



MEMORANDUM

Date: June 14, 2016
To: Board of Trustees
From: Tim Monds, Superintendent
Originator: Scott Johnston, Associate Superintendent
Subject: **ACCOUNTABILITY PILLAR RESULTS REPORT**

Recommendation

That the Board of Trustees receives as information the May 2016 Accountability Pillar Results Report as presented at the Regular Meeting of June 14, 2016.

Background

Since 1995, Alberta Education has had an accountability framework in place for school authorities and schools. The framework has been expanded over the last decade, with the current version centered on the Accountability Pillar measures and evaluations.

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in grades four, seven and ten;
- Students in grades four through twelve (for small schools);
- Parents of students in grades four, seven and ten, and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey by mail and are asked to return the survey directly to Alberta Education by mail. Student responses are currently grouped within the *Tell Them From Me* survey process although this process is currently under review by Alberta Education. Responses are collected and tabulated into the summary chart released in May (survey results) and are updated in October to include updated academic achievement based on derived measures including the Provincial Achievement Tests and the Diploma Examination results (Divisional and FNMI specific).

The May release of the Accountability Pillar results includes new results for all survey measures. Derived measures are shared and presented in Fall as both an Accountability Summary and as an integral component in the Annual Education Results Report.

The Accountability Pillar Results Report complements the Division's work to increase assurance.

Administration would be pleased to respond to any questions.

SJ:jc



Executive Summary

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in grades four, seven and ten;
- Students in grades four through nine (small schools);
- Parents of students in grades four, seven and ten, and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey by mail and are asked to return the survey directly to Alberta Education by mail. Student responses are grouped within the *Tell Them From Me* survey process. Responses are collected and tabulated into the summary chart released in May and are updated in October to include updated academic achievement based on the Provincial Achievement Tests and the Diploma Examination results (Divisional and FNMI specific).

The May release of the Accountability Pillar results includes:

- New results for all survey measures
- Results for derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate, Rutherford Eligibility Rate)
Academic achievement and derived measures are added to the October Accountability Report and reviewed in detail in the Annual Education Results Report (AERR).

Responses to the surveys were received from approximately:

- 413 Parents (down from last year, and lower than the previous average of 478)
- 4,064 Students (1,449 in 4-6 | 1,230 in 7-9 | 1,385 in 10-12)
- 469 teachers.

These are approximate numbers as not every student answers every question

The Division receives three different Accountability Pillar Summary Documents which are based on an average of the Division schools' Accountability Pillar Summaries:

- The Division Overall Summary
- The Division's First Nations, Metis and Inuit (FNMI) Summary
- The Division's Report on Building an Inclusive Education System (a third report which combines some of the Accountability Pillar survey questions that also addressed key factors considered foundational to inclusion).

The June release of the Accountability Pillar Survey includes survey measures and previous derived results. New derived results will be presented with the October Accountability Pillar Summary for 2015-2016. It is important to note that FNMI measures are those presented as derived results (ie. achievement, Rutherford, transition, etc.) and are not included as disaggregated survey results.

Highlights and Celebrations

- Parkland School Division staff, students and parents report high levels of satisfaction for quality of education students are receiving in safe and caring learning environments
 - 85.2% satisfaction with Safe and Caring measures
 - 86.0% satisfaction with the Quality of Education
 - 75.4% satisfaction with in-servicing to meet jurisdictional needs
 - 80.6% satisfaction with access to Inclusive Education
- Parkland School Division achieved growth from the previous year in High School Completion and School Improvement.

Areas Requiring Strategic Planning

Parkland School Division’s Ultimate Goal is Student Success and Well-Being. The Board’s Education Plan targets four strategic goals that contribute to the Ultimate Goal: Inclusive Education, Quality Learning, Culture of Wellness, Universal Leadership.

The Division now moves into the second year of its Three Year Education Plan with outcomes and strategies in place to improve performance results and reduce the FNMI achievement gap.

Understanding the Aggregation

Measure summaries are the cumulated results of specific questions that contribute to an area of inquiry. For instance, the measure Safe and Caring Schools captures five specific indicators based on the percentage of teacher, parent and student agreement:

Parent Indicators	Student Indicators	Teacher Indicators
Students treat each other well at your child's school	Do other students treat you well?	Students treat each other well at your school
Teachers care about your child	Do your teachers care about you?	Teachers at your school care about their students
Your child is safe at school	Do you feel safe at school?	Students are safe at your school
Your child is safe on the way to and from school	Do you feel safe on the way to and from school?	Students are safe on the way to and from your school
Your child is treated fairly by adults at school	Are you treated fairly by adults in your school?	Students are treated fairly by adults at your school

In addition to evaluating data over time, it is also beneficial to evaluate Accountability Pillar data across the measured groups. Using the third measure above, currently:

- 86% of parents (411 responded) agree or strongly agree that their children are safe at school
 - 89% of parents in 4-6 (186 responded) agree or strongly agree that their children are safe
 - 80% of parents in 7-9 (130 responded) agree or strongly agree that their children are safe
 - 88% of parents in 10-12 (95 responded) agree or strongly agree that their children are safe
- 95% of teachers (469 responded) agree or strongly agree that students are safe at school
 - 92% of teachers (64 responded) in 4-6 agree or strongly agree that students are safe
 - 96% of teachers (93 responded) in 7-9 agree or strongly agree that students are safe
 - 95% of teachers (93 responded) in 10-12 agree or strongly agree that students are safe
- 88% of students (1,446 surveyed) in 4-6 agree or strongly agree that they are safe at school
- 72% of students (1,232 surveyed) in 7-9 agree or strongly agree that they are safe at school
- 82% of students (1,379 surveyed) in 10-12 agree or strongly agree that they are safe at school

Measure by Measure – Survey Summary

Survey Measures	Current PSD	Current AB	PSD 3 Year Average	Achievement	Improvement	Evaluation
Safe and Caring Schools						
Safe and Caring	85.2	89.5	86.7	High	Declined Sig.	Issue
<i>Academic achievement (PAT/DIP) are included in this measure in November</i>						
Student Learning Opportunities						
Program of Studies	77.5	81.9	79.6	Intermediate	Declined Sig.	Issue
Education Quality	86.0	90.1	86.8	Intermediate	Declined	Issue
Preparation for Lifelong Learning, World of Work, Citizenship						
Citizenship	75.8	83.9	78.6	Intermediate	Declined Sig.	Issue
Work Preparation	72.3	82.6	73.7	Low	Maintained	Issue
Parental Involvement						
Parental Involvement	75.8	80.9	77.0	Intermediate	Maintained	Acceptable
Continuous Improvement						
School Improvement	75.1	81.2	76.4	Intermediate	Declined	Issue
Alberta Commission on Learning (ACOL)						
Inclusive Education						
Inclusion	80.6	86.4	82.7	-	Declined Sig.	-

Derived measures are provided in the October Accountability Summary and reported in the Division's Annual Education Results Report. These 2015-2016 measures will include:

- Drop Out Rate
- High School Completion Rate (3 yr)
- Provincial Achievement Tests (Acceptable and Excellence)
- Diploma Examinations (Acceptable and Excellence)
- Participation Rate
- Rutherford Eligibility
- Transition Rate

Measure by Measure – Survey Results

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	2011		2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	144,074	80.9	148,090	80.7	149,530	81.5	183,681	81.3	216,359	81.3	198,841	81.9
PSD	2,949	80.0	2,674	78.6	2,406	80.1	3,682	78.9	3,246	78.9	3,508	77.5

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education

	2011		2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	191,250	89.4	201,116	89.4	206,853	89.8	259,083	89.2	310,056	89.5	285,217	90.1
PSD	3,638	88.3	3,438	86.6	3,253	87.5	5,402	86.2	4,735	86.6	4,963	86.0

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	2011		2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	191,149	81.9	201,016	82.5	206,735	83.4	258,603	83.4	309,506	83.5	284,921	83.9
PSD	3,636	77.4	3,436	77.6	3,254	78.8	5,383	79.3	4,720	77.8	4,960	75.8

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	2011		2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,912	67.9	60,677	68.0	59,553	68.5	57,817	69.5	59,361	70.0	62,329	70.7
PSD	968	61.7	931	61.7	920	59.8	803	61.3	865	61.5	862	57.8

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	2011		2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,372	80.1	60,173	79.7	59,039	80.3	57,035	81.2	58,549	82.0	61,412	82.6
PSD	959	74.0	918	75.5	910	74.8	798	72.0	851	74.3	856	72.3

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	2011		2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	190,205	70.9	200,089	70.6	195,400	70.8	146,578	71.6	131,636	71.7	157,921	72.7
PSD	3,629	68.5	3,425	68.2	3,235	68.3	918	70.3	1,118	68.4	898	61.7

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	2011		2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	191,041	82.3	200,901	82.7	196,262	83.4	147,622	83.8	132,601	84.2	159,115	84.6
PSD	3,635	79.8	3,436	79.0	3,254	81.4	922	82.0	1,127	78.7	912	79.9

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2011		2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	191,071	88.1	200,954	88.6	206,648	89.0	258,297	89.1	309,172	89.2	284,589	89.5
PSD	3,635	85.8	3,436	85.8	3,253	86.3	5,374	87.0	4,712	86.7	4,955	85.2

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	2011		2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	60,714	79.9	61,459	79.7	60,350	80.3	59,298	80.6	60,757	80.7	63,739	80.9
PSD	979	78.1	940	77.3	928	77.0	818	77.0	896	76.9	878	75.8

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	2011		2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	27,325	82.2	27,080	81.8	27,640	82.2	27,137	81.0	28,738	82.4	30,287	83.9
PSD	444	83.2	430	83.1	470	85.7	427	81.6	459	81.6	471	75.4

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2011		2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	189,150	80.1	198,652	80.0	204,015	80.6	254,953	79.8	305,456	79.6	282,880	81.2
PSD	3,607	79.0	3,395	76.5	3,223	77.5	5,322	77.1	4,659	74.7	4,927	75.1

I.10 Student Inclusion Measure History: Percentage of teachers, parents and students indicating that each child and youth belongs, is supported and is successful in his/her learning.

	2011		2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	191,164	84.8	201,038	85.3	206,755	85.9	258,626	85.9	309,536	86.0	284,937	86.4
PSD	3,636	82.4	3,437	82.0	3,254	83.1	5,382	83.0	4,720	82.0	4,960	80.6