No.70 Where the world opens up

ACCOUNTABILITY PILLAR RESULTS REPORT October, 2019

Presented to Board of Trustees, October 8, 2019 Scott Johnston, Associate Superintendent

Executive Summary

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in grades four, seven and ten;
- Students in grades four through nine (small schools);
- Parents of students in grades four, seven and ten, and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey by mail and are asked to return the survey directly to Alberta Education by mail. Responses are collected and tabulated into the summary chart released in May and are updated in October to include updated academic achievement based on the Provincial Achievement Tests and the Diploma Examination results (Divisional and FNMI specific).

The May release of the Accountability Pillar results includes:

- New results for all survey measures
- Results for derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate, Rutherford Eligibility Rate)

Academic achievement and derived measures, including those measures in the FNMI Report are added to the October Accountability Report and reviewed in detail in the Annual Education Results Report (AERR).

Responses to the surveys were received from approximately:

- 459 Parents: up 39 from last year (420),
- Approximately 2,560 Students: (approximately: 960 in 4-6 | 700 in 7-9 | 900 in 10-12)
- 457 teachers: up from 419 teachers in the previous year.

These are <u>approximate</u> numbers as not every individual respondent answers every question.

This was the third year of a provincial pilot to enable parents to complete the survey online.

The Division receives three different Accountability Pillar Summary Documents which are based on an average of the Division's schools' Accountability Pillar Summaries:

- The Division Overall Summary;
- The Division's First Nations, Metis and Inuit (FNMI) Summary (derived results);
- The Division's Report on Building an Inclusive Education System (a third report which combines some
 of the Accountability Pillar survey questions that also addressed key factors considered foundational
 to inclusion).

The May release of the Accountability Pillar Survey includes survey measures and previous derived results. New derived results are received and presented with the full October Accountability Pillar Summary for 2018-2019. It is important to note that FNMI measures are those presented as derived results (ie. achievement, Rutherford, transition, etc.) and are not included as disaggregated survey results. For 2019, the May release to jurisdictions was delayed until August.

Measure by Measure - Survey Summary

Current PSD	Previous PSD	3 Year Average	Current Alberta	Achievement	Improvement	Overall							
		Safe 8	& Caring										
85.6	83.3	84.5	89.0	High	Improved	Good							
	S	tudent Learni	ng Opportunit	ies									
79.4	78.4	78.2	82.2	High	Improved	Good							
87.6	85.6	86.3	90.2	High	Improved	Good							
Preparation for Lifelong Learning, World of Work and Citizenship													
74.0	70.4	73.0	83.0	Intermediate	Maintained	Acceptable							
74.7	73.7	74.7	82.9	Intermediate	Maintained	Acceptable							
		Parental I	nvolvement										
76.1	74.4	75.6	81.3	Intermediate	Maintained	Acceptable							
		Continuous	Improvement										
74.2	71.9	73.4	81.0	Intermediate	Maintained	Acceptable							
		Inclusive	Education	•									
82.0	79.9	80.4	86.2		Improved								
81.2	78.7	79.7	84.9	Maintained									
	PSD 85.6 79.4 87.6 Prep 74.0 74.7 76.1	PSD PSD 85.6 83.3 79.4 78.4 87.6 85.6 Preparation for Li 74.0 70.4 74.7 73.7 76.1 74.4 74.2 71.9 82.0 79.9	PSD Average Safe 8 85.6 83.3 84.5 Student Learning 79.4 78.4 78.2 87.6 85.6 86.3 Preparation for Lifelong Learning 74.0 70.4 73.0 74.7 73.7 74.7 Parental Information 76.1 74.4 75.6 Continuous 74.2 71.9 73.4 Inclusive 82.0 79.9 80.4	PSD Average Alberta Safe & Caring 85.6 83.3 84.5 89.0 Student Learning Opportunit 79.4 78.4 78.2 82.2 87.6 85.6 86.3 90.2 Preparation for Lifelong Learning, World of World	PSD Average Alberta Safe & Caring 85.6 83.3 84.5 89.0 High Student Learning Opportunities 79.4 78.4 78.2 82.2 High 87.6 85.6 86.3 90.2 High Preparation for Lifelong Learning, World of Work and Citizens 74.0 70.4 73.0 83.0 Intermediate 74.7 73.7 74.7 82.9 Intermediate Parental Involvement 76.1 74.4 75.6 81.3 Intermediate Continuous Improvement 74.2 71.9 73.4 81.0 Intermediate Inclusive Education 82.0 79.9 80.4 86.2	Safe & Caring Safe & Caring Safe & Caring							

Derived measures are provided in the full *October Accountability Summary* and reported in the Division's Annual Education Results Report. These 2018-2019 measures will include:

- Drop Out Rate
- High School Completion Rate (3 Year)
- Provincial Achievement Tests (Acceptable and Excellence)
- Diploma Examinations (Acceptable and Excellence)
- Participation Rate
- Rutherford Eligibility
- Transition Rate

Although still slightly behind the provincial average, Accountability Survey results for Parkland School Division demonstrate growth for 2018-2019 in every category.

School administration will now evaluate their school-specific data with senior administration to inform strategic planning at the school level.

Measure by Measure – Survey Results

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	2014		2015		2016		2017		2018		2019	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	183,681	81.3	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2
PSD	3,682	78.9	3,246	78.9	3,508	77.5	3,134	78.8	2,475 78.4 2,533			79.4
Change from previous year:											+1.0	
Relative to province:												-2.8

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education

	2014		2015		2016		2017		2018		2019	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	259,083	89.2	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2
PSD	5,402	86.2	4,735	86.6	4,963	86.0	4,686	87.3	3,343 85.6 3,497			87.6
Change from previous year:											+2.0	
Relative to province:												-2.6

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	2014		2015		2016		2017		2018		2019	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	258,603	83.4	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9
PSD	5,383	79.3	4,720	77.8	4,960	75.8	4,673	74.7	3,339	73.7	3,496	74.7
Change from previous year: +										+1.0		
Relative to province:												-8.2

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	2014	2015			2016		2017		2018		2019	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	57,817	69.5	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4
PSD	803	61.3	865	61.5	862	57.8	712	58.8	820	55.3	896	60.6
Change from previous year: +									+5.3			
Relative to province: -												

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	2014		2015		2016		2017		2018		2019	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	57,035	81.2	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0
PSD	798	72.0	851	74.3	856	72.3	696	76.2	809	70.4	891	74.0
Change from previous year:												+3.6
Relative to province:												-9.0

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	2014		2015		2016		2017		2018		2019	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	146,578	71.6	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	730.1
PSD	918	70.3	1,118	68.4	898	61.7	7 719 61.4 3,327 65.4 3,481					
Change from previous year:												+1.3
Relative to province:												-6.4

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	2014		2015		2016		2017		2018		2019	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	147,622	83.8	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7
PSD	922	82.0	1,127	78.7	912	79.9	722	81.1	3,336	77.9	3,495	81.1
Change from previous year:												+3.2
Relative to province:												

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2014		2015		2016		2017		2018		2019	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	258,297	89.1	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	365,382	89.0
PSD	5,374	87.0	4,712	86.7	4,955	85.2	4,668	84.8	3,333	83.3	3,495	85.6
Change from previous year:											+2.3	
Relative to province:												

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	2014		2015		2016		2017		2018		2019	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,298	80.6	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3
PSD	818	77.0	896	76.9	878	75.8	721	76.8	838	74.4	920	76.1
Change from previous year:											+1.7	
Relative to province:												

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	2014		2015		2016		2017		2018		2019	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2
PSD	427	81.6	459	81.6	471	75.4	426	83.8	415	79.6	462	83.4
Change from previous year:												+3.8
Relative to province:												

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2014		2015		2016		2017		2018		2019	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	254,953	79.8	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0
PSD	5,322	77.1	4,659	74.7	4,927	75.1	4,646	73.3	3,322	71.9	3,473	74.2
Change from previous year:										+2.3		
Relative to province:												-6.8

I.10 Student Inclusion Measure History: Percentage of teachers, parents and students indicating that each child and youth belongs, is supported and is successful in his/her learning.

	2014		2015		2016		2017		2018		2019	
Location	N	%	N	%	N	%	N	%	N	%	N	%
ALBERTA	258,626	85.9	309,536	86.0	284,937	86.4	300,007	86.4	253,748	86.0	265,639	86.2
PSD	5,382	83.0	4,720	82.0	4,960	80.6	4,673	80.6	3,339	79.9	3,496	82.0
Change from previous year:												+2.1
Relative to province:												-4.2