



MINUTES OF THE EDUCATION COMMITTEE
MEETING HELD AT THE CENTRE FOR EDUCATION IN STONY
PLAIN, ALBERTA ON TUESDAY, SEPTEMBER 15, 2015

ATTENDANCE:

Eric Cameron, Board Chair
Kathleen Linder, Vice Chair
Ron Heinrichs, Education Committee Chair
Dorcas Kilduff, Trustee
Richard Gilchrist, Trustee
Elsie Kinsey, Trustee
Sally Kucher-Johnson, Trustee
Tim Monds, Superintendent
Dianne McConnell, Associate Superintendent
Kelly Wilkins, Deputy Superintendent
Scott Johnston – Associate Superintendent

Lorraine Stewart – Community Member
Bryn Spence – Principal High Park
Vicky Mamczasz – Community Support
Shauna Boyce – Principal, MCHS
Rae Finlayson – ECD supervisor
Felicia Ochs – Wellness Coordinator
Pat Chornoby – RCMP resource officer
Diane Lander – Curriculum Facilitator
Meghan Cox – Learning Facilitator

CALL TO ORDER

The meeting was called to order at 9:00 am by Ron Heinrichs, Chair of the Education Committee, followed by a welcome and introductions.

ACTION ITEMS

Social Emotional Development of PSD students– Context Setting

- Chairman Ron Heinrichs welcomed the panel guests and invited Dianne McConnell to provide introductory comments about the opening presentation.
- The committee was presented an overview of social emotional development. The presentation included the following key messages:
 - Building adult capabilities – the importance of understanding the need to support adults in developing the skills that will positively influence appropriate social emotional development.
 - The definition of social emotional development – and making the distinction between mental health and mental illness
 - The importance of understanding the impact of appropriate social emotional development
 - The team presented a role play depicting the change of events in the life of a teacher and a student that lead to an explosive situation when they first meet at the beginning of the school day. This role play was a good example of significant factors occurring in an individual's life that we may be totally unaware of and as a result there can be misunderstanding and potentially very negative consequences.
 - The presentation concluded with the question, “*What does it look like in PSD?*”

The Fish Bowl

- The panel guests engaged in a fish bowl conversation in the current work in PSD with respect to supporting students' social emotional needs.
- The fish bowl conversation covered the following topics:
 - PSD model for service delivery (access to a continuum of supports and services)
 - Explanation and example of universal, targeted and specialized supports
 - How we are engaging parents
 - Data that informs our decisions
 - Accountability

FUTURE MEETING DATES

The next Education Committee Meeting will be determined.

ADJOURNMENT

The meeting was adjourned at 11:30 a.m.