## Provincial Achievement Tests and Diploma Examinations

Results Report 2012-2013
October 2013
Presented to Board of Trustees, 01 October, 2013
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## Parkland School Division Student Performance Results Continue to Improve

Students in Parkland School Division are increasingly demonstrating success in provincial achievement tests and diploma examinations.

## Diploma Examination Results Highlights:

## Note:

- Grade 12 students have written Diploma examinations for two new courses in Mathematics, Mathematics 30-1 and Mathematics 30-2. The Pure Mathematics courses and the Applied Mathematics courses have been transitioned out of the Program of Studies at the high school level and replaced with the new Mathematics $30-1$ and $30-2$ courses.
- Achievement results for the first year of full implementation and testing have been noteworthy, with students surpassing provincial results in
- Mathematics 30-1 at the Acceptable Standard by $7 \%$ and
- Mathematics 30-2 at the Acceptable Standard by 12.1\% and at the Standard of Excellence by $2.7 \%$.
- Areas to Celebrate:
- Results have improved in 6 out of 9 Diploma Examinations at the Acceptable Standard, in 5 out of 9 Diploma Examinations at the Standard of Excellence. Participation Rates improved in 2 out of 9 Diploma Examinations. The new Mathematics 30-1 and 30-2 courses were not included in this comparison.
- Results surpassed provincial results in 9 out of 11 Diploma Examinations at the Acceptable Standard, in 4 out of 11 Diploma Examinations at the Standard of Excellence and in 3 out of 11 Diploma Examinations on the Participation Rates.
- Results in the French Language Arts 30-1, Social Studies 30-1 and 30-2 are outstanding. All students writing reached acceptable standards and standard of excellence in Social Studies was $46.2 \%$ and $50 \%$ respectfully.
- Noteworthy Improvement of 4\% or more was achieved in the following courses:
- English Language Arts 30-1
- Acceptable Standard improved by $4.2 \%$
- Science 30
- Acceptable Standard improved by $5.6 \%$
- French Language Arts 30-1
- French Language Arts 30-1 Diploma Examination results are outstanding:
- $100 \%$ of students have reached the Acceptable Standard for the third year in a row
- Achievement at the Standard of Excellence has steadily improved from $5 \%$ in 2008-2009 to $22.2 \%$ in 2012-2013, surpassing provincial results by nearly $10 \%$. Standard of Excellence improved by $8.9 \%$ from last year
- Areas to Improve:
- Although the Division has demonstrated ongoing improvement in its results, it will continue to strive to improve results at the Standard of Excellence in order to equal or surpass provincial results especially in the following subjects which are $4 \%$ or greater below provincial results:
- Social Studies 30-1
- Biology 30
- Chemistry 30
- Compared to provincial participation rates, PSD participation in the more academic courses is lower. The Division strives to increase the number of students writing the more academic courses (e.g. English Language Arts 30-1 instead of English Language Arts 302 ) as this would increase the opportunities students have for future choices in careers.
- It must also be noted that Parkland School Division students have higher rates of high school completion than do students across the province, including our FNMI learners whose results are not segregated out on this report. High schools make every effort to support all students and help them achieve high school completion. As a result, participation rates in the more academic courses are frequently lower than those of the province. Students who may have earned Certificates of Completion in other high schools are encouraged and supported to work toward a high school diploma in PSD high schools, and the great majority of those students are successful in writing the lesser academic diploma examinations. The Division is proud of the work of its staff to support all students and to help them achieve to high standards.


## Provincial Achievement Test Results Highlights:

## Areas to Celebrate:

- The great majority of Parkland School Division students write the Provincial Achievement Tests. As a result, PSD participation rates surpassed provincial rates on 20 out of 24 provincial tests.
- Parkland School Division maintained or demonstrated improvement in the following areas:
- At the Acceptable Standard, in 12 out of 24 courses
- At the Standard of Excellence, in 9 out of 24 courses
- Participation Rates improved in 13 out of 24 courses
- Parkland School Division surpassed provincial results in the following areas:
- At the Acceptable Standard, in 15 out of 24 courses
- At the Standard of Excellence, in 2 out of 24 courses
- Participation Rates improved in 20 out of 24 courses (in all courses except the Grade 9 French Immersion courses)
- Noteworthy Improvement of $4 \%$ or more was achieved in the following courses:
- Gr 3 French Language Arts
- Acceptable Standard improved by 7.7\%
- Gr. 6 French Mathematics
- Acceptable Standard improved by 11.4\%
- Standard of Excellence improved by $9.1 \%$
- Gr. 9 K \& E English Language Arts
- Acceptable Standard improved by $76.8 \%$
- Gr. 9 K\&ESCience
- Acceptable Standard improved by $12.4 \%$
- Standard of Excellence improved by $11.9 \%$
- Gr. 9 K \& E Social Studies
- Acceptable Standard improved by $11.1 \%$
- Areas to Improve:
- Although the Division has demonstrated ongoing improvement in its results, it will continue to strive to improve results at the Standard of Excellence in order to equal or surpass provincial results.
- Mathematics and Social Studies continue to be disciplines in which students achieve lower than in the other disciplines across the province. This also applies to Parkland students in Grades 6 and 9.
- The Division will also strive to improve results at the Grade 9 level in all disciplines. School administrators will work with their staff to analyze results and determine appropriate strategies for improvement.

Note: There will be a transition at the Grade 3 level from Provincial Achievement Tests to Student Learning Assessments over the next couple of years. The Division will work closely with instructional staff to maximize the use of this new instrument.

## Areas of Improvement:

- Standard of Excellence
- Although we have improved our results at the Standard of Excellence over the past five years, we have continually remained below the provincial results in most Diploma examinations and in many of the Provincial Achievement Tests.
- Participation Rates (the percentage of students in the grade 10 cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition)
- The participation rates on the Diploma Examinations are lower than the provincial participation rates except on the lesser academic courses (English Language Arts 30-2, Social Studies 30-2, and Science 30).


# Diploma Examination Results 2012-2013 



| Mathematics 30-2 | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 12.3 | 9.6 |
| Acceptable | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 80.8 | 68.7 |
| Participation | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | 24.8 | 16.8 |
|  |  |  |  |  |  |  |  |  |  |  |
| Science 30 | PSD | Pro v. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Excellence | 22.2= | 20.9+ | 31.3= | 22.8+ | 17.0- | 20.9= | 23.3= | 22.0= | 20.5= | 25.8+ |
| Acceptable | 87.7= | $86.0=$ | 86.4= | 80.1- | 80.4- | 80.3- | 82.2 $=$ | 79.8- | 87.8= | 84.1+ |
| Participation | 20.5 | 9.3 | 19.6 | 10.1 | 19.0 | 10.1 | 20.7 | 11.5 | 19.2 | 9.8 |
|  |  |  |  |  |  |  |  |  |  |  |
| Social Studies 30-1 | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Excellence | n/a | n/a | 13.0 | 116.1 | 12.4= | 14.9- | 15.3= | 16.7+ | 11.5= | 15.2= |
| Acceptable | $\mathrm{n} / \mathrm{a}$ | n/a | 84.9 | 84.5 | 83.3= | 82.8- | 86.1= | 86.2+ | $82.7=$ | 85.4+ |
| Participation | n/a | n/a | 43.2 | 49.8 | 44.3 | 52.3 | 41.7 | 52.0 | 36.0 | 46.1 |
|  |  |  |  |  |  |  |  |  |  |  |
| Social Studies 30-2 | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Excellence | n/a | n/a | 13.2 | 13.7 | 18.9+ | 15.9+ | 13.5= | 13.7- | 13.3= | 13.9= |
| Acceptable | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 86.2 | 85.0 | 90.6= | 85.6= | 85.3= | 83.0- | 84.5= | 82.4- |
| Participation | n/a | $\mathrm{n} / \mathrm{a}$ | 39.6 | 30.5 | 45.9 | 34.9 | 48.1 | 36.0 | 43.0 | 34.0 |
|  |  |  |  |  |  |  |  |  |  |  |
| French Language Arts 30-1 | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Excellence | 5.0= | 18.9- | 6.9= | 16.3- | 12.5= | 14.4- | 13.3= | 13.4- | 22.2= | 12.5= |
| Acceptable | $90.0=$ | 95.1= | 86.2= | 93.7= | $100=$ | $95.3=$ | $100=$ | 95.5= | $100=$ | $95.3=$ |
| Participation | 2.6 | 3.0 | 3.9 | 3.2 | 2.2 | 3.0 | 2.2 | 2.9 | 2.4 | 2.7 |
|  |  |  |  |  |  |  |  |  |  |  |
| French Social Studies 30-1 | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Excellence |  |  |  |  |  |  |  |  | 46.2 | 23.2 |
| Acceptable |  |  |  |  |  |  |  |  | 100 | 97.4 |
| Participation |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| French Social Studies 30-2 | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Excellence |  |  |  |  |  |  |  |  | 50.0 | 11.8 |
| Acceptable |  |  |  |  |  |  |  |  | 100 | 92.3 |
| Participation |  |  |  |  |  |  |  |  |  |  |

Note: + , =, - The percentage of students meeting the standard is significantly above (+), not significantly different from (=), or significantly below (-) the previous three-year average. A difference is reported as significant when there is a $5 \%$ or smaller probability that a difference of that size could occur by change. The fewer the number of students, the larger the difference must be from the expectation before it is considered significant. Significance is not calculated for fewer than 6 students.

# Provincial Achievement Test Results 2012-2013 

| Gr. 3 English <br> Language Arts | 2008-2009 |  | 2009-2010 |  | 2010-2011 |  | 2011-2012 |  | 2012-2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | 84.1 | 81.3 | 88.7 | 81.6 | 86.9 | 81.8 | 86.5 | 81.9 | 85.9 | 81.5 |
| Excellence | 15.4 | 18.2 | 15.9 | 19.5 | 16.5 | 17.5 | 16.8 | 20.4 | 16.2 | 17.8 |
| Participation | 93.9 | 90.6 | 95.0 | 91.1 | 97.2 | 91.0 | 96.3 | 91.6 | 97.4 | 91.3 |
|  |  |  |  |  |  |  |  |  |  |  |
| Gr. 3 French <br> Language Arts | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | 89.5 | 83.8 | 84.1 | 84.1 | 90.5 | 80.6 | 80.8 | 82.1 | 87.1 | 79.7 |
| Excellence | 19.3 | 15.8 | 22.2 | 16.3 | 20.3 | 15.8 | 16.4 | 14.5 | 20.0 | 12.4 |
| Participation | 100 | 96.5 | 96.8 | 97.3 | 97.3 | 94.6 | 97.3 | 96.3 | 97.1 | 96.2 |
|  |  |  |  |  |  |  |  |  |  |  |
| Gr. 3 English Mathematics | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | 82.9 | 79.2 | 86.9 | 75.3 | 79.4 | 76.8 | 79.5 | 76.1 | 82.4 | 75.7 |
| Excellence | 20.8 | 27.2 | 21.5 | 25.4 | 24.5 | 25.7 | 21.2 | 25.1 | 24.7 | 25.2 |
| Participation | 94.6 | 90.6 | 86.8 | 94.8 | 94.0 | 96.6 | 96.5 | 91.4 | 97.4 | 91.5 |
|  |  |  |  |  |  |  |  |  |  |  |
| Gr. 3 French Mathematics | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | 87.7 | 84.0 | 97.4 | 83.8 | 94.5 | 83.9 | 84.5 | 84.2 | 88.4 | 84.6 |
| Excellence | 21.1 | 23.2 | 39.5 | 20.8 | 42.5 | 29.2 | 36.6 | 29.5 | 27.5 | 27.7 |
| Participation | 100 | 97.7 | 100 | 97.7 | 100 | 98.2 | 100 | 98.6 | 88.4 | 84.6 |
|  |  |  |  |  |  |  |  |  |  |  |
| Gr. 6 English Language Arts | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | 83.6 | 81.8 | 87.3 | 83.3 | 83.3 | 83.0 | 86.6 | 82.7 | 82.6 | 82.6 |
| Excellence | 13.2 | 18.9 | 18.3 | 18.9 | 14.9 | 18.5 | 15.3 | 17.8 | 10.0 | 16.3 |
| Participation | 93.9 | 90.0 | 94.4 | 90.7 | 93.6 | 90.8 | 95.9 | 90.8 | 96.0 | 90.8 |
|  |  |  |  |  |  |  |  |  |  |  |
| Gr. 6 French Language Arts | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | 88.5 | 91.5 | 92.5 | 88.3 | 85.5 | 89.4 | 88.8 | 89.3 | 82.8 | 88.6 |
| Excellence | 15.4 | 15.9 | 7.5 | 15.9 | 5.5 | 17.1 | 8.7 | 17.3 | 4.7 | 16.3 |
| Participation | 98.1 | 97.6 | 100 | 97.5 | 98.2 | 97.3 | 100 | 97.3 | 100 | 98.0 |
|  |  |  |  |  |  |  |  |  |  |  |
| Gr. 6 English Mathematics | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | 76.1 | 75.8 | 75.8 | 72.8 | 71.8 | 72.8 | 76.7 | 74.1 | 69.5 | 72.1 |
| Excellence | 11.7 | 16.5 | 12.9 | 16.3 | 12.2 | 17.5 | 11.2 | 16.4 | 9.3 | 16.3 |
| Participation | 94.0 | 90.1 | 91.2 | 87.0 | 92.9 | 90.2 | 95.0 | 90.4 | 95.8 | 90.3 |
| Gr. 6 French Mathematics | 2008-2009 |  | 2009-2010 |  | 2010-2011 |  | 2011-2012 |  | 2012-2013 |  |
|  | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | 92.3 | 89.0 | 90.0 | 86.6 | 90.9 | 85.5 | 76.1 | 83.8 | 87.5 | 85.2 |
| Excellence | 11.5 | 20.6 | 17.5 | 18.8 | 9.1 | 21.4 | 6.5 | 19.2 | 15.6 | 18.5 |
| Participation | 100 | 98.3 | 100 | 98.5 | 100 | 98.4 | 100 | 98.3 | 100 | 98.5 |



| Gr. 9 English Science | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Acceptable | 74.4 | 71.6 | 74.6 | 72.9 | 80.5 | 74.1 | 75.5 | 73.4 | 78.9 | 72.0 |
| Excellence | 14.7 | 15.8 | 13.4 | 17.8 | 21.7 | 20.8 | 21.4 | 22.3 | 18.2 | 19.8 |
| Participation | 93.6 | 90.0 | 93.9 | 89.8 | 95.4 | 89.5 | 94.5 | 89.6 | 94.7 | 88.3 |
|  |  |  |  |  |  |  |  |  |  |  |
| Gr. 9 French Science | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | 85.0 | 82.1 | 80.6 | 84.5 | 85.0 | 86.6 | 71.4 | 85.7 | 61.1 | 82.5 |
| Excellence | 17.5 | 15.6 | 27.8 | 17.3 | 12.5 | 21.0 | 16.3 | 24.4 | 16.7 | 22.3 |
| Participation | 97.5 | 98.5 | 97.2 | 98.7 | 100 | 98.6 | 98.0 | 98.2 | 91.7 | 98.0 |
|  |  |  |  |  |  |  |  |  |  |  |
| Gr. 9 English Social Studies | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | n/a | n/a | 70.2 | 68.0 | 68.1 | 66.5 | 72.0 | 68.1 | 64.8 | 64.6 |
| Excellence | $\mathrm{n} / \mathrm{a}$ | n/a | 17.3 | 18.8 | 15.4 | 19.3 | 16.1 | 19.5 | 15.3 | 19.0 |
| Participation | n/a | n/a | 94.2 | 89.7 | 93.4 | 88.2 | 94.0 | 88.5 | 94.0 | 87.7 |
|  |  |  |  |  |  |  |  |  |  |  |
| Gr. 9 French Social Studies | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | n/a | n/a | 75.0 | 83.1 | 57.5 | 78.7 | 65.3 | 81.3 | 61.1 | 77.7 |
| Excellence | $\mathrm{n} / \mathrm{a}$ | n/a | 27.8 | 18.3 | 5.0 | 14.0 | 6.1 | 11.9 | 5.6 | 14.0 |
| Participation | n/a | n/a | 97.2 | 98.5 | 100 | 97.9 | 98.0 | 97.4 | 91.7 | 98.2 |
|  |  |  |  |  |  |  |  |  |  |  |
| Gr. 9 K\&E English Language Arts | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | 91.7 | 64.7 | 92.3 | 66.8 | 79.5 | 67.3 | 11.0 | 61.4 | 88.2 | 62.4 |
| Excellence | 22.2 | 8.1 | 7.7 | 7.8 | 17.9 | 7.9 | 0 | 5.8 | 2.9 | 4.3 |
| Participation | 100 | 82.9 | 96.2 | 82.2 | 97.4 | 82.8 | 76.0 | 80.1 | 88.2 | 80.5 |
|  |  |  |  |  |  |  |  |  |  |  |
| Gr. 9 K\&E Mathematics | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | 73.3 | 64.5 | 80.0 | 65.5 | 65.9 | 64.7 | 62.5 | 62.3 | 66.7 | 65.8 |
| Excellence | 26.7 | 15.0 | 28.0 | 15.3 | 6.8 | 14.8 | 9.4 | 15.3 | 12.1 | 14.7 |
| Participation | 93.3 | 87.9 | 96.0 | 87.2 | 93.2 | 87.2 | 81.3 | 87.0 | 90.9 | 87.9 |
|  |  |  |  |  |  |  |  |  |  |  |
| Gr. 9 K\&E Science | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | 90.0 | 65.9 | 92.3 | 67.1 | 81.6 | 69.4 | 65.6 | 67.9 | 81.8 | 68.5 |
| Excellence | 50.0 | 14.0 | 7.7 | 14.3 | 115.8 | 15.2 | 6.3 | 17.4 | 18.2 | 17.1 |
| Participation | 96.7 | 87.1 | 100 | 86.6 | 100 | 87.0 | 84.4 | 95.6 | 90.9 | 86.9 |
|  |  |  |  |  |  |  |  |  |  |  |
| Gr. 9 K\&E Social Studies | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. | PSD | Prov. |
| Acceptable | n/a | n/a | 69.2 | 64.5 | 72.2 | 61.9 | 74.2 | 63.5 | 85.3 | 64.6 |
| Excellence | n/a | n/a | 23.1 | 15.7 | 16.7 | 13.6 | 19.4 | 14.0 | 11.8 | 13.1 |
| Participation | n/a | n/a | 100 | 85.1 | 100 | 84.1 | 80.6 | 83.9 | 91.2 | 86.9 |

