



Parkland School Division

2012-2015 Three Year Education Plan & 2011-2012 Annual Education Results Report

summary

Welcome

to Parkland School Division. A place where our students are encouraged to reach for the stars – to learn, explore, and create. And, to imagine what the world can offer. In our safe and caring schools, students grow confident, adaptable and resilient, open to possibilities and ready to take their place in the changing world.

QUICK FACTS

- 21 schools in Spruce Grove, Stony Plain & Parkland County
- Over 1000 dedicated staff serving our students
- Over 9680 students across the division

PSD *highlights*

New Vision, Mission and Values - Following an extensive stakeholder process, the Board of Trustees introduced a new vision and mission, along with values and belief statements, across the Division.

New K-9 Report Card - Every K-9 school in Parkland School Division is implementing the new report card. Each school is working with its community to transition to the new format. Our new report card is aligned to provincial expectations and focuses on the broader knowledge and skills that students should learn across subjects.

Youth Resiliency Initiative - PSD's Youth Resiliency Initiative is intended to build health and wellness in schools and communities through capacity building, programs, and partnerships. The project will focus on developing strategies that build and support a more equitable foundation for resiliency in youth.

our PRIORITIES

ENGAGING OUR STUDENTS

Student Performance – Students in Parkland School Division (PSD) are increasingly demonstrating success in provincial achievement tests and diploma examinations, and this year's provincial test results show PSD's continued improvement.

- The overall percentage of students who attained a Standard of Excellence on the Provincial Achievement Tests increased from 17.0% to 18.0%;
- The overall percentage of students who attained the Acceptable Standard on the Provincial Achievement Tests increased from 81.9% to 82.5%;
- The overall percentage of students who attained a Standard of Excellence on the Diploma Examinations increased from 14.8% to 15.4%;
- Participation rates on the Diploma Examinations has increased from 48.9% to 50.6% and 59.5% of students being eligible for the Rutherford Scholarships;
- High school completion rates have dramatically increased from 70.9% to 76.5% and a significant decrease in the percentage of students dropping out of high school (from 4.8% to 3.4%).

ENGAGING OUR STUDENTS

Innovation in Learning - Parkland School Division is proud of the progress it has made in the use of learning technologies to enhance the teaching and learning processes. Students and staff are sharing their learning on the 184 Days of Learning blog for the second year and are continuing to become more adept at accessing knowledge using the open WiFi network in all PSD schools.

Celebrating FNMI Successes – In PSD, we've made special efforts to recognize the success of the division's FNMI students upon their graduation. For the second year, Memorial Composite High School held a Pow-Wow and Feather Ceremony to honor grade 12 Aboriginal graduates. We continue to encourage more Aboriginal students to work toward high school completion. The support provided by the Aboriginal liaison workers to classroom teachers, parents, Aboriginal students, and all students attending the schools has helped to create a school culture where students feel accepted and are encouraged to succeed.

ENGAGING OUR COMMUNITY

Community engagement in PSD is a significant priority, and one that we'll be paying special attention to again this year.

Over the past number of years, PSD's Board of Trustees moved forward with a system of review that included review of facilities and boundaries in order to develop a long term planning framework. This year, we continued to focus on declining enrolment in west end schools and moving forward with a review of Stony Plain and area needs.

A key success in the first three phases of our system review was the high level of community participation, input, and feedback.

OPPORTUNITIES FOR IMPROVEMENT

- Increase the number of students achieving the Standard of Excellence on both the Provincial Achievement Tests and the Diploma Examinations.
- Improve parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students, specifically academic and career counseling and services beyond regular instruction that help students to read and write.
- Improve parent and teacher satisfaction that high school students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.
- Improve parent and student satisfaction that students at school follow the rules and that their school is a safe and caring learning environment.



Where
THE WORLD opens up

ENGAGING OUR STAFF

Learning Coaches - To support classroom teachers to meet the needs of all learners in inclusive learning environments, the Division has trained and implemented learning coaches in all division schools.

EA Boot Camps - Educational assistants are also developing their knowledge and skills to support students through the EA boot camps. These boot camps are a series of five adult professional learning opportunities developed in-house to provide educational assistants with enhanced expertise in supporting children and youth with diverse learning needs.

STEWARDSHIP OF RESOURCES

The cost of educating 9,622 students was \$112,851,045. 74.20 percent (\$83,736,584) of total funds (which includes Instruction, School Generated Funds, and System Instruction) was spent directly on students in the classroom. The single largest expenditure was for staff salaries and benefits. The average teaching cost was \$98,767 which accounted for 70.1 percent of all instructional expenses.