



MEMORANDUM

December 14, 2021
Regular Board Meeting

TO Board of Trustees

FROM Shauna Boyce, Superintendent

ORIGINATOR Scott Johnston, Associate Superintendent

RESOURCE Sheryl Bridgeman, Division Principal, Curriculum and Achievement

GOVERNANCE POLICY Board Policy 1: Division Foundational Statements
Board Policy 2: Role of the Board
Board Policy 12: Role of the Superintendent

ADDITIONAL REFERENCE BP 1: Vision, Foundational Statements
BP 2: Education Planning and Programming
Education Act: 22, 33, 196-197
AP 226: Off-Campus Education

SUBJECT **OFF-CAMPUS EDUCATION REPORT**

PURPOSE

For information. No recommendation required.

BACKGROUND

The Board of Trustees is responsible to deliver appropriate education programming to meet the needs of all students enrolled in a school operated by the Board and to enable their success (*Education Act* s.33(1)(a)). The Board is also permitted to provide off-campus education programs for its students (*Education Act* s.22). The following Off-Campus Education Report is in response to this responsibility and authority provided under the Education Act of Alberta.

REPORT SUMMARY

The report summarizes off-campus programs and provides current enrolment totals for off-campus education within Parkland School Division.

Administration would be pleased to respond to any questions.

SJ:kz



Off Campus Education Report

December 2021

Presented to the Board of Trustees, December 14, 2021

Scott Johnston, Associate Superintendent, Education and System Services
Resources: Sheryl Bridgeman, Division Principal, Literacy and Lifelong Learning

Our Students Possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

Background

Not all learning takes place within the confines of the traditional school. Parkland School Division provides opportunities for students to engage in lifelong learning practices that include an exploration of the world of work.

In addition to “alternative programs” the Division continues to be responsive to student needs and interests through off-campus educational opportunities. Off-campus educational opportunities demonstrates success with the following Assurance Elements within the domain of Learning Supports:

- Element 8: System Support Infrastructure Enables Success and Well Being
- Element 9: The Learning Community is Inclusive, Supportive and Adaptable
- Element 11: The Learning Community Values Relationships and Community Support

Enrollment Patterns

The following programs have increased in enrollment:

- Dual Credit (+10)
- Registered Apprenticeship Program (RAP) (+5)

The following programs declined in enrolment:

- Work Experience (-53)
- Building Futures (-2)
- Green Certificate Program (-5)

Program summaries are included below and arranged based on their enrollment size. Program enrollments are presented as current to December.

Registered Apprenticeship Program (RAP)

The Registered Apprenticeship Program (RAP) is an apprenticeship program for high school students. Traditionally, apprenticeships in Alberta began after students graduated from high school, however, some students identify their career interests at an earlier age and are ready to learn and practice their future trade while still in high school. RAP is an ideal program for these students. Examples include: Automotive, Carpentry, Cooking, Electrical, Hairstyling, Iron Work, Landscaping, Locksmithing, Roofing, Welding and more.

It may take more than a year for students to complete as the program requires 1,000 hours; depending on when students start, there may be differing numbers from year to year. Students must complete their hours and all necessary paperwork. The Registered Apprenticeship Program (RAP) enables students to divide their time between high school and an approved work site, where they may earn up to 40 credits mastering one of over 50 designated trades.

Location	Grades	Registrations 19-20	Registrations 20-21	Registrations 21-22
SGCHS/Memorial/CFL/Outreach	10-12	19	38	43(YTD)

Work Experience

Work Experience is a program authorized by the Province of Alberta where students are placed in real job situations in order to become familiar with the working world. In addition to learning new skills and tasks, the on-site job experience provides students with a work record and an employer reference that will be helpful in obtaining future employment.

The student is enrolled in Work Experience 15, 25, or 35 depending on their grade level, level of experience, and the growth and development taking place at the work site. With the cooperation of the school coordinator and the employer, students may earn up to 30 high school credits in Work Experience.

Location	Grades	Registrations 19-20	Registrations 20-21	Registrations 21-22
SGCHS/Memorial/CFL/Outreach	10-12	18	19	22

Green Certificate

The Green Certificate Program provides students with the opportunity to engage in structured agriculture-related learning on a job site as part of their high school program, earning up to 16 credits and a credential that allows them to pursue a career in agribusiness.

Location	Grades	Registrations 19-20	Registrations 20-21	Registrations 21-22
SGCHS/Memorial/CFL/Outreach	10-12	2	21	16(YTD)

Building Futures

Building Futures takes students beyond the traditional classroom, providing them with all of the authentic learning opportunities that come with building a house, while ensuring they cover the Alberta Education curriculum required for high school graduation. Part of their classroom experience takes place in a Spruce Grove garage that has been transformed into a classroom onsite. This program is open to Grade 10 students and it affords the student the opportunity to earn credits towards their diploma while working together with the community partner Coventry Homes to build a house from the ground up.

Location	Grades	Registrations 19-20	Registrations 20-21	Registrations 21-22
CFL	10	NA	17	15

Dual Credit

Through courses designed to offer both secondary and post-secondary accreditation, the Dual Credit Program allows students to earn college credits while still in high school. Parkland School Division has partnered with multiple post-secondary institutions in Alberta to provide opportunities to students in a variety of career areas. Select students may also qualify for dual credit scholarships.

Location	Grades	Registrations 19-20	Registrations 20-21	Registrations 21-22
SGCHS/Memorial/CFL/Outreach	10-12	NA	2	12(YTD)