

Parkland School Division
Where the World Opens Up

## 2017 Provincial Achievement Test and Diploma Examination Multi-Year Results Report

November 1, 2017

PARKLAND SCHOOL DIVISION IS A PLACE WHERE EXPLORATION, CREATIVITY AND IMAGINATION MAKE LEARNING EXCITING AND WHERE ALL LEARNERS ASPIRE TO REACH THEIR DREAMS.

Multiyear reports are intended to help school authorities and schools report on the results of diploma exams and to facilitate analysis of results over time. As noted in the Guide for School Board Planning and Reporting, using the results achieved on diploma exams for planning and reporting is one of the keys to establishing processes that can lead to continuous improvements in education.

School authorities and schools are to report results annually. Detailed reports are provided after each major diploma exam administration in January and June to help with analysis for improvement.
For the Diploma report, each year's statistics are based only on the results of students who wrote diploma exams in that year with a school-awarded mark at the same sitting. Students writing an exam in a particular course more than once in a year, for whom there are school-awarded marks and diploma exam marks, are reported in all schools and school authorities.

When reporting students with multiple writings within the same school year in the same school or school authority and at the provincial level, the results for the administration with the highest final mark is reported. Students writing French versions of the diploma exams are included in these statistics.

It is important to note that the fewer the students, the more carefully the results must be interpreted. The overall results for small groups of students can be greatly influenced by the scores of one or two individuals.
The June Diploma Examination results do not provide a complete overview of the Division's Diploma results for the year. In addition to the June examinations, students also write Diploma exams in November, January, April, and August.
The Multi-year report provides a five-year statistical overview. Additionally:

- The growth or decline (+/-) is provided to show the percentage increase or decrease from the previous year.
- The "gap" from the provincial achievement indicates whether our students achieved at, above, or below the provincial average.
Notable in this report:
- Diploma examination results equaled or surpassed the provincial results on:
- 9 out of 12 Diploma Examinations at the Acceptable Standard, and
- 3 out of 12 Diploma Examinations at the Standard of Excellence.
- Although not representative of the entire Grade 12 cohort of learners, the June 2017 Blended Diploma and Course results equaled or surpassed last year's PSD results on:
- 7 out of 12 Diploma Examinations at the Acceptable Standard, and
- 5 out of 12 Diploma Examinations at the Standard of Excellence.


## Assessment for Learning

Parkland School Division High Schools and their respective Outreach Schools carefully analyze the results of the 2017 Diploma Examinations to guide their instruction moving forward. The examination results provide data that teachers use to continually guide and improve instruction.

## Provincial Achievement Tests

- With respect to Provincial Achievement Tests, the Division surpassed the provincial results on:
- 2 of 20 Provincial Achievement Tests at the Acceptable Standard.
- With respect to Provincial Achievement Tests (English or French writing only - not aggregated results) the Division results surpassed last year's PSD results on:
- 5 of 20 Provincial Achievement Tests at the Acceptable Standard- notably all four English core subjects in Grade 9, and
- 12 of 20 Provincial Achievement Tests at the Standard of Excellence - notably all four English core subjects in Grade 9.
- School administration will continue to strive to improve results in all subjects at grade 6 and 9 and work is currently underway with staff to analyze results and determine appropriate strategies for improvement.

Performance charts are attached to indicate strengths and areas for growth, including the top three specific items where achievement or challenges were noted.

| Multi-Year Diploma Examination Results Report: Diploma Summary (2016-2017) |  |  |  |
| :---: | :---: | :---: | :---: |
| Successes |  | Challenges |  |
| PSD Growth | PSD Exceeds Province | Province Exceeds PSD | PSD Decline |
| Standard of Excellence <br> - Biology $30(+9.2)$ <br> - Math 30-1 (+7.9) <br> - Physics 30 (+5.6) <br> - Chemistry 30 (+2.6) <br> - English 30-2 (+0.4) <br> Acceptable Standard <br> - Biology 30 (+7.3) <br> - Chemistry 30 (+4.7) <br> - Social 30-1 (+4.4) <br> - English 30-2 (+0.9) <br> - Math 30-1 (+0.7) <br> - Social 30-2 (+0.7) <br> - Math 30-2 (+0.5) | Standard of Excellence <br> - Math 30-2 (+4.8) <br> - English 30-2 (+1.8) <br> - Math 30-1 (+0.7) <br> Acceptable Standard <br> - Math 30-2 (+12.1) <br> - Math 30-1 (+8.5) <br> - English 30-2 (+6.0) <br> - Social 30-1 (+5.6) <br> - English 30-1 (+5.4) <br> - Fr. LA 30-1 (+5.3) <br> - Social 30-2 (+4.7) <br> - Chemistry 30 (+4.4) <br> - Biology 30 (+3.9) | Standard of Excellence <br> - Science 30 (-10.7) <br> - Fr. LA 30-1 (-9.4) <br> - Social 30-1 (-7.1) <br> - Social 30-2 (-2.2) <br> - Biology $30(-0.6)$ <br> - English 30-1 (-0.6) <br> - Chemistry $30(-1.1)$ <br> - Physics 30 (-1.0) <br> Acceptable Standard <br> - Science $30(-2.6)$ <br> - Physics $30(-0.2)$ | Standard of Excellence <br> - Social 30-1 (-7.8) <br> - Science 30 (-1.5) <br> - English 30-1 (-1.3) <br> - Math 30-2 (-0.2) <br> Acceptable Standard <br> - Physics 30 (-3.5) <br> - English 30-1 (-1.2) <br> - $\quad$ Science 30 (-0.2) |


| English 30-1 | $2012-2013$ |  | $2013-2014$ |  | $2014-2015$ | $2015-2016$ |  | 2016-2017 | +/- | GAP |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PSD | AB | PSD | AB | PSD | AB | PSD | AB | PSD | AB | $\%$ | $\%$ |
| School Awarded Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 37.6 | 30.7 | 31.4 | 30.7 | 39.3 | 31.9 | 37.2 | 32.2 | $\mathbf{3 9 . 7}$ | 32.9 | +2.5 | +6.8 |
| Acceptable (\%) | 98.0 | 97.1 | 98.2 | 97.2 | 98.3 | 97.5 | 99.1 | 97.8 | $\mathbf{9 7 . 8}$ | 97.9 | -1.3 | -0.1 |
| Diploma Exam Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 8.8 | 10.4 | 12.6 | 11.8 | 11.7 | 11.4 | 12.4 | 10.7 | $\mathbf{1 1 . 1}$ | 11.7 | -1.3 | -0.6 |
| Acceptable (\%) | 90.3 | 85.9 | 94.2 | 87.6 | 91.7 | 86.5 | 93.1 | 86.8 | $\mathbf{9 1 . 9}$ | 86.5 | -1.2 | +5.4 |


| English 30-2 | $2012-2013$ |  | $2013-2014$ |  | $2014-2015$ |  | $2015-2016$ |  | $\mathbf{2 0 1 6 - 2 0 1 7}$ | +/- | GAP |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PSD | AB | PSD | AB | PSD | AB | PSD | AB | PSD | AB | $\%$ | $\%$ |
| School Awarded Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 15.8 | 11.8 | 17.3 | 13.5 | 12.1 | 13.4 | 14.9 | 13.2 | $\mathbf{2 2 . 2}$ | 14.5 | +7.3 | +7.7 |
| Acceptable (\%) | 97.6 | 93.8 | 99.3 | 94.7 | 96.6 | 94.4 | 98.8 | 95.7 | $\mathbf{9 9 . 1}$ | $\mathbf{9 5 . 6}$ | +0.3 | +3.5 |
| Diploma Exam Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 12.1 | 10.9 | 18.3 | 13.1 | 13.8 | 11.2 | 12.8 | 12.3 | $\mathbf{1 3 . 2}$ | 11.4 | +0.4 | +1.8 |
| Acceptable (\%) | 92.3 | 89.4 | 92.7 | 89.8 | 93.9 | 88.6 | 94.6 | 89.1 | $\mathbf{9 5 . 5}$ | 89.5 | +0.9 | +6.0 |


| French Lang Arts 30-1 | $2012-2013$ |  | $2013-2014$ |  | $2014-2015$ | $2015-2016$ | $\mathbf{2 0 1 6 - 2 0 1 7}$ | +/- | GAP |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PSD | AB | PSD | AB | PSD | AB | PSD | AB | PSD | AB | $\%$ | $\%$ |
| School Awarded Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 72.2 | 47.8 | 73.7 | 50.8 | 73.1 | 47.4 | 75.0 | 50.9 | $\mathbf{6 2 . 5}$ | 53.2 | -12.5 | +9.3 |
| Acceptable (\%) | 100.0 | 99.1 | 100.0 | 99.2 | 100.0 | 99.1 | 100.0 | 99.5 | $\mathbf{1 0 0 . 0}$ | 99.2 | $=$ | +0.8 |
| Diploma Exam Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 22.2 | 12.4 | 21.1 | 14.6 | 11.5 | 9.9 | 0.0 | 8.7 | $\mathbf{0 . 0}$ | 9.4 | $=$ | -9.4 |
| Acceptable (\%) | 100.0 | 95.4 | 100.0 | 96.6 | 96.2 | 95.5 | 100.0 | 93.8 | $\mathbf{1 0 0 . 0}$ | 94.7 | $=$ | +5.3 |


| Math 30-1 | $2012-2013$ |  | $2013-2014$ |  | $2014-2015$ | $2015-2016$ |  | 2016-2017 | +/- | GAP |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PSD | AB | PSD | AB | PSD | AB | PSD | AB | PSD | AB | $\%$ | $\%$ |
| School Awarded Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 38.2 | 44.2 | 33.2 | 46.1 | 52.7 | 49.0 | 51.2 | 50.7 | $\mathbf{5 7 . 3}$ | 51.7 | +6.1 | +5.6 |
| Acceptable (\%) | 97.1 | 95.9 | 95.6 | 95.6 | 97.3 | 95.9 | 96.9 | 96.4 | $\mathbf{9 8 . 4}$ | 96.4 | +1.5 | +2.0 |
| Diploma Exam Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 34.8 | 35.9 | 22.9 | 27.9 | 30.2 | 31.6 | 23.5 | 25.9 | $\mathbf{3 1 . 4}$ | 30.7 | +7.9 | +0.7 |
| Acceptable (\%) | 87.3 | 80.9 | 77.1 | 75.1 | 86.3 | 76.1 | 80.9 | 70.6 | $\mathbf{8 1 . 6}$ | 73.1 | +0.7 | +8.5 |


| Math 30-2 | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  | +/- | GAP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PSD | AB | PSD | AB | PSD | AB | PSD | AB | PSD | AB | \% | \% |
| School Awarded Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 18.2 | 18.9 | 21.1 | 21.1 | 21.5 | 23.8 | 20.9 | 24.9 | 27.4 | 27.3 | +6.5 | +0.1 |
| Acceptable (\%) | 98.0 | 91.6 | 88.6 | 92.8 | 95.4 | 93.2 | 94.8 | 94.7 | 95.5 | 94.8 | 0.7 | +0.6 |
| Diploma Exam Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 12.3 | 9.7 | 16.5 | 15.0 | 16.9 | 15.5 | 20.9 | 16.8 | 20.7 | 15.9 | -0.2 | +4.8 |
| Acceptable (\%) | 82.3 | 69.5 | 79.3 | 71.3 | 88.1 | 73.9 | 86.3 | 75.4 | 86.8 | 74.7 | +0.5 | +12.1 |


| Social 30-1 | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  | +/- | GAP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PSD | AB | PSD | AB | PSD | AB | PSD | AB | PSD | AB | \% | \% |
| School Awarded Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 41.8 | 37.7 | 42.8 | 37.6 | 44.6 | 39.2 | 42.9 | 40.8 | 45.8 | 41.3 | +2.9 | +4.5 |
| Acceptable (\%) | 99.6 | 98.6 | 99.6 | 98.6 | 98.4 | 98.8 | 98.6 | 99.0 | 98.9 | 98.9 | +0.3 | 0.0 |
| Diploma Exam Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 11.4 | 15.2 | 11.8 | 14.2 | 17.8 | 16.2 | 15.5 | 14.3 | 7.7 | 14.8 | -7.8 | -7.1 |
| Acceptable (\%) | 82.5 | 85.4 | 83.4 | 85.6 | 89.9 | 87.1 | 87.2 | 84.9 | 91.6 | 86.0 | +4.4 | +5.6 |


| Social 30-2 | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  | +/- | GAP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PSD | AB | PSD | AB | PSD | AB | PSD | AB | PSD | AB | \% | \% |
| School Awarded Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 21.4 | 15.1 | 24.0 | 16.9 | 25.5 | 17.6 | 20.2 | 17.5 | 22.0 | 18.5 | +1.8 | +3.5 |
| Acceptable (\%) | 98.4 | 94.3 | 96.6 | 94.3 | 98.9 | 95.2 | 98.1 | 95.7 | 98.7 | 95.8 | +0.6 | +2.9 |
| Diploma Exam Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 13.4 | 13.7 | 13.4 | 14.8 | 9.8 | 12.5 | 10.4 | 13.1 | 10.4 | 12.6 | = | -2.2 |
| Acceptable (\%) | 85.2 | 82.2 | 83.8 | 83.9 | 82.9 | 81.3 | 84.6 | 81.1 | 85.3 | 80.6 | +0.7 | +4.7 |


| Biology 30 | $2012-2013$ |  | $2013-2014$ |  | $2014-2015$ | $2015-2016$ |  | $\mathbf{2 0 1 6 - 2 0 1 7}$ | +/- | GAP |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PSD | AB | PSD | AB | PSD | AB | PSD | AB | PSD | AB | $\%$ | $\%$ |
| School Awarded Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 37.9 | 42.9 | 40.9 | 43.6 | 41.5 | 45.3 | 43.4 | 47.0 | $\mathbf{4 7 . 5}$ | 48.4 | +0.5 | -0.9 |
| Acceptable (\%) | 94.3 | 96.0 | 97.6 | 96.2 | 96.8 | 96.4 | 98.4 | 97.1 | $\mathbf{9 7 . 3}$ | 97.0 | -1.1 | +0.3 |
| Diploma Exam Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 23.8 | 32.2 | 19.9 | 31.8 | 25.2 | 33.0 | 22.5 | 32.4 | $\mathbf{3 1 . 7}$ | 32.3 | +9.2 | -0.6 |
| Acceptable (\%) | 79.4 | 84.4 | 86.1 | 85.2 | 82.6 | 85.8 | 80.7 | 85.1 | $\mathbf{8 8 . 0}$ | 84.2 | +7.3 | +3.9 |


| Chemistry 30 | $2012-2013$ |  | $2013-2014$ |  | $2014-2015$ | $2015-2016$ |  | $\mathbf{2 0 1 6 - 2 0 1 7}$ | +/- | GAP |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PSD | AB | PSD | AB | PSD | AB | PSD | AB | PSD | AB | $\%$ | $\%$ |
| School Awarded Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 37.3 | 41.9 | 40.8 | 46.1 | 48.9 | 46.9 | 43.2 | 49.6 | $\mathbf{4 8 . 1}$ | 51.4 | +4.9 | -3.3 |
| Acceptable (\%) | 97.8 | 95.4 | 97.2 | 96.3 | 97.8 | 96.2 | 97.9 | 96.9 | $\mathbf{9 9 . 4}$ | 97.5 | +1.5 | +1.9 |
| Diploma Exam Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 22.2 | 31.8 | 30.8 | 35.2 | 29.6 | 34.2 | 34.9 | 34.5 | $\mathbf{3 7 . 5}$ | 38.6 | +2.6 | -1.1 |
| Acceptable (\%) | 81.1 | 78.8 | 82.5 | 81.5 | 84.9 | 82.1 | 82.8 | 81.5 | $\mathbf{8 7 . 5}$ | 83.1 | +4.7 | +4.4 |


| Physics 30 | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  | +/- | GAP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PSD | AB | PSD | AB | PSD | AB | PSD | AB | PSD | AB | \% | \% |
| School Awarded Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 43.5 | 45.5 | 49.5 | 49.7 | 48.5 | 51.4 | 50.9 | 53.9 | 49.5 | 56.0 | -1.4 | -6.5 |
| Acceptable (\%) | 98.1 | 96.2 | 99.0 | 96.3 | 97.0 | 96.8 | 94.4 | 97.3 | 90.3 | 97.5 | -4.1 | -7.2 |
| Diploma Exam Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 33.3 | 30.4 | 30.1 | 34.3 | 26.7 | 35.8 | 35.2 | 39.7 | 40.8 | 41.8 | +5.6 | -1.0 |
| Acceptable (\%) | 88.0 | 81.5 | 89.3 | 83.2 | 87.1 | 83.9 | 88.9 | 85.7 | 85.4 | 85.7 | -3.5 | -0.2 |


| Science 30 | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  | +/- | GAP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PSD | AB | PSD | AB | PSD | AB | PSD | AB | PSD | AB | \% | \% |
| School Awarded Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 21.2 | 30.9 | 32.2 | 32.0 | 24.3 | 33.5 | 28.8 | 36.5 | 25.7 | 37.9 | -3.1 | -12.2 |
| Acceptable (\%) | 98.7 | 95.0 | 100.0 | 95.0 | 96.7 | 96.1 | 98.3 | 96.9 | 99.1 | 96.9 | +0.8 | +2.2 |
| Diploma Exam Mark |  |  |  |  |  |  |  |  |  |  |  |  |
| Excellence (\%) | 21.2 | 25.8 | 23.4 | 25.4 | 22.1 | 26.6 | 19.2 | 27.6 | 17.7 | 28.4 | -1.5 | -10.7 |
| Acceptable (\%) | 87.8 | 84.1 | 87.7 | 85.0 | 81.8 | 83.9 | 82.5 | 84.4 | 82.3 | 84.9 | -0.2 | -2.6 |


| Diploma Examination Multiyear Reports: Five-year Diploma Exam Participation Rate Details |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students writing one or more Diploma Examinations by the end of their $3^{\text {rd }}$ year of high school, by course and subject |  |  |  |  |  |  |  |  |  |  |
|  | 2012/2013 ${ }^{1}$ |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  | 2016/2017 ${ }^{2}$ |  |
|  | AB | PSD | AB | PSD | AB | PSD | AB | PSD | AB | PSD |
| N | 45,052 | 764 | 44,328 | 755 | 43,808 | 711 | 45,078 | 753 | 45,170 | 792 |
| English Language Arts 30-1 | 54.0 | 44.0 | 54.0 | 46.1 | 53.2 | 45.4 | 53.9 | 42.9 | 55.0 | 43.2 |
| English Language Arts 30-2 | 27.1 | 35.9 | 28.0 | 36.6 | 28.7 | 38.0 | 28.7 | 42.1 | 28.8 | 38.5 |
| Total of 1 or more English Exams | 78.8 | 78.9 | 79.7 | 81.5 | 79.6 | 81.9 | 80.0 | 83.9 | 80.8 | 80.2 |
| Social Studies 30-1 | 45.8 | 36.0 | 45.1 | 33.1 | 43.5 | 34.6 | 45.1 | 37.8 | 44.9 | 33.5 |
| Social Studies 30-2 | 33.7 | 42.7 | 35.2 | 48.5 | 36.7 | 47.3 | 35.8 | 47.1 | 36.4 | 47.6 |
| Total of 1 or more Social Exams | 78.8 | 78.3 | 79.6 | 81.1 | 79.6 | 81.4 | 80.2 | 84.3 | 80.7 | 80.4 |
| Mathematics 30-1 | 29.7 | 25.1 | 37.4 | 24.1 | 37.1 | 22.1 | 36.4 | 21.1 | 35.5 | 19.3 |
| Mathematics 30-2 | 16.7 | 24.9 | 21.4 | 28.7 | 22.4 | 29.5 | 23.7 | 30.7 | 25.1 | 32.1 |
| Total of 1 or more Math Exams | 52.1 | 48.3 | 57.0 | 51.0 | 57.6 | 49.2 | 58.3 | 50.3 | 58.6 | 49.4 |
| Biology 30 | 42.2 | 32.9 | 41.4 | 33.4 | 40.6 | 36.0 | 40.7 | 32.1 | 41.7 | 28.4 |
| Chemistry 30 | 31.5 | 23.4 | 34.7 | 23.8 | 35.7 | 25.0 | 35.5 | 23.5 | 35.1 | 19.8 |
| Physics 30 | 17.3 | 13.5 | 20.1 | 12.2 | 19.9 | 13.4 | 19.3 | 13.9 | 18.6 | 11.7 |
| Science 30 | 9.8 | 19.1 | 12.8 | 20.0 | 14.1 | 22.8 | 15.7 | 21.8 | 16.9 | 26.8 |
| Total of 1 or more Science Exams | 57.4 | 54.2 | 59.4 | 53.2 | 59.8 | 57.0 | 60.5 | 54.1 | 61.2 | 55.1 |
| Francais 30-1 | 0.3 | 0.0 | 0.3 | 0.0 | 0.2 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 |
| French Language Arts 30 | 2.7 | 2.4 | 2.7 | 2.5 | 2.8 | 3.7 | 2.8 | 2.1 | 3.0 | 3.0 |
| Total of 1 or more French Exams | 3.0 | 2.4 | 2.9 | 2.5 | 3.0 | 3.7 | 3.1 | 2.1 | 3.3 | 3.0 |

- A student who was over 19 years of age on September 1 of the current school year is not included in school, school authority, and provincial reports.
- Students in their third year of high school are those students registered in a school on September 30th of the reported school year who are classified as having been in Grade 10 two years earlier.
- A course can be completed in the reported school year or in a previous year. A course is considered to be completed if a student has received a final mark from Alberta Education. This would include students involved in field testing new Programs of Study who have not written the diploma exam and special case students who did not write the diploma exam.
- Students are reported in the authority in which they were registered on September 30th, regardless of where they actually completed the course.

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## Multi-Year Provincial Achievement Test Results Report: Test Summary (2016-2017)

| Successes |  | Challenges |  |
| :---: | :---: | :---: | :---: |
| PSD Growth | PSD Exceeds Province | Province Exceeds PSD | PSD Decline |
| Standard of Excellence <br> - Social 9 F (+13.9) <br> - K\&E Science $9(+12.5)$ <br> - K\&E Social 9 (+6.7) <br> - Math 9 F (+6.7) <br> - Social 9 A (+6.3) <br> - Science 9 F (+6.2) <br> - Social $9 \mathrm{E}(+5.5)$ <br> - Science 6 E (+4.4) <br> - Social $6 \mathrm{E}(+4.1)$ <br> - Science 6 A (+4.0) <br> - FLA 9 (+3.7) <br> - Math 9 A (+3.7) <br> - Social 6 A (+3.6) <br> - Math $9 \mathrm{E}(+3.3)$ <br> - ELA $9(+1.4)$ <br> - $\quad$ Science $9 \mathrm{~A}(+0.8)$ <br> - $\quad$ Science 9 E (+0.2) <br> Acceptable Standard <br> - Social $9 \mathrm{E}(+7.3)$ <br> - Social 9 A (+6.4) <br> - ELA $9(+2.4)$ <br> - Math 9 E (+2.4) <br> - Math 9 A ( +1.8 ) <br> - Social $6 \mathrm{E}(+1.0)$ <br> - $\quad$ Science 9 E (+0.1) | Acceptable Standard <br> - K\&E LA 9 (+7.9) <br> - ELA $6(+1.7)$ | Standard of Excellence <br> - K\&E Math 9 (-13.3) <br> - Social 6 F (-9.9) <br> - Math 6 F (-9.1) <br> - FLA 6 (-6.6) <br> - $\quad$ Science 6 F (-6.2) <br> - Science 6 A (-6.1) <br> - Science 6 E (-6.0) <br> - K\&E LA 9 (-5.9) <br> - Math 9 F (-5.4) <br> - $\quad$ Science $9 \mathrm{E}(-5.1)$ <br> - Math 6 A (-5.3) <br> - $\quad$ Science 9 A (-5.1) <br> - Math 6 E ( -5.0 ) <br> - Social 6 A (-4.9) <br> - Social $9 \mathrm{E}(-4.5)$ <br> - Social 6 E (-4.3) <br> - ELA 9 (-4.2) <br> - Social 9 A (-4.1) <br> - ELA 6 (-3.7) <br> - FLA 9 (-3.7) <br> - Math 9 A (-3.4) <br> - Math 9 E (-3.4) <br> - $\quad$ Science $9 \mathrm{~F}(-2.7)$ <br> - Social 9 F (-1.2) <br> - K\&E Science $9(-0.8)$ <br> Acceptable Standard <br> - K\&E Science 9 (-26.4) <br> - Science 6 F (-25.8) <br> - K\&E Math 9 (-20.0) <br> - Math 6 F (-19.4) <br> - Social 6 F (-17.6) <br> - Math 9 F (-17.3) <br> - K\&E Social $9(-15.6)$ <br> - $\quad$ Science 9 F (-13.3) <br> - FLA 6 (-10.1) <br> - Social 9 F (-9.0) <br> - FLA 9 (-8.5) <br> - Math 6 A (-7.0) <br> - Math 6 E (-6.0) <br> - Math 9 A (-3.7) <br> - Social 9 A (-3.6) <br> - $\quad$ Science 9 A (-3.4) <br> - $\quad$ Science $9 \mathrm{E}(-3.4)$ <br> - Social $9 \mathrm{E}(-3.4)$ <br> - Social 6 A (-3.2) <br> - Math $9 \mathrm{E}(-2.9)$ <br> - Science 6 A (-2.4) <br> - Social 6 E (-1.9) <br> - ELA $9(-1.7)$ <br> - $\quad$ Science 6 E (-0.3) | Standard of Excellence <br> - Math 9 F (-6.0) <br> - Math 6 F (-5.0) <br> - Social 6 F (-3.2) <br> - FLA 6 (-2.2) <br> - Math 6 A (-1.3) <br> - Science 6 F (1.0) <br> - Math 6 E (-0.9) <br> - ELA $6(-0.7)$ <br> Acceptable Standard <br> - K\&E Science 9 (-40.3) <br> - Science 6 F (-29.1) <br> - K\&E Math $9(-22.5)$ <br> - FLA 6 (-18.9) <br> - Math 6 F (-18.9) <br> - Social 6 F (-18.7) <br> - FLA 9 (-11.9) <br> - $\quad$ Science 9 F (-10.0) <br> - Math 6 A (-8.3) <br> - Math 6 E (-7.3) <br> - Social 9 F (-6.8) <br> - Science 6 A (5.2) <br> - $\quad$ Science 6 E (-2.9) <br> - ELA 6 (-1.0) <br> - Social 6 A ( -0.7 ) <br> - $\quad$ Science 9 A $(-0.6)$ |


| English Language Arts 6 | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 16.3 | 17.6 | 19.5 | 20.4 | 18.9 | 10.0 | 13.1 | 14.0 | 15.9 | $\mathbf{1 5 . 2}$ | -0.7 | -3.7 |
| Acceptable | 82.5 | 81.9 | 82.8 | 82.9 | 82.5 | 82.6 | 82.6 | 83.8 | 85.2 | $\mathbf{8 4 . 2}$ | -1.0 | +1.7 |
| Percentage Writing | 90.8 | 90.4 | 90.6 | 90.6 | 90.2 | 96.0 | 94.2 | 94.4 | 94.8 | $\mathbf{9 4 . 9}$ | +0.1 | +4.7 |


| French Language Arts 6 | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 16.3 | 15.6 | 13.6 | 14.2 | 13.5 | 4.7 | 10.4 | 7.6 | 9.1 | $\mathbf{6 . 9}$ | -2.2 | -6.6 |
| Acceptable | 88.6 | 88.0 | 87.5 | 87.7 | 85.1 | 82.8 | 64.9 | 81.8 | 93.9 | $\mathbf{7 5 . 0}$ | -18.9 | -10.1 |
| Percentage Writing | 98.0 | 97.6 | 97.6 | 97.9 | 96.1 | 100.0 | 96.1 | 98.5 | 100.0 | $\mathbf{9 5 . 8}$ | -4.2 | -0.3 |


| Math 6 (All) | Alberta |  |  |  |  | Parkland School Division |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | +/- | Gap |
| Excellence | 16.4 | 15.4 | 14.1 | 14.0 | 12.6 | 9.9 | 10.7 | 7.5 | 8.6 | 7.3 | -1.3 | -5.3 |
| Acceptable | 73.0 | 73.5 | 73.2 | 72.2 | 69.4 | 71.1 | 72.0 | 70.2 | 70.7 | 62.4 | -8.3 | -7.0 |
| Percentage Writing | 90.9 | 90.6 | 90.8 | 90.9 | 90.5 | 96.2 | 94.7 | 94.5 | 94.6 | 94.5 | -0.1 | -4.0 |


| Math 6 (English) | Alberta |  |  | Parkland School Division |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 16.3 | 15.3 | 13.8 | 13.8 | 12.3 | 9.3 | 11.2 | 7.2 | 8.2 | $\mathbf{7 . 3}$ | -0.9 | -5.0 |
| Acceptable | 72.1 | 72.7 | 72.5 | 71.4 | 68.4 | 69.5 | 72.0 | 70.3 | 69.7 | $\mathbf{6 2 . 4}$ | -7.3 | -6.0 |
| Percentage Writing | 90.3 | 90.1 | 90.2 | 90.4 | 89.9 | 95.8 | 94.0 | 94.2 | 94.1 | $\mathbf{9 4 . 1}$ | $=$ | +4.2 |


| Math 6 (French) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 18.5 | 16.7 | 17.9 | 16.8 | 16.2 | 15.6 | 6.6 | 10.6 | 12.1 | $\mathbf{7 . 1}$ | -5.0 | -9.1 |
| Acceptable | 85.2 | 83.9 | 82.4 | 82.0 | 80.8 | 87.5 | 72.4 | 69.7 | 80.3 | $\mathbf{6 1 . 4}$ | -18.9 | -19.4 |
| Percentage Writing | 98.5 | 98.4 | 98.3 | 98.3 | 98.2 | 100.0 | 100.0 | 98.5 | 100.0 | $\mathbf{9 8 . 6}$ | -1.4 | +0.4 |


| Science 6 (All) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 25.9 | 24.9 | 25.3 | 27.1 | 29.0 | 18.6 | 21.3 | 16.8 | 18.9 | $\mathbf{2 2 . 9}$ | +4.0 | -6.1 |
| Acceptable | 77.5 | 75.9 | 76.3 | 78.0 | 76.9 | 76.6 | 75.9 | 77.6 | 79.7 | $\mathbf{7 4 . 5}$ | -5.2 | -2.4 |
| Percentage Writing | 90.9 | 90.2 | 90.3 | 90.6 | 89.7 | 95.9 | 94.2 | 94.1 | 94.8 | $\mathbf{9 4 . 5}$ | -0.3 | +4.8 |


| Science 6 (English) | Alberta |  |  |  |  | Parkland School Division |  |  |  |  | +/- | Gap |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 |  |  |
| Excellence | 26.2 | 25.3 | 25.9 | 27.7 | 29.5 | 19.8 | 23.3 | 17.6 | 19.1 | 23.5 | +4.4 | -6.0 |
| Acceptable | 77.1 | 75.4 | 76.0 | 77.6 | 76.6 | 75.9 | 76.9 | 78.6 | 79.2 | 76.3 | -2.9 | -0.3 |
| Percentage Writing | 90.3 | 89.5 | 89.7 | 90.0 | 89.1 | 95.5 | 93.5 | 93.8 | 94.4 | 94.6 | 0.2 | +5.5 |


| Science 6 (French) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 21.0 | 19.4 | 18.4 | 19.1 | 21.9 | 6.3 | 5.3 | 7.6 | 16.7 | $\mathbf{1 5 . 7}$ | -1.0 | -6.2 |
| Acceptable | 82.6 | 82.7 | 80.3 | 83.8 | 81.5 | 84.4 | 68.4 | 66.7 | 84.8 | $\mathbf{5 5 . 7}$ | $-\mathbf{- 2 9 . 1}$ | $-\mathbf{- 2 5 . 8}$ |
| Percentage Writing | 98.4 | 98.4 | 98.2 | 98.3 | 97.9 | 100.0 | 100.0 | 98.5 | 98.5 | $\mathbf{9 4 . 3}$ | -4.2 | -3.6 |


| Social 6 (All) | Alberta |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 19.0 | 16.6 | 18.1 | 22.0 | 21.7 | 11.2 | 12.0 | 10.4 | 13.2 | $\mathbf{1 6 . 8}$ | +3.6 | -4.9 |
| Acceptable | 72.7 | 70.4 | 69.8 | 71.4 | 72.9 | 68.4 | 67.9 | 66.4 | 70.4 | $\mathbf{6 9 . 7}$ | -0.7 | -3.2 |
| Percentage Writing | 90.1 | 89.5 | 89.8 | 90.2 | 90.0 | 95.8 | 93.8 | 93.8 | 94.5 | $\mathbf{9 4 . 5}$ | 0 | +4.5 |


| Social 6 (English) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ |
| Excellence | 19.3 | 17.1 | 18.7 | 22.6 | 22.4 | 11.8 | 12.6 | 11.0 | 14.0 | $\mathbf{1 8 . 1}$ | +4.1 |
| Acceptable | 72.2 | 70.2 | 69.6 | 71.1 | 72.6 | 68.4 | 70.4 | 67.4 | 69.7 | $\mathbf{7 0 . 7}$ | +1.0 |
| Percentage Writing | 89.5 | 88.9 | 89.2 | 89.6 | 89.3 | 95.3 | 93.2 | 93.3 | 94.1 | $\mathbf{9 4 . 6}$ | 0.5 |


| Social 6 (French) | Alberta |  |  | Parkland School Division |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 15.1 | 10.9 | 9.9 | 13.7 | 12.8 | 4.7 | 6.6 | 4.5 | 6.1 | $\mathbf{2 . 9}$ | -3.2 | -9.9 |
| Acceptable | 78.7 | 73.8 | 72.1 | 75.1 | 76.2 | 68.8 | 47.4 | 56.1 | 77.3 | $\mathbf{5 8 . 6}$ | -18.7 | -17.6 |
| Percentage Writing | 98.0 | 98.3 | 97.8 | 97.9 | 98.0 | 100.0 | 98.7 | 98.5 | 98.5 | $\mathbf{9 4 . 3}$ | -4.2 | -3.7 |


| Language 9 (English) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 14.8 | 15.0 | 14.4 | 15.2 | 14.9 | 13.1 | 10.2 | 9.8 | 9.3 | $\mathbf{1 0 . 7}$ | +1.4 | -4.2 |
| Acceptable | 76.7 | 76.3 | 75.6 | 77.0 | 76.8 | 80.8 | 74.0 | 77.5 | 72.7 | $\mathbf{7 5 . 1}$ | +2.4 | -1.7 |
| Percentage Writing | 88.0 | 88.3 | 88.5 | 88.8 | 88.8 | 93.3 | 93.1 | 92.8 | 91.7 | $\mathbf{9 4 . 9}$ | 3.2 | +6.1 |


| Language 9 (French) | Alberta |  |  |  |  | Parkland School Division |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | +/- | Gap |
| Excellence | 13.9 | 11.1 | 10.1 | 10.8 | 11.2 | 2.8 | 3.8 | 6.1 | 3.8 | 7.5 | +3.7 | -3.7 |
| Acceptable | 87.2 | 86.5 | 85.8 | 83.0 | 83.1 | 66.7 | 80.8 | 73.5 | 86.5 | 74.6 | -11.9 | -8.5 |
| Percentage Writing | 97.1 | 96.8 | 96.2 | 96.7 | 96.1 | 91.7 | 98.1 | 95.9 | 98.1 | 98.5 | 0.4 | +2.4 |


| Language 9 (K\&E) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 4.3 | 3.5 | 4.5 | 6.2 | 5.9 | 2.9 | 0.0 | 0.0 | 0.0 | $\mathbf{0 . 0}$ | $=$ | -5.9 |
| Acceptable | 62.4 | 62.8 | 63.0 | 59.8 | 58.8 | 88.2 | 61.5 | 91.7 | 66.7 | $\mathbf{6 6 . 7}$ | $=$ | +7.9 |
| Percentage Writing | 80.5 | 80.2 | 81.7 | 80.0 | 79.7 | 88.2 | 84.6 | 91.7 | 100.0 | $\mathbf{7 3 . 3}$ | -26.7 | -6.4 |


| Math 9 (All) | Alberta |  |  |  |  | Parkland School Division |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | +/- | Gap |
| Excellence | 18.3 | 17.3 | 17.9 | 17.5 | 19.0 | 12.5 | 11.1 | 11.3 | 11.9 | 15.6 | +3.7 | -3.4 |
| Acceptable | 66.8 | 67.1 | 65.3 | 67.8 | 67.2 | 68.6 | 63.1 | 67.5 | 61.7 | 63.5 | +1.8 | -3.7 |
| Percentage Writing | 88.8 | 89.1 | 89.4 | 89.5 | 89.0 | 94.2 | 93.1 | 94.3 | 92.6 | 94.9 | +2.3 | +5.9 |


| Math 9 (English) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ |
| Excellence | 18.1 | 16.9 | 17.5 | 17.2 | 18.7 | 12.9 | 11.6 | 11.4 | 12.0 | $\mathbf{1 5 . 3}$ | +3.3 |
| Acceptable | 65.9 | 65.9 | 64.0 | 66.7 | 66.2 | 68.6 | 62.8 | 66.5 | 60.9 | $\mathbf{6 3 . 3}$ | +2.4 |
| Percentage Writing | 88.3 | 88.6 | 88.8 | 88.9 | 88.5 | 94.3 | 92.7 | 94.2 | 92.2 | $\mathbf{9 4 . 5}$ | $\mathbf{2 . 3}$ |


| Math 9 (French) | Alberta |  |  |  |  |  |  |  |  |  |  | Parkland School Division |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |  |  |  |  |  |
| Excellence | 21.8 | 22.5 | 24.4 | 21.8 | 23.6 | 5.6 | 3.8 | 10.2 | 11.5 | $\mathbf{1 8 . 2}$ | +6.7 | -5.4 |  |  |  |  |  |
| Acceptable | 83.4 | 84.4 | 84.0 | 83.7 | 82.5 | 69.4 | 67.3 | 81.6 | 71.2 | $\mathbf{6 5 . 2}$ | -6.0 | -17.3 |  |  |  |  |  |
| Percentage Writing | 97.5 | 97.3 | 97.3 | 97.7 | 96.8 | 91.7 | 98.1 | 95.9 | 98.1 | $\mathbf{9 8 . 5}$ | +0.4 | +1.7 |  |  |  |  |  |


| Math 9 (K\&E) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 14.7 | 14.5 | 14.4 | 13.0 | 13.3 | 12.1 | 7.7 | 26.7 | 0.0 | $\mathbf{0 . 0}$ | $=$ | -13.3 |
| Acceptable | 65.8 | 63.4 | 60.9 | 61.2 | 57.5 | 66.7 | 61.5 | 66.7 | 60.0 | $\mathbf{3 7 . 5}$ | -22.5 | -20.0 |
| Percentage Writing | 87.9 | 86.2 | 85.9 | 86.8 | 85.1 | 90.9 | 84.6 | 66.7 | 100.0 | $\mathbf{7 5 . 0}$ | -25.0 | -10.1 |


| Science 9 (AII) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 20.0 | 22.1 | 22.8 | 22.4 | 21.4 | 18.2 | 16.5 | 20.3 | 15.5 | $\mathbf{1 6 . 3}$ | +0.8 | -5.1 |
| Acceptable | 72.9 | 73.2 | 74.1 | 74.2 | 74.0 | 78.0 | 73.2 | 79.3 | 71.2 | $\mathbf{7 0 . 6}$ | -0.6 | -3.4 |
| Percentage Writing | 89.3 | 89.6 | 89.9 | 89.9 | 89.3 | 94.5 | 94.0 | 95.2 | 93.1 | $\mathbf{9 4 . 5}$ | +1.4 | +5.2 |


| Science 9 (English) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 19.9 | 22.0 | 22.8 | 22.5 | 21.3 | 18.2 | 17.3 | 21.3 | 15.7 | $\mathbf{1 5 . 9}$ | +0.2 | -5.4 |
| Acceptable | 72.4 | 72.5 | 73.3 | 73.5 | 73.2 | 78.9 | 73.8 | 79.1 | 70.3 | $\mathbf{7 0 . 4}$ | +0.1 | -2.8 |
| Percentage Writing | 88.8 | 89.0 | 89.4 | 89.3 | 88.8 | 94.7 | 93.7 | 95.2 | 92.7 | $\mathbf{9 4 . 2}$ | 1.5 | +5.4 |


| Science 9 (French) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 22.3 | 23.1 | 23.0 | 21.1 | 22.4 | 16.7 | 5.8 | 6.1 | 13.5 | $\mathbf{1 9 . 7}$ | +6.2 | -2.7 |
| Acceptable | 82.5 | 82.8 | 84.8 | 85.4 | 86.0 | 61.1 | 65.4 | 81.6 | 82.7 | $\mathbf{7 2 . 7}$ | -10.0 | -13.3 |
| Percentage Writing | 98.0 | 97.6 | 97.4 | 97.8 | 97.9 | 91.7 | 98.1 | 95.9 | 98.1 | $\mathbf{9 7 . 0}$ | -1.1 | -0.9 |


| Science 9 (K\&E) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ | Gap |
| Excellence | 17.1 | 14.9 | 15.1 | 14.3 | 13.3 | 18.2 | 23.1 | 20.0 | 0.0 | $\mathbf{1 2 . 5}$ | +12.5 | -0.8 |
| Acceptable | 68.4 | 64.1 | 64.5 | 63.8 | 63.9 | 81.8 | 69.2 | 73.3 | 77.8 | $\mathbf{3 7 . 5}$ | $-\mathbf{- 4 0 . 3}$ | -26.4 |
| Percentage Writing | 86.9 | 85.6 | 87.0 | 85.4 | 83.6 | 90.9 | 84.6 | 80.0 | 100.0 | $\mathbf{7 5 . 0}$ | -25.0 | -8.6 |


| Social 9 (AII) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ |


| Social 9 (English) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ |
| Excellence | 19.1 | 20.3 | 20.0 | 18.3 | 20.2 | 15.3 | 14.0 | 14.8 | 10.2 | $\mathbf{1 5 . 7}$ | +5.5 |
| Acceptable | 64.8 | 64.8 | 64.4 | 64.0 | 66.3 | 64.8 | 58.7 | 65.3 | 55.6 | $\mathbf{6 2 . 9}$ | +7.3 |
| Percentage Writing | 88.0 | 88.1 | 88.1 | 88.4 | 88.8 | 94.0 | 92.7 | 93.6 | 91.6 | $\mathbf{9 4 . 5}$ | 2.9 |


| Social 9 (French) | Alberta |  |  |  |  | Parkland School Division |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | +/- | Gap |
| Excellence | 14.0 | 14.6 | 17.6 | 14.3 | 20.9 | 5.6 | 3.8 | 6.1 | 5.8 | 19.7 | +13.9 | -1.2 |
| Acceptable | 77.7 | 74.9 | 74.6 | 74.9 | 77.2 | 61.1 | 57.7 | 71.4 | 75.0 | 68.2 | -6.8 | -9.0 |
| Percentage Writing | 98.2 | 96.5 | 96.0 | 97.7 | 97.8 | 91.7 | 98.1 | 95.9 | 98.1 | 98.5 | 0.4 | +7.0 |


| Social 9 (K\&E) | Alberta |  |  |  | Parkland School Division |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $\mathbf{1 6 - 1 7}$ | $+/-$ |
|  | 13.0 | 10.7 | 11.2 | 11.6 | 12.7 | 11.8 | 7.7 | 13.3 | 0.0 | $\mathbf{6 . 7}$ | +6.7 |
| Excellence | 64.6 | 61.8 | 57.3 | 58.0 | 56.3 | 85.3 | 61.5 | 66.7 | 55.6 | $\mathbf{4 0 . 0}$ | $-\mathbf{- 1 5 . 6}$ |
| Acceptable | 87.0 | 84.5 | 85.4 | 83.5 | 83.3 | 91.2 | 84.6 | 66.7 | 100.0 | $\mathbf{8 5 . 7}$ | -14.3 |
|  | +2.4 |  |  |  |  |  |  |  |  |  |  |


[^0]:    1 The 2012/2013 results do not include students who were exempted from writing the examination because of the flooding in Calgary and southern Alberta.
    2 The 2016/2017 Diploma Examination Participation Rates are preliminary and will be finalized when the Accountability Pillar results are released in May 2018. The 2015/2016 results do not include students who were exempted from writing the exam because of the Fort McMurray wildfires.

