fr LA 6 (+1.5) <br> - Fr Math 6 (+1.5) <br> - Science 6 (+1.5) <br> - Fr Math 9 (+1.3) <br> - Math 6 (+1.0) <br> Acceptable Standard <br> - Fr Social 6 (+21.2) <br> - Fr Science 6 (+18.1) <br> - Fr LA 9 (+13.0) <br> - Fr LA 6 (+12.1) <br> - Fr Math 6 (+10.6) <br> - Science 30 (+5.1) <br> - Biology 30 (+4.5) <br> - Fr Social 9 (+3.6) <br> - Social 6 (+2.3) <br> - Math 30-1 (+2.1) <br> - English 30-2 (+1.9) <br> - English 30-1 (+1.4) <br> - English LA 6 (+1.4) <br> - Fr Science 9 (+1.1) <br> - Social 30-1 (+1.0) <br> - Science 6 (+0.6) <br> - Social 30-2 (+0.4) | Standard of Excellence <br> - Fr Lang 30-1 (+5.6) <br> - Physics 30 (+4.6) <br> - English 30-2 (+0.4) <br> Acceptable Standard <br> - K\&E Science 9 (14.2) <br> - K\&E LA 9 (+6.9) <br> - Fr LA 6 (+6.2) <br> - Fr LA 9 (+3.5) <br> - Math 30-1 (+2.9) <br> - English 30-2 (+2.4) <br> - Biology 30 (+2.3) <br> - English LA 6 (+2.3) <br> - Fr Social 6 (+2.2) <br> - English 30-1 (+1.9) <br> - Science 6 (+1.6) <br> - Social 30-1 (+1.1) <br> - Fr Science 6 (+1.0) <br> - Science 30 (+0.7) <br> - Fr Lang 30-1 (+0.5) <br> - Fr Social 9 (+0.1) | Standard of Excellence <br> - Math 30-1 (+23.2) <br> - K\&E Science 9 (14.5) <br> - K\&E Math 9 (+12.7) <br> - K\&E Social 9 (+11.8) <br> - Science 30 (+10.8) <br> - Fr Math 9 (+10.3) <br> - Social 6 (+8.6) <br> - Science 6 (+8.6) <br> - Fr Social 9 (+8.5) <br> - Social 9 (+8.1) <br> - Fr Science 9 (+7.6) <br> - Fr Social 6 (+7.1) <br> - Fr LA 9 (+7.0) <br> - Science 9 (+6.8) <br> - K\&E LA 9 (+6.2) <br> - English LA 9 (+5.9) <br> - Chemistry 30 (+5.7) <br> - Math 9 (+5.2) <br> - Fr LA 6 (+5.1) <br> - Math 30-2 (+5.0) <br> - Biology 30 (+4.7) <br> - Fr Math 6 (+4.7) <br> - English LA 6 (+4.5) <br> - Math 6 (+3.0) <br> - Fr Science 6 (+2.4) <br> - English 30-1 (+1.9) <br> - Social 30-1 (+1.4) <br> - English 30-2 (+0.4) <br> Acceptable Standard <br> - Fr Math 9 (+12.5) <br> - Social 9 (+8.4) <br> - Math 9 (+5.8) <br> - English LA 9 (+4.3) <br> - Chemistry 30 (+3.6) <br> - Science 9 (+3.2) <br> - Fr Science 9 (+2.7) <br> - K\&E Social 9 (+2.1) <br> - Math 6 (+1.7) <br> - Fr Math 6 (+1.7) <br> - Social $6(+1.4)$ <br> - Math 30-2 (+1.2) <br> - K\&E Math 9 (+0.7) <br> - Physics 30 (+0.4) | Standard of Excellence <br> - K\&E Math 9 (-26.7) <br> - Math 30-1 (-24.6) <br> - K\&E Social 9 (-13.3) <br> - Math 30-2 (-8.0) <br> - Science 9 (-6.8) <br> - Social 9 (-4.6) <br> - K\&E Science 9 (-4.5) <br> - Chemistry 30 (-3.9) <br> - Fr LA 9 (-2.3) <br> - English 30-2 (-1.5) <br> - Science 30 (-1.4) <br> - Math 9 (-0.6) <br> - English LA 9 (-0.5) <br> - Fr Social 9 (-0.3) <br> Acceptable Standard <br> - K\&E LA 9 (-25.0) <br> - K\&E Science 9 (-20.0) <br> - K\&E Social 9 (-11.1) <br> - Fr Math 9 (-10.4) <br> - Social 9 (-9.7) <br> - Science 9 (-8.8) <br> - K\&E Math 9 (-6.7) <br> - Math 9 (-5.6) <br> - English LA 9 (-4.8) <br> - Math 30-2 (-4.7) <br> - Chemistry 30 (-4.4) <br> - Math 6 (-0.6) <br> - Physics 30 (-0.1) |

## JUNE DIPLOMA EXAMINATIONS

| Subject | 2016 Participation Amount by \# students |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math 30-1 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 86.4 | 86.7 | 91.2 | 85.2 | 92.0 | 94.1 | +2.1 |
|  | 8,384 | 51 | Excellence | 29.6 | 32.7 | 35.0 | 19.3 | 36.4 | 11.8 | -24.6 |


| Subject | 2016 Participation Amount by \# students |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math 30-2 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 83.4 | 86.4 | 91.9 | 85.6 | 95.4 | 90.7 | -4.7 |
|  | 6,765 | 129 | Excellence | 14.4 | 17.5 | 17.4 | 13.5 | 20.4 | 12.4 | -8.0 |


| Subject | 2016 Participation Amount by \# students |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology 30 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 94.5 | 94.1 | 96.3 | 97.7 | 93.9 | 98.4 | +4.5 |
|  | 11,943 | 123 | Excellence | 37.1 | 37.2 | 39.7 | 28.6 | 29.8 | 35.0 | +5.2 |


| Subject | 2016 Participation Amount by \# students |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chemistry 30 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 92.3 | 92.8 | 95.1 | 91.7 | 95.9 | 91.5 | -4.4 |
|  | 9,811 | 82 | Excellence | 38.5 | 41.0 | 42.3 | 32.3 | 40.5 | 36.6 | -3.9 |


| Subject | 2016 Participation Amount by \# students |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physics 30 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 93.2 | 93.5 | 96.2 | 93.0 | 95.9 | 95.8 | -0.1 |
|  | 5,438 | 48 | Excellence | 40.2 | 39.3 | 45.4 | 32.6 | 30.1 | 50.0 | +19.9 |


| Subject | 2016 Participation Amount by \# students |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science 30 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 94.2 | 93.6 | 96.1 | 98.6 | 91.7 | 96.8 | +5.1 |
|  | 5,023 | 93 | Excellence | 26.5 | 27.4 | 30.2 | 31.9 | 20.8 | 19.4 | -1.4 |


| Subject | 2016 Participation Amount by \# students |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English <br> Language <br> Arts 30-1 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 96.5 | 96.5 | 97.6 | 97.0 | 98.1 | 99.5 | +1.4 |
|  | 14,410 | 198 | Excellence | 17.1 | 18.2 | 21.1 | 16.8 | 17.5 | 19.2 | +1.7 |


| Subject | 2016 Participation Amount by \# students |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts 30-2 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 96.2 | 95.4 | 96.3 | 99.4 | 96.8 | 98.7 | +1.9 |
|  | 7,376 | 155 | Excellence | 9.6 | 7.8 | 8.6 | 14.6 | 10.5 | 9.0 | -1.5 |


| Subject | 2016 Participation Amount by \# students |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies 30-1 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 97.5 | 97.8 | 98.9 | 96.8 | 99.0 | 100.0 | +1.0 |
|  | 10,490 | 132 | Excellence | 21.8 | 24.2 | 27.9 | 21.0 | 16.5 | 26.5 | +10.0 |


| Subject | 2016 Participation Amount by \# students |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies 30-2 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 93.1 | 92.3 | 94.8 | 95.6 | 97.6 | 98.0 | +0.4 |
|  | 9,590 | 152 | Excellence | 13.3 | 12.3 | 13.2 | 16.4 | 13.9 | 11.2 | -2.7 |


| Subject | 2016 Participation Amount by \# students |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French Language |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
| Arts | Prov. | PSD |  | Acceptable | NA | NA | 99.5 | NA | NA | 100 |  |
| 30-1 | 662 | 16 | Excellence | NA | NA | 31.9 | NA | NA | 37.5 |  |

## PROVINCIAL ACHIEVEMENT TESTS

The great majority of Parkland School Division students write the Provincial Achievement Tests. As a result, PSD participation rates surpassed provincial rates on 13 out of 20 provincial tests.

| Subject | 2016 Participation <br> Amount <br> (674 of 711) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
| Arts 6 | Prov. | PSD |  | Acceptable | 81.9 | 82.8 | 82.9 | 82.6 | 83.8 | 85.2 | +1.4 |
|  | 90.6\% | 94.8\% | Excellence | 17.6 | 19.5 | 20.4 | 13.1 | 14.0 | 15.9 | +1.9 |


| Subject | 2016 Participation <br> Amount <br> (66 of 66) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French Language |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
| Arts 6 | Prov. | PSD |  | Acceptable | 86.5 | 87.5 | 87.7 | 80.8 | 81.8 | 93.9 | +12.1 |
|  | 97.9\% | 100\% | Excellence | 11.1 | 13.6 | 14.2 | 3.8 | 7.6 | 9.1 | +1.5 |


| Subject | 2016 Participation <br> Amount (606 of 644) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 6 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 72.7 | 72.5 | 71.4 | 72.0 | 70.3 | 69.7 | -0.6 |
|  | 90.4\% | 94.1\% | Excellence | 15.3 | 13.8 | 13.8 | 11.2 | 7.2 | 8.2 | +1.0 |


| Subject | 2016 Participation Amount (66 of 66) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French <br> Mathematics |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
| 6 | Prov. | PSD |  | Acceptable | 83.9 | 82.4 | 82.0 | 72.4 | 69.7 | 80.3 | +10.6 |
|  | 98.3\% | 100\% | Excellence | 16.7 | 17.9 | 16.8 | 6.6 | 10.6 | 12.1 | +1.5 |


| Subject | 2016 Participation Amount (608 of 644) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science 6 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 75.4 | 76.0 | 77.6 | 76.9 | 78.6 | 79.2 | +0.6 |
|  | 90.0\% | 94.4\% | Excellence | 25.3 | 25.9 | 27.7 | 23.3 | 17.6 | 19.1 | +1.5 |


| Subject | 2016 Participation <br> Amount <br> (65 of 66) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French <br> Science 6 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 82.7 | 80.3 | 83.8 | 68.4 | 66.7 | 84.8 | +18.1 |
|  | 98.3\% | 98.5\% | Excellence | 19.4 | 18.4 | 19.1 | 5.3 | 7.6 | 16.7 | +9.1 |


| Subject | 2016 Participation <br> Amount (606 of 644) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies 6 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 70.4 | 69.6 | 71.1 | 70.2 | 67.4 | 69.7 | +2.3 |
|  | 89.6\% | 94.1\% | Excellence | 12.6 | 18.7 | 22.6 | 17.1 | 11.0 | 14.0 | +3.0 |


| Subject | 2016 Participation Amount (65 of 66) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French Social Studies 6 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 73.8 | 72.1 | 75.1 | 47.4 | 56.1 | 77.3 | +21.2 |
|  | 97.9\% | 98.5\% | Excellence | 10.9 | 9.9 | 13.7 | 6.6 | 4.5 | 6.1 | +1.6 |


| Subject | 2016 Participation Amount (661 of 721) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
| Arts 9 | Prov. | PSD |  | Acceptable | 76.3 | 75.6 | 77.0 | 74.0 | 77.5 | 72.7 | -4.8 |
|  | 88.8\% | 91.7\% | Excellence | 15.0 | 14.4 | 15.2 | 10.2 | 9.8 | 9.3 | -0.5 |


| Subject | 2016 Participation <br> Amount <br> (51 of 52) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French Language |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
| Arts 9 | Prov. | PSD |  | Acceptable | 86.5 | 85.8 | 83.0 | 80.8 | 73.5 | 86.5 | +13.0 |
|  | 96.7\% | 98.1\% | Excellence | 11.1 | 10.1 | 10.8 | 3.8 | 6.1 | 3.8 | -2.3 |


| Subject | 2016 Participation Amount (9 of 9) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K\&E |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
| Arts 9 | Prov. | PSD |  | Acceptable | 62.8 | 63.0 | 59.8 | 61.5 | 91.7 | 66.7 | -25.0 |
|  | 80.0\% | 100\% | Excellence | 3.5 | 4.5 | 6.2 | 0 | 0 | 0 | - |


| Subject | 2016 Participation <br> Amount <br> (616 of 668) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 9 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 65.9 | 64.0 | 66.7 | 62.8 | 66.5 | 60.9 | -5.6 |
|  | 88.9\% | 92.2\% | Excellence | 16.9 | 17.5 | 17.2 | 11.6 | 11.4 | 12.0 | -0.6 |


| Subject | 2016 Participation Amount (51 of 52) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French Mathematics 9 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 84.4 | 84.0 | 83.7 | 67.3 | 81.6 | 71.2 | -10.4 |
|  | 97.7\% | 98.1\% | Excellence | 22.5 | 24.4 | 21.8 | 3.8 | 10.2 | 11.5 | +1.3 |


| Subject | 2016 Participation <br> Amount <br> (10 of 10) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K\&E <br> Mathematics 9 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 63.4 | 60.6 | 60.7 | 61.5 | 66.7 | 60.0 | -6.7 |
|  | 86.7\% | 100\% | Excellence | 14.5 | 14.4 | 12.7 | 7.7 | 26.7 | - | -26.7 |


| Subject | 2016 Participation <br> Amount <br> (620 of 669) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science 9 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 72.5 | 73.3 | 73.5 | 73.8 | 79.1 | 70.3 | -8.8 |
|  | 89.3\% | 92.7\% | Excellence | 22.0 | 22.8 | 22.5 | 17.3 | 21.3 | 15.7 | -6.8 |


| Subject | 2016 Participation Amount (51 of 52) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French Science 9 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 82.8 | 84.8 | 85.4 | 65.4 | 81.6 | 82.7 | +1.1 |
|  | 97.8\% | 98.1\% | Excellence | 23.1 | 23.0 | 21.1 | 5.8 | 6.1 | 13.5 | +7.4 |


| Subject | 2016 Participation <br> Amount <br> (9 of 9) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K\&E |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 64.6 | 64.6 | 63.6 | 69.2 | 73.3 | 77.8 | -4.5 |
|  | 85.3\% | 100\% | Excellence | 15.1 | 15.3 | 14.5 | 23.1 | 20.0 | - | -20.0 |


| Subject | 2016 Participation <br> Amount (613 of 669) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies 9 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 64.8 | 64.4 | 64.0 | 58.7 | 65.3 | 55.6 | -9.7 |
|  | 88.4\% | 91.6\% | Excellence | 20.3 | 20.0 | 18.3 | 14.0 | 14.8 | 10.2 | -4.6 |


| Subject | 2016 Participation <br> Amount <br> (51 of 52) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French Social Studies 9 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 74.9 | 74.6 | 74.9 | 57.7 | 71.4 | 75.0 | +3.6 |
|  | 97.7\% | 98.1\% | Excellence | 14.6 | 17.6 | 14.3 | 3.8 | 6.1 | 5.8 | -0.3 |


| Subject | 2016 Participation Amount (9 of 9) |  | Standard | Province |  |  | Parkland School Division |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K\&E Social Studies 9 |  |  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | +/- |
|  | Prov. | PSD |  | Acceptable | 61.9 | 57.3 | 57.7 | 61.5 | 66.7 | 55.6 | -11.1 |
|  | 83.3\% | 100\% | Excellence | 10.8 | 11.1 | 11.8 | 7.7 | 13.3 | - | -13.3 |

On October $7^{\text {th }}, 2016$, results of the Provincial Achievement Tests (PATs) and Diploma Exams will be released to the public. The following messaging has been developed to assist school authorities and partners in discussing the results with their communities. These high level messages may be helpful as school authorities develop messaging specific to their local results.

## Overarching Messages:

- Results of provincial assessments are one way of assuring Albertans that the system is meeting provincial standards and the needs of students. These results are used as reporting mechanisms in several Accountability Pillar measures.
- Standardized provincial assessments are meant to complement, not replace, day-to-day teacher observations and classroom assessment.
- Standardized tests are one way of enabling Alberta Education, as well as parents, teachers, and school boards, to assess student achievement and to identify strengths and areas for growth.
- As with previous years' results, there are subjects in which Alberta students have excelled, and others where there is opportunity for growth. These strengths and areas for growth tend to fluctuate from year to year.


## Diploma Exams:

- Alberta high school students performed well on diploma exams, most notably in the sciences at the high school level - Biology, Chemistry, Physics and Science.
- Performance in other core subjects at the high school level fluctuated.
- Math at the high school level does not have enough comparable data to comment on results and trends at this time. This is due to the fact that we do not have five years to make statistical comparisons.


## Provincial Achievement Tests:

- Across many subjects and grades, students have continued to perform well. As always, there is a fluctuation in results, but there are few substantive trends.
- Students continue to perform well in Grades 6 and 9 English Language and Science.
- We know elementary math continues to need further attention, and we are in the process of addressing that need through dedicated actions related to Math.


## Elementary Mathematics:

- We continue to monitor student results on math assessments closely, and have already taken a number of steps to improve factors that contribute to our students being successful in Math.
- Alberta Education is responding to concerns in elementary math specifically through a number of key areas, including the addition of number operations to the 2017 Grade 6 Math PAT.
- Alberta Education is committed to working with our education partners - including postsecondary institutions and teachers - to ensure the elementary math program is meeting student needs.


## MEMORANDUM

Date: $\quad$ November 01, 2016
To: $\quad$ Board of Trustees
From: Tim Monds, Superintendent
Originator: Shauna Boyce, Associate Superintendent
Resource: Serge LaBrie, Director Facilities
Subject: VANDALISM REPORT 2016

## Recommendation

That the Board of Trustees receives as information the Vandalism Report 2016 as presented at the Regular Meeting of November 01, 2016.

Administration would be pleased to respond to any questions.

SB:bms


Where the world opens up

# Vandalism Report 2016 

Presented to Board of Trustees, 01 November 2016
Shauna Boyce, Associate Superintendent
Resource, Serge LaBrie, Director Facilities

The total cost of vandalism in Parkland School Division for the 2015-16 school year came in at $\$ 49,938.81$ which is a $40 \%$ increase over the 2014-2015 school year. This total consists of $\$ 8,886.25$ in "day" vandalism and $\$ 41,052.56$ in non-school hour vandalism.

During 2014-15, we saw a $16.5 \%$ decrease in vandalism compared with the previous year; coupled with the $40 \%$ increase in 2015-16, we have a total of a $23.5 \%$ increase over two years.

Sixty nine percent of this year's total vandalism consisted of broken windows.
The Facilities Department will continue to build strong community bonds to the schools through School Councils and administrators.

The collaborative work being done between the facilities department and these groups has a significant impact on the overall perception of school sites. Projects geared towards improving landscaping, grounds maintenance and minor outdoor modernizations create pride and a sense of attachment to the school sites for each community.

## Vandalism breakdown:

Day vandalism can be subjective as some items included could be attributed to accidental damage or to willful damage depending on the person analyzing the data. All schools had some form of day vandalism this last year. Day vandalism increased by $34 \%$ from 2014-15; this increase was broken down fairly evenly across the school jurisdiction.

The non-school hour vandalism consists of two main categories: broken glass and graffiti. Broken glass vandalism happened throughout the year with a spike during the summer months. Graffiti vandalism is sporadic all year long with a small spike at the end of the school year. Non-school hour vandalism increased by $42 \%$ from 2014-1. This was mainly due to a large volume of broken windows at Spruce Grove Composite High School and Greystone Centennial Middle School.

## Significant examples of vandalism:

We had two schools that were targeted during the last year:
Spruce Grove Composite High School had the majority of the broken windows; the East side of the school was targeted consistently all year. The total cost of broken windows at SGCHS was \$8,523.02.

Greystone School had 6 instances of broken windows during the summer months; the total cost for glass replacement at Greystone School was $\$ 5,002.88$.

In speaking to the RCMP in Spruce Grove it was clear that the rash of vandalism that started in the summer of 2015 had continued. These two schools were specifically targeted in the summer of 2015 as well.

Both SGCHS and Greystone have had their outside cameras upgraded/installed and we continue to work with RCMP to actively pursue vandals.

## MEMORANDUM

Date: $\quad$ November 01, 2016
To: Board of Trustees
From: Tim Monds, Superintendent
Subject: PSD Tomorrow Committee

## Recommendation

That the Board of Trustees receives as information the PSD Tomorrow Committee minutes of October 17, 2016 as presented at the Regular Meeting of November 1, 2016.

TM:bms

MINUTES OF THE PSD TOMORROW COMMITTEE
MEETING HELD AT THE CENTRE FOR EDUCATION IN STONY PLAIN, ALBERTA ON MONDAY, OCTOBER 17, 2016.

ATTENDANCE:
Eric Cameron, Board Chair
Kathleen Linder, Vice-Chair
Ron Heinrichs, Trustee
Richard Gilchrist, Trustee
Elsie Kinsey, Trustee
Sally Kucher-Johnson, Trustee
Dorcas Kilduff, Trustee
Tim Monds, Superintendent
Claire Jonsson, Associate Superintendent
Scott Johnston, Associate Superintendent
Shauna Boyce, Associate Superintendent
Jordi Weidman, Director, Strategic Planning \& Communications
Serge LaBrie, Director, Facilities Services
Brenda Scott, Recording Secretary

1. Call to Order

Board Chair Cameron called meeting to order 12:30 p.m.

### 1.1. Changes to the Agenda

Add: Agenda Item 4.4 Dips and Pats process
Add: Agenda Item 4.5 Governance PSBAA Seminars

### 1.2. Approval of the Agenda

MOVED by Trustee Heinrichs that the Board of Trustees accepts the agenda as amended.
CARRIED
2. Modular Request

Ms. Jonsson provided information on modular requests for this school year. Discussion ensued. A motion will be brought forward at the upcoming Regular Board Meeting.
3. Capital Borrowing Regulation

Ms. Jonsson provided a brief overview on the Capital Borrowing Regulation and Energy Performance Contracting Companies brought forward by Alberta School Boards Association, College of Alberta School Superintendent and ASBOA. Discussion ensued. A discussion on Performance Contracting will be brought forward at the Strategic Planning meeting.

## 4. Updates

### 4.1. AEDs in Schools

Trustees were provided information on Automated External Defibrillator (AED). The Board has asked that Director of Facilities bring forward information on cost to purchase AEDs, including the number of AEDs required per school and training for staff.

### 4.2. Prescott Learning Centre Official Opening

Mr. Weidman shared information on the Official Opening of Prescott School scheduled for October 24, 2016.

### 4.3. New School \#2

Mr. LaBrie provided information on new school \#2.
Recess was called at 1:40 p.m.
Meeting resumed at 1:50 p.m.
Board Chair asked that an in camera session be added to the end of the meeting.

### 4.4. PAT and DIP Process

Mr. Johnston requested guidance in sharing the Provincial Achievements and Diploma Exam results with the public. Information will be posted on the public website immediately and a report will be shared at the next board meeting.

### 4.5. Governance PSBAA Seminar

Board Chair shared information on a PSBAA Governance Seminar on November 18, 2016.

## 5. In Camera

Res 153-2016 MOTION TO MOVE INCAMERA
MOVED by Trustee Gilchrist that the Board of Trustees moves to in camera at 2:10 pm.
Res 153-2016 MOTION TO REVERT TO A PUBLIC MEETING
MOVED by Trustee Kinsey that the Board of Trustees reverts to a public meeting at 3:12 p.m.

CARRIED
6. Redivision of Wards

A special meeting will be held on October 24, 2016 to discuss redivision of wards.
7. Adjournment

The meeting was adjourned at 3:16 p.m.
NEXT MEETING - Tuesday, November 8, 2016 at 12:30 p.m.

# MEMORANDUM 

Date: $\quad$ November 1, 2016
To: Board of Trustees
From: Tim Monds, Superintendent
Subject: Teacher / Board Advisory Committee Minutes

## Recommendation

That the Board of Trustees receives as information the unadopted Teacher/Board Advisory Committee minutes of October 17, 2016 as presented at the Regular Meeting of November 1, 2016.

TM:bms

# MINUTES OF THE TEACHER/BOARD ADVISORY COMMITTEE MEETING HELD AT CENTRE FOR EDUCATION IN STONY PLAIN, ALBERTA ON MONDAY, OCTOBER 17, 2016. 

## ATTENDANCE:

Eric Cameron, Board Chair, Parkland School Division
Kathleen Linder, Trustee, Parkland School Division No. 70
Dorcas Kilduff, Trustee, Parkland School Division No. 70
Tim Monds, Superintendent, Parkland School Division No. 70
Claire Jonsson, Associate Superintendent, Parkland School Division No. 70
Gary Hanna, President, Parkland Teachers' Local 10
J. Calado, Parkland Teachers' Local 10

Rick Kremp, Parkland Teachers' Local 10
Shawn Ram, Parkland Teachers' Local 10
Sandy Adamson, Parkland Teachers' Local 10
Brenda Scott, Recording Secretary

## REGRETS:

Sherry Constantin, Parkland Teachers' Local 10

## 1 CALL TO ORDER

Committee Chair, Gary Hanna, called meeting to order $4: 15$ p.m.

### 1.1 Addition/Amendments to the Agenda

Add 4.6 Required Time for Parent Teacher Interviews
MOVED by S. Adamson to accept the agenda as amended. Seconded by J. Calado..
1.2 Approve Minutes of June 21, 2016 Meeting

MOVED by S. Ram to accept minutes of June 21, 2016 Teacher/Board Advisory Committee.
Seconded by K. Linder.
CARRIED
1.3 Appointing of Committee Chair
K. Linder nominated Trustee Kilduff for the position of Committee Chair for the 2016-2017 school year. S. Ram seconded.
Trustee Kilduff accepted the nomination and assumed the position as Committee Chair.

## 2. UPDATES FROM DIVISION OFFICE

### 2.1 New School Updates

Board Chair Cameron provided information on the new Spruce Grove school. Parkland School Division has committed funds for the construction of the new bus transfer station. The project includes funds for green initiatives. PSD has received title and development permits; the tender should be out within a couple of weeks.
The first day of school for Prescott Learning Centre went smoothly and the official opening is scheduled for October 24, 2016. The Ministers of Education and Infrastructure will be in attendance.

### 2.2 Professional Learning Day - November 25, 2016

Superintendent Monds shared information on a Professional Learning Day for all staff on November 25, 2016. Sessions will be available for all staff at various sites in Parkland School Division.

## 3. UPDATES FROM ATA

There were no updates from ATA.

## 4. DISCUSSION ITEMS

### 4.1 Opening Professional Development Day

Board Chair opened discussion on the PSD Opening Day held August 29, 2016. Feedback was positive and members at the table concurred.

### 4.2 Opening Day at Schools

Board Chair opened discussion on the opening day of schools in Parkland School Division. He acknowledged the work of staff members to make the day run smoothly. Members of the committee concurred.

### 4.3 Teacher Work Load

G. Hanna requested continued discussion on a topic from last year. He requested clarification of the work load of teachers in areas of caretaking. Discussion ensued.

### 4.4 Condition of Schools

G. Hanna opened discussion on the condition of schools and possible safety concerns. Specific cases of an operational nature are to be brought forward to the Superintendent for investigation. Concerns have been raised about timeliness of work to be done. Communication with staff, regarding the status of work orders, maybe helpful.

### 4.5 Training for Administration re: Interviewing Staff Members

G. Hanna requested information on the type of training that administration receives to interview staff members. T. Monds shared that administrators work with Human Resources to make sure that the interview process steps are followed. All staff in Human Resources department are professionally trained in the interview process and sit on every interview panel.

### 4.6 Required time for Parent Teacher Interviews

G. Hanna asked whether there is a standard time, (ie number of hours), for parent teacher interviews.

Administration will review.

## 5. OTHER

- A question was asked about how hours of work for a teacher is submitted to EI. Administration will review.
- A question was asked about policy of cross attendance in Spruce Grove. Members of the committee were informed that the decision to accept a student from out of designated attendance area is sitebased, it is the Principal's responsibility to determined by the availability of space and resources.


## 6. ITEMS FOR FUTURE AGENDA

## ADJOURNMENT

Meeting was adjourned 5:22 p.m.
Next Meeting: February 22, 2017, ATA Office

# MEMORANDUM 

Date: $\quad$ November 1, 2016
To: Board of Trustees
From: Scott Johnston, Associate Superintendent
Subject: Council of School Councils (COSC) Committee

## Recommendation

That the Board of Trustees receives as information the unadopted Council of School Councils (COSC) Committee minutes of October 5, 2016 as presented at the Regular Meeting of November 1, 2016.

SJ:jc

# MINUTES OF THE COUNCIL OF SCHOOL COUNCILS MEETING HELD AT THE CENTRE FOR EDUCATION IN STONY PLAIN, ALBERTA ON WEDNESDAY, OCTOBER 5, 2016 

## ATTENDANCE:

School Council Reps
Ecole Meridian Heights
Seba Beach School
Parkland Village School
Memorial Composite High School
Millgrove School
Spruce Grove Composite High School
Graminia School
Duffield School
Greystone Centennial Middle School
École Broxton Park
High Park School

## 1. CALL TO ORDER

Chair, Rhonda Schumm, called the meeting to order at 7:04 pm.

## 2. WELCOME AND INTRODUCTIONS

## 3. APPROVAL OF AGENDA

Moved by Shelley Grimoldby that the Agenda of the October 5, 2016 meeting be approved as presented.
CARRIED

## 4. APPROVAL OF MINUTES

Moved by Monica Allen that the Minutes of the May 4, 2016 meeting be approved as presented.
5. Board Report

- Trustee Kilduff shared information on the enrolment report as of September 30, 2016 by community. There were a total number of 10,684 students enrolled, excluding outreach programs.
- The opening of the Prescott Learning Center in September 2016 was smooth however School $\# 2$ will not be opened as scheduled in September 2017.
- Associate Superintendent Johnston provided date and location of the Stronger Together Conference regarding mental health in youth, for which registration information is available on Parkland School Division's website. There was discussion around communicating resources such as workshops and conferences to parents and availability of childcare service at such activities. There was further discussion around resources for nurturing mental health, in the form of providing school counsellors, wellness coaches or equivalent roles, at schools.

6. Public Engagement Evening - November 17, 2016

Associate Superintendent Johnston provided information on the particulars of the Public Engagement Evening on November 17, 2016. The Public Engagement Evening will be tied with the release of the Annual Education Results Report and provide an opportunity to make parents' voices heard. There are other channels for parents' input, such as ThoughtExchange. School Councils are encouraged to participate.

## 7. Discussion Items

- Year End Reports

Chairperson Schumm shared a template of School Council' year-end report from Alberta School Councils’

Association (ASCA). The recently revised School Council Resource Guide with links to other helpful templates is available on ASCA's website.

- Insurance for Associations

Information regarding insurance options available for school associations and rates were handed out to attendees. Questions regarding extent of insurance coverage for school councils were answered.

There was discussion around segregation of functions between school councils and school fundraising groups.

- Operating Procedures

Chairperson Schumm advised that operating procedures of school councils be set up and reviewed annually. A template of operating procedures is available in ASCA's School Council Resource Guide. Workshops regarding school council bylaws are available through ASCA.
School councils and associations are encouraged to keep electronic copies of their official records.

## 8. Announcements

- Alberta School Councils Association Conference, April 28-30, 2017
- New School Council Resource Guide is now Online
- Literacy and Learning Day: October 22, 2016 (Free)
- Alberta School Councils Association Wednesday Webinars
- October 12: Masterful Minutes
- October 19: School Council Purpose
- October 26: Chair Basics
- November 2: Fundraising Association Partnership Purpose
- November 9: Meeting Management
- November 16: Masterful Minutes
- November 23: Tools for Effective School Councils
- November 30: Competencies: Who, What, When, Where \& Why?


## 9. 2016-17 Meeting Dates

The COSC meetings in the 2016-17 school year proposed are:

- Wednesday, November 30, 2016
- Thursday, February 16, 2017
- Wednesday, March 22, 2017
- Wednesday, May 3, 2017

Jenny will send out proposed dates to all COSC representatives for confirmation.

10. Future Agenda Items<br>Board Report<br>Continuing Communication and PSD Email Accounts for School Councils<br>Central Filing of School Council Documents at Centre for Education<br>Truth and Reconciliation Resources \& Projects<br>Knowledge Sharing and Q\&A Session with new COSC members<br>Hot Lunch Programs- Felicia Ochs

## 11. ADJOURNMENT

Moved by Lisa Warner that meeting adjourned at $8: 25$ p.m.
CARRIED
Future Meetings: TBD

