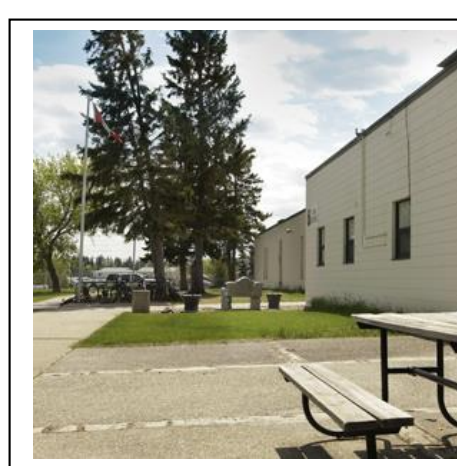


Parkland School Division Strategic Facilities Plan



Executive Summary

PROJECT SCOPE AND METHODOLOGY

The Parkland School Division Strategic Facilities Plan included an analysis of enrolment, capacity and utilization; facility condition assessment; Division Mission, Vision and Priority Areas; observations; and conclusions and recommendations.

EVOLVING TRENDS AND OPPORTUNITIES

The Strategic Facilities Plan provides a strategic framework for future capital planning in the Division as well as identifying processes and / or plans which will enable the Plan's Vision Mission and Priority Areas to be implemented over time.

The intent of a Strategic Facilities Plan is to provide a strategic framework and direction for the school division's annual review of its Three Year Capital Plan, and the District's proposed capital projects.

The Strategic Facilities Plan has observed situations where Parkland School Division and / or municipalities have existing or planned facilities and sites where there is a mutual benefit in coordinating capital plans.

There is surplus space in some schools. It is expensive for the Division to operate and maintain classrooms in schools which are no longer required for educational program purposes. The Division has, in some cases, closed off classrooms for use in some schools for these reasons.

Alberta Infrastructure conducts facilities condition assessments of all schools in the province on a five year rotational basis. Through a Facility Condition Index (FCI), Alberta Infrastructure identifies which schools are relatively poor or relatively good. Follow-up more detailed studies on schools with relatively high FCI schools assist in determining the Scope of the Work that needs to be done in a major Capital Project.

Enrolment is growing in some areas of the Division, particularly in the City of Spruce Grove and the Town of Stony Plain.

Alberta Education has introduced standardized designs for new schools in growing areas of the province.

Alberta Education has developed a new formula to estimating school capacity. The new formula is still in draft format.

Alberta Education's capital funding review and approval process often lags behind the enrolment need for new space. Consequently, school authorities are often faced with short-term capacity issues to accommodate growing enrolments.

Information was collected from the Town of Stony Plain and the City of Spruce Grove on proposed new residential development areas and the projected number of dwelling units. An analysis was undertaken of the existing number of students by geographic area and the projected enrolment from proposed new residential developments.

The Division has received approval for two (2) new Kindergarten to grade 9 schools in the City of Spruce Grove. One of the two new schools will be located Prescott neighbourhood on the east side of the City of Spruce Grove. The preferred location for the second new Kindergarten to grade 9 school is on the west side of the City of Spruce Grove, preferably west of Jennifer Heil Way and south of Grove Drive. City of Spruce Grove final subdivision approval of the second school site has yet to be finalized.

SUMMARY OF RECOMMENDATIONS

The following is a summary of recommendations in the Parkland School Division Strategic Facilities Plan.

- *That Parkland School Division uses the Strategic Facilities Plan as a strategic framework and support document for the Three Year Capital Plan.*
- *That Parkland School Division monitors enrolment trends and, where required, prepares options to accommodate students in facilities that better meets the Division's Vision, Mission, and Priority Areas.*
- *That Parkland School Division continues to meet with community organizations to explore potential school / community partnerships opportunities for existing and / or proposed schools and that these are incorporated into the Three Year Capital Plan where they could be mutually beneficial.*
- *That Parkland School Division continues to decommission space where space is no longer required for educational purposes to enable the efficient space utilization of facilities that meets educational program requirements as well as minimizing facilities operation and maintenance costs.*
- *That Parkland School Division plans for major capital projects for aging facilities where the Alberta Government facility condition assessments indicate that there may be an opportunity for major capital funding.*
- *That Parkland School Division plans for new schools in growing communities on the basis of the Alberta Infrastructure standardized capacities.*
- *That Parkland School Division continue to work with Alberta Education to confirm the appropriate capacity for each existing school.*

- *That Parkland School Division continue to develop contingency plans for dealing with short-term capacity issues.*
- *That Parkland School Division considers initiating viability studies where there are relatively low enrolments.*
- *That Parkland School Division plans for additions to existing schools and for new schools in the Town of Stony Plain on the basis of existing and projected enrolments and growing programs of choice.*
- *That Parkland School Division determine whether the “old” Memorial Composite High School site is required for educational and / or educational support services and develop a plan for retaining and / or disposing of the site.*
- *That Parkland School Division work with the Town of Stony Plain and Evergreen Catholic Schools to achieve a reserves allocation agreement.*
- *That Parkland School Division plans for additions to existing schools and for new schools in the City of Spruce Grove on the basis of existing and projected enrolments and growing programs of choice.*
- *That Parkland School Division meet with the City of Spruce Grove and Evergreen Catholic Schools to reevaluate the number, size, and location of Reserve sites required to accommodate the projected enrolments and schools.*

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Chapter 1 – Project Scope and Methodology

The Strategic Facilities Plan included an analysis of enrolment, capacity and utilization; reviewing facility condition assessment; using the Division's vision, mission and priorities; resulting in conclusions and recommendations.

The scope of the Strategic Facilities Plan included:

Enrolment / Capacity / Utilization Analysis:

- Reviewing historical enrolments by school, by area, by program;
- Reviewing current room usage in schools;
- Reviewing Alberta Education defined capacity vs. actual use of school facilities;
- Reviewing current municipal land use plans and associated phasing of development;
- Creating enrolment projections by school and by program;
- Identifying significant anomalies between current and projected enrolment and existing capacity by school and by area.

Facility Condition Assessment Analysis:

- Reviewing and analyzing the Alberta Infrastructure facility condition assessments by school, by facility condition index.

Vision Mission and Priority Areas:

Using the Division's Vision, Mission and Priority Areas to develop options.

Creation and Evaluation of Options:

Creating and evaluating options, including the following:

- Expansion of existing facilities;
- Creation of new facilities
- Boundary Reviews;
- Division program location review;
- Potential community partnerships; and
- Surplus facilities and sites.

Conclusions and Recommendations:

Providing conclusions and recommendations.

STRATEGIC FACILITIES PLAN

Chapter 1 – Project Scope and Methodology

June 9, 2015



Strategic Facilities Plan Report:

Providing a Strategic Facilities Plan that included:

- Background, project scope, and methodology;
- Historical and projected enrolment, capacity and utilization;
- Facility condition assessments;
- Division Vision Mission and Priority Areas;
- An evaluation of options;
- Conclusions and recommendations.

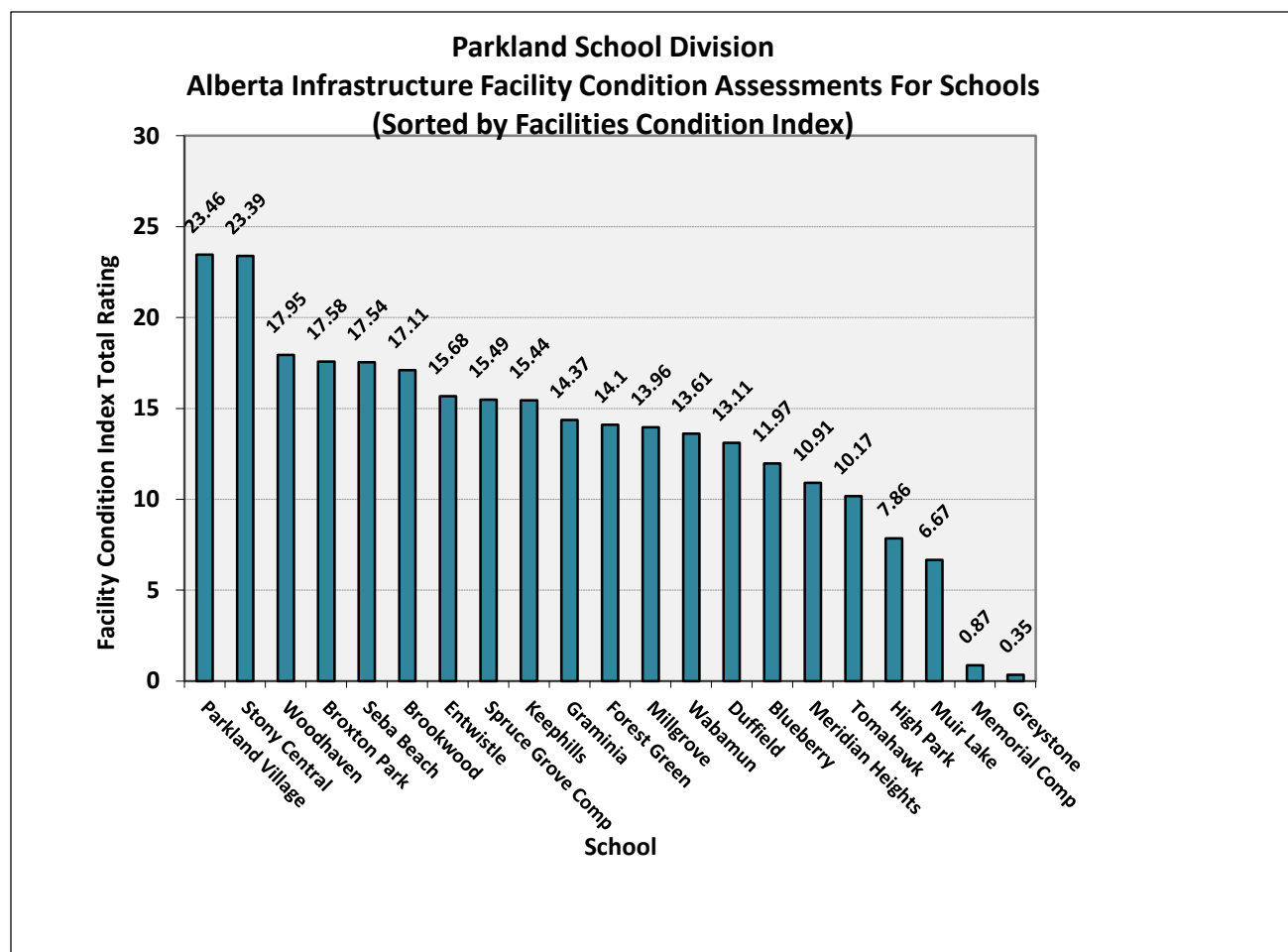


Chapter 3 – Facility Condition Assessment

Alberta Infrastructure has initiated facility condition assessments of all Alberta school facilities. The facility condition assessments are done approximately every five (5) years, on a rotating cycle, to determine the age and condition of school buildings and systems, and to determine what additional capital funding resources will be required.

Through recording of the building system data, and visual observations, an overall facility condition index (FCI) is developed for each building. The FCI is a comparative indicator of the relative condition of facilities. The FCI is expressed as a percentage, or ratio, of the cost of remedying maintenance deficiencies to the current replacement value. This calculation also provides a corresponding rule of thumb for the annual reinvestment rate (funding percentage) to prevent incremental deferred maintenance deficiencies.

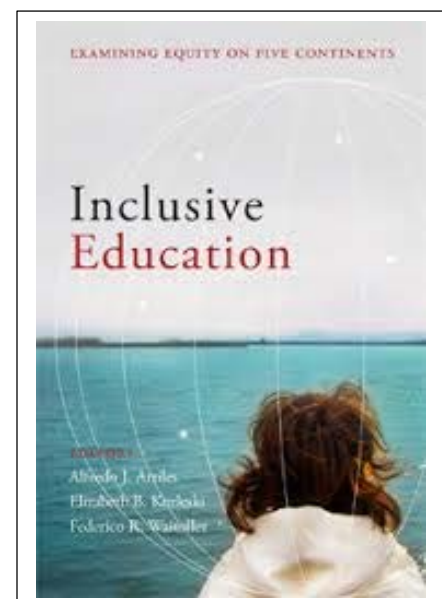
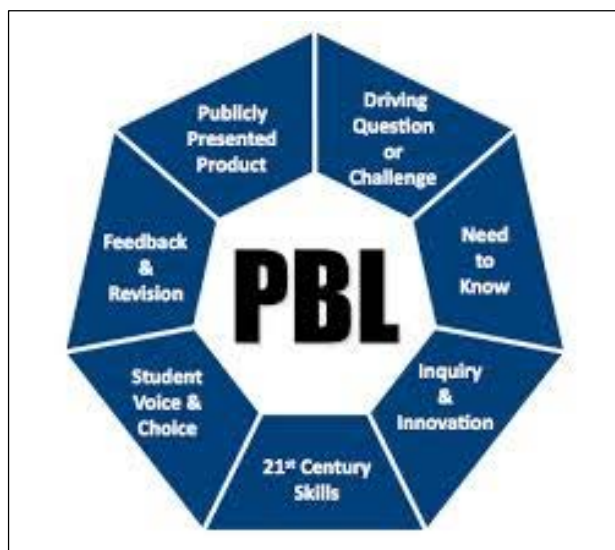
The most recent information available from Alberta Infrastructure on Parkland School Division schools and their facility condition index (FCI) measures are shown in the chart below.



Chapter 4 – School Assessments by Area

School assessments included both historical and projected enrolments, building capacity and utilization and facility condition indexes. Schools were grouped together by three (3) geographical areas. The three (3) geographic areas were: a. West Parkland area; b. Stony Plain area; and c. Spruce Grove area.

The age of school buildings and their additions are shown in Appendix A (Area Capacity and Utilization June 2015).



WEST PARKLAND AREA SCHOOLS

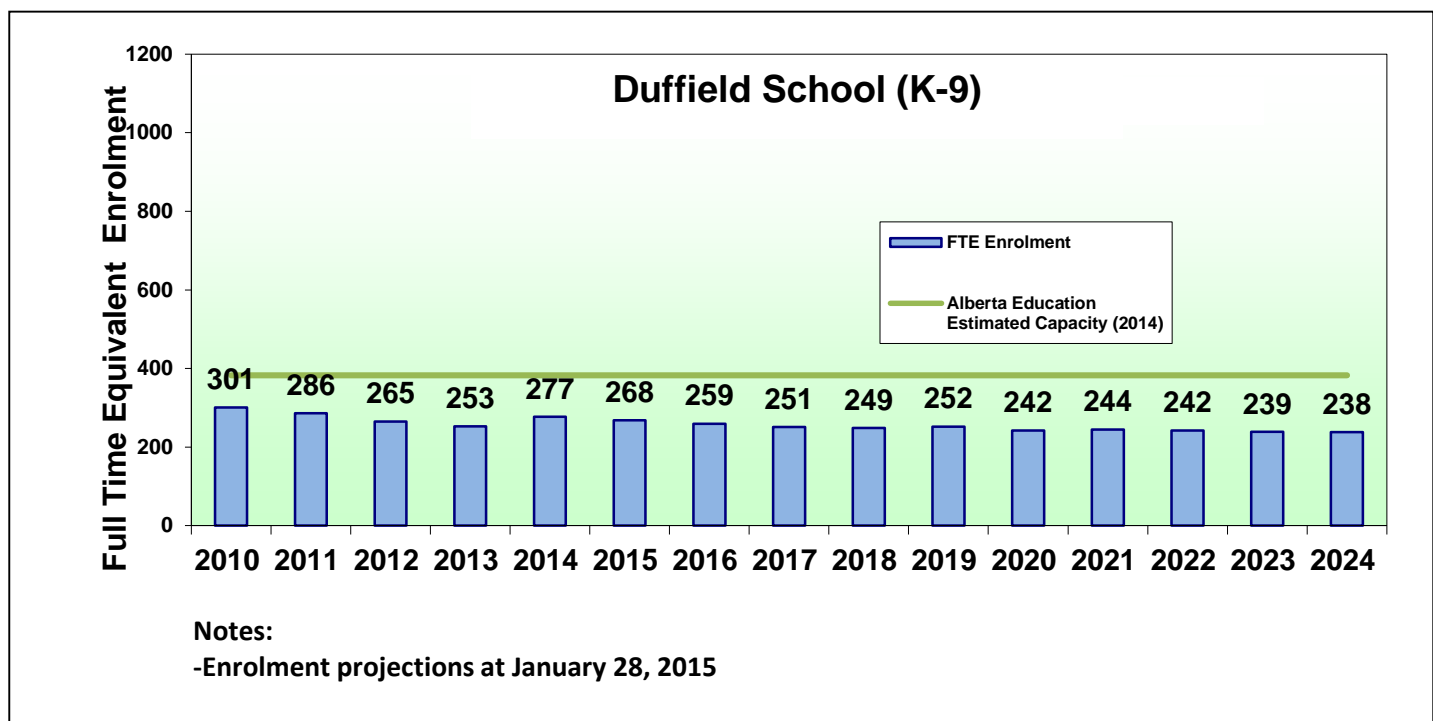
The West Parkland area schools are: Duffield, Entwistle, Keephills, Seba Beach, Tomahawk, and Wabamun.

DUFFIELD SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Duffield's Full-Time Equivalent (FTE) enrolment has decreased from 301 in 2010 to 277 in 2014. The enrolment is projected to decline to the 230 to 260 FTE enrolment range over the next 10 years.

The Alberta Education 2014 estimated capacity is 383.



Land Use Development and Plans

There is some acreage development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Duffield School is 13.11%, which indicates that the overall rating of the school is better than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Duffield has surplus capacity and is projected to have surplus capacity for the foreseeable future.
- Should any new rural residential subdivisions arise, this may result in some additional enrolment.

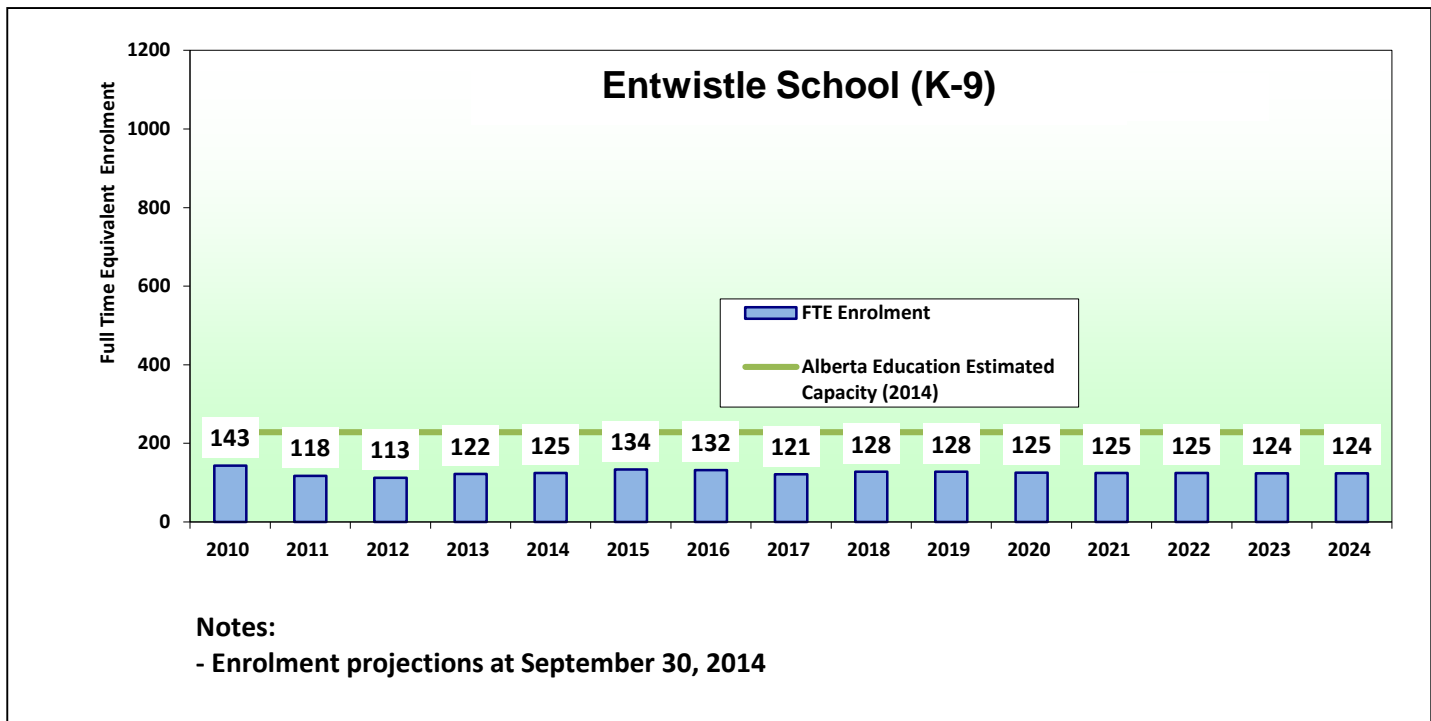


ENTWISTLE SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Entwistle's Full-Time Equivalent (FTE) enrolment has decreased from 143 in 2010 to 125 in 2014. The enrolment is projected to fluctuate in the 120 to 140 FTE enrolment range over the next 10 years.

The Alberta Education 2014 estimated capacity is 228.



Land Use Development and Plans

There is some acreage development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Entwistle School is 15.68%, which indicates that the overall rating of the school is lower than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Entwistle has surplus capacity and is projected to have surplus capacity for the foreseeable future.
- New rural residential subdivisions may result in some additional enrolment.
- Parkland County approved the Entwistle Area Structure Plan in 2012, which includes lands proposed for industrial development.

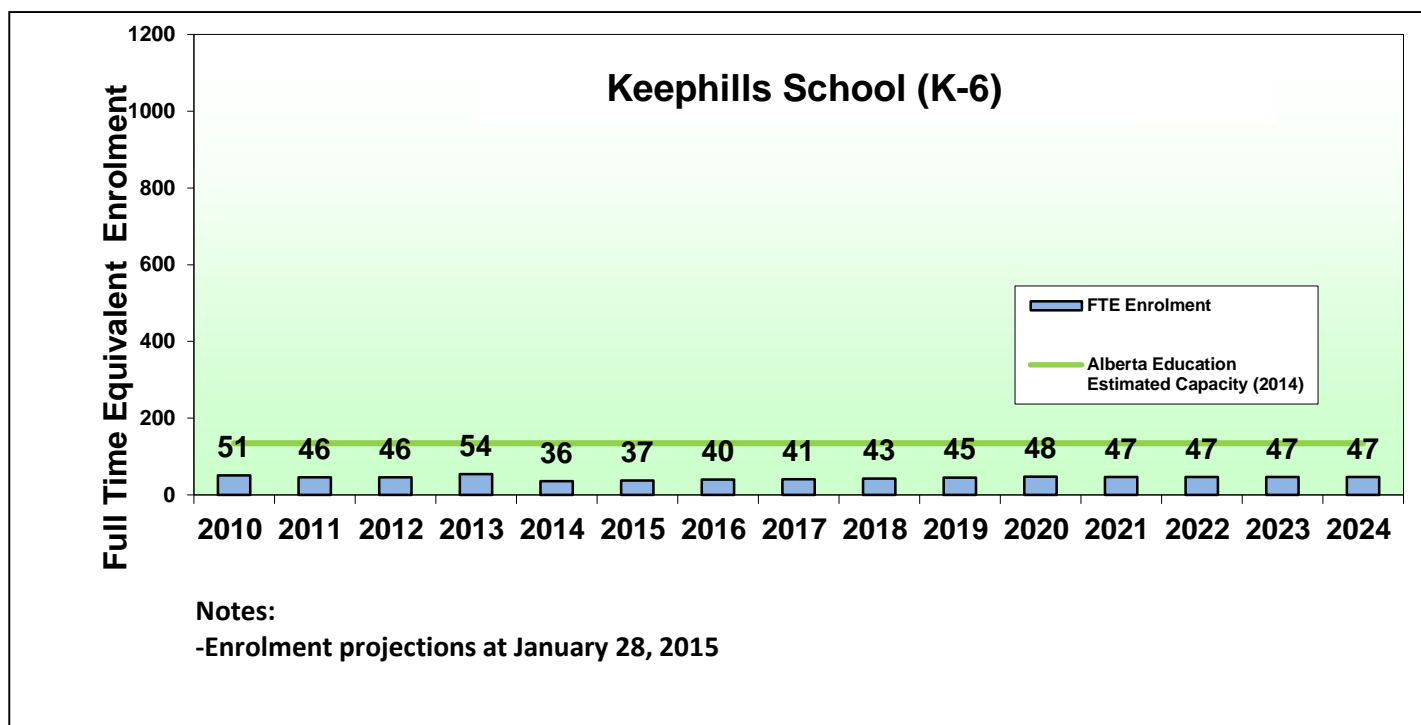


KEEPHILLS SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Keephill's Full-Time Equivalent (FTE) enrolment has decreased from 51 in 2010 to 36 in 2014. The enrolment is projected to fluctuate in the 40 to 60 FTE enrolment range over the next 10 years.

The Alberta Education 2014 estimated capacity is 135.



Land Use Development and Plans

There is some acreage development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Keephills School is 15.44%, which indicates that the overall rating of the school is lower than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Keephills has surplus capacity and is projected to have surplus capacity for the foreseeable future.
- Should any new rural residential subdivisions arise, this may result in some additional enrolment.

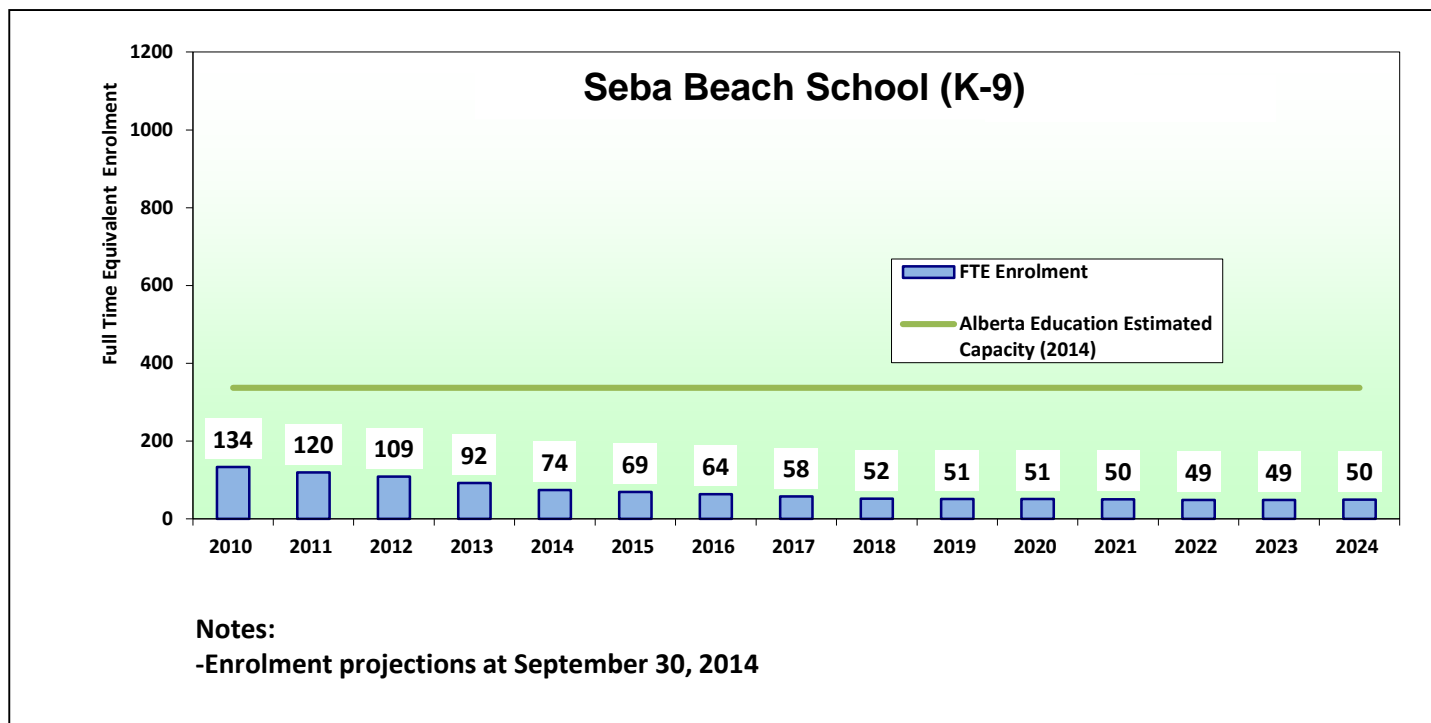


SEBA BEACH SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Seba Beach's Full-Time Equivalent (FTE) enrolment has decreased from 134 in 2010 to 74 in 2014. The enrolment is projected to decrease to the 40 to 60 FTE enrolment range over the next 10 years.

The Alberta Education 2014 estimated capacity is 337.



Land Use Development and Plans

There is some acreage development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Seba Beach School is 17.54%, which indicates that the overall rating of the school is lower than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Seba Beach has surplus capacity and is projected to have surplus capacity for the foreseeable future.
- New rural residential subdivisions may result in some additional enrolment.

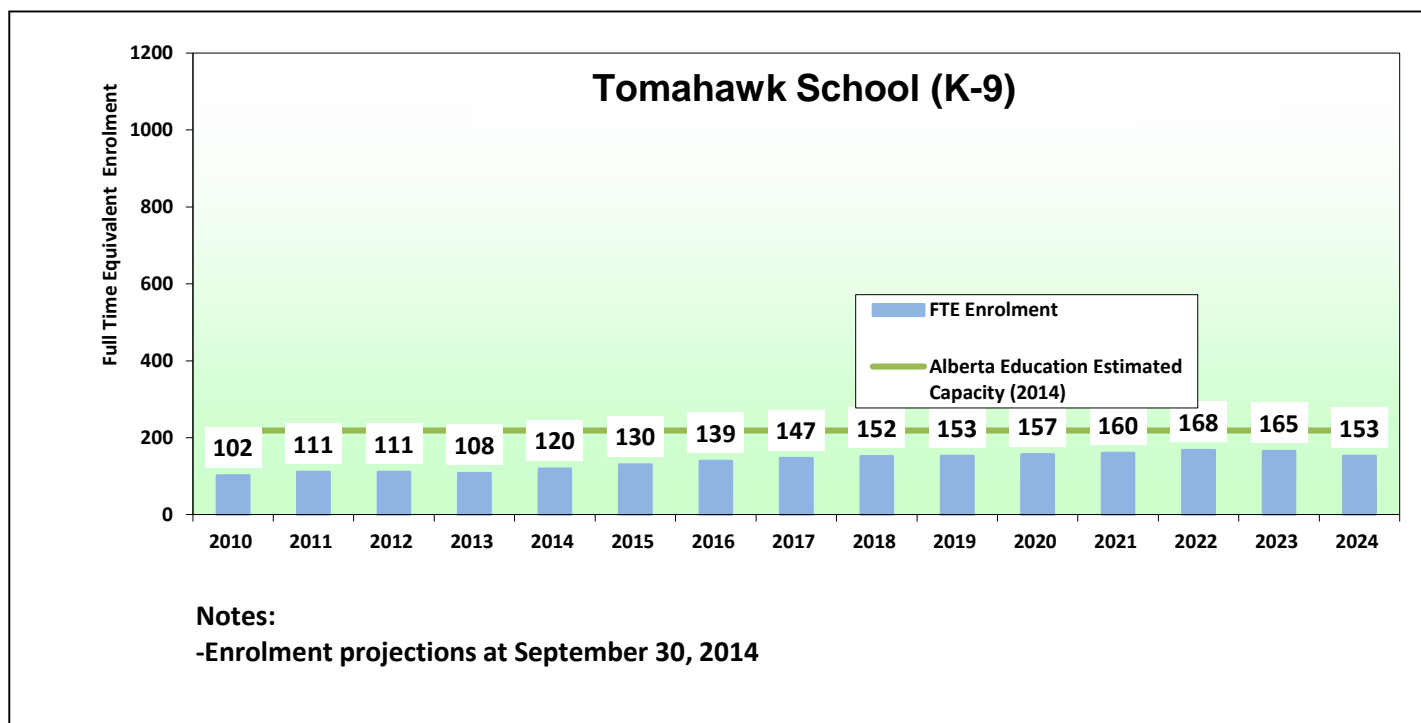


TOMAHAWK SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Tomahawk's Full-Time Equivalent (FTE) enrolment has fluctuated between 100 and 120 over the past five (5) years. The enrolment is projected to increase to the 140 to 170 FTE enrolment range over the next 10 years.

The Alberta Education 2014 estimated capacity is 219.



Land Use Development and Plans

There is some acreage development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Tomahawk School is 10.17% which indicates that the overall rating of the school is better than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Tomahawk has surplus capacity and is projected to have surplus capacity for the foreseeable future.
- New rural residential subdivisions may result in some additional enrolment.

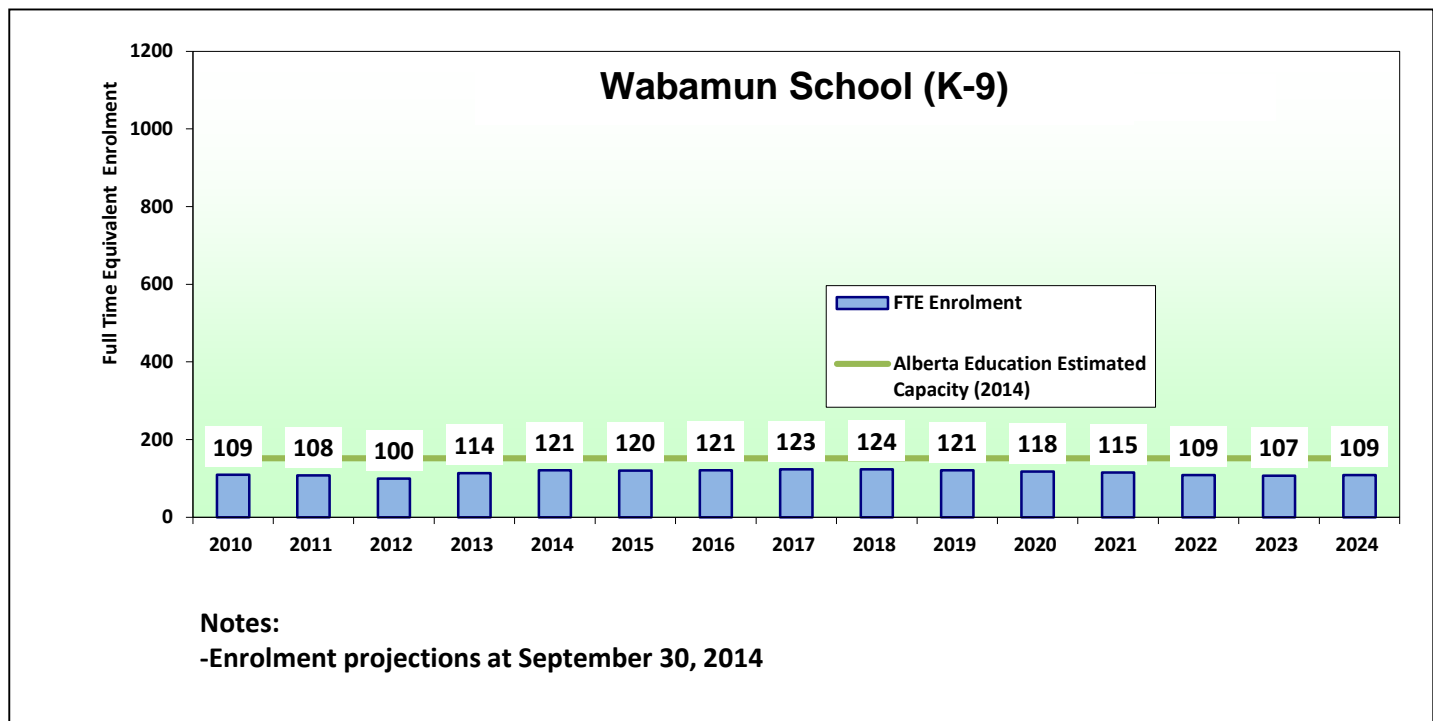


WABAMUN SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Wabamun's Full-Time Equivalent (FTE) enrolment has fluctuated in the 100 to 130 enrolment range over the past five (5) years. The enrolment is projected to fluctuate in the 100 to 130 FTE enrolment range over the next 10 years.

The Alberta Education 2014 estimated capacity is 152.



Land Use Development and Plans

There is some urban residential development occurring in the Village of Wabamun within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Wabamun School is 13.61%, which indicates that the overall rating of the school is better than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Wabamun has surplus capacity and is projected to have surplus capacity for the foreseeable future.
- New urban residential subdivisions in the Village of Wabamun may result in some additional enrolment.

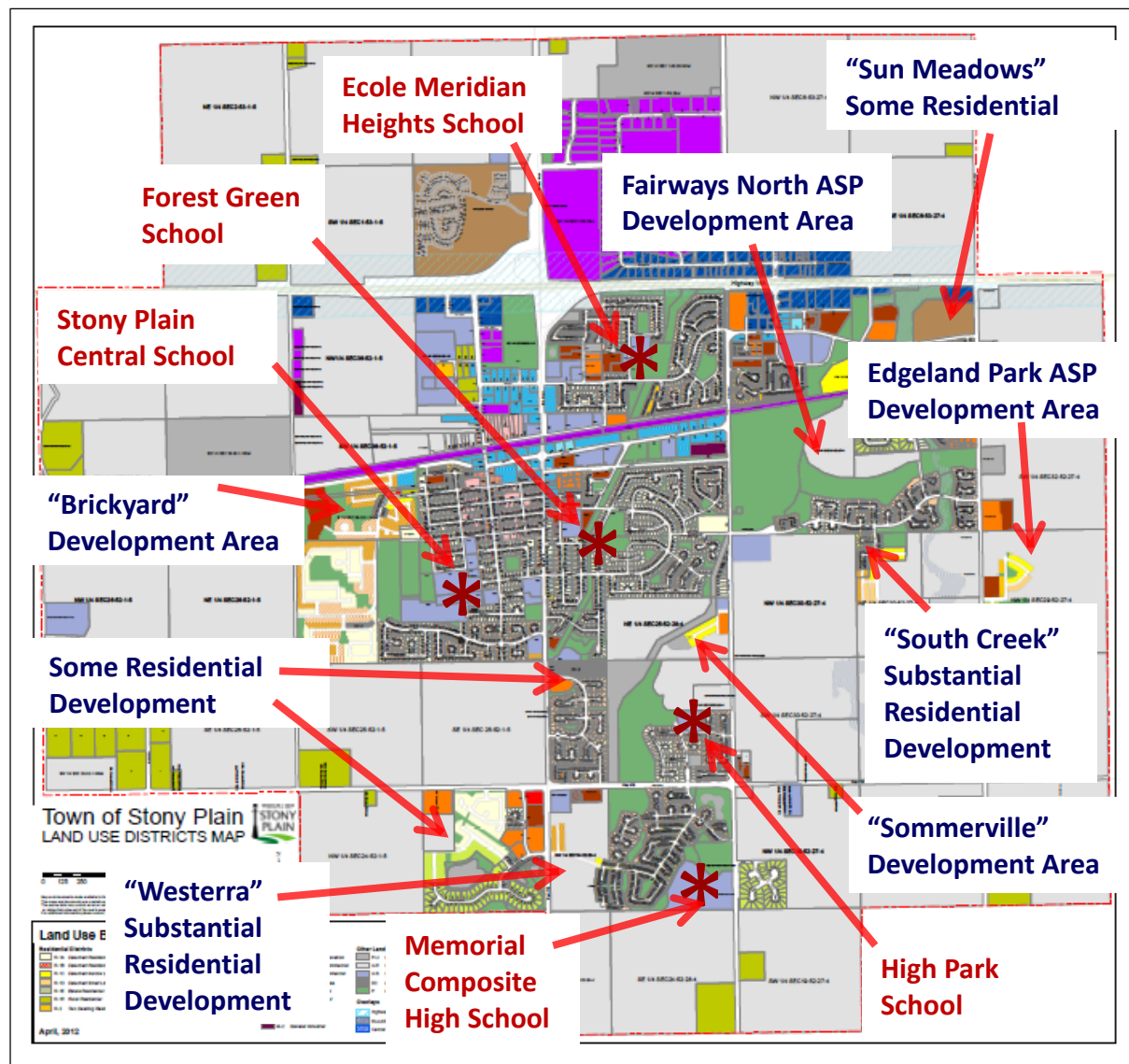


STONY PLAIN AREA SCHOOLS

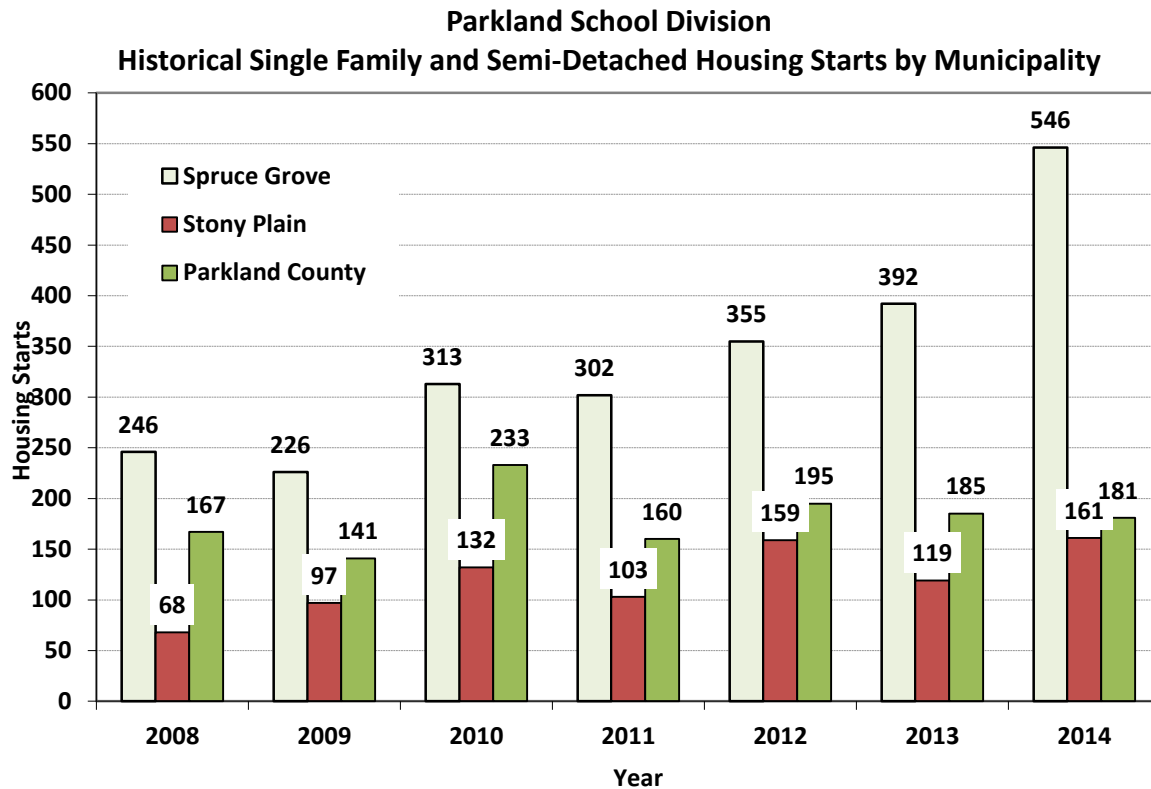
The Stony Plain schools are: Blueberry, Forest Green, High Park, Ecole Meridian Heights, Muir Lake, Stony Plain Central, and Memorial Composite.

Town of Stony Plain Land Use Development and Plans

Residential development in the Town of Stony Plain is occurring primarily on the eastern, southern and western edges of the Town.



The number of single family and semi-detached housing starts in the Town of Stony Plain has increased from 68 in 2008 to 161 in 2014.

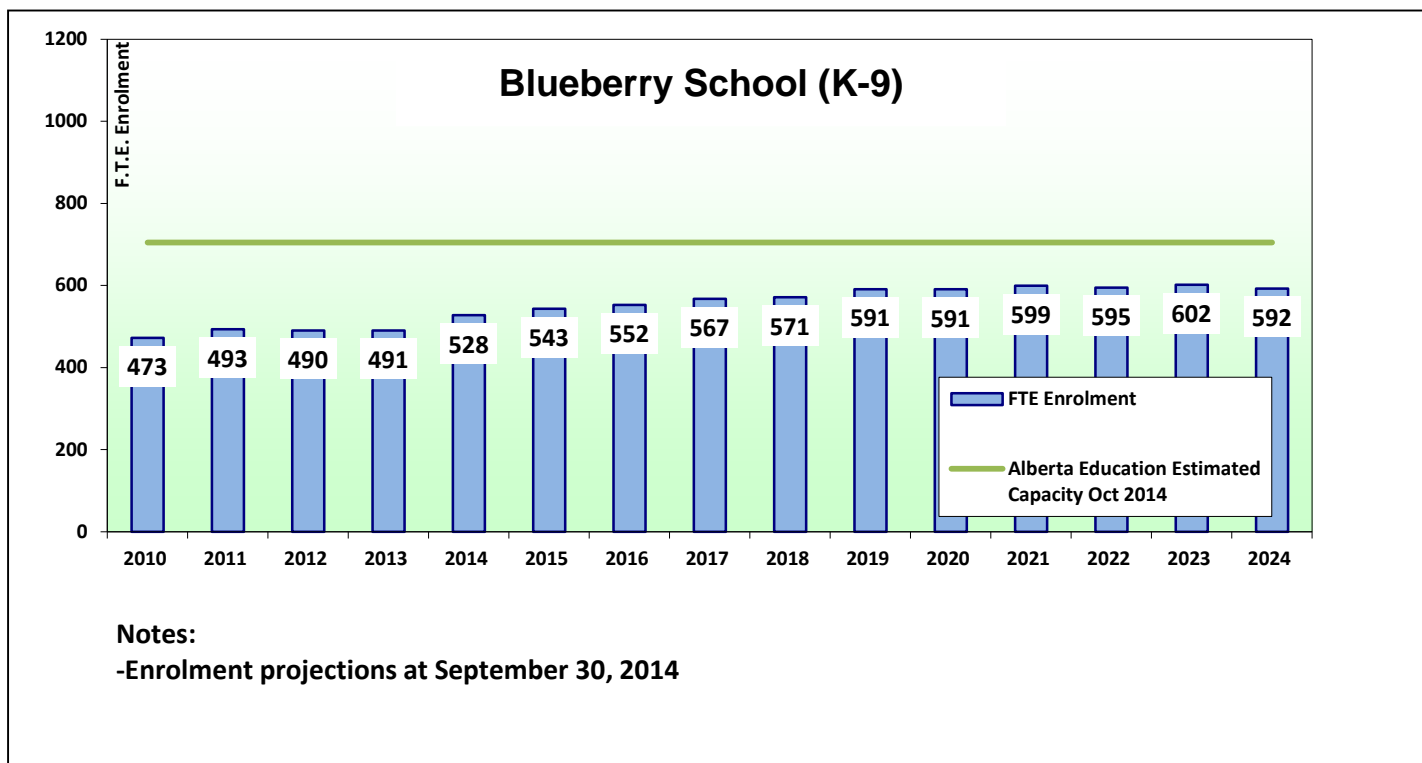


BLUEBERRY SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Blueberry's Full-Time Equivalent (FTE) enrolment has increased from 473 in 2010 to 528 in 2014 over the past five (5) years. The enrolment is projected to increase to the 575 to 600 FTE enrolment range over the next 10 years.

The Alberta Education 2014 estimated capacity is 705.



Land Use Development and Plans

There is some acreage development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Blueberry School is 11.97%, which indicates that the overall rating of the school is better than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Blueberry has surplus capacity and is projected to have surplus capacity for the foreseeable future.
- New rural residential subdivisions may result in some additional enrolment.

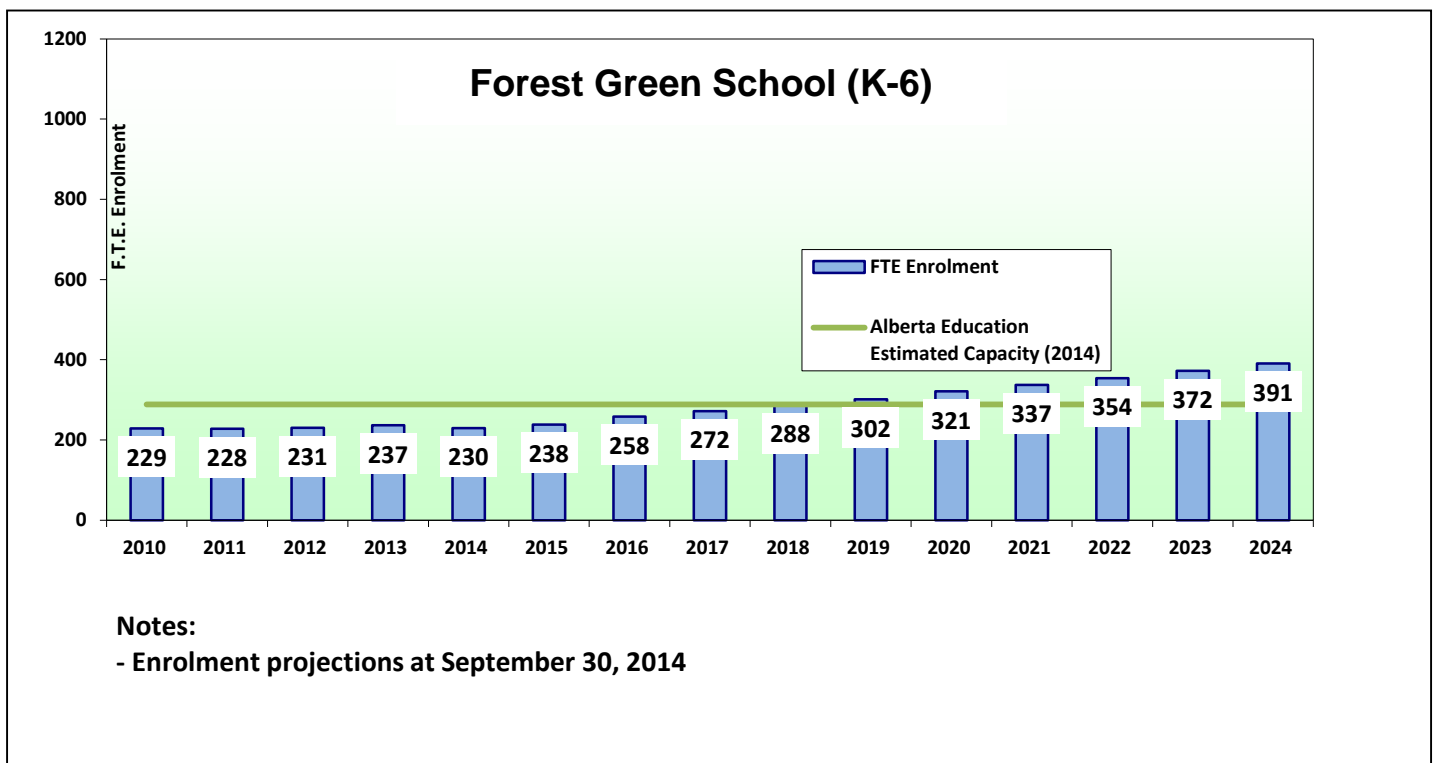


FOREST GREEN SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Forest Green's Full-Time Equivalent (FTE) enrolment has fluctuated in the 220 to 240 enrolment range over the past five (5) years. The enrolment is projected to increase to the 375 to 400 FTE enrolment range over the next 10 years.

The Alberta Education 2014 estimated capacity is 289.



Land Use Development and Plans

There is significant urban residential development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Forest Green School is 14.10%, which indicates that the overall rating of the school is close to the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Forest Green currently has some surplus capacity. However, the school is projected to be over capacity within the next 5 to 10 years.
- Significant new residential subdivisions are projected to result in additional enrolment.

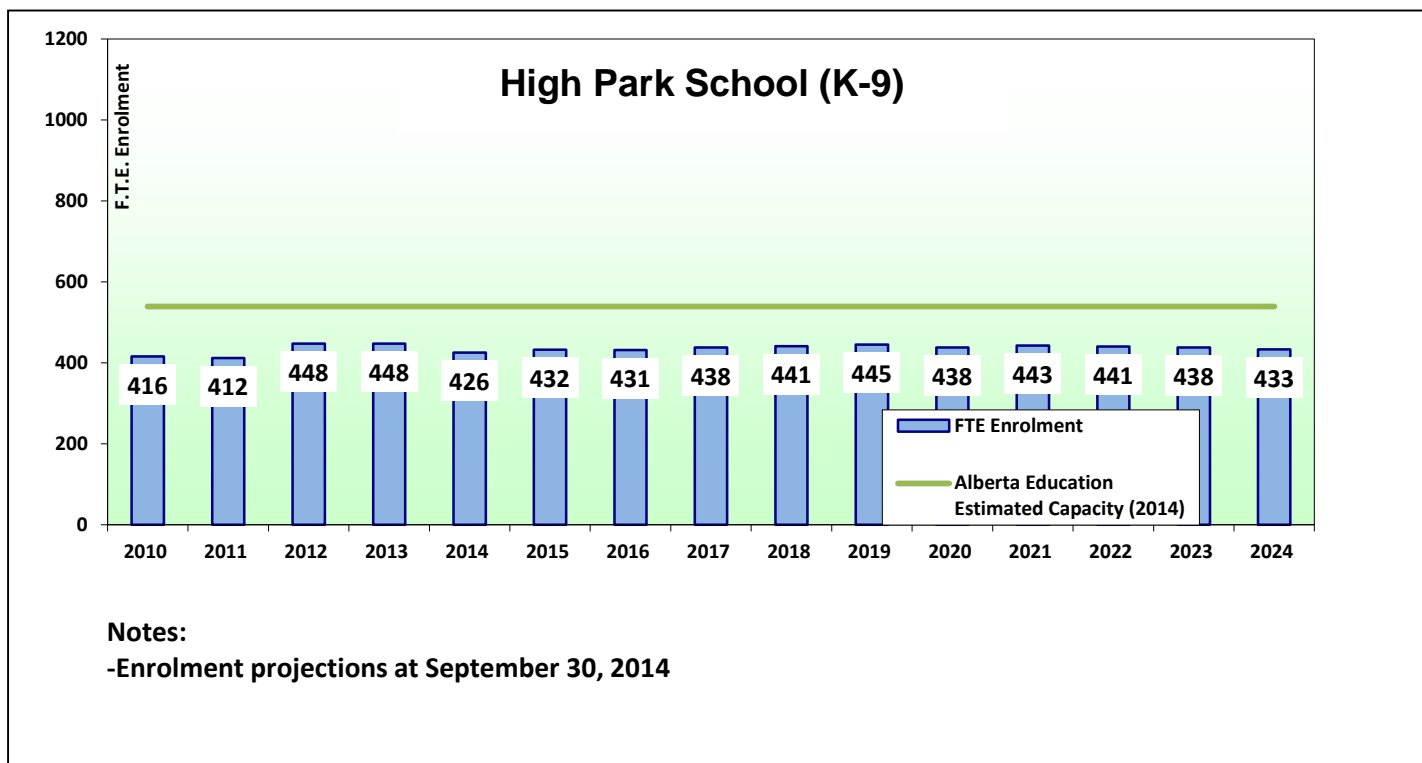


HIGH PARK SCHOOL

Historical and Projected Enrolments Capacity and Utilization

High Park's Full-Time Equivalent (FTE) enrolment has increased from 416 in 2010 to 426 in 2014 over the past five (5) years. The enrolment is projected to fluctuate in the 425 to 450 FTE enrolment range over the next 10 years.

The Alberta Education 2014 estimated capacity is 539.



Land Use Development and Plans

There is significant urban residential development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for High Park School is 7.86%, which indicates that the overall rating of the school is better than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- High Park has surplus capacity and is projected to have surplus capacity for the foreseeable future.
- Significant new residential subdivisions are projected to result in additional enrolment.

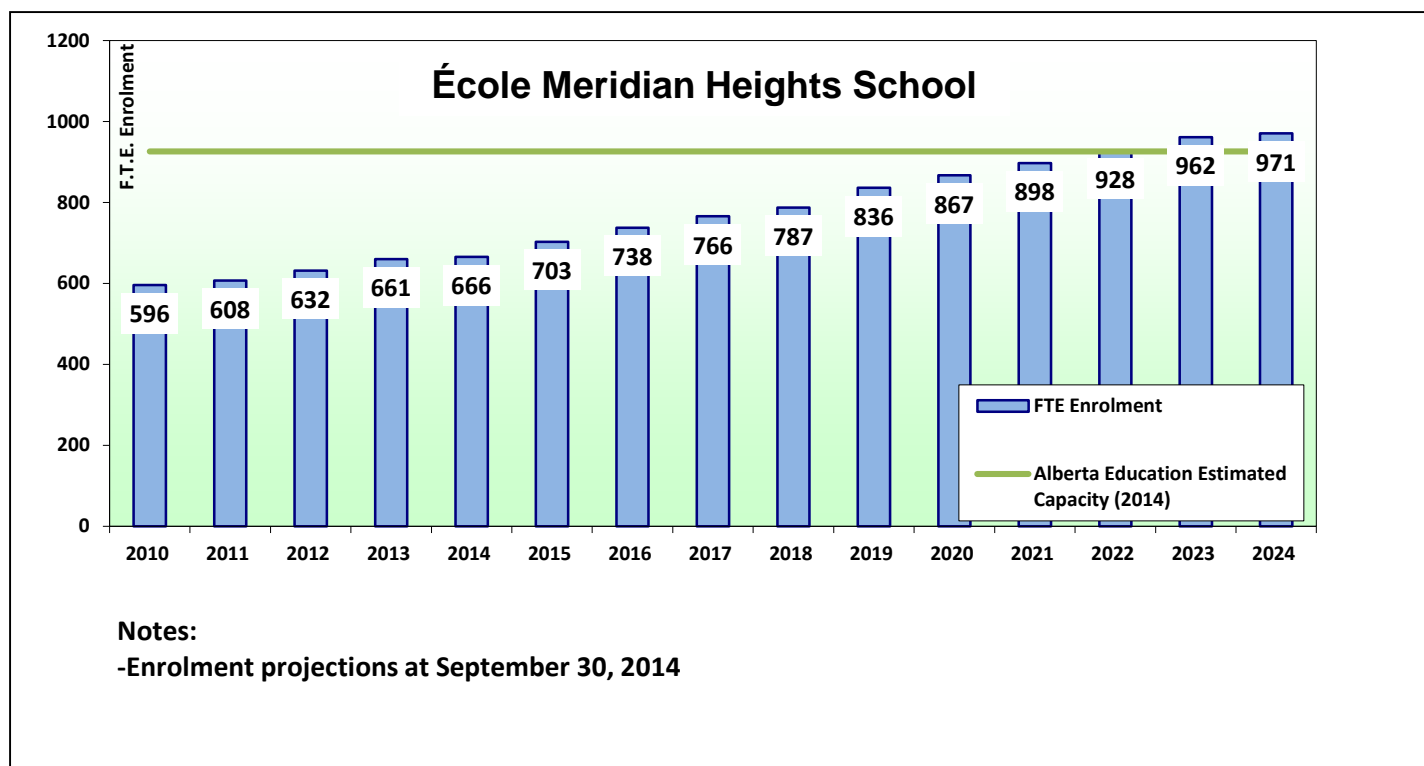


ECOLE MERIDIAN HEIGHTS SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Ecole Meridian Heights's Full-Time Equivalent (FTE) enrolment has increased from 596 in 2010 to 666 in 2014 over the past five (5) years. Ecole Meridian Heights is a dual-track program school, with both English and French Immersion programs. The Ecole Meridian Heights enrolment increase has been primarily associated with the French Immersion program, which has increased from 316 FTE in 2010 to 392 in 2014, an increase of 82 FTE students. The Ecole Meridian Heights total enrolment is projected to increase to the 950 to 975 FTE enrolment range over the next 10 years. Within this total projected enrolment, the French Immersion enrolment is projected to increase to the 600 to 650 FTE enrolment range over the next 10 years, and increase of 200 to 250 FTE students.

The Alberta Education 2014 estimated capacity is 926.



Land Use Development and Plans

There is little residential development occurring within the English Program attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Ecole Meridian Heights School is 10.91%, which indicates that the overall rating of the school is better than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Ecole Meridian Heights currently has some surplus capacity. However, the school is projected to be over capacity within the next 5 to 10 years due to projected enrolment growth in the French Immersion program.
- Significant new residential subdivisions are projected to result in additional enrolment.

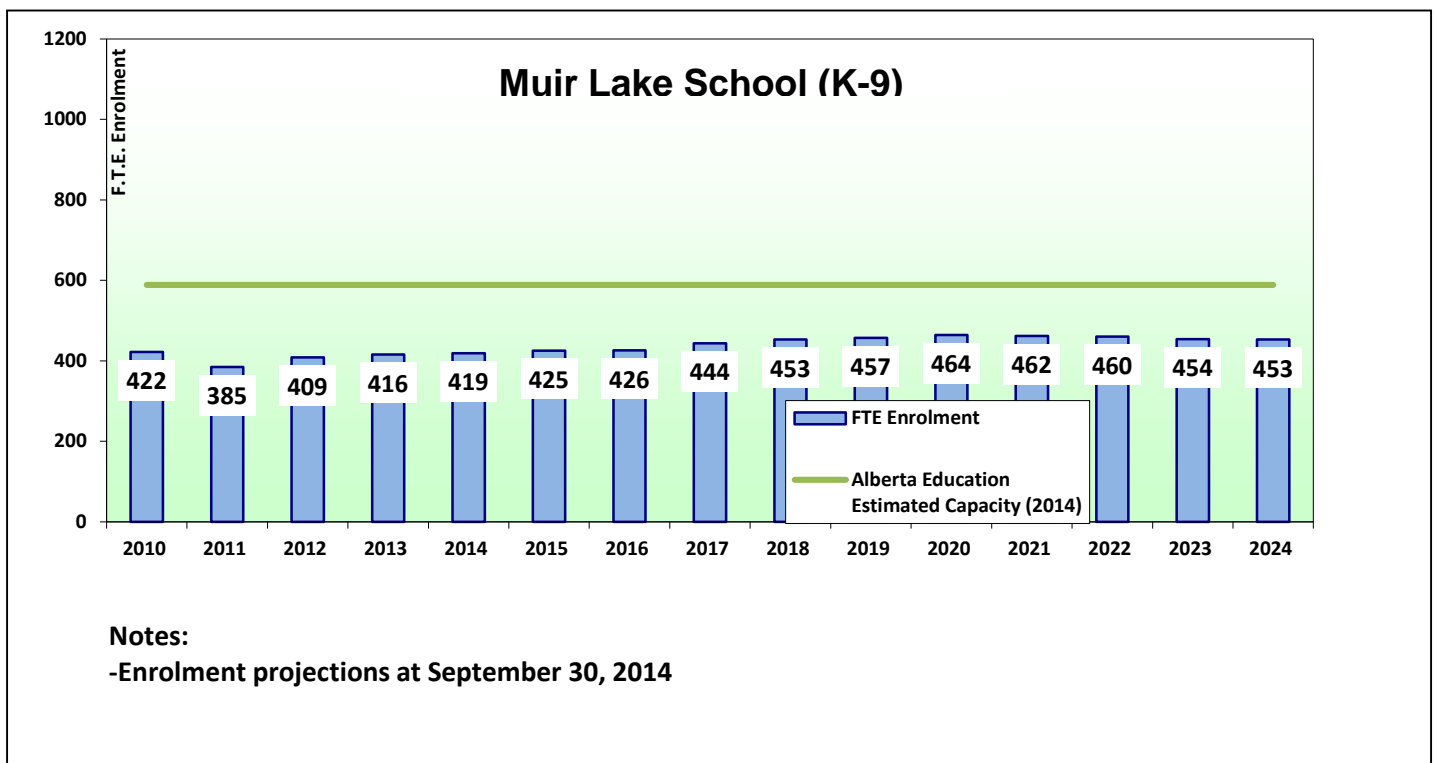


MUIR LAKE SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Muir Lake's Full-Time Equivalent (FTE) enrolment has fluctuated in the 400 to 425 enrolment range over the past five (5) years. The enrolment is projected to increase in the 430 to 470 FTE enrolment range over the next 10 years.

The Alberta Education 2014 estimated capacity is 589.



Land Use Development and Plans

There is some acreage development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Muir Lake School is 6.67%, which indicates that the overall rating of the school is better than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Muir Lake has surplus capacity and is projected to have surplus capacity for the foreseeable future.
- New rural residential subdivisions may result in some additional enrolment.

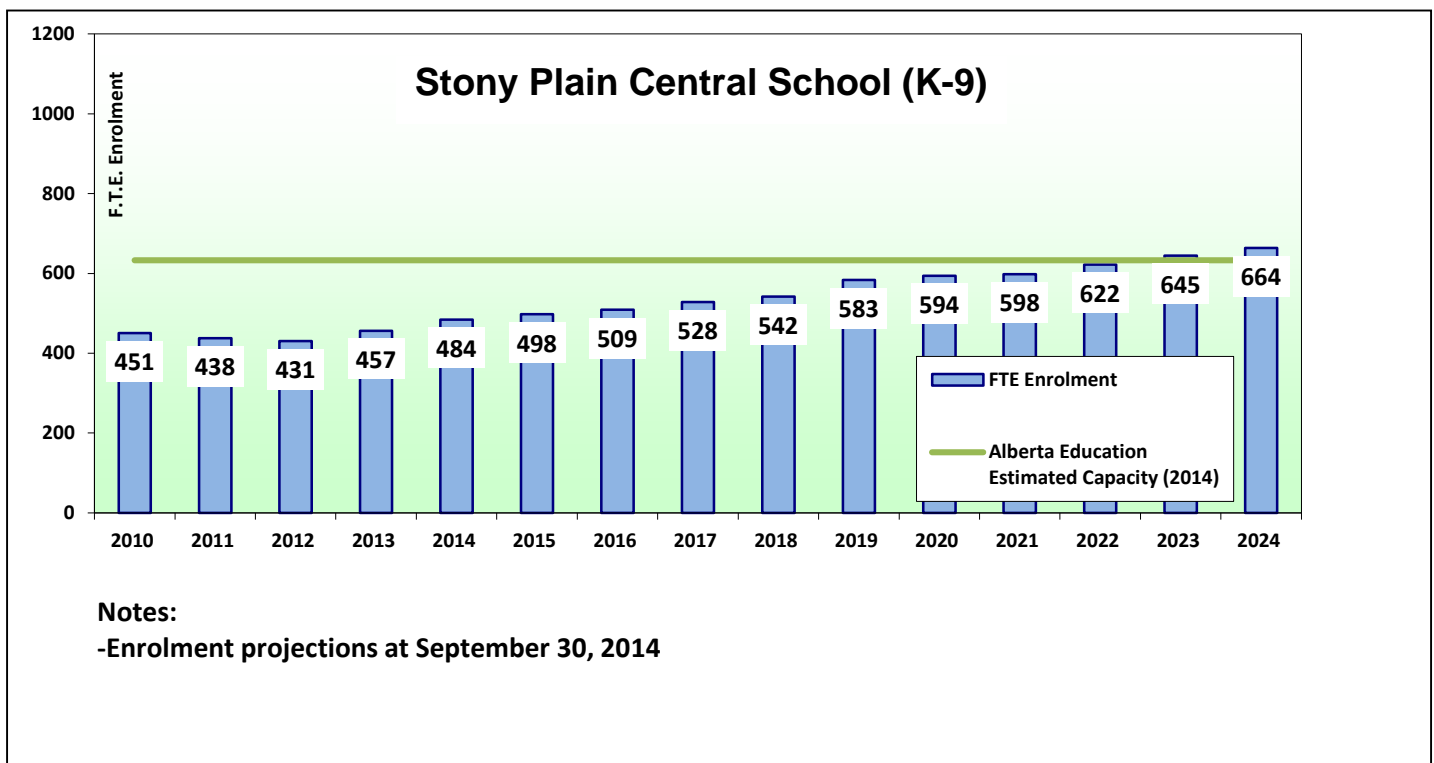


STONY PLAIN CENTRAL SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Stony Plain Central's Full-Time Equivalent (FTE) enrolment has increased from 451 in 2010 to 484 in 2014 over the past five (5) years. The enrolment is projected to increase to the 650 to 675 FTE enrolment range over the next 10 years.

The Alberta Education 2014 estimated capacity is 633.



Land Use Development and Plans

There is significant urban residential development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Stony Plain Central School is 23.39%, which indicates that the overall rating of the school is significantly lower than the average compared to other Parkland School Division schools.

Three Year Capital Plan

A major modernization capital project has been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Stony Plain Central currently has some surplus capacity. However, the school is projected to be over capacity within the next 5 to 10 years.
- Significant new urban residential subdivisions are projected to result in additional enrolment.

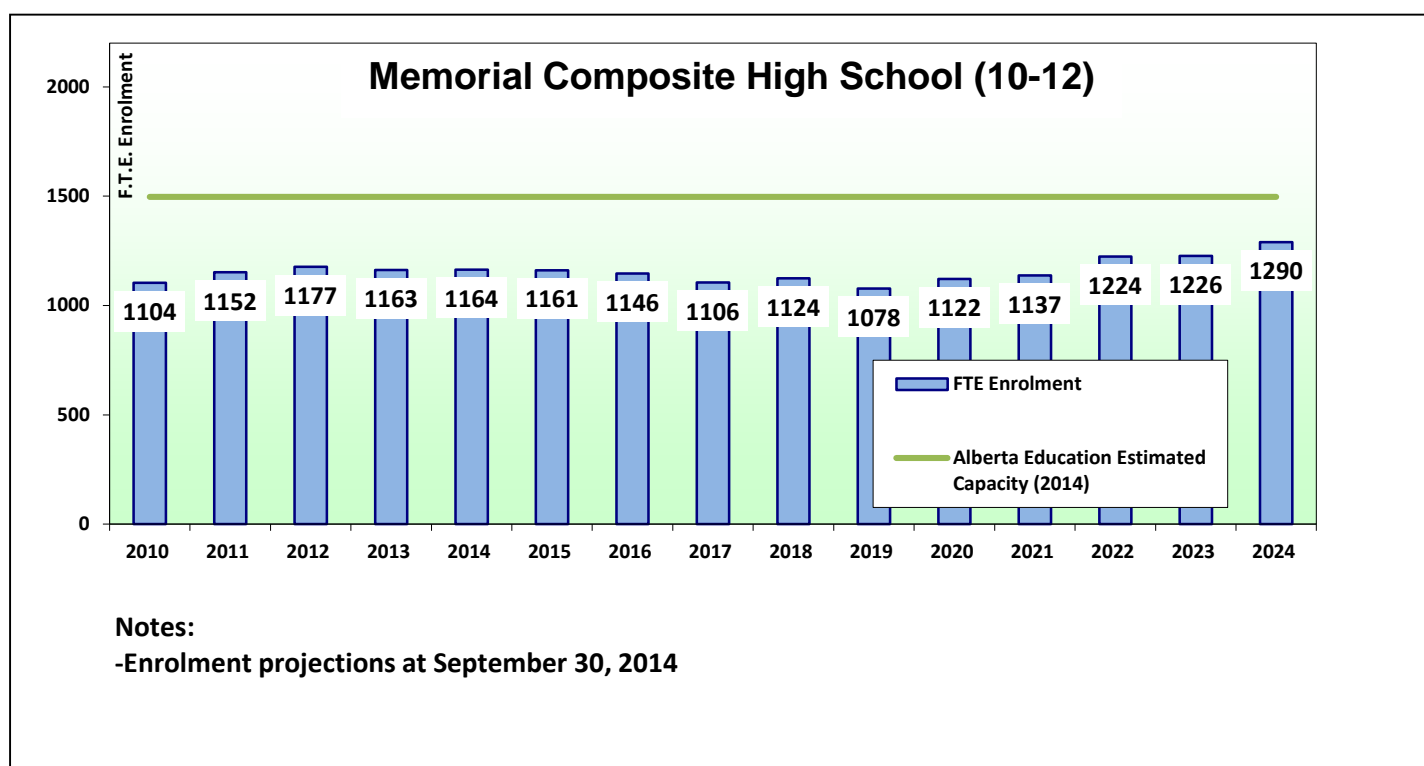


MEMORIAL COMPOSITE HIGH SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Memorial Composite's Full-Time Equivalent (FTE) enrolment has increased from 1104 in 2010 to 1164 in 2014 over the past five (5) years. The enrolment is projected to fluctuate in the 1100 to 1200 FTE enrolment range over the next 5 years, before increasing to the 1250 to 1300 enrolment range over the next 5 to 10 years.

The Alberta Education 2014 estimated capacity is 1497.



Land Use Development and Plans

There is significant urban and rural development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Memorial Composite High School is 0.87%, which indicates that the overall rating of the school is significantly better than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Memorial Composite High School has surplus capacity and is projected to have surplus capacity for the foreseeable future.
- New urban and rural residential subdivisions may result in some additional enrolment.

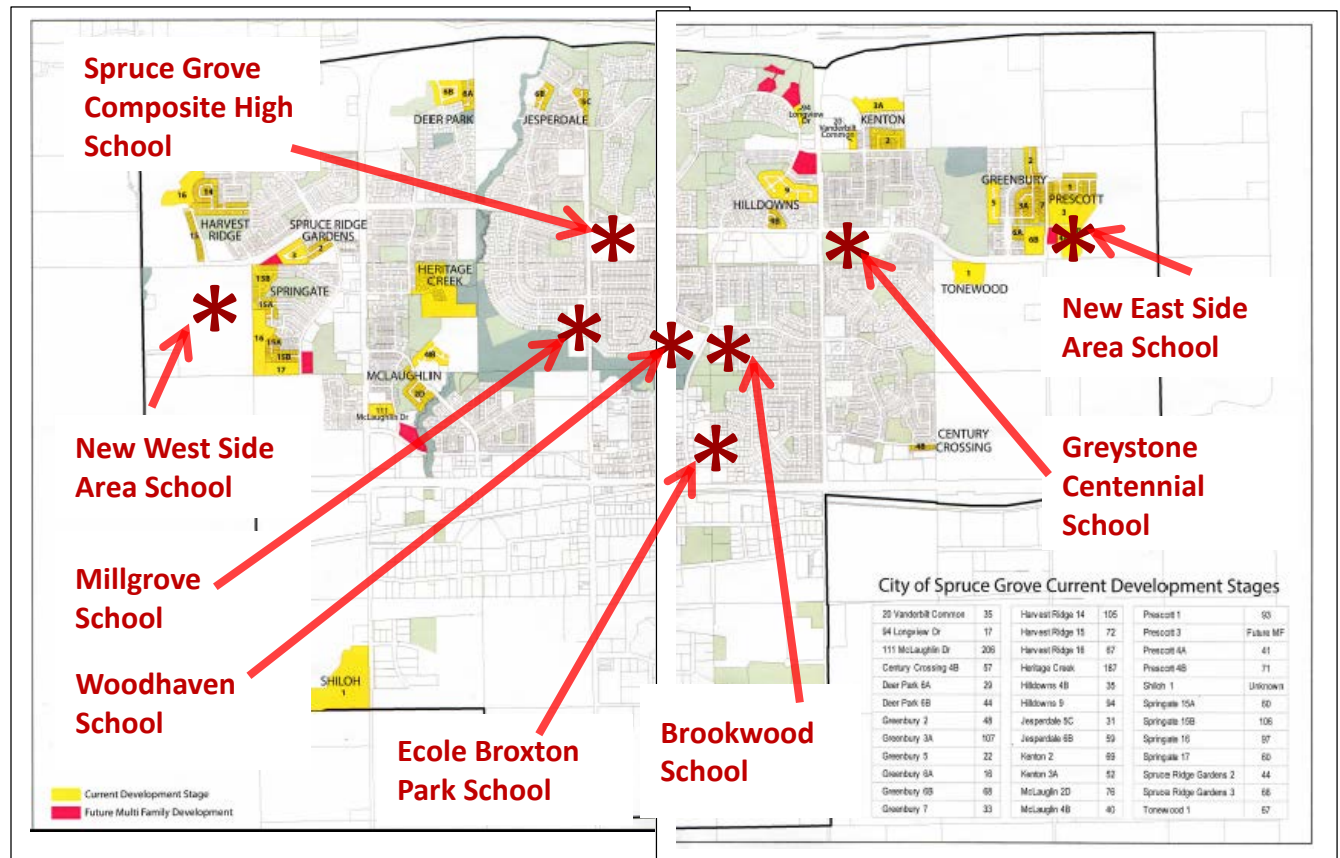


SPRUCE GROVE AREA SCHOOLS

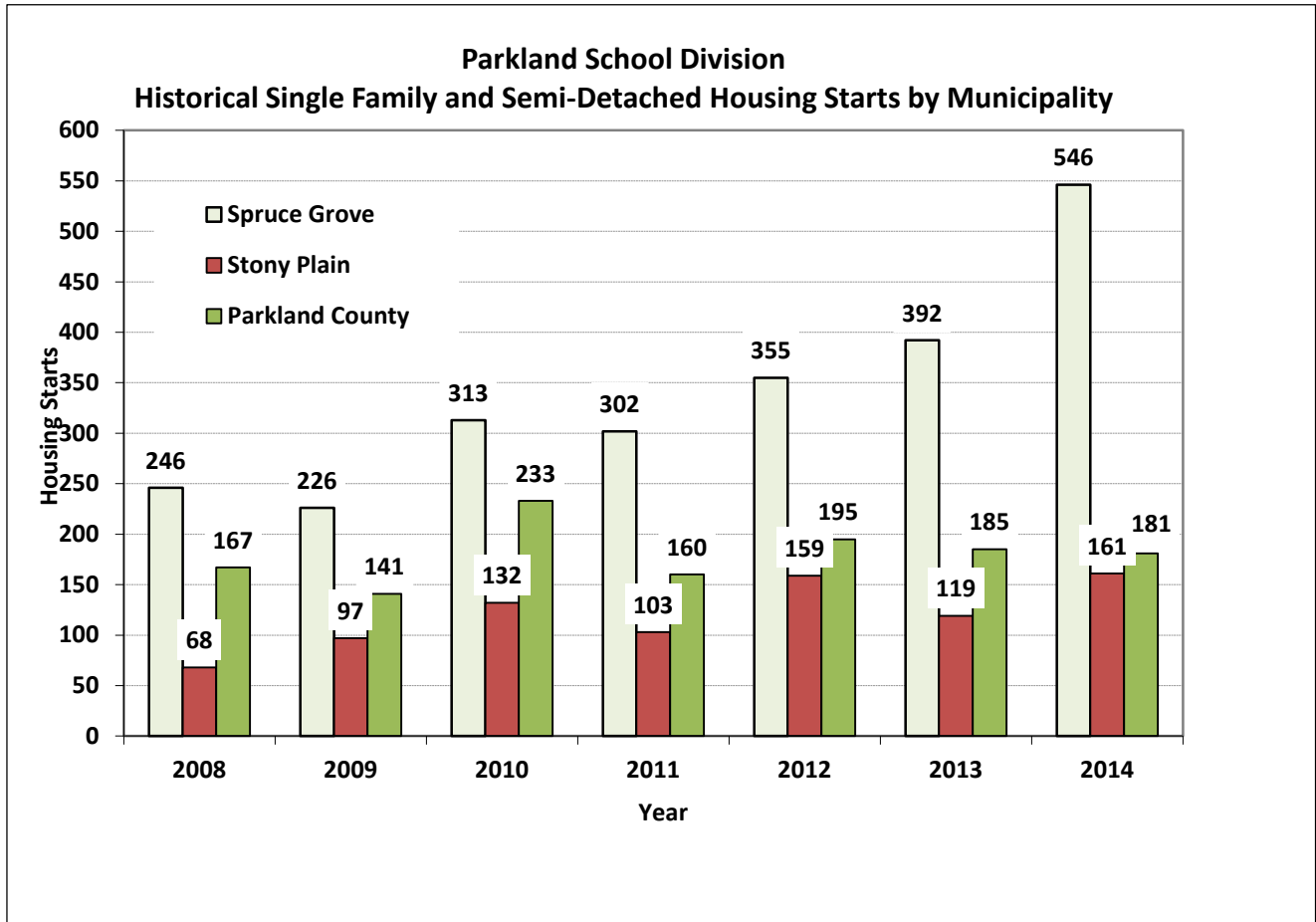
The Spruce Grove area schools are: Brookwood, Ecole Broxton Park, Graminia, Greystone Centennial, Millgrove, Parkland Village, Woodhaven, and Spruce Grove Composite.

City of Spruce Grove Land Use Development and Plans

Residential development in the City of Spruce is occurring primarily on the eastern and western edges of the City.



The number of single family and semi-detached housing starts in the City of Spruce Grove has increased from 246 in 2008 to 546 in 2014.



Spruce Grove Attendance Area Review

Parkland School Division has received capital funding approval for a New East Side Area School. The school is under construction and is scheduled to open for September 2016. Parkland School Division will commence a Spruce Grove Attendance Area Review process to realign school attendance area boundaries. The following school enrolment projections will change once Parkland School Division makes a decision on the new attendance area boundaries in the 2015 / 2016 school year.

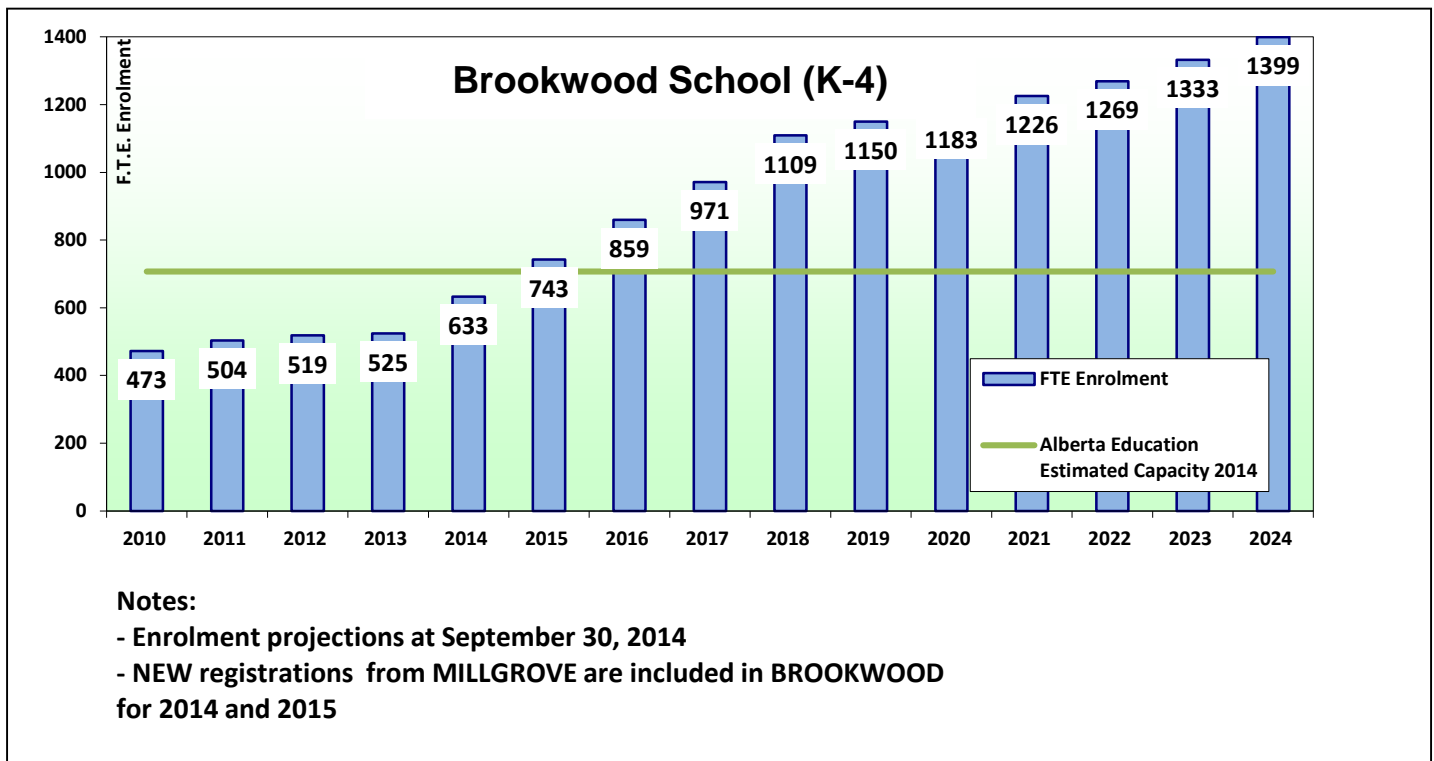
BROOKWOOD SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Brookwood's Full-Time Equivalent (FTE) enrolment has increased from 473 in 2010 to 633 in 2014 over the past five (5) years.

In February 2014, the Division adopted a Spruce Grove Student Accommodation Plan whereby all new early years' students (Kindergarten to grade 4) in the Brookwood and Millgrove attendance areas will be registered at Brookwood until the new Prescott area school is ready to be occupied. Millgrove will only register those students who have a sibling attending the school in the same school year as the incoming Kindergarten child.

The Alberta Education 2014 estimated capacity is 707.



Land Use Development and Plans

There is significant urban residential development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Brookwood School is 17.11%, which indicates that the overall rating of the school is lower than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Brookwood currently has been increasing capacity by adding modular classrooms. A new school has been approved for the Prescott area and attendance area revisions are required prior to the opening of the new school.
- Significant new residential subdivisions are projected to result in additional enrolment.



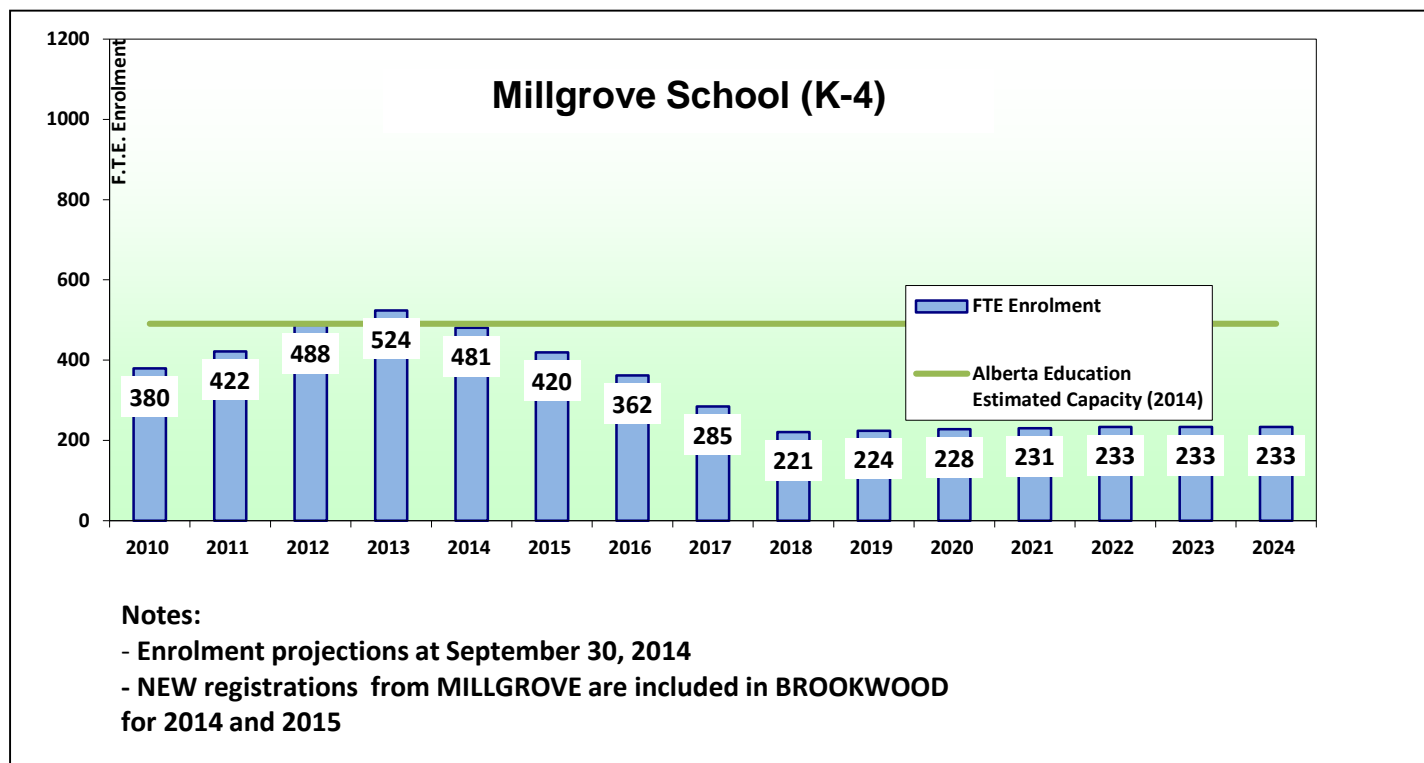
MILLGROVE SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Millgrove's Full-Time Equivalent (FTE) enrolment has increased from 380 in 2010 to 481 in 2014 over the past five (5) years.

In February 2014, the Division adopted a Spruce Grove Student Accommodation Plan whereby all new early years' students (Kindergarten to grade 4) in the Brookwood and Millgrove attendance areas will be registered at Brookwood until the new Prescott area school is ready to be occupied. Millgrove will only register those students who have a sibling attending the school in the same school year as the incoming Kindergarten child.

The Alberta Education 2014 estimated capacity is 491.



Land Use Development and Plans

There is significant urban residential development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Millgrove School is 13.96%, which indicates that the overall rating of the school is lower than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Millgrove currently has been increasing capacity by adding modular classrooms. A new school has been approved for the Prescott area and attendance area revisions are required prior to the opening of the new school.
- Significant new residential subdivisions are projected to result in additional enrolment.

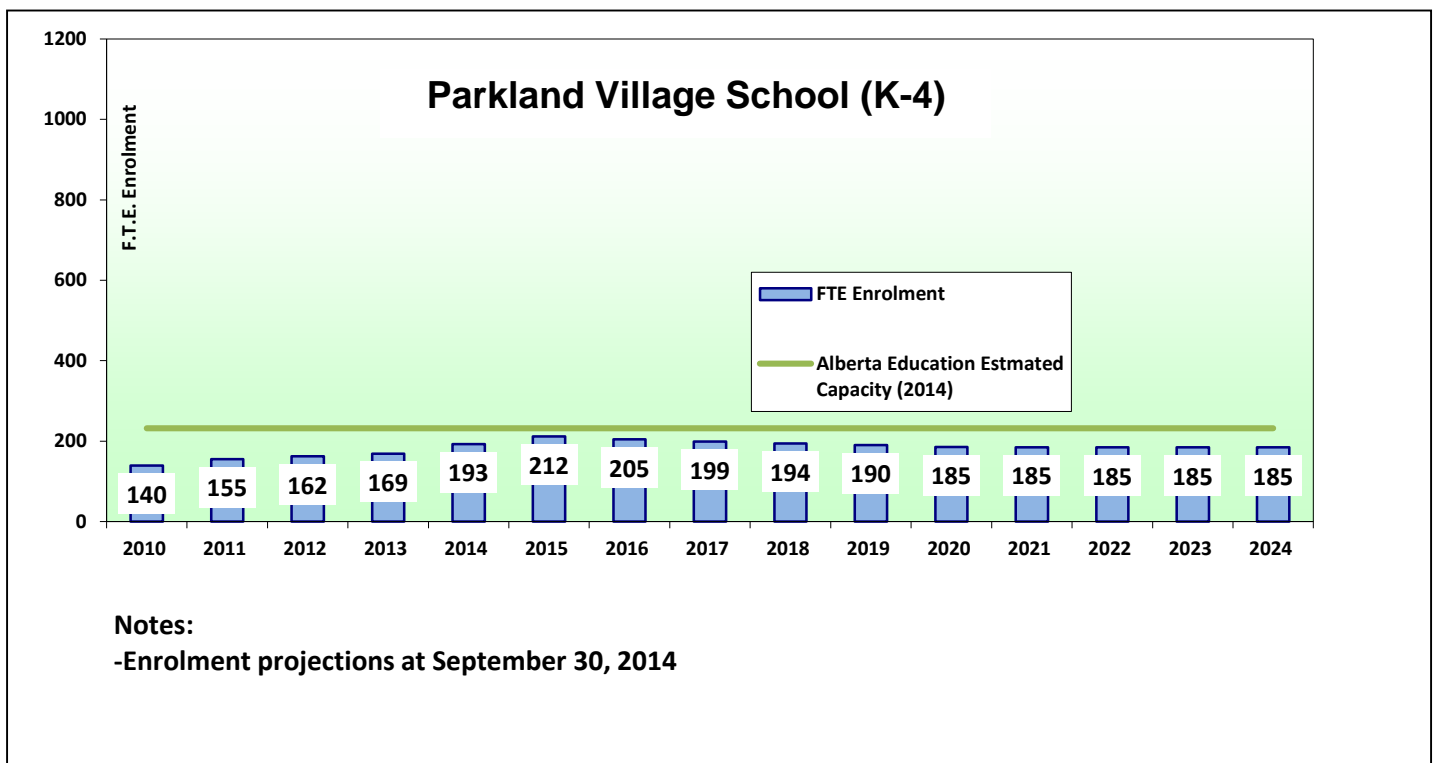


PARKLAND VILLAGE SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Parkland Village's Full-Time Equivalent (FTE) enrolment has increased from 140 in 2010 to 193 in 2014 over the past five (5) years. The enrolment is projected to remain in the 175 to 225 enrolment range over the next 10 years.

The Alberta Education 2014 estimated capacity is 232.



Land Use Development and Plans

There is significant urban residential development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Parkland Village School is 23.46%, which indicates that the overall rating of the school is significantly lower than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Parkland Village is close to capacity and is projected to be close to capacity for the foreseeable future.
- New rural residential subdivisions may result in some additional enrolment.



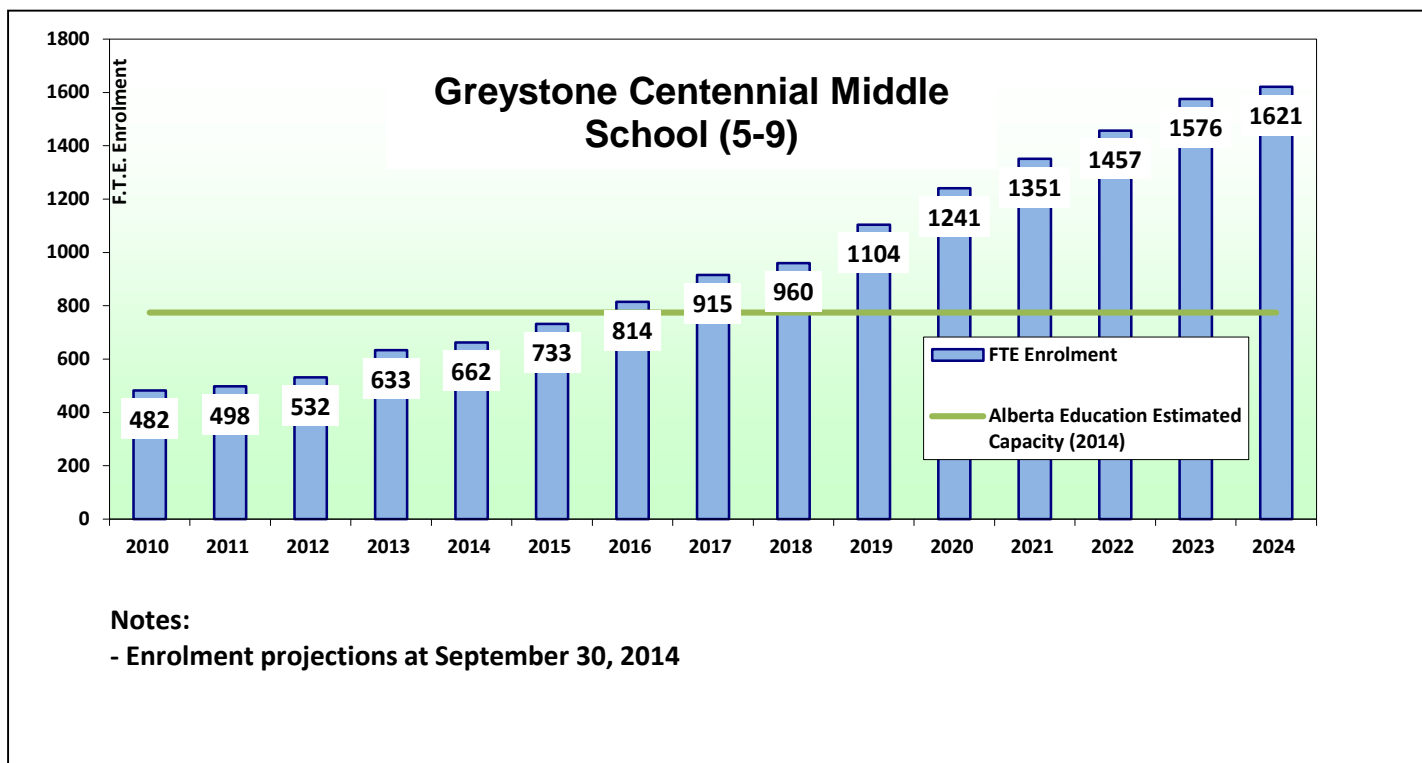
GREYSTONE CENTENNIAL SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Greystone Centennial's Full-Time Equivalent (FTE) enrolment has increased from 482 in 2010 to 662 in 2014 over the past five (5) years.

In February 2014, the Division adopted a Spruce Grove Student Accommodation Plan whereby all new early years' students (Kindergarten to grade 4) in the Brookwood and Millgrove attendance areas will be registered at Brookwood until the new Prescott area school is ready to be occupied. Millgrove will only register those students who have a sibling attending the school in the same school year as the incoming Kindergarten child.

The Alberta Education 2014 estimated capacity is 775.



Land Use Development and Plans

There is significant urban residential development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Greystone Centennial Middle School is 0.35%, which indicates that the overall rating of the school is significantly better than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Greystone Centennial currently has been increasing capacity by adding modular classrooms. A new school has been approved for the Prescott area and attendance area revisions are required prior to the opening of the new school.
- Significant new residential subdivisions are projected to result in additional enrolment.



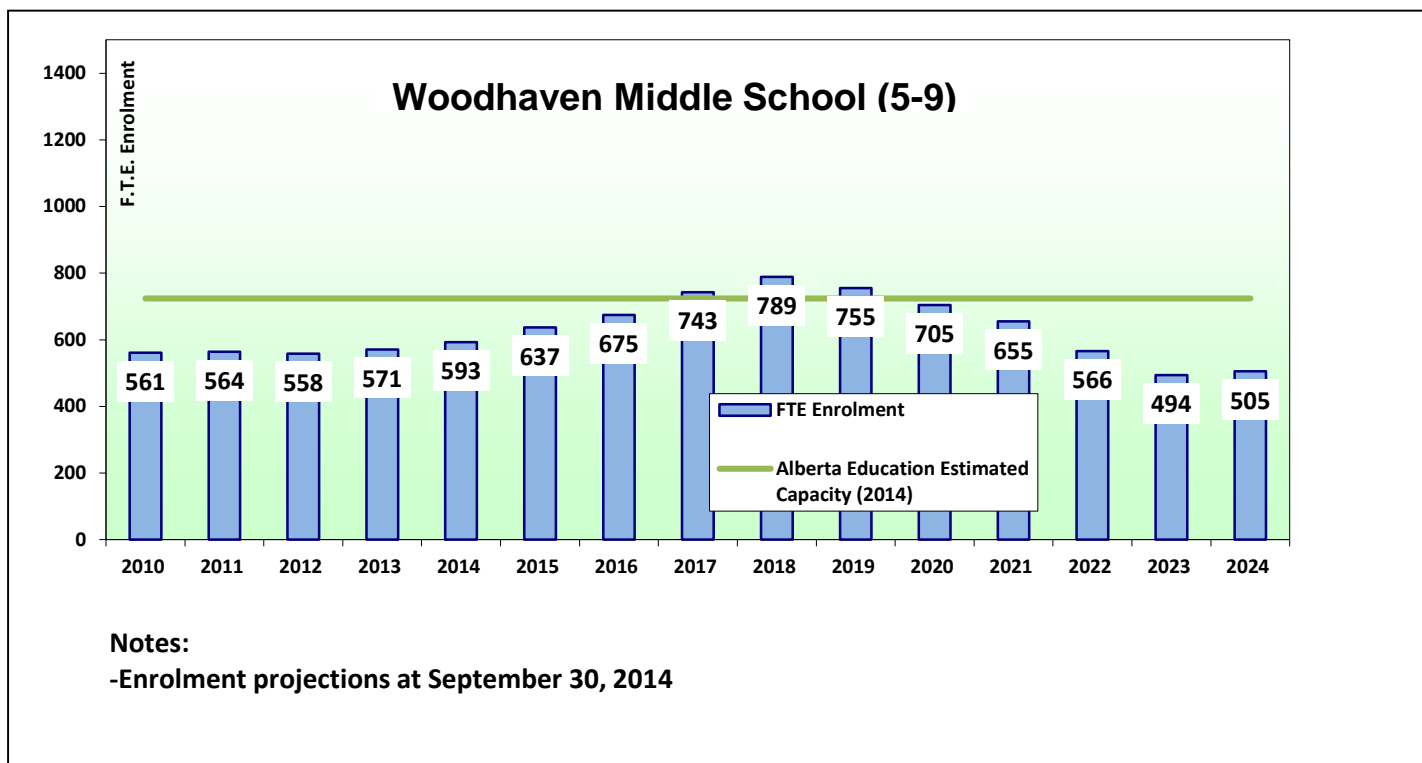
WOODHAVEN MIDDLE SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Woodhaven's Full-Time Equivalent (FTE) enrolment has increased from 561 in 2010 to 593 in 2014 over the past five (5) years.

In February 2014, the Division adopted a Spruce Grove Student Accommodation Plan whereby all new early years' students (Kindergarten to grade 4) in the Brookwood and Millgrove attendance areas will be registered at Brookwood until the new Prescott area school is ready to be occupied. Millgrove will only register those students who have a sibling attending the school in the same school year as the incoming Kindergarten child.

The Alberta Education 2014 estimated capacity is 724.



Land Use Development and Plans

There is significant urban residential development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Woodhaven Middle School is 17.96%, which indicates that the overall rating of the school is significantly lower than the average compared to other Parkland School Division schools.

Three Year Capital Plan

A major modernization capital project has been identified for Woodhaven Middle School in the current Parkland School Division Three Year Capital Plan.

Observations

- Woodhaven currently has been increasing capacity by adding modular classrooms. A new school has been approved for the Prescott area and attendance area revisions are required prior to the opening of the new school.
- Significant new residential subdivisions are projected to result in additional enrolment.

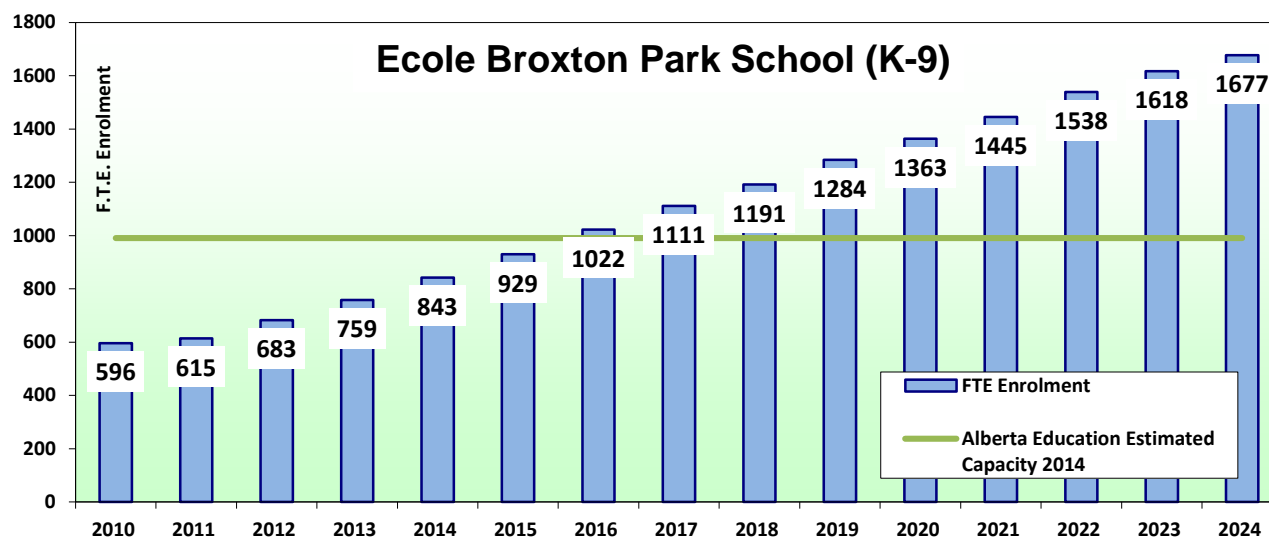


ECOLE BROXTON PARK SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Ecole Broxton Park's Full-Time Equivalent (FTE) enrolment has increased from 596 in 2010 to 843 in 2014 over the past five (5) years. Ecole Broxton Park accommodates a variety of programs including: French Immersion, Maranatha Christian, and special education. There is no English Program enrolment at Ecole Broxton Park. The French Immersion program enrolment has increased from 246 FTE in 2010 to 446 in 2014, and increase of 200 FTE in five years. The Maranatha Christian program enrolment has increased from 239 FTE in 2010 to 277 in 2014, and increase of 38 FTE in five years. The special education program enrolment has increased from 87 FTE in 2011 to 120 in 2014, and increase of 33 FTE in four years. The Ecole Broxton Park total enrolment is projected to grow to the 1600 to 1700 enrolment range over the next 10 years. Within this total projected enrolment increase, the French Immersion program enrolment is projected to increase to 1200 to 1300 FTE enrolment range over the next 10 years, an increase of 750 to 850 FTE enrolment. The Maranatha Christian program enrolment is projected to increase to the 290 to 310 FTE enrolment range over the next 10 years. The Special Education programs enrolment is projected to continue to remain in the same enrolment range over the next 10 years.

The Alberta Education 2014 estimated capacity is 991.



Notes:

-Enrolment projections at September 30, 2014

STRATEGIC FACILITIES PLAN

Chapter 4 – School Assessments by Area

June 9, 2015



Land Use Development and Plans

There is significant urban and rural residential development occurring within the geographic areas served by the Ecole Broxton Park programs.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Ecole Broxton Park School is 17.58%, which indicates that the overall rating of the school is lower than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Ecole Broxton Park currently has been increasing capacity by renovating interior spaces and adding modular classrooms. A new school has been approved for the Prescott area and attendance area revisions are required prior to the opening of the new school.
- Significant new residential subdivisions are projected to result in additional enrolment, particularly in the French Immersion program.
- Ecole Broxton Park offers Division wide programs that are increasing in enrolment. The school may soon run out of capacity to accommodate all of the current programs and projected enrolments.

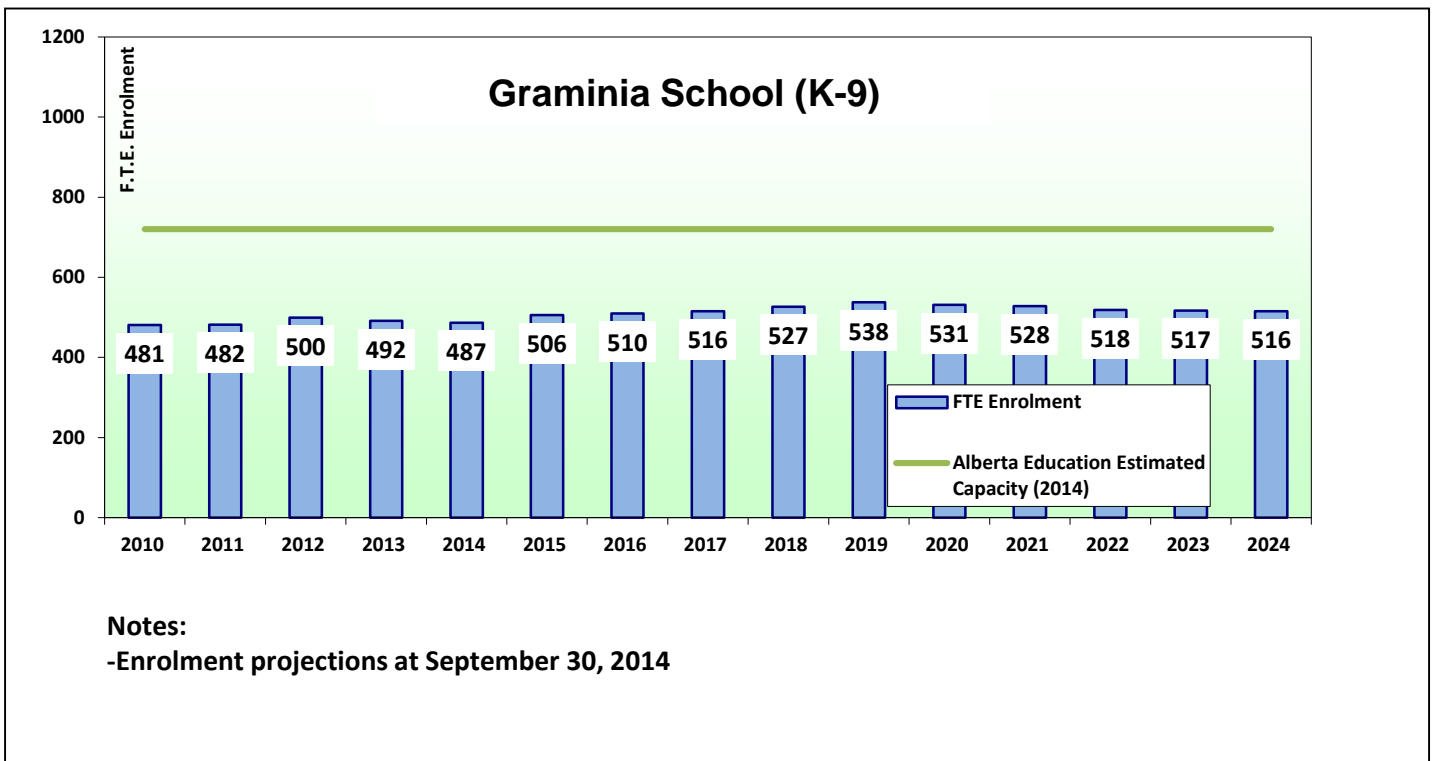


GRAMINIA SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Graminia's Full-Time Equivalent (FTE) enrolment has increased from 481 in 2010 to 487 in 2014 over the past five (5) years. The enrolment is projected to increase to the 500 to 550 FTE enrolment range over the next 10 years.

The Alberta Education 2014 estimated capacity is 720.



Land Use Development and Plans

There is some acreage development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Graminia School is 14.37%, which indicates that the overall rating of the school is lower than the average compared to other Parkland School Division schools.

Three Year Capital Plan

No major capital projects have been identified for the school in the current Parkland School Division Three Year Capital Plan.

Observations

- Graminia has surplus capacity and is projected to have surplus capacity for the foreseeable future.
- New rural residential subdivisions may result in some additional enrolment.

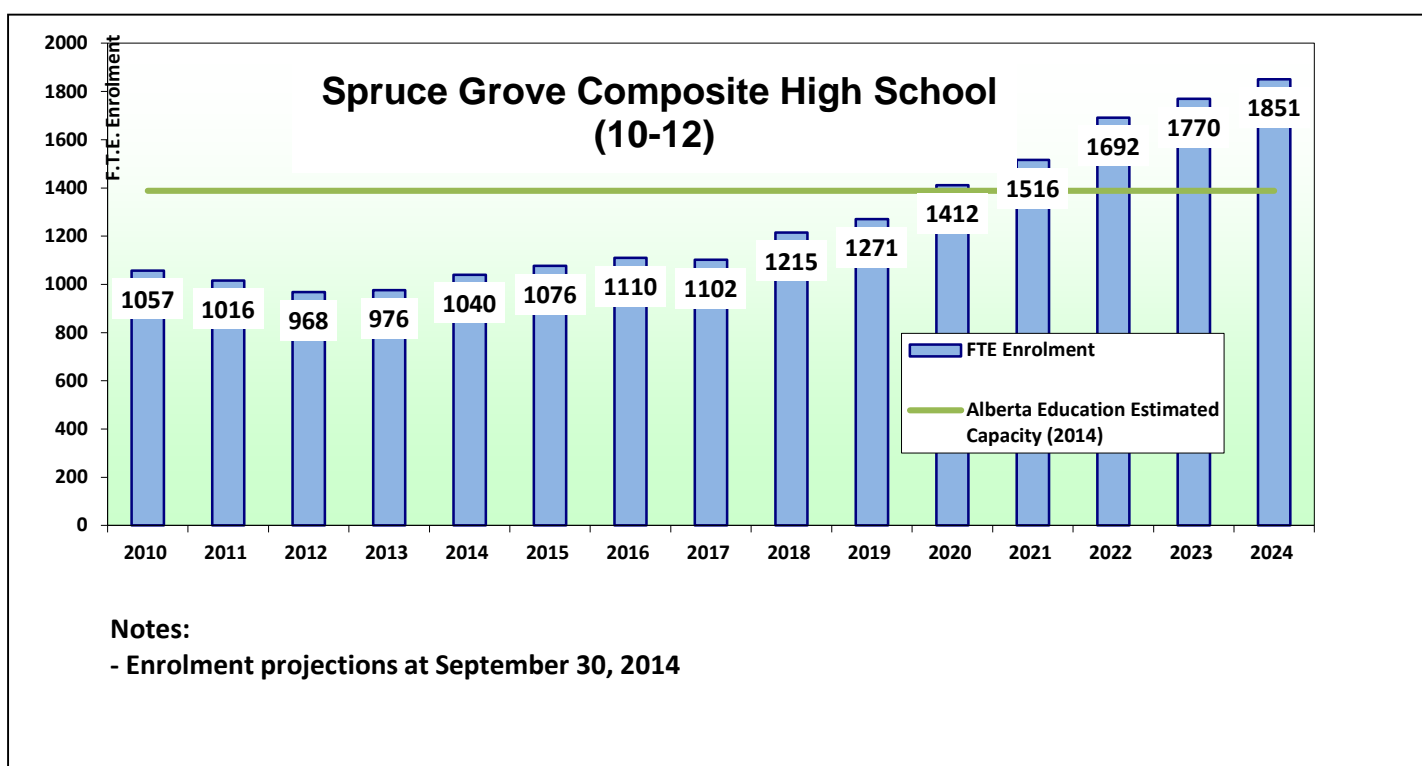


SPRUCE GROVE COMPOSITE HIGH SCHOOL

Historical and Projected Enrolments Capacity and Utilization

Spruce Grove Composite's Full-Time Equivalent (FTE) enrolment has fluctuated in the 950 to 1050 enrolment range over the past five (5) years. The enrolment is projected to the 1100 to 1200 FTE enrolment range over the next 5 years, before increasing to the 1800 to 1900 enrolment range over the next 5 to 10 years.

The Alberta Education 2014 estimated capacity is 1388.



Land Use Development and Plans

There is significant urban and rural development occurring within the attendance area.

Facility Condition Assessment

The most recent Alberta Infrastructure Five Year Facility Condition Index Total Rating for Spruce Grove Composite High School is 15.49%, which indicates that the overall rating of the school is lower than the average compared to other Parkland School Division schools.

STRATEGIC FACILITIES PLAN

Chapter 4 – School Assessments by Area

June 9, 2015



Three Year Capital Plan

A major modernization capital project has been identified for Spruce Grove Composite High School in the current Parkland School Division Three Year Capital Plan.

Observations

- Spruce Grove Composite High School has surplus capacity and is projected to be over capacity within the next 5 to 10 years.
- New urban and rural residential subdivisions are projected to result in additional enrolment.



Chapter 5 – Vision Mission and Priority Areas

Parkland School Division has adopted a Vision, Mission and Priority areas. The intent of the Strategic Facilities Plan's conclusions and recommendations is that fit within the Division's Vision, Mission and Priority areas

Vision:

Parkland School Division is a place where exploration, creativity and imagination make learning exciting and where all learners aspire to reach their dreams.

Mission:

Our purpose is to prepare, engage and inspire our students to be their best in a quickly changing global community.

Priority Areas:

Parkland School Division believes that student success is closely linked to student well-being and the development of social-emotional assets that build resiliency and is therefore committed to the development of the whole child at all levels of their education.

The key elements that will guide the work of the Division include:

1. Engaging our students – *Every student will be successful.*
 - a. Meaningful assessment and reporting.
 - b. Student physical and mental well-being.
 - c. Student choice and personalized learning.
2. Engaging our staff – *All staff are learners with a focus on student success.*
 - a. Inclusion.
 - b. Innovative instructional practice.
 - c. Leadership development.
3. Engaging our community – *Everyone can make a meaningful contribution to public education.*
 - a. Open and honest communication.

STRATEGIC FACILITIES PLAN

Chapter 5 – Vision Mission and Priority Areas

June 9, 2015



- b. Meaningful engagement with all stakeholders to support student learning.
 - c. Collaborative partnerships with business and community.
4. Stewardship of our resources – *The Division effectively manages its resources to support student learning.*
- a. System Review.
 - b. Distributed decision making model.
 - c. Fiscal responsibility.



Chapter 6 – Public Consultation

Parkland School Division commenced a “System Review” in the fall of 2010.

The purpose of the Systems Review was an examination of the facilities, boundaries and program locations. The System Review also included developing a long term planning framework that addressed the following:

- Changing demographics across the Division which indicated that the population and enrolments are declining in some areas and increasing at a rapid rate in other areas.
- Changing demographics that have resulted in an imbalance between facility capacity with current and projected enrolments.
- A lack of provincial funding for requested new school space that has resulted in over-capacity at some schools, current and projected.
- A limited capacity to add core portable classrooms to school facilities and sites that had created space issues in some schools.

System Review – Phase 1:

Parkland School Division hosted three Public Information Open Houses on January 24-26, 2011. Over the course of three evenings, 176 people attended and took the opportunity to become more informed by visiting the display boards and speaking with Trustees, Senior Administration, Directors and consultants. All attendees were invited to provide input by completing a comment sheet.

In over eighty comments received resulting from the Open Houses held in Phase I of the System Review, four predominant themes surfaced:

- Keep families together by “grandfathering” students
- Create co-terminus boundaries
- Rural students to rural schools and urban students to urban schools
- Transportation

The Board of Trustees will consider these themes when making future decisions.

The Trustees identified four tools available to them in responding to changing demographics and space issues:

- Continue to restrict cross-boundary students
- Optimize available space to create more classrooms (i.e. use music rooms, move walls, etc.)
- Add core portables where possible dependent on Provincial funding
- Change attendance boundaries

System Review – Phase 2:

Phase II of the System Review included Public Information Open Houses during the first part of March 2011.

In response to the collected data and stakeholder input, the Board identified the following issues and opportunities for review beyond September 2011:

- The additional space at École Broxton Park School serving Spruce Grove Kindergarten students for September 2012.
- The relationship between Forest Green School and Stony Plain Central School and if the current grade arrangement is suitable.
- The boundary of École Meridian Heights School and the desire to ensure a viable English and French Immersion program.
- The development of co-terminus boundaries for existing schools and future schools built
- The relationship between West Parkland Schools and if the current grade arrangement is suitable.
- The rural boundaries for West Parkland and Stony Plain area.
- The student enrolment and capacity within existing high schools.
- The Capital Plan submission for new school construction in Spruce Grove and consideration of what grade configuration is desirable (i.e. K-9, K-4, 5-9).

System Review – Phase 3 – Spruce Grove Area Schools:

As part of Phase III of its System Review, PSD's Board of Trustees hosted a stakeholder consultation forum on November 17, 2011 at Brookwood School where Spruce Grove area parents, community stakeholders, and area businesses joined the trustees, senior team, and school administrators from PSD to discuss enrolment trends, educational priorities, and challenges for Spruce Grove area schools.

Highlights from the evening:

- An overview of the history of System Review in Parkland School Division was shared.
- Spruce Grove enrolment trends were discussed.
- A summary of previous stakeholder input from the Spruce Grove area was shared, in addition to a summary of area challenges and opportunities.

Through table discussions, event attendees discussed and shared the opportunities and challenges they see for Spruce Grove area schools.

System Review – Phase 3 – West Parkland Area Schools:

As part of Phase III of its System Review, PSD's Board of Trustees hosted a stakeholder consultation forum on November 22, 2012 at Duffield School where West Parkland parents, community stakeholders, and area businesses joined the trustees, senior team, and school administrators from PSD to discuss enrolment trends, educational priorities, and challenges for West End schools.

Highlights from the evening:

- An overview of the history of System Review in Parkland School Division was shared.
- West Parkland enrolment and financial trends were discussed.
- A summary of previous stakeholder input from the west end was shared, in addition to a summary of area challenges and opportunities.
- Through table discussions, event attendees discussed and shared the opportunities and challenges they see for West Parkland schools.

System Review – Phase 4 – Stony Plain Area Schools:

Parkland School Division hosted an open house at Memorial Composite High School on April 18, 2013 to share updated information and receive feedback into the Stony Plain Area System Review.

The purpose of the Stony Plain Area System Review Public Open House was to:

- Display information on Town of Stony Plain land use developments and plans
- Show updated student enrolments and projections by school and by program
- Document proposed major capital projects, and
- Give the community an opportunity to provide input on emerging Division challenges.



Chapter 7 – Conclusions and Recommendations

The Strategic Facilities Plan provides a strategic framework for future capital planning in the Division.

The Strategic Facilities Plan identifies processes and / or plans which will enable the Plan's Vision Statement and Planning Principles to be implemented over time.

DIVISION WIDE

The following are Division Wide conclusions and recommendations.

Three Year Capital Plan

Each year, Alberta Education issues instructions to all school authorities to submit their Three Year Capital Plans to the department.

The proposed projects in these plans - new and replacement schools, modernizations and additions - are examined.

Alberta Education determines the most pressing needs as identified by the school authorities, prioritizing these project requests by first considering school board priorities and then other criteria.

The criteria include health and safety of students and staff, enrolment projections, current utilization, facility conditions and capacity for program delivery.

High-priority projects from the provincial school capital plan are considered and approved when funds become available. Alberta Education's needs are looked at in the context of the infrastructure needs of other government ministries.

The intent of a Strategic Facilities Plan is to provide a strategic framework and direction for the school division's annual review of its Three Year Capital Plan and the Division's proposed capital projects.

It is recommended:

"That Parkland School Division uses the Strategic Facilities Plan as a strategic framework and support document for the Three Year Capital Plan."

"That Parkland School Division monitors enrolment trends and, where required, prepares options to accommodate students in facilities that better meets the Division's Vision, Mission, and Priority Areas."

STRATEGIC FACILITIES PLAN

Chapter 7 – Conclusions and Recommendations

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Enabling Mutually Beneficial Community Facilities Adjacent to Schools

Parkland School Division serves an area with growing municipalities where there is an increasing need for additional community services for the increasing population. The communities also need additional facilities. There may be a benefit in considering joint school / community facilities and / or mutually compatible facilities on the same site. The mutual benefits can include: shared parking, shared playing fields, a higher rate of usage of some components of the facility or facilities (e.g. gymnasium), a sharing of facility and site operational costs.

The Strategic Facilities Plan has observed situations where Parkland School Division and / or municipalities have existing or planned facilities and sites where there may be a mutual benefit in coordinating capital plans.

It is recommended:

“That Parkland School Division continues to meet with community organizations to explore potential school / community partnerships opportunities for existing and / or proposed schools and that these are incorporated into the Three Year Capital Plan where they could be mutually beneficial.”

Decommissioning Space in Schools

The Strategic Facilities Plan has identified that there is surplus space in some Parkland School Division schools.

It is expensive for the Division to operate and maintain classrooms in schools which are no longer required for educational program purposes. The Division has in some cases, closed off classrooms for use in some schools for these reasons.

“Decommissioning” the surplus space can assist Parkland School Division to optimize operational costs.

It is recommended:

“That Parkland School Division continues to decommission space where space is no longer required for educational purposes to enable the efficient space utilization of facilities that meets educational program requirements as well as minimizing facilities operation and maintenance costs.”

Plan for Major Capital Upgrades where Facility Conditions Assessments Indicate a Major Need

School buildings, and their systems, age over time. In order to deal with aging facilities and their systems, there is a need to have ongoing maintenance as well as system upgrading and replacement.

Alberta Infrastructure conducts facilities condition assessments of all schools in the province on a five year rotational basis. Through a Facility Condition Index (FCI), Alberta Infrastructure identifies which schools are relatively poor or relatively good. Follow-up more detailed studies on schools with relatively

STRATEGIC FACILITIES PLAN

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high FCI schools assist in determining the Scope of the Work that needs to be done in a major Capital Project.

It is recommended:

“That Parkland School Division plans for major capital projects for aging facilities where the Alberta Government facility condition assessments indicate that there may be an opportunity for major capital funding.”

Plan for New Space where Enrolment Growth is Occurring

The Government of Alberta has introduced the practice announcing “bundles” of new school projects. Many of these new school projects have been clustered in the major metropolitan areas, including the Calgary and Edmonton areas. As part of these capital project announcements, the Government of Alberta has also introduced the practice of centrally managing the capital projects through Alberta Infrastructure. In managing these bundles of school capital projects, Alberta Instruction has used a variety of procurement models, including: public private partnership, design-build, and stimulated sum contract.

Alberta Infrastructure has also developed designs for standard Kindergarten to Grade 6, Kindergarten to Grade 9, and Grade 5 to 9 core schools. Alberta Infrastructure believes that these designs will assist in the delivery of educational facilities in a timely, cost-effective, efficient and environmentally sustainable manner.

Alberta Infrastructure has introduced the following standardized designs for new schools in growing areas of the province. The standardized design capacities are shown in the chart below.

Standard Core School Type	Permanent Core Area	Initial Capacity	Modular Classrooms	Built-Out Area
K to 6 – 300 Capacity	1,718 m2	100	8	2,518 m2
K to 6 – 450 Capacity	2,704 m2	150	12	3,784 m2
K to 6 – 600 Capacity	3,323 m2	300	12	4,618 m2
K to 9 – 600 Capacity	3,509 m2	200	16	5,109 m2
K to 9 – 900 Capacity	5,817 m2	500	16	7,417 m2
5 to 9 – 600 Capacity	4,247 m2	300	12	5,447 m2
5 to 9 – 900 Capacity	6,337 m2	500	16	7,937 m2

Source: Alberta Education – School Capital Manual

STRATEGIC FACILITIES PLAN

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It is believed that the Government of Alberta and Alberta Infrastructure will continue to use these practices for the foreseeable future.

Enrolment is growing in some areas of the Division, particularly in Spruce Grove and Stony Plain.

It is recommended:

“That Parkland School Division plans for new schools in growing communities on the basis of the Alberta Infrastructure standardized capacities.”

School Capacities

Alberta Education introduced a new school capacity formula in 2014. Draft capacities have been created for each school.

It is recommended:

“That Parkland School Division continue to work with Alberta Education to confirm the appropriate capacity for each existing school.”

Short-Term Capacity Issues

Alberta Education is the source for major capital funding, including funding for new space in the form of additions to existing schools, new schools, or modular classrooms. A formal submission process by each school authority is required in order to secure capital funding for new space. Alberta Education’s capital funding review and approval process often lags behind the enrolment need for new space. School authorities are often faced with short-term capacity issues to accommodate growing enrolments. Consequently, school authorities, including Parkland School Division, have developed processes and strategies to develop options to deal with short-term capacity issues.

It is recommended:

“That Parkland School Division continue to develop contingency plans for dealing with short-term capacity issues.”

Low Enrolment Schools

Enrolment has decreased significantly, at some schools, over the past five (5) years. In some cases, school enrolments are projected to continue to be relatively low and to decline.

It is recommended:

“That Parkland School Division considers initiating viability studies where there are relatively low enrolments.”

STRATEGIC FACILITIES PLAN

Chapter 7 – Conclusions and Recommendations

June 9, 2015

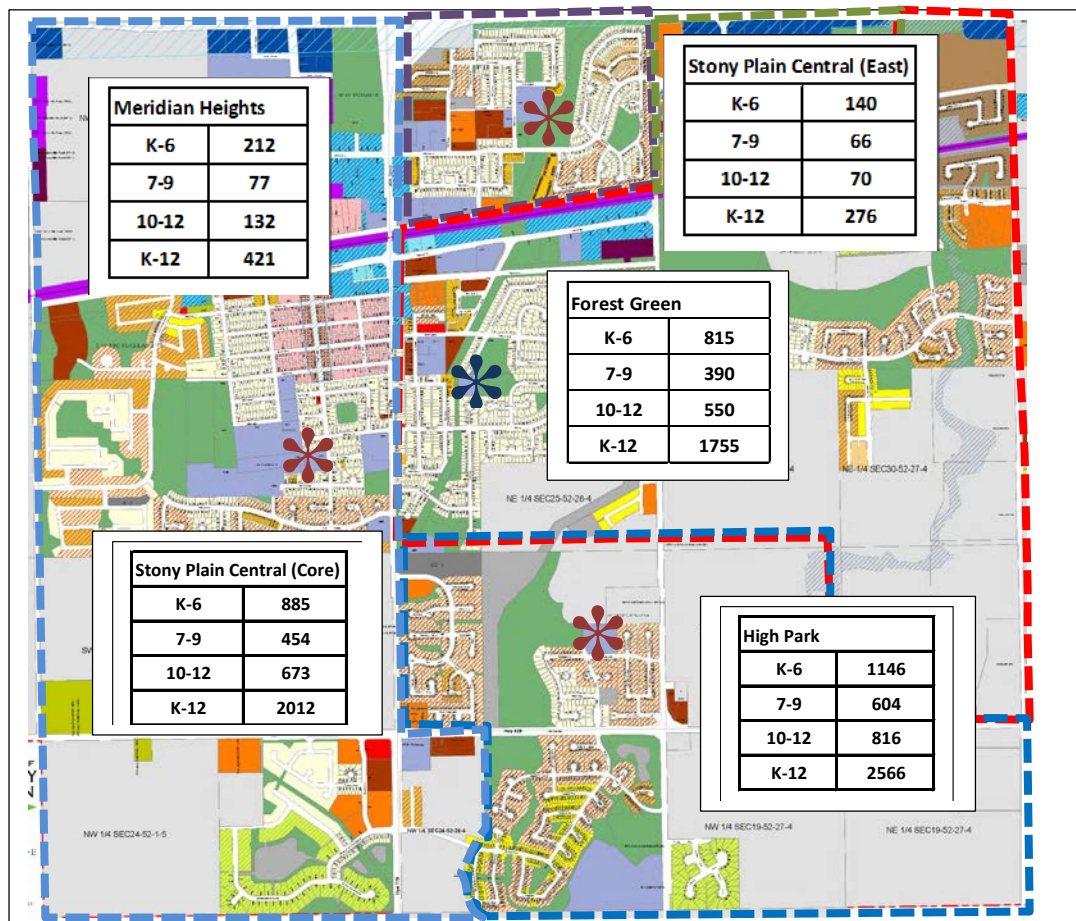


STONY PLAIN AND AREA SCHOOLS

The following are Stony Plain and Area Schools conclusions and recommendations.

Accommodating Enrolment from Stony Plain New Residential Development Areas

Information was collected from Town of Stony Plain on proposed new residential development areas and the projected number of dwelling units. An analysis was undertaken of the existing number of students by geographic area and the projected enrolment from proposed new residential developments where there are area structure plans. The “build-out” of areas with existing areas structure plans is projected to be approximately 15 years. The timing for “build-out” of areas with area structure plans may vary depending upon economic conditions. The total enrolments and projected number of schools are conceptually shown on the map below.



Based upon current municipal plans, and “built out” enrolment projections, it is estimated that the Division will require the following additional schools:

STRATEGIC FACILITIES PLAN

Chapter 7 – Conclusions and Recommendations

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- One (1) additional K-9 school in the Brickyard area west of 48th Street, depending upon PSD determination of whether the lands previously occupied by the “old” Memorial Composite High School building are suitable for an additional K to 9 school location or not.
- One (1) additional K-9 school in the East Boundary ASP area that could also potentially serve a portion of the Forest Green area.
- One (1) additional K-9 school in the High Park area that could also potentially serve a portion of the Forest Green area.

As previously noted, there are still significant lands in the Town of Stony Plain where Area Structure Plans have not been developed. These unplanned lands could potentially lead to the need for additional schools depending the Area Structure Plans that are developed in the future.

In addition, the Ecole Meridian Heights French Immersion program enrolment is projected to increase from 392 FTE to the 600 to 650 FTE enrolment range over the next 10 years, and increase of 200 to 250 FTE students. New space will be required in order to accommodate this projected enrolment.

It is recommended:

“That Parkland School Division plan for additions to existing schools and for new schools in the Town of Stony Plain on the basis of existing and projected enrolments and growing programs of choice.”

“Old” Memorial Composite School Site

Memorial Composite High School moved to the renovated former NAIT Westerra Campus in 2010. Subsequently, the “old” Memorial Composite High School facility was demolished and the site has been vacant since demolition.

It is recommended:

“That Parkland School Division determine whether the “old” Memorial Composite High School site is required for educational and / or educational support services and develop a plan for retaining and / or disposing of the site.”

Reserve Lands

Under the Municipal Government Act, developers of lands are required to provide a percentage of the land, or cash in lieu, for park and / or school purposes. These are commonly referred to as “reserve” lands. A reserves allocation agreement is required between the municipality and the school authorities in order to provide a mechanism for the allocation of reserve lands to the appropriate local authority where required.

There currently isn’t a reserves allocation agreement in place between the Town of Stony Plain, Parkland School Division, and Evergreen Catholic Schools.

STRATEGIC FACILITIES PLAN

Chapter 7 – Conclusions and Recommendations

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It is recommended:

“That Parkland School Division work with the Town of Stony Plain and Evergreen Catholic Schools to achieve a reserves allocation agreement.”

SPRUCE GROVE AND AREA SCHOOLS

The following are Spruce Grove and Area Schools conclusions and recommendations.

Enabling Mutually Beneficial Community Facilities Adjacent to Schools

The Division has received approval for two (2) new Kindergarten to grade 9 schools in the City of Spruce Grove. One school will be located on the east side of the City in the Prescott development area. The preferred location of the second new school is on the west side of the City, west of Jennifer Heil Way and south of Grove Drive. The City of Spruce Grove, as growing community, requires additional cultural, recreation, and park facilities to serve the community.

It is recommended:

“That Parkland School Division continue to meet with City of Spruce Grove to explore potential school / community partnerships opportunities for existing and proposed schools and sites where it would be mutually beneficial.”

Accommodating Enrolment from Spruce Grove New Residential Development Areas

Information was collected from City of Spruce Grove on proposed new residential development areas and the projected number of dwelling units. An analysis was undertaken of the existing number of students by geographic area and the projected enrolment from proposed new residential developments.

The “build-out” of areas with existing areas structure plans is projected to be approximately 15 years. The timing for “build-out” of areas with area structure plans may vary depending upon economic conditions.

The total enrolments and projected number of schools are conceptually shown on the map below.

Over and above the two (2) recent new K-9 school announcements, and based upon current municipal plans as well as “built out” enrolment projections, it is estimated that the Division will require the following additional schools:

- One (1) additional K-9 school to serve the East Area Structure Plan area.
- One (1) additional K-9 school to serve the North Area Structure Plan area.
- One (1) additional K-9 school to serve the West Area Structure Plan area.

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Total	646	292	938	85	1023
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STRATEGIC FACILITIES PLAN

Chapter 7 – Conclusions and Recommendations

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In addition, the Ecole Broxton Park French Immersion program enrolment is projected to increase from 446 FTE to the 1200 to 1300 FTE enrolment range over the next 10 years, and increase of 750 to 850 FTE students. New space will be required in order to accommodate this projected enrolment.

It is recommended:

“That Parkland School Division plans for additions to existing schools and for new schools in the City of Spruce Grove on the basis of existing and projected enrolments and growing programs of choice.”

“That Parkland School Division meet with the City of Spruce Grove and Evergreen Catholic Schools to reevaluate the number, size, and location of Reserve sites required to accommodate the projected enrolments and schools.”

SUMMARY OF RECOMMENDATIONS

The following is a summary of recommendations in the Strategic Facilities Plan.

- *That Parkland School Division uses the Strategic Facilities Plan as a strategic framework and support document for the Three Year Capital Plan.*
- *That Parkland School Division monitors enrolment trends and, where required, prepares options to accommodate students in facilities that better meets the Division’s Vision, Mission, and Priority Areas.*
- *That Parkland School Division continues to meet with community organizations to explore potential school / community partnerships opportunities for existing and / or proposed schools and that these are incorporated into the Three Year Capital Plan where they could be mutually beneficial.*
- *That Parkland School Division continues to decommission space where space is no longer required for educational purposes to enable the efficient space utilization of facilities that meets educational program requirements as well as minimizing facilities operation and maintenance costs.*
- *That Parkland School Division plans for major capital projects for aging facilities where the Alberta Government facility condition assessments indicate that there may be an opportunity for major capital funding.*
- *That Parkland School Division plans for new schools in growing communities on the basis of the Alberta Infrastructure standardized capacities.*
- *That Parkland School Division continue to work with Alberta Education to confirm the appropriate capacity for each existing school.*

STRATEGIC FACILITIES PLAN

Chapter 7 – Conclusions and Recommendations

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- *That Parkland School Division continue to develop contingency plans for dealing with short-term capacity issues.*
- *That Parkland School Division considers initiating viability studies where there are relatively low enrolments.*
- *That Parkland School Division plan for additions to existing schools and for new schools in the Town of Stony Plain on the basis of existing and projected enrolments and growing programs of choice.*
- *That Parkland School Division determine whether the “old” Memorial Composite High School site is required for educational and / or educational support services and develop a plan for retaining and / or disposing of the site.*
- *That Parkland School Division work with the Town of Stony Plain and Evergreen Catholic Schools to achieve a reserves allocation agreement.*
- *That Parkland School Division plan for additions to existing schools and for new schools in the City of Spruce Grove on the basis of existing and projected enrolments and growing programs of choice.*
- *That Parkland School Division meet with the City of Spruce Grove and Evergreen Catholic Schools to reevaluate the number, size, and location of Reserve sites required to accommodate the projected enrolments and schools.*

STRATEGIC FACILITIES PLAN

Appendix A – Area Capacity and Utilization June 2015

June 9, 2015



Appendix A – Area Capacity and Utilization June 2015

Area Capacity & Utilization Report 2014/2015

School Authority: Parkland School Division No. 70 (2305)

Facility Name Building Id	Facility Location	Grades Offered	Cnst. Type	Year	Gross Area m2	Instructional Area m2	Instructional Area per Student	CTS Cap	GYM/PAR Cap	Lib Cap	Total Capacity	Exempt. Instructional Area m2	Net Capacity	Enrolment 2014/2015					* Adj Total Enrol	Utiliz. %
														ECS	Gr. 1-12	Sp. Ed. Severe	Sp. Ed. Severe Enr Allowance			
REGULAR Facilities																				
BLUEBERRY SCHOOL (F1098) (B9388A - S9388)	Spring Lake	K-9	PORTABLE	1980	742.87															
			MASONRY	1981	2,371.30															
			PORTABLE	1990	84.20															
			PORTABLE	1992	396.58															
			MASONRY	1992	750.00															
			MASONRY	1996	1,432.89															
			FRAME	1997	25.44															
					5,803.28	2,413.00	3.61	40	0	0	708	0.00	708	63	495	24	72	575	81%	
BROOKWOOD SCHOOL (F1091) (B9398A - S9398)	Spruce Grove	K-4	MASONRY	1972	3,232.90															
			MASONRY	1974	889.98															
			PORTABLE	2013	334.44															
					4,457.32	2,237.30	3.47	60	0	0	705	0.00	705	195	534	25	75	682	97%	
DUFFIELD SCHOOL (F1077) (B9380A - S9380)	Duffield	K-9	FRAME	1954	240.50															
			FRAME	1963	738.90															
			PORTABLE	1975	267.80															
			PORTABLE	1976	267.80															
			FRAME	1980	1,076.90															
			FRAME	1982	89.46															
			MASONRY	1988	543.50															
			PORTABLE	2005	111.48															
					3,336.34	1,236.90	3.61	40	0	0	383	0.00	383	17	262	13	39	297	77%	

Area Capacity & Utilization Report 2014/2015

School Authority: Parkland School Division No. 70 (2305)

Facility Name Building Id	Facility Location	Grades Offered	Cnst. Type	Year	Gross Area m2	Instructional Area m2	Instructional Area per Student	CTS Cap	GYM/PAR Cap	Lib Cap	Total Capacity	Exempt. Instructional Area m2	Net Capacity	Enrolment 2014/2015					* Adj Total Enrol	Utiliz. %
														ECS	Gr. 1-12	Sp. Ed. Severe	Sp. Ed. Severe Enr Allowance			
ECOLE BROXTON PARK SCHOOL (F1099) (B9128A - S9128)	Spruce Grove	K-9	MASONRY	1969	3,441.22															
			MASONRY	1970	1,426.00															
			MASONRY	1971	2,836.38															
			PORTABLE	1985	451.60															
			MASONRY	1986	184.18															
			PORTABLE	1989	238.00															
					8,577.38	3,192.80	3.61	120	0	0	1,004	0.00	1,004	259	713	198	594	1,239	123%	
ECOLE MERIDIAN HEIGHTS SCHOOL (F1092) (B9397A - S9397)	Stony Plain	K-9	FRAME	1973	96.52															
			MASONRY	1974	3,131.60															
			PORTABLE	1975	79.70															
			PORTABLE	1978	200.00															
			PORTABLE	1988	109.20															
			FRAME	1988	76.95															
			PORTABLE	1989	99.50															
			PORTABLE	1993	277.60															
			MASONRY	1997	2,049.18															
			PORTABLE	2009	535.08															
					6,655.33	2,975.90	3.61	40	20	0	884	0.00	884	103	613	32	96	729	82%	

Area Capacity & Utilization Report 2014/2015

School Authority: Parkland School Division No. 70 (2305)

Facility Name Building Id	Facility Location	Grades Offered	Cnst. Type	Year	Gross Area m2	Instructional Area m2	Instructional Area per Student	CTS Cap	GYM/PAR Cap	Lib Cap	Total Capacity	Exempt. Instructional Area m2	Net Capacity	Enrolment 2014/2015					* Adj Total Enrol	Utiliz. %	
														ECS	Gr. 1-12	Sp. Ed. Severe	Sp. Ed. Severe Enr Allowance				
ENTWISTLE SCHOOL (F1078) (B9374A - S9374)	Entwistle	K-9	FRAME	1956	427.71																
			FRAME	1958	420.37																
			FRAME	1961	380.05																
			MASONRY	1966	634.04																
			MASONRY	1982	200.00																
			FRAME	1983	30.16																
			PORTABLE	2008	200.66																
					2,292.99	752.60	3.61	20	0	0	228	0.00	228	15	117	6	18	137	60%		
FOREST GREEN SCHOOL (F1096) (B4110A - S4110)	Stony Plain	K-6	MASONRY	1980	2,138.60																
			MASONRY	2004	447.93																
					2,586.53	1,061.00	3.47	0	0	0	306	0.00	306	40	210	14	42	258	84%		
GRAMINIA SCHOOL (F1100) (B4051A - S4051)	Spruce Grove	K-9	MASONRY	1982	3,622.67																
			MASONRY	1996	1,530.66																
			FRAME	1997	86.00																
			MASONRY	2003	89.54																
			FRAME	2003	30.46																
			PORTABLE	2006	691.16																
			PORTABLE	2007	111.48																
					6,161.97	2,557.50	3.61	20	0	0	728	0.00	728	46	464	6	18	499	69%		

Area Capacity & Utilization Report 2014/2015

School Authority: Parkland School Division No. 70 (2305)

Facility Name Building Id	Facility Location	Grades Offered	Cnst. Type	Year	Gross Area m2	Instructional Area m2	Instructional Area per Student	CTS Cap	GYM/PAR Cap	Lib Cap	Total Capacity	Exempt. Instructional Area m2	Net Capacity	Enrolment 2014/2015					* Adj Total Enrol	Utiliz. %	
														ECS	Gr. 1-12	Sp. Ed. Severe	Sp. Ed. Severe Enr Allowance				
GREYSTONE CENTENNIAL MIDDLE SCHOOL (F4447) (B5450A - S5450)	Spruce Grove	5-9	MASONRY	2005	6,097.79																
					6,097.79	2,527.90	3.61	60	40	0	800	0.00	800	0	662	31	93	724	90%		
HIGH PARK SCHOOL (F1084) (B4111A - S4111)	Stony Plain	K-9	MASONRY	1992	4,200.00																
			PORTABLE	1993	204.12																
			FRAME	2010	27.90																
			PORTABLE	2013	178.36																
			4,610.38	1,872.70	3.61	20	0	0	539	0.00	539	46	402	7	21	439	81%				
KEEPHILLS SCHOOL (F1079) (B3022A - S3022)	Duffield	K-6	PORTABLE	1981	225.74																
			MASONRY	1981	1,493.35																
			PORTABLE	1984	80.97																
			1,800.06	408.80	3.47	0	0	0	118	0.00	118	10	34	1	3	41	35%				
MEMORIAL COMPOSITE HIGH SCHOOL (F5803) (B2259A - S5984)	Stony Plain	10-12	MASONRY	1983	10,299.21																
			MASONRY	2009	4,118.22																
			14,417.43	4,351.60	3.65	140	100	25	1,457	0.00	1,457	0	0	0	0	0	0%				
FORMERLY WESTERRA CAMPUS																					

Area Capacity & Utilization Report 2014/2015

School Authority: Parkland School Division No. 70 (2305)

Facility Name Building Id	Facility Location	Grades Offered	Cnst. Type	Year	Gross Area m2	Instructional Area m2	Instructional Area per Student	CTS Cap	GYM/PAR Cap	Lib Cap	Total Capacity	Exempt. Instructional Area m2	Net Capacity	Enrolment 2014/2015					* Adj Total Enrol	Utiliz. %
														ECS	Gr. 1-12	Sp. Ed. Severe	Sp. Ed. Severe Enr Allowance			
MILLGROVE SCHOOL (F1095) (B9330A - S9330)	Spruce Grove	K-4	PORTABLE	1975	724.10															
			MASONRY	1976	2,787.00															
			PORTABLE	1992	109.20															
			PORTABLE	1993	86.58															
			PORTABLE	2013	222.96															
					3,929.84	1,635.30	3.47	20	0	0	491	0.00	491	53	454	24	72	529	108%	
MUIR LAKE SCHOOL (F1097) (B4116A - S4116)	Stony Plain	K-9	PORTABLE	1980	397.00															
			FRAME	1980	1,660.40															
			FRAME	1983	30.68															
			PORTABLE	1990	109.23															
			PORTABLE	1992	218.40															
			FRAME	1999	1,274.96															
			FRAME	2001	662.89															
			PORTABLE	2009	111.48															
					4,465.04	2,052.90	3.61	20	0	0	589	0.00	589	36	401	13	39	445	76%	
PARKLAND VILLAGE SCHOOL (F1089) (B4053A - S4053)	Spruce Grove	K-4	MASONRY	1982	1,281.06															
			FRAME	1982	18.00															
			PORTABLE	1992	70.30															
			PORTABLE	1993	135.70															
			FRAME	2003	98.96															
			PORTABLE	2007	401.32															
					2,005.34	804.50	3.47	0	0	0	232	111.50	200	39	173	21	63	235	117%	

Area Capacity & Utilization Report 2014/2015

School Authority: Parkland School Division No. 70 (2305)

Facility Name Building Id	Facility Location	Grades Offered	Cnst. Type	Year	Gross Area m2	Instructional Area m2	Instructional Area per Student	CTS Cap	GYM/PAR Cap	Lib Cap	Total Capacity	Exempt. Instructional Area m2	Net Capacity	Enrolment 2014/2015					* Adj Total Enrol	Utiliz. %	
														ECS	Gr. 1-12	Sp. Ed. Severe	Sp. Ed. Severe Enr Allowance				
SEBA BEACH SCHOOL (F1080) (B3993A - S3993)	Seba Beach	K-9	FRAME	1953	808.20																
			FRAME	1957	1,551.40																
			FRAME	1963	501.70																
			PORTABLE	1977	90.60																
			FRAME	1980	58.90																
			FRAME	1983	123.70																
			MASONRY	1984	361.64																
			PORTABLE	1991	108.40																
					3,604.54	852.50	3.61	100	0	0	336	0.00	336	4	72	5	15	84	25%		
SPRUCE GROVE COMPOSITE HIGH SCHOOL (F1081) (B4055A - S4055)	Spruce Grove	10-12	MASONRY	1980	11,648.00																
			PORTABLE	1990	219.10																
						11,867.10	3,638.00	3.65	180	75	25	1,277	0.00	1,277	0	1,023	39	117	1,101	86%	
STONY PLAIN CENTRAL SCHOOL (F1083) (B4119A - S4119)	Stony Plain	K-9	MASONRY	1971	3,290.33																
			MASONRY	1977	733.91																
			MASONRY	1982	456.97																
			PORTABLE	1988	216.40																
			PORTABLE	1989	99.50																
			PORTABLE	2007	222.96																
					5,020.07	1,923.60	3.61	80	20	0	633	0.00	633	40	464	21	63	526	83%		

Area Capacity & Utilization Report 2014/2015

School Authority: Parkland School Division No. 70 (2305)

Facility Name Building Id	Facility Location	Grades Offered	Cnst. Type	Year	Gross Area m2	Instructional Area m2	Instructional Area per Student	CTS Cap	GYM/PAR Cap	Lib Cap	Total Capacity	Exempt. Instructional Area m2	Net Capacity	Enrolment 2014/2015					* Adj Total Enrol	Utiliz. %
														ECS	Gr. 1-12	Sp. Ed. Severe	Sp. Ed. Severe Enr Allowance			
TOMAHAWK SCHOOL (F1087) (B4183A - S4183)	Tomahawk	K-9	FRAME	1947	314.21															
			FRAME	1954	396.06															
			FRAME	1958	625.32															
			FRAME	1963	484.52															
			PORTABLE	1978	215.60															
			MASONRY	1982	50.00															
			FRAME	2001	23.26															
					2,108.97	719.40	3.61	20	0	0	219	0.00	219	23	108	11	33	142	65%	
WABAMUN SCHOOL (F1085) (B4221A - S4221)	Wabamun	K-9	FRAME	1955	501.80															
			MASONRY	1965	544.50															
			MASONRY	1978	466.50															
			MASONRY	1987	235.00															
					1,747.80	474.90	3.61	20	0	0	152	0.00	152	9	115	4	12	128	84%	
WOODHAVEN MIDDLE SCHOOL (F1093) (B4059A - S4059)	Spruce Grove	5-9	PORTABLE	1975	645.30															
			MASONRY	1975	3,284.60															
			PORTABLE	1980	439.43															
			PORTABLE	1986	187.00															
			PORTABLE	1988	193.83															
			MASONRY	1997	771.43															
			PORTABLE	2012	914.12															
					6,435.72	2,034.80	3.61	60	20	0	644	0.00	644	0	592	42	126	676	105%	

Area Capacity & Utilization Report 2014/2015

School Authority: Parkland School Division No. 70 (2305)

														Enrolment 2014/2015						
Facility Name Building Id	Facility Location	Grades Offered	Cnst. Type	Year	Gross Area m2	Instructional Area m2	Instructional Area per Student	CTS Cap	GYM/PAR Cap	Lib Cap	Total Capacity	Exempt. Instructional Area m2	Net Capacity	ECS	Gr. 1-12	Sp. Ed. Severe	Sp. Ed. Severe Enr Allowance	* Adj Total Enrol	Utiliz. %	
REGULAR Facilities Total					107,981.22	39,723.90		1,060	275	50	12,433	111.50	12,401	998	7,908	537	1,611	9,481	76%	
OUTREACH Facilities																				
MEMORIAL COMPOSITE HIGH SCHOOL OUTREACH (F1103) (B4115A - S4115)	Stony Plain	11-12	LEASED	1999	530.00															
					530.00	456.25	3.65	0	0	0	125	0.00	125	0	99	0	0	99	79%	
OUTREACH PROGRAM BOARD LEASE SPACE FROM PRIVATE SECTOR																				
SPRUCE GROVE COMPOSITE HIGH SCHOOL OUTREACH (F1102) (B4054A - S4054)	Spruce Grove	10-12	LEASED	1999	385.96															
					385.96	273.75	3.65	0	0	0	75	0.00	75	0	75	0	0	75	100%	
OUTREACH PROGRAM BOARD LEASE SPACE FROM PRIVATE SECTOR																				
OUTREACH Facilities Total					915.96	730.00		0	0	0	200	0.00	200	0	174	0	0	174	87%	
Parkland School Division No. 70 - Total					108,897.18	40,453.90		1,060	275	50	12,633	111.50	12,601	998	8,082	537	1,611	9,655	77%	

* **Total Adjusted Enrolment =**
 ((ECS x .5) + (Grades 1-12) - Spec. Ed) + (Spec. Ed x 3)